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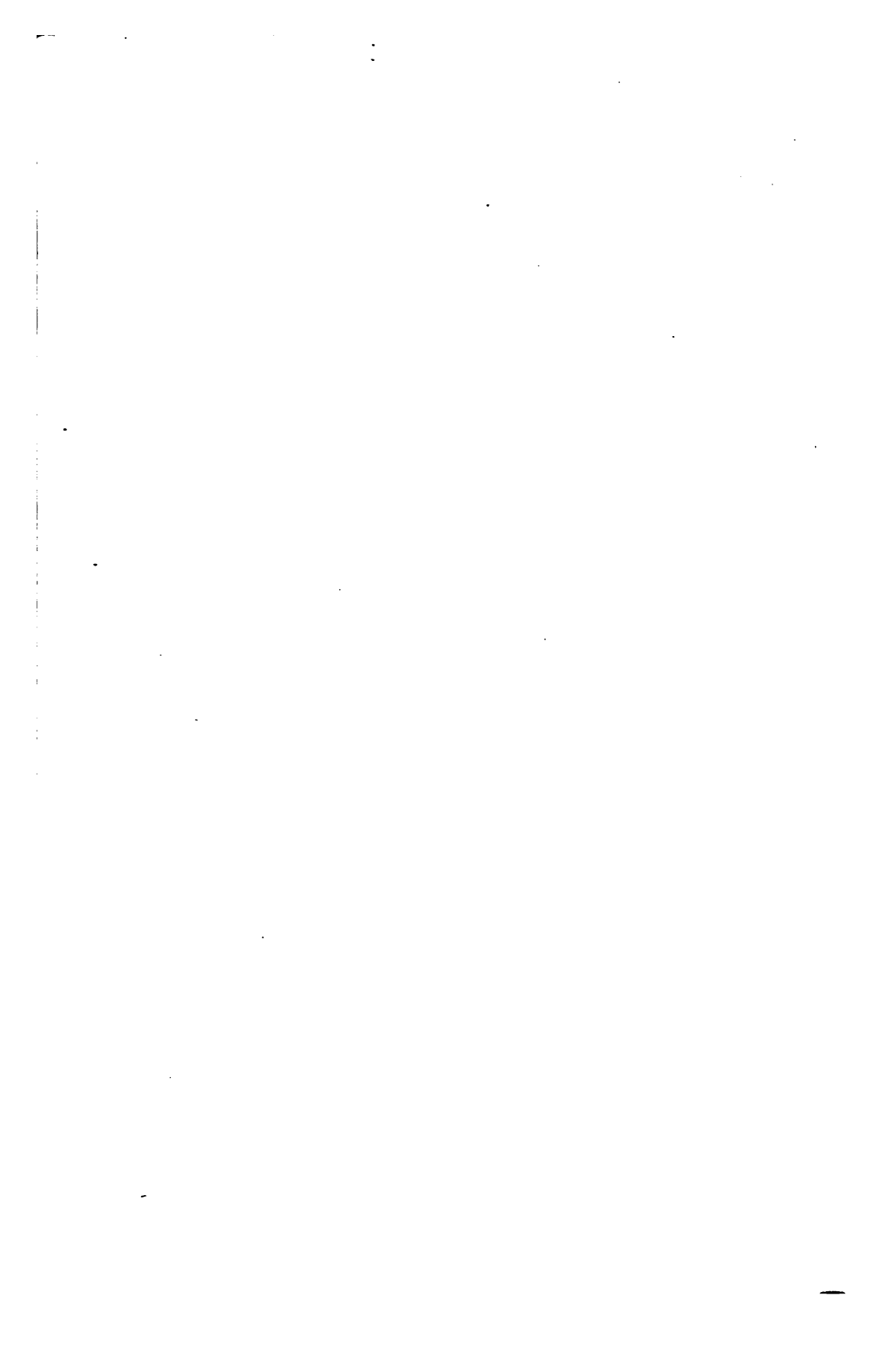
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SCHOOL DOCUMENT NO. 13—1904.

ANNUAL REPORT
OF THE
SCHOOL COMMITTEE
OF THE
CITY OF BOSTON
1904



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REPORT.

In compliance with the Revised Laws and in accordance with the rules of the School Board, the committee appointed to prepare the annual report of the School Committee for the year 1904 respectfully submit the following:

SCHOOL SYSTEM.

The public school system of Boston comprises¹ one Normal School (for girls), two Latin Schools (one for boys and one for girls), nine High Schools, the Mechanic Arts High School (for boys), fifty-eight Grammar Schools, six hundred and ninety-five Primary Classes, seven Special Classes, ninety-three Kindergartens, one School for the Deaf, five Evening High Schools and fifteen Evening Elementary Schools, six Evening Drawing Schools, a special School on Spectacle Island, thirty-nine Manual Training Schools, and thirty-one Schools of Cookery.

STATISTICS.²

The following statistics are for the year ended June 30, 1904, excepting the number of children in Boston between the ages of five and fifteen years, and the number reported as attending public and private schools, which are from the census taken September 1, 1904:

Number of children in Boston between the ages of five and fifteen Sept. 1, 1904		100,367
Number attending public schools Sept. 1, 1904		75,376
Number attending private schools Sept. 1, 1904		16,090

¹ June 30, 1904.

² Other and more complete statistics may be found in School Documents Nos. 3 and 7, 1904.

Whole number of different pupils registered in the
public day schools during the year ended June 30,
1904 :

Boys, 50,633 ; girls, 48,716 ; total 99,349

REGULAR SCHOOLS.

Normal School.

Number of teachers	15
Average number of pupils belonging	235
Average attendance	229

Latin and High Schools.

Number of schools	12
Number of teachers	258
Average number of pupils belonging	6,612
Average attendance	6,232

Grammar Schools.

Number of schools	58
Number of teachers	1,077
Average number of pupils belonging	43,459
Average attendance	40,074

Primary Schools.

Number of schools	695
Number of teachers	700
Average number of pupils belonging	33,019
Average attendance	28,677

Kindergartens.

Number of schools	98
Number of teachers	181
Average number of pupils belonging	4,975
Average attendance	3,640

SPECIAL SCHOOLS.¹

Horace Mann School for the Deaf.

Number of teachers	15
Average number of pupils belonging	131
Average attendance	113

¹There are thirty-nine Manual Training Schools and thirty-one Schools of Cookery, but as the pupils of the regular public schools attend them they are not included in these tables.

Evening Schools.

Number of schools	20
Number of teachers	249
Average number of pupils belonging	8,541
Average attendance	6,220

Evening Drawing Schools.

Number of schools	6
Number of teachers	31
Average number of pupils belonging	706
Average attendance	493

Spectacle Island School.

Number of teachers	1
Average number of pupils belonging	8
Average attendance	7

Special Classes.

Number of classes	7
Number of teachers	7
Average number of pupils belonging	98
Average attendance	75

RECAPITULATION.

Number of schools :	
Regular	859
Special ¹	35
Number of teachers :	
In regular schools	2,231
In special schools ¹	303
Average number of pupils belonging :	
In regular schools	88,300
In special schools ¹	9,484
Average attendance :	
In regular schools	78,852
In special schools ¹	6,908

¹ Special classes included.

The following table shows the expenditures made for carrying on the schools, exclusive of furniture, rents, repairs and new school-houses, since the reorganization of the Board, for a period of twenty-seven years and nine months:

YEAR.	Expenditures.	Income.	Net Expenditures.	Number of Pupils.	Rate per Pupl.
1876-77.....	\$1,525,199 73	\$21,999 08	\$1,503,200 70	50,308	\$29 88
1877-78.....	1,455,687 74	30,109 81	1,425,578 43	51,759	27 54
1878-79.....	1,405,647 60	32,145 54	1,373,502 06	53,262	25 79
1879-80.....	1,416,852 00	49,090 28	1,367,761 72	53,981	25 34
1880-81.....	1,413,763 96	73,871 08	1,339,892 88	54,712	24 49
1881-82.....	1,392,970 19	69,344 08	1,323,626 11	55,638	23 79
1882-83.....	1,413,811 66	73,278 56	1,340,533 10	57,554	23 29
1883-84.....	1,452,854 38	79,064 66	1,373,789 72	58,788	23 37
1884-85.....	1,507,394 03	39,048 26	1,468,345 77	59,706	24 59
1885-86.....	1,485,237 20	31,213 34	1,454,023 86	61,259	23 74
1886-87.....	1,485,343 29	33,383 28	1,451,955 01	62,259	23 32
1887-88.....	1,536,552 99	37,092 81	1,499,460 18	62,226	24 10
1888-89.....	1,596,949 08	39,585 52	1,557,363 56	64,584	24 11
1889-90.....	1,654,527 21	39,912 30	1,614,614 91	66,003	24 46
1890-91.....	1,685,360 28	41,209 06	1,644,151 22	67,022	24 53
1891-92..... } nine months }	1,295,981 34	30,757 31	1,265,224 03	67,696	18 69
1892-93.....	1,768,985 64	37,578 66	1,731,406 98	68,970	25 10
1893-94.....	1,822,052 26	40,709 13	1,781,343 13	71,495	24 92
1894-95.....	1,885,537 38	38,604,35	1,846,933 03	73,603	25 09
1895-96.....	1,964,760 76	39,181 66	1,925,579 10	74,666	25 79
1896-97.....	2,077,377 56	39,500 83	2,037,876 73	78,167	26 07
1897-98.....	2,254,505 50	42,287 16	2,212,218 34	81,638	27 10
1898-99.....	2,425,997 42	42,210 35	2,383,787 07	83,008	28 72
1899-1900.....	2,533,988 82	45,681 35	2,488,307 47	86,719	28 69
1900-01.....	2,678,033 99	48,428 07	2,629,605 92	88,852	29 59
1901-02.....	2,839,599 15	45,993 80	2,793,605 35	91,271	30 61
1902-03.....	3,001,968 22	49,108 50	2,952,859 72	94,871	31 12
1903-04.....	3,193,977 83	47,568 32	3,146,409 51	99,133	31 74

From this it will be seen that for the last financial year included in the foregoing table the running expenses, exclusive of repairs, etc., were sixty-two cents more per pupil than for the year previous.

In the following table the total expenditure, exclusive of repairs and new buildings, is divided into the five items of the appropriation, under the charge of the School Committee, showing the net amount expended for each during twenty-seven years and nine months :

YEAR.	Salaries Instructors.	Salaries Officers.	Salaries Janitors.	Fuel and Light.	Supplies and Incidentals.
1876-77.....	\$1,190,575 10	\$56,807 56	\$77,654 68	\$55,490 16	\$122,673 25
1877-78.....	1,128,430 40	58,035 94	75,109 93	53,321 70	110,680 46
1878-79.....	1,085,288 32	55,462 18	73,728 94	47,678 94	111,343 68
1879-80.....	1,085,324 34	53,679 74	74,594 40	40,920 22	113,243 02
1880-81.....	1,067,172 23	52,470 00	77,204 10	57,483 62	65,562 98
1881-82.....	1,085,459 28	55,983 88	79,791 50	57,593 17	44,788 33
1882-83.....	1,094,491 01	57,038 83	81,281 84	60,863 11	46,858 31
1883-84.....	1,113,751 87	58,820 00	83,182 71	66,068 59	46,966 55
1884-85.....	1,143,893 48	60,020 00	84,982 91	61,325 41	118,123 97
1885-86.....	1,162,566 65	58,910 00	86,601 38	58,417 53	87,528 30
1886-87.....	1,182,092 18	55,739 67	89,802 95	57,216 67	67,108 54
1887-88.....	1,202,685 55	57,608 00	93,947 00	71,048 76	69,170 87
1888-89.....	1,247,482 78	58,187 00	99,248 74	75,067 07	77,407 97
1889-90.....	1,295,177 76	58,295 00	101,399 05	73,580 27	86,162 83
1890-91.....	1,325,984 68	60,112 33	103,420 72	69,524 54	85,108 96
1891-92..... } nine months }	1,005,050 71	45,638 33	78,652 64	56,665 22	79,217 13
1892-93.....	1,391,121 05	60,666 83	110,669 83	77,872 75	91,176 52
1893-94.....	1,432,308 21	62,023 34	114,512 85	86,666 99	85,331 74
1894-95.....	1,495,799 61	58,970 00	118,336 49	77,291 91	96,585 02
1895-96.....	1,548,910 75	62,454 50	123,871 31	75,900 29	114,442 25
1896-97.....	1,628,510 68	66,290 84	131,560 50	82,804 09	123,710 62
1897-98.....	1,779,089 35	69,385 00	139,220 29	96,016 29	123,557 41
1898-99.....	1,926,974 94	70,645 28	147,777 48	102,935 86	135,453 51
1899-00.....	2,020,324 75	68,945 33	150,737 79	98,965 72	146,092 02
1900-01.....	2,133,423 38	83,168 88	157,335 45	96,528 01	157,165 91
1901-02.....	2,249,941 59	89,581 75	171,791 83	106,637 78	172,910 59
1902-03.....	2,380,811 61	80,827 21	190,506 93	96,394 61	200,143 58
1903-04.....	2,488,452 02	82,342 82	196,917 44	214,663 37	164,033 86
Total.....	\$40,916,543 28	\$1,757,940 19	\$3,118,891 63	\$2,174,942 65	\$2,952,493 12
Average.....	\$1,461,305 12	\$62,783 58	\$111,388 99	\$77,676 52	\$105,446 18

The average annual increase in pupils during the time covered by the preceding table was 1,808, which should enter into the account in comparing expenses.

The following table shows the cost of repairs made and furniture provided since 1876-77. It includes also payment for hired accommodations :

YEAR.	Expenditures.	Income.	Net Expenditures.	Number of Pupils.	Rate per Pupil.
1876-77.....	\$165,876 72	.....	\$165,876 72	50,808	\$3 80
1877-78.....	126,428 85	.....	126,428 85	51,759	2 45
1878-79.....	114,015 82	.....	114,015 82	53,262	2 14
1879-80.....	98,514 84	.....	98,514 84	53,981	1 82
1880-81.....	145,913 55	\$205 00	145,708 55	54,712	2 66
1881-82.....	178,008 88	247 50	177,761 88	55,638	3 19
1882-83.....	189,350 83	231 00	189,119 83	57,554	3 29
1883-84.....	186,552 18	300 00	186,552 18	58,788	3 17
1884-85.....	198,059 11	526 50	197,532 61	59,706	3 31
1885-86.....	188,435 63	187 50	188,298 13	61,259	3 07
1886-87.....	171,032 71	265 92	170,786 79	62,259	2 74
1887-88.....	243,107 89	221 00	242,886 89	62,226	3 90
1888-89.....	251,736 17	153 00	251,583 17	64,584	3 90
1889-90.....	262,308 75	850 20	261,358 55	66,008	3 96
1890-91.....	263,860 16	208 00	263,652 16	67,022	3 94
1891-92..... } nine months }	205,344 27	595 50	204,748 77	67,696	3 02
1892-93.....	221,905 53	165 00	221,740 53	68,970	3 22
1893-94.....	190,465 06	.....	190,465 06	71,495	2 66
1894-95.....	214,252 47	25 00	214,227 47	73,608	2 91
1895-96.....	250,107 13	.....	250,107 13	74,666	3 35
1896-97.....	225,978 76	987 68	225,036 08	78,167	2 88
1897-98.....	229,941 27	.....	229,941 27	61,638	2 81
1898-99.....	249,973 69	.....	249,973 69	83,008	3 01
1899-00.....	282,708 26	.....	282,708 26	86,719	3 26
1900-01.....	299,248 46	27 00	299,221 46	88,852	3 37
1901-02.....	329,590 45	5 00	329,585 45	91,271	3 61
1902-03.....	368,800 00	921 54	365,878 46	94,871	3 86
1903-04.....	364,133 00	394 50	363,738 50	99,133	3 67

The foregoing tables include all the running expenses of the schools, and form the basis for computing the rate per pupil. The total running expenses, compared with those for 1902-03, show an increase of forty-three cents in the rate per pupil.

SCHOOL ACCOMMODATIONS.

With the reopening of the schools in September of each year, the question whether sufficient accommodations are ready for all children who may present themselves for admission becomes of importance. Not infrequently, unwarranted and erroneous statements are publicly made that large numbers of children are excluded from school on account of lack of adequate provision for their reception, and surprise is expressed that definite information on this matter cannot be given by school officials on the opening day of the term. As a matter of fact, it requires several days for the school system to become adjusted and to get into running order, and for the pupils to be so distributed that a crowded situation in one building may be relieved by transferring the surplus therein to the next nearest school-house, where vacant desks are available. In the course of a few days this adjustment of pupils and accommodations is made, and it is then usually found that there are but very few children throughout the entire city who cannot be suitably provided for.

This year a very gratifying situation in this respect has been found to exist. The whole number of pupils in the public day schools, not including those in two special schools and the seven special classes, as reported September 30, was 91,437, an increase of 2,259 over the corresponding number one year ago. Of this number, 83,139 were in regular class-rooms, 1,947 were in rooms not specifically intended for class purposes, but in buildings owned by the city, 4,608 were in portable school-houses, and 1,743 in rented quarters. The number on the waiting list was stated to be 272; but of this 272 reported as being without school accommodations, 255 were candidates for admission to

the Kindergartens, and throughout the entire city there were but seventeen primary children who were unable, at the time the report was made, to gain admission to the public schools because of insufficient accommodations.

In view of the situation existing in other large cities, especially New York, where it is freely admitted that the school accommodations are absolutely inadequate to meet the demand upon them, we submit that there is little just ground for complaint in Boston on this score.

SUPERINTENDENT AND BOARD OF SUPERVISORS.

The biennial term of the Superintendent and members of the Board of Supervisors expired on August 31 of the past year, and in the preceding July Mr. George H. Conley, who had held the office of Supervisor since 1886, was elected to the position of Superintendent, succeeding Mr. Edwin P. Seaver, whose term of service had embraced twenty-four years. In his communication to the Board accepting the office, Mr. Conley said:

"It is not enough to maintain the high standard of the past; the schools must be made educational instruments of ever-increasing efficiency. The liberal contributions made by the people of this city for the education of youth entitle them to the very best schools which earnest and conscientious effort can produce.

"It will be my endeavor to promote every measure calculated to secure substantial educational progress, confidently relying upon the support of this Board and the co-operation of the teachers."

Undertaking his new duties in the spirit expressed in such words, Mr. Conley can hardly fail to accomplish, during his administration, much that will result in benefit to the school system and honor for himself.

To fill the vacancy in the Board of Supervisors created by the promotion of Mr. Conley, the Board, in September, elected Mr. Augustine L. Rafter, who had previously held the position of principal of the Martin District. Earlier in the year Mr. George H. Martin, who had been a member of the Board of Supervisors for nearly twelve years, resigned to accept the secretaryship of the Massachusetts State Board of Education, and was succeeded by Mr. Jeremiah E. Burke, then superintendent of schools in Lawrence, Mass., who was elected at the meeting of April 26.

The membership of the Board of Supervisors, with one exception, has entirely changed since 1902, and as a matter of record we append a statement containing the names and length of service of the various Supervisors from the establishment of the Board in 1876 to the present time.

SUPERVISORS.

NAME.	Elected.	Remarks.
* John D. Philbrick.....	Feb. 29, 1876.	Term expired, 1878.
* Samuel Elliot.....	Jan. 22, 1878.	Resigned, Sept. 1, 1880.
* Edwin P. Seaver.....	Nov. 9, 1880.	Term expired, 1904.
* George H. Conley.....	July 12, 1904.	
William Nichols.....	March 14, 1876.	Term expired, 1878.
Benjamin F. Tweed.....	March 14, 1876.	Declined re-election, Feb. 18, 1880.
Daniel B. Hagar.....	March 14, 1876.	Declined position, March 21, 1876.
Ellis Peterson.....	March 14, 1876.	Declined re-election, May 13, 1902.
Samuel W. Mason.....	March 21, 1876.	Declined re-election, June 8, 1892.
Lucretia Crocker.....	March 21, 1876.	Died, October, 1886.
George M. Folsom.....	March 21, 1876.	Term expired, 1880.
Admiral P. Stone.....	Feb. 12, 1878.	Declined position, March 12, 1878.
John Kneeland.....	{ Feb. 12, 1878. March 13, 1883.	{ Term expired, 1882. Declined re-election, May 22, 1894.
George A. Littlefield.....	March 23, 1880.	Term expired, 1884.
Francis W. Parker.....	March 23, 1880.	Resigned, Nov. 28, 1882.
Robert C. Metcalf.....	March 28, 1882.	Declined re-election, 1902.
Lyman R. Williston.....	April 11, 1882.	Term expired, 1886.
J. C. Greenough.....	Dec. 22, 1882.	Declined position, Jan. 27, 1883.
George H. Conley.....	March 9, 1886.	Elected Superintendent, July 12, 1904.
Louisa P. Hopkins.....	Feb. 23, 1887.	Declined re-election, March 12, 1894.
George H. Martin.....	June 14, 1892.	Resigned, Feb. 29, 1904.
George I. Aldrich.....	June 14, 1892.	Declined position, Aug. 25, 1892.
Walter S. Parker.....	June 26, 1894.	
Sarah L. Arnold.....	Feb. 26, 1895.	Resigned, Feb. 1, 1902.
Ellor E. Carlisle.....	April 8, 1902.	
Stratton D. Brooks.....	Sept. 9, 1902.	
Maurice P. White.....	Sept. 9, 1902.	
Jeremiah E. Burke.....	April 26, 1904.	
Augustine L. Rafter.....	Sept. 27, 1904.	

* Superintendent of Public Schools member and chairman *ex-officio*.

APPOINTMENT OF TEACHERS.

One of the important pieces of legislation passed by the Board during the past year relates to the appointment of teachers. Prior to 1897, the sub-committees in charge of the various schools and school divisions held the power of recommending to a sub-committee on nominations, which in turn transmitted their recommendations to the Board, all appointments of instructors. In 1897 the rules were changed, and the Board of Supervisors was required to recommend to the committee in charge, in writing, a candidate for any vacancy in the force of instructors, which recommendations, whether or not adopted by the committee, were required to be reported by them to the Board. In the following year (1898) a general reconstruction of the rules went into effect, and the appointment, transfer and removal of all instructors, including principals and directors, were vested in the Superintendent, subject only to the approval of the full Board. In 1899 this rule was modified to the extent of requiring that all such appointments, removals and transfers, excepting the appointment of temporary teachers, should be approved by the committee in charge before being submitted by the Superintendent to the Board. Three years later (1902) this modification was rescinded, and the authority of the Superintendent to perform such acts, subject only to the approval of the Board, was restored to him. Again, during the past year, has a change been made, the present rule being practically the same as that adopted in 1899, and all such matters, excepting original appointments of temporary teachers

for a period not exceeding two months, must be submitted by the Superintendent to the committee in charge of the school or district concerned, which committee is required, unless such appointment, transfer or removal shall be previously withdrawn by the Superintendent, to report thereon to the Board at a meeting not later than one month from the date of such submission to said committee, and after an interval of two weeks the Board may take final action thereon.

FIRE DRILLS.

The regulations prescribe that the fire-alarm signal shall be given at least once each month from September to April. Appreciating the importance of a literal observance of this rule, the Board in March of 1903 ordered an investigation of the matter, which disclosed the fact that far too little attention had been paid to the requirements of the rule in a number of schools. Although the danger of a serious fire in a school building is somewhat remote, the possibility of a panic and resulting injury or loss of life to pupils is always present, and the importance of so training the children that they can be depended upon when the emergency arises to leave the school-house calmly, quickly and without confusion, cannot be overestimated. The Board therefore directed the Superintendent to see that the rule relating to this subject was thereafter rigidly enforced, and in those schools where adequate facilities for giving the signal did not exist, to report that fact to the proper authorities.

A year later—April, 1904—the Board ordered a new investigation of the matter, and this time the

delinquencies were comparatively few in number. In each such case the committee to whom the matter was referred made it plain to the principals concerned that the rule must be strictly enforced thereafter, and emphasized the importance of absolute compliance with its terms in order that a possible calamity might be averted.

BATHS.

The Paul Revere School-house, for primary pupils, situated on Prince street, in the North End, and occupied in February, 1899, was the first public school building in Boston to have bathing facilities for pupils. The proposition to install such accommodations met with strong opposition from a minority of the Board on legal, hygienic and administrative grounds. The advocates of the measure finally succeeded in having the "experiment," as it was termed, tried, and shower baths for both sexes were accordingly placed in the basement of this building. The innovation proved so successful that the School Board, and subsequently the Schoolhouse Commissioners, have, from time to time, placed similar accommodations in various new buildings, and have added them as well to school-houses already built, until at the present time the extent of such facilities is as shown in the following table:

SCHOOLS.	BATH-ROOMS.		SHOWERS.		DRESSING-ROOMS.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
<i>High.</i>						
Public Latin.....	1	.....	4	.....	*1	.....
Dorchester High.....	2	2	4	4	4	4
East Boston High.....	1	1	6	6	1	1
English High.....	1	.....	4	.....	*1	.....
South Boston High.....	1	1	5	7	5	7
West Roxbury High.....	1	1	4	4	1	2
<i>Grammar.</i>						
Bigelow.....	1	.....	36	.....	.....	.....
† Lowell.....	1	.....	6	.....	6	.....
† Roger Wolcott.....	1	.....	1	.....	1	.....
<i>Primary.</i>						
Copley.....	1	1	9	10	9	10
Paul Revere.....	1	1	9	10	1	30

* Dressing-room contains four sponge baths.

† May be used either by boys or girls.

The following statement showing the number of school baths taken during the past year in buildings below the grade of high schools, where more than very limited bathing accommodations are available, is interesting, as showing that they are fully appreciated by those for whose benefit they have been provided. It is, perhaps, needless to add that the use of the baths by pupils is entirely voluntary on their part, and deprivation of the privilege is frequently found to be an effective means of promoting good discipline.

1904.	BIGELOW SCHOOL, South Boston.		COPLEY SCHOOL, Charlestown.		PAUL REVERE SCHOOL, North End.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
January.....	*	.....	171	103	642	1,708
February.....	*	.....	258	206	672	1,447
March.....	*	.....	389	211	709	1,918
April.....	1,387	.....	254	132	584	1,332
May.....	2,546	.....	400	247	823	2,343
June.....	1,857	.....	287	199	752	1,985
September.....		.....	26	27	317	1,049
October.....	2,318	.....	428	246	658	2,760
November.....	2,367	.....	351	241	595	2,632
December.....	1,889	.....	318	156	522	2,183

* No baths given on account of damage to fixtures early in January.

NORMAL SCHOOL.

Several changes with reference to the Normal School have been made during the year which are of considerable educational importance.

It will be remembered that, during the discussion concerning the establishing of a three-years' course at the Normal School in 1903, a proposition was made that men should be admitted to the school. The Corporation Counsel, however, rendered an opinion that such action would be illegal. The Board then passed an order authorizing application to the Legislature for permission to admit men to the Normal School under such restrictions as might be deemed advisable. This authority was given to the School Committee, under chapter 212 of the Acts of 1904, approved April 9.

In the early summer the Board passed an order that men graduates of colleges be admitted to the Boston

Normal School from the beginning of the next school year. The response to this permission was much larger than its most sanguine advocates had anticipated. Nineteen men were admitted to the school in September, and at the same time the number of women college graduates was largely increased, twenty of whom were also received, making a section of thirty-nine college graduates—nearly four times as large as any previous year since college graduates have been admitted. If the number continues to be as large in the years to come it is the beginning of a movement of significance to our elementary schools. It must result in a larger proportion of college-bred teachers, and also of men in our grammar schools. The outcome of this first year will be watched with much interest by everyone.

Another change in the work of this school pertains to the training of teachers for special departmental work. One feature of the three-years' course of study reported by the Board of Supervisors was a course intended to prepare the Normal School pupils to be teachers of Manual Training, Sewing and Household Arts. Although the three-years' course was rejected by the School Board, it was found possible and advisable to arrange for these special subjects. A goodly number from the senior class made selections from these optional courses. To those satisfactorily completing the course in sewing, a special sewing teacher's certificate was granted in June, in addition to the regular Grammar B certificate. About one-half of those who chose the courses in Manual Training and Household Arts have continued post-graduate work in these departments during the fall, and will receive a special teacher's certificate upon

satisfactorily completing the prescribed course. The importance of this change lies in the fact that in this course the Board is taking the first steps towards securing a broad and thorough professional training as the basis for work in these specialties, and the securing of special teachers in these departments who are also certificated as regular teachers. Carried out to its natural conclusion, it will mean that the work in any one school, in all departments, will be conducted by the regular teachers of that school.

The Normal School is larger this fall than at any time in its history, having three hundred pupils enrolled in the two under-graduate classes and eleven in the post-graduate. The need of new and ample quarters and proper equipment is more emphatic than ever. A site has already been acquired, and no pains should be spared to hasten the completion of the new building to be erected for its use.

MECHANIC ARTS EVENING HIGH SCHOOL.

The opportunities for free instruction in the evening high schools were increased this year by the organization of the Mechanic Arts Evening High School under the direction of the Committee on Manual Training. Classes were formed in the following departments: elementary mechanical drawing, advanced mechanical drawing, wood-working, wood-turning and pattern-making, forging and machine shop practice. Most of the instruction has been given by the regular day teachers of the Mechanic Arts High School.

The courses are adapted to meet the needs both of those who desire instruction in manual training on account of its educational value, and those who wish

to extend their general knowledge of mechanical processes or to perfect themselves in particular branches. They are designed to be of special value to men who are following mechanical pursuits.

The school was opened Monday evening, September 26, and the total number of applicants for admission registered during the first month was 472. Of these only 306 could be admitted. Nearly all of the classes were crowded at the outset, but, as was to be expected, there has been considerable loss in membership. The earnest spirit shown by the students and the high character of the work accomplished indicate that the school is likely to prove a feature of the public school system which will be highly appreciated by the citizens of Boston. The sessions are held on Monday, Wednesday and Friday evenings.

SCHEDULE OF SALARIES FOR JANITORS.

It is gratifying to record the fact that the schedule of salaries for janitors of grammar and primary school-houses, which was adopted early in the year, has been continued in force without alteration or amendment, and has met with no serious objection to its continuance. While its originators did not claim that it was a complete and perfect schedule in all its details, they urged that it was mainly entitled to confidence and support in that it treated all janitors upon an absolute and fixed basis, leaving no room for preference to be exercised in favor of any individual. Prior to the adoption of this schedule constant complaints of irregularities in the compensation of janitors were made by employees of this class, many of which were well-grounded. These have now practically ceased, and

when an application of this nature is received, the answer that the established schedule governs the entire matter and no deviation therefrom will be approved satisfactorily settles the question. The adoption of this schedule has proved even more of a success than was anticipated in removing all questions of favoritism or unfairness.

The original measurements of the buildings, upon which figures are based the respective salaries of the janitors, were made hastily and under a good deal of pressure by the Schoolhouse Custodian and his assistants, and it was but reasonable to suppose that, considering the magnitude of the work, they would contain some errors. A few mistakes have been found and corrected, but in the main the figures proved to be accurate, and surprisingly little difficulty has been experienced in putting into full operation one of the most important and complicated pieces of legislation adopted by the Board for a number of years.

It is hoped that a somewhat similar schedule may soon be established for high school-houses, and thereby bring about for buildings of this class the same equitable plan governing the compensation for janitor service that now applies to the grammar and primary school-houses.

At the last meeting of the Board in December, a new schedule applying to Evening Schools and Educational Centres (excepting High School-houses) was adopted, which is believed to be a great improvement over the system, in force for many years, based entirely upon the number of rooms occupied, and which placed the janitors of the smaller buildings at a considerable and unwarranted disadvantage compared

with those having the care of the larger schools. The principal features of the new schedule may be summarized as follows: Each janitor receives \$22.50 per month for attendance, supervision and heating. This amount is arrived at on the basis of 25 cents per hour, three hours per evening, at time and one-half rates, or $37\frac{1}{2}$ cents per hour. In addition to this, \$1.50 per month per room is allowed for cleaning, this amount being based on the estimated actual cost to the janitor of three extra cleanings each week at time and one-half rates. For halls, gymnasiums, baths, and similar accommodations, a corresponding compensation is allowed. Janitors of buildings containing engines which require the attendance of an engineer when the heating system is in operation are paid at the rate of \$15 per month in addition to the foregoing. If less than five sessions per week are held, a proportionate deduction is made from these rates.

Thus each janitor is paid alike for the amount of service rendered, and while the change was intended to, and does, in fact, substantially increase the compensation of all janitors affected, the additional expense to the city is not excessive, considering the character and extent of the service rendered.

EXHIBIT AT THE LOUISIANA PURCHASE EXPOSITION,
ST. LOUIS.

In the early part of the year 1903, the Commissioner of Education for the World's Fair at St. Louis reserved for Boston a space in the Educational Building corresponding to that allotted to New York, St. Louis, and other large cities of this country. The

School Committee of that year did not see fit to accept the offer, and the space was surrendered. Later, Massachusetts decided to make an exhibit, and the State Director urged that the schools of Boston be represented therein.

On January 26, 1904, the Board appointed a special committee of three to take charge of all matters relating to an exhibition of the work of the public schools of this city at the St. Louis Exposition, and on February 23 appropriated a sum, not exceeding \$3,000, with which to defray the expenses.

The committee in charge of this matter requested Superintendent Seaver and one of the Supervisors, Mr. Maurice P. White, to arrange for such an exhibit, and the masters of the various schools were asked to send in sample work. The time for preparation was short—too short for any fancy or elaborate display, and the material sent was such as can be obtained at any time, and a fair and honest illustration of the actual work done in our schools of to-day. With the aid of teachers, the various articles were arranged for exhibition in cabinets. Though the space allotted was very limited, yet by means of these cabinets we were able to cover a space equal to more than 4,000 square feet, besides filling about 200 bound volumes, which, with the larger work of the industrial subjects, occupied show-cases, drawers, and shelves. All of our schools were represented—the Kindergartens, the Primary, Grammar and High Schools, the Normal School, the Evening Drawing Schools, the Evening Elementary and Evening High Schools, the Educational Centres, the Public Lecture System, and the Vacation Schools. And

not only was every grade of school represented, but nearly every subject taught in the schools, and this by teachers' outlines, by work by the pupils, and by numerous photographs which showed buildings, rooms, equipment, and the pupils at work. The exhibit included an excellent display of the manual training work from the Kindergarten through the Mechanic Arts High School. All the material was systematically arranged by subjects and grades, and properly labelled to assist visiting educators who desired to study a particular subject in any particular grade, and this arrangement seems to have been appreciated by teachers from all parts of the country.

While other cities expended from five to ten times as much money, and made more elaborate displays, it is doubtful if any educational exhibit from this country has been studied more than Boston's. It has been carefully and critically examined, and the many requests received for duplicates and parts of the exhibit include nearly every department and subject.

The matter of awards is interesting as showing the value of the work of our schools in the opinion of unbiased judges. The grades of awards given by the Exposition officials are: 1. Grand Prize. 2. Gold Medal. 3. Silver Medal. 4. Bronze Medal.

Boston was awarded: 1. A copy of the diploma of a Grand Prize as an important contributor to the Massachusetts Collective Exhibit. 2. A Grand Prize for the excellence of our work in the Elementary Schools (including evening and vacation schools). 3. A Grand Prize for the excellence of our work in the Secondary Schools. 4. A Gold Medal for the Normal School. 5. A Gold Medal for the Mechanic Arts

High School. 6. A Silver Medal for the Evening Drawing Schools. 7. A Gold Medal for The Horace Mann School for the Deaf and Dumb. 8. A Gold Medal for the Educational Centres. 9. A Gold Medal for the Public Lecture System in connection with our Evening Schools. Besides these, a Gold Medal and a Silver Medal were awarded to Mr. Edwin P. Seaver and Mr. Maurice P. White respectively as collaborators. The greatest number of awards received by Boston for its educational exhibit at any previous exposition was *five* — at the Columbian Exposition.

The high estimate put upon our work by the judges at St. Louis, and the words of appreciation concerning it from educators from various parts of our own country and from other countries who have studied it carefully, furnish a sufficient answer to any who claim that our schools are deteriorating.

EVENING LECTURES.

The system of free evening lectures, illustrated by the stereopticon, under the direction of the Committee on Evening Schools, and established in 1902, has been continued on the same general lines as heretofore. New lecture centres have been opened in the English High (South end), South Boston High, Charles Sumner (Roslindale), Quincy (city proper), Sherwin (Roxbury), and William E. Russell (Dorchester) School-houses, thus extending the advantages of the system into localities not conveniently near the centres hitherto established.

The very reasonable expense at which these lectures have been given is especially gratifying. For example, the course just completed consisted of 44

lectures, which were given at a total cost, exclusive of the compensation of the director in charge, which has not yet been determined, but including all other expenses, excepting for heat and light, of about \$1,356, an average of \$30.82 per lecture. The lectures were attended by 24,506 persons, and the average cost per auditor was therefore less than six cents.

A statement of the courses given since November, 1903, follows:

First Course, 1903-04.
BRIGHTON HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1903.				
Nov. 5,	Dr. John C. Bowker.....	The Republic of Mexico	170	Cloudy and threatening.
Nov. 12,	Michael J. Dwyer, LL.B.	The Poems and Songs of Robert Burns	575	Clear.
Nov. 19,	Hezekiah Butterworth...	Over the Andes and Across Panama	425	Clear.
Dec. 3,	Prof. George H. Barton..	Scenery and People of Hawaii.....	800	Cloudy.
Dec. 10,	Bernard M. Sheridan....	Hudson River, Historical, Legendary, Picturesque.....	400	Clear.
Dec. 17,	Henry H. Clayton.....	Exploration of the Air by Mountain, Balloon and Kite..	225	Clear, but cold.

Total attendance, 2,095.

Average attendance, 849.

CHARLESTOWN HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1908.				
Nov. 10,	Dr. John C. Bowker.....	The Republic of Mexico.....	696	Weather excellent. Over 200 people excluded.
Nov. 17,	Peter MacQueen.....	Beautiful Russia, the Empire of the White Czar,	691	Rain — bad storm.
Nov. 24,	Prof. George H. Barton,	A Summer in Greenland.. ...	849	Weather fine.
Dec. 1,	Michael J. Dwyer, LL.B.	The Poems and Songs of Robert Burns.....	790	Weather fine.
Dec. 8,	John W. Fairbanks.....	The Ride that Saved an Empire.....	626	Weather fine.
Dec. 15,	Howard B. Burlingame.	Napoleon Bonaparte.....	497	Cold.
Total attendance, 4,149. Average attendance, 692.				

DORCHESTER HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1908.				
Nov. 10,	Carolina H. Huidobro...	Typical Life in Chili.....	580	Clear.
Nov. 17,	Henry H. Clayton.....	Exploration of the Air by Mountain, Balloon and Kite..	298	Stormy.
Nov. 24,	Peter MacQueen.....	The Servian Tragedy, and the Macedonian Crisis.. ...	572	Clear and cold.
Dec. 1,	Frank Cousins.....	An Hour with Hawthorne....	607	Clear.
Dec. 8,	Arthur K. Peck.....	Heart of the Rockies and Yosemite	880	Fair.
Dec. 17,	Michael J. Dwyer, LL. B.	The Poems and Songs of Robert Burns.....	911	Fair.
Total attendance, 3,848. Average attendance, 641.				

EAST BOSTON HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1908.				
Nov. 9,	Henry H. Clayton	Exploration of the Air by Mountain, Balloon and Kite..	439	Mild and pleasant.
Nov. 16,	Dr. Homer B. Sprague...	Hamlet.....	319	Cold and rainy.
Nov. 23,	Dr. John C. Bowker.....	Russia.....	587	Stormy.
Nov. 30,	Prof. Frederick M. Voa,	Havana, Old and New	605	Clear and pleasant.
Dec. 7,	Michael J. Dwyer, LL. B.	The Poems and Songs of Robert Burns.....	781	Clear and mild.
Dec. 14,	Col. C. H. French.....	Alaska and the Klondike.....	615	Cold and clear.

Total attendance, 3,346. Average attendance, 558.

FRANKLIN SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1908.				
Nov. 5,	John W. Fairbanks.....	The Ride that Saved an Empire.....	383	Rain.
Nov. 12,	Bernard M. Sheridan....	The Hudson River	392	Clear and cool.
Nov. 19,	Peter MacQueen.....	Scotland	394	Clear and cold. No empty seats in hall.
Dec. 3,	William Hemstreet.....	Cuba Translated; the Magic of American Touch.....	411	Wet and stormy. Hall filled.
Dec. 10,	Rev. David H. Tribou...	United States Navy	402	Hall well filled.
Dec. 17,	Alice G. Teele	A New England Woman in Paris.....	393	Clear and cold. No seats unoccupied.

Total attendance, 2,375. Average attendance, 396.

LOWELL SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1908.				
Nov. 6,	Dr. John C. Bowker.....	Republic of Mexico.....	472	Cold and snowy.
Nov. 13,	Burton L. Thomas.....	The Pilgrim Shore.....	783	Weather fine.
Nov. 20,	Hesekiah Butterworth...	Over the Andes and Across Panama.....	770	Weather fine.
Nov. 25,	Peter MacQueen.....	The Servian Tragedy and the Macedonian Crisis.....	735	Weather fine.
Dec. 4,	Bernard M. Sheridan....	In the Wake of the Half Moon.	823	Weather fine.
Dec. 11,	Dr. Homer B. Sprague...	Hamlet.....	625	Weather excellent.
Total attendance, 4,208. Average attendance, 701.				

ROXBURY HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1908.				
Nov. 11,	Bernard M. Sheridan....	The Hudson River; Historical, Legendary, Picturesque.....	697	Pleasant.
Nov. 18,	Dr. John C. Bowker.....	The Republic of Mexico.....	688	Pleasant.
Nov. 25,	Arthur K. Peck.....	Heart of the Rockies and the Yosemite...	639	Pleasant.
Dec. 2,	William Hemstreet.....	Cuba Translated; the Magic of American Touch.....	703	Very stormy.
Dec. 9,	Henry H. Clayton.....	Exploration of the Air by Mountain, Balloon and Kite...	311	Very stormy.
Dec. 16,	Peter MacQueen.....	The Servian Tragedy and The Macedonian Crisis....	676	Pleasant.
Total attendance, 3,714. Average attendance, 619.				

SOUTH BOSTON HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1903.				
Nov. 9,	Michael J. Dwyer, LL.B.	The Poems and Songs of Robert Burns.....	780	Fair.
Nov. 16,	Frank Cousins.....	Historic Salem, Ye Olde Witch City.....	643	Heavy rain.
Nov. 23,	Henry H. Clayton.....	Exploration of the Air by Mountain, Balloon and Kite..	620	Cold and very rainy.
Nov. 30,	Dr. John C. Bowker.....	Imperial India...	651	Fair.
Dec. 7,	Arthur K. Peck.....	The Heart of the Rockies	750	Fair.
Dec. 14,	Francis Hazeltine	Famous Deeds of the United States Navy....	720	Fair and cold.

Total attendance, 4,163.

Average attendance, 694.

Second Course, 1903-04.

BRIGHTON HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 10,	Carolina H. Huidobro....	Typical Life in Chili.....	300	Clear.
Mar. 16,	Cyrus Weekes.....	O'er Canyon and Crag to Search for Gold.....	400	Clear and cold.
Mar. 24,	William R. Lord.....	The Ministry of Birds.....	550	Clear.
Mar. 31,	Howard B. Burlingame..	Land of the Mid-night Sun.....	.....	Not given. Necessary supplies for stereopticon did not arrive.

Total attendance, 1,250.

Average attendance, 417.

CHARLESTOWN HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 8,	Carolina H. Huidobro....	Typical Life in Chili.....	484	Weather fine.
Mar. 15,	Dr. John C. Bowker.....	Japan	601	Storm.
Mar. 22,	Cyrus Weekes.....	O'er Canyon and Crag to Search for Gold.....	599	Rain.
Mar. 29,	Prof. Amos E. Dolbear..	Wireless Telegraphy.....	481	Weather good.

Total attendance, 2,165.

Average attendance, 541.

DORCHESTER HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 8,	Julius S. Lane.....	The Diamond and Gold Fields of South Africa...	958	Clear.
Mar. 18,	Cyrus Weekes.....	O'er Canyon and Crag to Search for Gold.....	895	Cloudy; bad walking.
Mar. 22,	Carolina H. Huidobro....	Peru: Its Wonders and Marvels.....	841	Rainy.
Mar. 29,	Rev. David H. Tribou....	The United States Navy; Old and New.....	1,093	Fair; bright moon-light.

Total attendance, 3,285.

Average attendance, 821.

EAST BOSTON HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 10,	Frank Cousins.....	An Hour with Hawthorne.....	579	Fair and cold.
Mar. 16,	Corolina H. Huldobro...	Typical Life in Chili.....	598	Fair.
Mar. 24,	Arthur K. Peck.....	White Mountains.	611	Pleasant.
Mar. 31,	John W. Fairbanks.....	The Ride that Saved an Empire; or, The Louisiana Purchase.....	569	Stormy; rain and snow.

Total attendance, 2,357.

Average attendance, 589.

FRANKLIN SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 10,	John H. Westfall.....	The Lost Fleet at Samoa.....	438	Fair. The hall was filled.
Mar. 16,	Minna E. Tenney.....	Beautiful New Brunswick and Quebec... ..	462	Fair. Hall filled.
Mar. 24,	Frank Cousins.....	An Hour with Hawthorne.....	477	Fair. Hall filled.
Mar. 31,	Carolina H. Huldobro...	Typical Life in Chili.....	307	Rainy.

Total attendance, 1,684.

Average attendance, 421.

LOWELL SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 10,	Bernard M. Sheridan....	Enoch Arden....	655	Weather fine.
Mar. 17,	Dr. Homer B. Sprague..	Julius Cæsar.....	530	Weather fine.
Mar. 24,	Cyrus Weekes.....	O'er Canyon and Crag to Search for Gold.....	780	Weather fine.
Mar. 30,	Carolina H. Huidobro..	Typical Life in Chili.....	630	Weather fine.
Total attendance, 2,595. Average attendance, 649.				

ROXBURY HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 8,	Bernard M. Sheridan....	Enoch Arden....	502	Pleasant.
Mar. 15,	Carolina H. Huidobro..	Typical Life in Chili.....	609	Very stormy.
Mar. 22,	Michael J. Dwyer, LL.B.	The Poems and Songs of Robert Burns.....	1,031	Stormy.
Mar. 29,	Peter MacQueen.....	Japan and Rus- sia.....	1,374	Pleasant.
Total attendance, 3,516. Average attendance, 879.				

SHERWIN SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 9,	Michael J. Dwyer, LL.B.	The Poems and Songs of Thomas Moore	670	Clear.
Mar. 14,	Peter MacQueen.....	Japan and Rus- sia.....	939	Fair.
Mar. 23,	Prof. Alfred E. Burton..	The Sun and Moon, as Illus- trated by a Trip to the Island of Sumatra.....	546	Clear.
Mar. 30,	Bernard M. Sheridan....	Evangeline.....	802	Clear.
Total attendance, 2,957. Average attendance, 739.				

SHURTLEFF SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 7,	Dr. John C. Bowker.....	Japan.....	600	Very stormy.
Mar. 14,	John J. Lewis.....	Amid the Canadian Rockies, the Wonderland of America.....	700	Fair. Doors closed before 8 o'clock.
Mar. 21,	Cyrus Weekes.....	O'er Canyon and Crag to Search for Gold.....	825	Fair.
Mar. 28,	Bernard M. Sheridan ...	Hudson River, Historical, Legendary and Picturesque....	950	Pleasant. Doors closed at 7.45. Standing room occupied.

Total attendance, 3,075. Average attendance, 769.

WILLIAM E. RUSSELL SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Mar. 11,	Michael J. Dwyer, LL.B.	The Poems and Songs of Thomas Moore.	481	Cloudy.
Mar. 18,	Bernard M. Sheridan....	Hudson River, Historical, Legendary and Picturesque.....	380	Cloudy, almost rain. Very bad walking.
Mar. 25,	Dr. John C. Bowker.....	Imperial India...	546	Cloudy, warm.
Mar. 31,	Henry C. Wilson.....	The Netherlands and the Rhine..	408	Snowstorm.

Total attendance, 1,815. Average attendance, 454.

First Course, 1904-05.
BRIGHTON HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Dec. 1,	Rev. David H. Tribou...	Old Navy and the New.....	500	Clear.
Dec. 8,	D. O. S. Lowell.....	Norway, the Land of the Midnight Sun..	575	Light snow followed by clear weather.
Dec. 15,	Carolina H. Huldobro....	Argentine and Patagonia.....	525	Cloudy.
Dec. 22,	Peter MacQueen.....	The Little Brown Jap, and the Big Russian Bear.....	575	Clear.
Total attendance, 2,175. Average attendance, 544.				

CHARLES SUMNER SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Dec. 2,	Dr. John C. Bowker.....	Japan and Russia,	354	Clear and mild.
Dec. 15,	Michael J. Dwyer, LL.B.	Poems and Songs of Thomas Moore.....	315	Mild and cloudy.
Total attendance, 669. Average attendance, 335.				

CHARLESTOWN HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Nov. 29,	Arthur K. Peck.....	The Heart of the Rockies and the Yosemite.....	210	
Dec. 6,	Dr. John C. Bowker.....	Japan and Russia.	329	Fine.
Dec. 13,	Rev. David H. Tribou....	The Old Navy and the New...	318	Clear.
Dec. 20,	William R. Lord.....	The Ministry of Birds.....	298	Cloudy.
Total attendance, 1,153. Average attendance, 288.				

DORCHESTER HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Nov. 29,	Hinton White.....	The City Beautiful. St. Louis Exposition and Other Great World's Fairs..	1,040	Cloudy and rainy.
Dec. 6,	Burton L. Thomas.....	The Pilgrim Shore.....	770	Fair and cold.
Dec. 13,	Dr. John C. Bowker.....	Japan and Russia,	1,020	Fair.
Dec. 20,	Peter MacQueen	Panama Canal and the Glorious Tropics.....	840	Cloudy.

Total attendance, 3,670. Average attendance, 918.

EAST BOSTON HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Dec. 1,	Hinton White	Australia as It Was and Is.....	550	Fair.
Dec. 8,	Dr. John C. Bowker.....	Japan and Russia,	700	Cloudy.
Dec. 15,	Arthur K. Peck.....	The Heart of the Rockies and the Yosemite.....	675	Fair.
Dec. 22,	Rev. David H. Tribou....	The Old Navy and the New...	600	Fair.

Total attendance, 2,525. Average attendance, 631.

ENGLISH HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Nov. 28,	Arthur K. Peck.....	The Heart of the Rockies and the Yosemite.....	450	Clear and cold.
Dec. 5,	Dr. John C. Bowker.....	Japan and Russia,	500	Snowy.
Dec. 12,	D. O. S. Lowell.....	Norway, the Land of the Midnight Sun..	600	Good weather.
Dec. 19,	Carolina H. Huidobro....	Typical Life in Chili.....	500	Fine weather; walking bad.

Total attendance, 2,050. Average attendance, 513.

LOWELL SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Dec. 2,	Hinton White.....	Australia as It Was and Is.....	409	Clear and cold.
Dec. 9,	William R. Lord.....	The Ministry of Birds.....	402	Clear and cold.
Dec. 15,	Dr. John C. Bowker.....	Japan and Russia.....	607	Fair and cool.
Dec. 23,	Minna E. Tenney.....	New Brunswick and Quebec.....	416	Fair.

Total attendance, 1,834. Average attendance, 459.

QUINCY SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Dec. 3,	Peter MacQueen.....	Beautiful Russia,	374	
Dec. 14,	Dr. John C. Bowker.....	Imperial India....	410	Pleasant.

Total attendance, 784. Average attendance, 392.

ROXBURY HIGH SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Nov. 29,	Rev. David H. Tribou....	The Old Navy and the New...	636	Not pleasant.
Dec. 6,	Hinton White.....	Australia as It Was and Is....	823	Pleasant.
Dec. 13,	Cyrus Weekes.....	O'er Canyon and Crag to Search for Gold.....	986	Pleasant.
Dec. 20,	Dr. John C. Bowker.....	Japan and Russia	1,094	Stormy.

Total attendance, 3,539.

Average attendance, 885.

SHERWIN SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Nov. 30,	Cyrus Weekes.....	O'er Canyon and Crag to Search for Gold.....	300	Cloudy, but not cold.
Dec. 7,	Michael J. Dwyer, LL.B.,	The Poems and Songs of Robert Burns.....	700	Clear; not cold.
Dec. 14,	D. W. Howard.....	The Battle of Gettysburg.....	650	Clear; not cold.
Dec. 21,	Carolina H. Huidobro....	Typical Life in Chili.....	400	Clear and cold.

Total attendance, 2,050.

Average attendance, 513.

SHURTLEFF SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Nov. 28,	Rev. David H. Tribou...	The Old Navy and the New....	500	Pleasant.
Dec. 5,	Michael J. Dwyer, LL. B.	The Poems and Songs of Thomas Moore.....	700	Stormy.
Dec. 12,	Dr. John C. Bowker.....	Japan and Russia.....	600	Very stormy.
Dec. 19,	Burton L. Thomas.....	The Pilgrim Shore.....	600	Pleasant.

Total attendance, 2,400. Average attendance, 600.

WILLIAM E. RUSSELL SCHOOL.

Date.	Lecturer.	Subject.	Attendance.	Remarks.
1904.				
Dec. 2,	Charles M. Fuller.....	The Great Panama Canal.....	325	Clear and cold.
Dec. 9,	Cyrus Weekes.....	O'er Canyon and Crag to Search for Gold.....	383	Clear and cold.
Dec. 16,	Michael J. Dwyer, LL. B.	Poems and Songs of Robert Burns,	663	Clear and cold.
Dec. 23,	Dr. John C. Bowker....	Japan and Russia.....	286	Cloudy.

Total attendance, 1,657. Average attendance, 414.

Summary of Attendance.**FIRST COURSE, 1903-04.**

Brighton High School	2,095	
Charlestown High School	4,149	
Dorchester High School	3,848	
East Boston High School	3,346	
Franklin School	2,375	
Lowell School	4,208	
Roxbury High School	3,714	
South Boston High School	4,163	
		<hr/>
		27,898

SECOND COURSE, 1903-04.

Brighton High School	1,250	
Charlestown High School	2,165	
Dorchester High School	3,285	
East Boston High School	2,357	
Franklin School	1,684	
Lowell School	2,595	
Roxbury High School	3,516	
Sherwin School	2,957	
Shurtleff School	3,075	
William E. Russell School	1,815	
		<hr/>
		24,699
Grand Total		<hr/>
		52,597

FIRST COURSE, 1904-05.

Brighton High School	2,175	
Charles Sumner School	669	
Charlestown High School	1,153	
Dorchester High School	3,670	
East Boston High School	2,525	
English High School	2,050	
Lowell School	1,834	
Quincy School	784	
Roxbury High School	3,539	
Sherwin School	2,050	
Shurtleff School	2,400	
William E. Russell School	1,657	
Total		<hr/>
		24,506

VACATION SCHOOLS.

Ten vacation schools and playgrounds were opened on July 12, the former closing after a term of five weeks on August 12, while the term of the playgrounds was extended for one additional week, closing on August 19. This difference in the length of term between the schools and the playgrounds was made largely because it was felt that the National Encampment of the G. A. R. held in this city during the last week of the usual term would probably so materially reduce the attendance of the pupils as to render it a matter of wise economy to close the schools entirely a week earlier than was originally intended. The playgrounds, however, were kept open in order that the smaller children, who would otherwise have been on the streets in the midst of hurrying crowds, might have some safe and convenient place in which to spend their time.

The locations of the schools and playgrounds, and the attendance at each, are shown in the following tables:

SCHOOLS.

	Number of Teachers.	Number of Assistants.	Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Average Number of Pupils to a Teacher Based on Average Daily Attendance.	Per Cent. of Attendance Based on Enrollment.	Per Cent. of Attendance Based on Average Number Belonging.
Lyman School, East Boston	21	3	1,347	1,040	745	31	55	73
Warren School, Charlestown	13	4	*957	*720	*614	36	64	85
Hancock School, North End	17	7	1,134	1,012	776	32	68	77
Bowdoin School, West End	32	10	2,299	1,335	1,017	24	44	76
Franklin School, South End	14	5	876	512	354	19	40	69
Shurtleff School, South Boston, No. 1,	24	2	1,905	1,378	976	38	51	58
Thomas N. Hart School, South Bos-								
ton, No. 2	15	4	1,263	721	639	34	51	89
Comins School, Roxbury	20	8	1,098	864	733	26	67	85
W. Allston School, Brighton	16	1	975	905	573	34	59	63
Wm. E. Russell School, Dorchester,	23	2	1,069	734	620	25	57	84
Totals	195	46	12,943	9,621	7,047	29	54	74

* Includes one-third of playground pupils; one-third of children from playground being in primary or kindergarten class-room each hour.

NOTE. — The foregoing figures are for a period of five weeks.

PLAYGROUNDS.

	Heads.	Male Helpers.	Female Helpers.	Largest Attendance.	Average Attendance.
Lyman School, East Boston.....	.....	1	9	507	437
Warren School, Charlestown.....	1	2	4	* 242	* 179
Hancock School, North End.....	1	3	6	{ A.M. 250 P.M. 775	{ A.M. 146 P.M. 598
Bowdoin School, West End.....	1	.....	1	**	**
Franklin School, South End.....	1	.....	2	155	110
Shurtleff School, South Boston, No. 1.....	2	2	18	980	654
Thomas N. Hart School, South Boston, No. 2,	1	1	5	283	199
Comins School, Roxbury.....	1	.....	3	230	134
W. Allston School, Brighton.....	1	.....	.....	120	84
Wm. E. Russell School, Dorchester.....	1	.....	4	135	92
	10	9	52	3,627	2,633

* One-third of children attending playground counted in Vacation School attendance; one-third of children being in primary or kindergarten class-room each hour.

** Playground used as an adjunct of the kindergarten.

NOTE. — The foregoing figures are for a period of five weeks.

PLAYGROUNDS (Sixth Week).

	Heads.	Male Helpers.	Female Helpers.	Largest Attendance.	Average Attendance.
Lyman School, East Boston.....	.....	.....	9	491	442
Warren School, Charlestown.....	1	1	4	252	168
Hancock School, North End.....	1	2	6	{ A.M. 680 P.M. 647	{ A.M. 554 P.M. 467
Bowdoin School, West End.....	1	.....	2	224	192
Franklin School, South End.....	1	.....	.....	82	59
Shurtleff School, South Boston, No. 1.....	2	.....	6	360	291
Thomas N. Hart School, South Boston, No. 2,	1	1	3	238	190
Comins School, Roxbury.....	1	.....	4	180	172
W. Allston School, Brighton.....	1	.....	2	243	193
Wm. E. Russell School, Dorchester.....	1	1	2	123	75
	10	5	38	3,520	2,803

The general increase in attendance over former years was due largely to the adoption and extension of military drill, field-garden work, and physical culture. The wisdom of instituting military drill was especially marked. This innovation attracted a large number of boys who hitherto have felt that the schools had no attraction for them, and the interest shown and progress made in such tactics was remarkable. This interest extended to adults as well, and hundreds of grown persons gathered daily to watch the exercises.

On the closing day field sports were held on Franklin Field, and the various athletic contests were entered into with great zest, and gave the boys a coveted opportunity to exhibit their proficiency in drills, out-of-door games, and races.

More classes in cookery, wood-working, and bent-iron work were established in every district, and although accompanied in many instances by the decided disadvantage of distance from the main school and want of adequate facilities, were so well attended that it was found impossible to give daily lessons to all who wished instruction. The teachers of cookery found opportunities to instruct their pupils to some extent in household sanitation and practical house-keeping, and both cookery and sewing found favor with many boys.

The success of the Vacation Schools, and the low cost per pupil compared with various other large cities, is due mainly to the ability of our teachers to retain the interest of large classes, and their constant effort to impress upon the minds of their pupils the important fact that each should do his part in return for the many benefits received.

The total cost of Vacation Schools and Playgrounds for the financial year 1904-05 has been:

Salaries of instructors	\$15,121 50
Salaries of janitors	1,210 00
Supplies	1,747 73
	<hr/>
	\$18,079 23

When we consider that approximately one-sixth of the public school population of the city has been cared for more than five weeks at the cost above stated, the expense sinks into insignificance in comparison with the great amount of good accomplished, and the steadily increasing registration indicates that the Vacation School system should be regarded as an essential part of our public schools, and entitled to adequate and liberal support.

EDUCATIONAL CENTRES.

The 1903-04 term of the Educational Centres came to a close on Friday, March 25, 1904, with every evidence that they had continued to gain in public support and approval. It was of course intended that they should be reopened with the Evening Schools, on the last Monday of the following September, but owing to financial considerations it was found impossible to resume their sessions until Monday, October 24, when the same Centres previously established were enabled to open their doors to eager applicants for admission. There are in all five Centres situated respectively in East Boston, North End, West End, Roxbury and South Boston, which are in session on the five evenings of the

week, Mondays to Fridays inclusive, excepting the one in the West End, which is closed on Friday evenings.

From time to time since the establishment of these Centres it had been pointed out that while the evening as well as the day schools are governed by regulations adopted by the School Board, and pursue definite courses of study, the Centres were free from such restrictions. To meet this criticism, which was recognized as reasonable, especially in view of the fact that the field of endeavor of the Centres has now become defined with some degree of clearness, a set of regulations similar to those applying to the Evening Schools was drawn up and adopted by the full Board at the meeting of October 11. At the following meeting a course of study, prepared by the Superintendent, and which follows, was approved :

1. Lectures.
2. Studies required for civil service examinations.
3. English to foreigners ; study classes ; boys' clubs.
4. Cookery and housekeeping.
5. Sewing : hand and machine ; patching ; mending ; darning.
6. Dressmaking : cutting from pattern.
7. Millinery : hatmaking and trimming.
8. Embroidery : plain and artistic needlework.
9. Applied physiology.
10. Braiding and weaving.
11. Mechanics : metal and woodwork ; steam ; electricity ; printing.
12. Drawing and color.
13. Physical training.
14. Music.

The salaries of instructors in the Educational Centres are at the following rates per evening : principals, \$5 ; first assistants, \$2.50 ; assistants, \$2. To keep

the required records, and render such clerical assistance as is needed, secretaries are employed, who receive \$2.50 per evening; and matrons, who care especially for the convenience of the female pupils, are paid \$1.50 per evening.

Each Centre, in addition to a principal, is entitled to one instructor for every twenty pupils in attendance, and an additional instructor for a majority fraction thereof. Of the quota of instructors thus allowed, one first assistant may be appointed for each industrial subject in which there is an average nightly attendance of at least sixty pupils, and employing simultaneously at least three teachers, and an additional first assistant may be appointed for each two hundred pupils in average nightly attendance for the entire school. Instructors are dismissed at the close of any month during which the attendance has fallen below the required minimum permitting their employment. No female teacher of a day school may serve in an Educational Centre, except as secretary, more than three evenings a week. At the close of the term certificates of proficiency are awarded to pupils who have satisfactorily completed the course of instruction in any subject. The length of session is two hours, and may be from 7 to 9 o'clock, or from 7.30 to 9.30 o'clock, P.M., as found convenient.

The following brief account of some of the more salient features of the work of each of these Centres is given for the purpose of affording a general and comprehensive idea of the scope of their activities during the year 1904. This period, of course, embraces parts of two school terms.

EAST BOSTON EDUCATIONAL CENTRE.

(Chapman School-house.)

The average attendance at the East Boston Educational Centre, October–December, 1904, was 567, a considerable increase over the previous year, whereas the corps of teachers is but two-thirds as large. Furthermore, the transfer of the class in physical training to the local Evening High School has alone prevented a much larger increase. Five other classes were dropped on account of lack of funds. Twelve different courses were offered, for which more than 2,600 persons have registered.

Dressmaking is the most popular subject, and has been selected by 624 pupils. Following closely is the course in embroidery, in which 588 pupils are enrolled. In millinery 383 pupils have registered. In cookery four evenings each week are devoted to individual work, and one evening to demonstrations by the teacher, and 168 pupils have been enrolled. China painting has proved a successful innovation, and, with but one teacher, 144 pupils have made designs and painted them upon flat and round pieces. The classes for home study are large and the members regular in their attendance. Although games are allowed for a part of each evening, the girls' class prefers study. With the boys this is not so true. The regular attendance, good order, and interest manifested are very noticeable, and in both classes 204 pupils are registered. Lace-making is one of the new subjects, and there are now fifty-five pupils enrolled in this class. Both pillow and needle laces are made, and the results obtained have kept up the interest and enthusiasm of the pupils to a marked degree.

A class in printing, which is also new this year, is located in a printing office near the school. The course includes typesetting, proofreading, and display. It has been the most regularly attended class in the Centre, and has twenty-nine pupils enrolled.

In the wood-working class an experienced cabinet-maker is employed as instructor, whose extensive experience enables him to obtain excellent results from the pupils.

Lectures on electricity and nursing have been given, and well attended. In the former subject practical questions are considered in a semi-technical way, under the guidance of an expert electrician, by the 102 men enrolled. Even more popular have been the talks on practical nursing. Armed with note books and pencils a class averaging 100 members has been present at each lecture, out of a total registration of 144.

A series of lectures on travel, illustrated by the stereopticon, began early in December, accompanied by a course in collateral reading.

A course in steam engineering, following the plan adopted last year, was begun early in December, in connection with which a question box has been conducted. Stereopticon illustrations aided the lecturer in this subject, and books loaned by the Public Library were available for reference use.

NORTH END EDUCATIONAL CENTRE.

(Hancock School-house.)

It has been the purpose of the North End Educational Centre to carry on the different lines of work so successfully begun in former terms, as the limited amount available for its support prohibited the exploit-

ing of new fields. Some subjects pursued last year have been omitted, as a careful investigation indicated that they did not especially meet the needs of the residents of the North End.

The total registration has reached approximately 600. The average attendance has been about 200 each evening.

Classes in millinery, dressmaking, embroidery, cookery, carpentry, printing, and English for foreigners have been organized, and successfully conducted. The classes in English have proved most attractive to the adult members of the Centre, while those in industrial subjects appealed to the younger element. The class in carpentry is composed of both young men and young women under twenty years of age, and meets five evenings each week. The work accomplished is most gratifying, the spirit excellent, and the reasons given by many of the members of the class for joining it show an earnest, thoughtful habit of mind. The class in printing is made up of young men under twenty years of age, and meets three evenings each week. Some undertake the work in order to further perfect themselves in the trade in which they are already engaged, and others for the purpose of earning their livelihood.

The classes in dressmaking and millinery are mainly composed of women who come into the Centre in order to make dresses and trim hats for their own wear, while the real purpose of the instruction is to teach them the elements and successive steps in these subjects.

The classes in English seem to meet the greatest need of the adult population in the vicinity of the

Centre. In these classes not only is English taught, but an attempt is made to put the pupils in touch with American ideas; in fact, these might well be termed classes for Americanizing foreigners. For example, just before Thanksgiving the Governor's proclamation, mounted on a large sheet of cardboard, was brought before the classes, and a short talk given on the Thanksgiving idea, its origin and observance.

A special effort has been made to reach the Poles living in the North End, and a class of thirty men of this nationality was organized early in the fall, and a similar class of Polish women has more recently been established.

There is also a study class, composed of about eighty girls attending the eighth and ninth grades of the day schools, who assemble each evening to prepare their lessons for the following day.

ROXBURY EDUCATIONAL CENTRE.

(Lowell School-house.)

In the dressmaking department there are five classes; one in draughting; an advanced class for those desiring to become dressmakers; a beginners' class, consisting of the younger pupils learning the first steps in cutting, fitting and finishing; a mothers' class, in which special attention is given to under and outer garments for children; and a fine sewing, patching and darning section.

The six classes in the millinery department are given instruction in frame making, shaping, covering, lining, trimming and finishing hats.

In the two sections of the embroidery department, lace-making and the popular stitches in embroidery are taught.

The cookery department offers five courses, one for each evening of the week; an advanced class for those who have previously taken the elementary course; a housekeepers' class for married women; a beginners' class for young women; a section designed especially for instruction in carving, serving and table decoration; and a class for instruction in the preparation of suitable food for the sick.

In wood-working there are three courses for each sex; a beginners', advanced, and a special class for those who have already taken advanced work.

There are elementary and advanced classes for those who desire to make special preparation for the civil service examinations for city and State employment.

Gymnastic instruction is given in three divisions: one for working boys, one for men, and a third for women.

Beginning in January, 1904, a course for sales-people was established in this Centre, its object being to develop greater intelligence in the sale of goods; to afford training in the manner of approaching and holding the attention of a customer; and to make possible a more adequate acquaintance with the manufacture of textiles and the factors determining their values.

In the same month a class in the theory and practice of bricklaying was opened under the direction of an inspector from the City Engineer's Department. This course took the form of practical talks and discus-

sions on the materials used in bricklaying and masonry; the tests for qualities of lime and cement; their strength under various conditions; the use of sand, gravel, broken stone, and piling for foundations; the building of superstructures and sewers. This course aroused great interest on the part of the pupils pursuing it.

In February a course was begun on types, designs, and the proper operation of boilers, the handling of steam, and the management of engines.

A course on electricity was also established, treating of Ohm's law, alternating currents, polyphase and multiphase machines, and synchronous motors. Both this and the preceding course were conducted by instructors connected with the Massachusetts Institute of Technology.

A class in music has been organized; and also one in which English is taught to foreigners.

The total registration at this Centre is nearly 2,400, and the average attendance about 600 per evening.

SOUTH BOSTON EDUCATIONAL CENTRE.

(Bigelow School-house.)

The work of the South Boston Educational Centre has largely been along industrial lines, in order to avoid a needless duplication of the courses offered in the Evening High and Elementary Schools established in that section of the city. Classes have been established in steam engineering, electricity, bricklaying, salesmanship for clerks and department store employees, domestic science, including home nursing, housekeeping and kindred subjects; and in addition

a technical library has been opened, and four working boys' clubs established. These courses were selected in preference to other possible subjects because a canvass of conditions seemed to justify such action. South Boston cannot be said to represent any one type of calling or pursuit; it is rather a residential quarter for those following a widely different variety of occupations. Certain industries, however, are largely represented. Machine and boiler shops are fairly numerous; there is at least one notable shipyard; and there are a number of electrical plants, one of which is of considerable importance. A large number of clerks and department store employees make this portion of the city their home.

A combined course in steam engineering and electricity was begun in November, 1903, under the direction of an instructor from the Massachusetts Institute of Technology, with sixty men. This number grew until about one hundred and twenty-five were enrolled. The class was then divided into two sections, one taking up electricity and the other steam engineering, each section meeting two evenings a week. Some of the members of these classes took the subject of mechanical drawing also, others entered the civil service class, and still others spent a portion of the session in study in the technical library. The heating and ventilating plant of the Bigelow School-house, being modern and complete in every way, was of great service, and its advantages were availed of to the fullest extent. Problems were assigned to different members of the class for personal investigation, and in this way a large amount of practical instruction in connection with an operating plant was given. About 85 to 90 men attended this course.

In the electrical course, the instructor first gave a series of lectures upon the theory of the generation and handling of electrical currents, followed by practical work. The men actually constructed model batteries, wired magnets, and made joints. The average attendance was about twenty-five.

The course in bricklaying and masonry was intended especially for journeymen bricklayers and masons who desired to perfect themselves in their trade. Men who could do a set piece of work, but who lacked the ability to read plans, came to supply their deficiencies in that respect. A city inspector, an authority in his line, was in charge of this course, and while twenty men were enrolled at its beginning the attendance was not well maintained. Possibly the pupils lacked the spur of persevering ambition which characterized the spirit of most of the other classes.

The course in salesmanship began in January. The theory for its organization was that some sort of definite instruction and training would be of value in fitting persons for such employment, especially in the large department stores, where there is now a demand for some sort of definite standard of efficiency. This course was advertised extensively, an exceedingly competent instructor employed, and a good deal of encouragement received from the proprietors of some of the larger stores in the city. Perhaps thirty pupils registered, of which number not over fifteen were in constant attendance. It would therefore appear that at present the conviction that such training is of a real and definite value is less strong in the minds of employees than in those of employers.

This, though somewhat discouraging, is far from indicating that the necessity for some sort of efficient training for such employees does not now exist, and it is believed that this fact will be more widely recognized as the products of such training begin to make their superiority felt. At any rate, considerable confidence in the soundness of this theory is felt by those best qualified to judge, for a similar course on slightly different lines was begun in the following October at the entire expense, except for room, heat and light, of six of the largest firms in the city conducting dry goods or department stores, who agreed to furnish employment to all pupils satisfactorily completing the prescribed course. The work of the regular instructor has been supplemented by frequent talks on salesmanship given by the heads of departments from the various stores interested in this movement. The class for the present term consists of about thirty persons, about equally divided as to sex.

The boys' club experiment, though not of long duration, proved a very successful and important move. One hundred and fifty boys, between the ages of fifteen and twenty, were organized into four different clubs; and when the Centre closed in the spring the clergyman of one of the neighboring parishes voluntarily provided accommodations for these clubs in order to prevent their disintegration, until the opening of the new term in the fall, when sessions were resumed in the Centre.

The courses in dressmaking, millinery, and embroidery have passed from the experimental to the regular stage. These subjects had been successfully carried on dur-

ing the preceding year, and the principal change attempted was a division of the work into elementary and advanced grades. The millinery department was perhaps the most popular. Pupils beginning this subject usually do so with the hope of making hats for their own wear, but the instruction given is first upon the principles of the art. Deftness of touch is developed, and the proper handling of materials shown. The beginner makes bows, rosettes, linings, and so approaches the construction of complete hats gradually. Substitute material is used almost entirely during the first half of the term. Those who have passed the elementary instruction are given advanced work, and the time of the class is almost wholly given up to the making of complete hats, particular attention being paid to style, variety, and taste.

A similar arrangement exists in the dressmaking course, although the division between elementary and advanced instruction is less closely defined. While this department is largely attended, the attraction seems to be more on the ground of immediate needs than in the acquiring of the principles of the art. Applicants are permitted to choose for themselves whether they will enter the elementary or the advanced classes.

The embroidery department is also divided into two groups. In the lower grade are found pupils with little or no experience in the subject, while in the advanced classes intricate patterns are executed, and some very elaborate pieces produced. A supplementary elementary class for the younger girls, ranging in age from fourteen to sixteen, is also

maintained. These confine their efforts principally to simple needlework.

The department in basketry has proved of considerable interest, and many pupils were instructed in this subject. While basketry does not especially offer the useful application of material to home utility and comfort, it is a valuable means of developing manual dexterity and artistic inventiveness, and many of the objects constructed, such as waste baskets, work baskets, mats and straw hats, are of practical value. From motives of economy this class was not continued during the term just closed.

The course in music proved both popular and useful. Emphasis was especially laid on chorus work. Such classes met twice each week, and the average attendance was about one hundred. The classes in theory and vocal culture were necessarily much smaller, but were, nevertheless, well attended. Popular concerts were given in the school hall at frequent intervals, and individuals as well as groups assisted in the programs. At the midwinter exhibition in December, 1903, the main chorus rendered the cantata entitled "Building of the Ship." In the following spring a group of fifty gave a public performance of an opera in one of the neighboring halls, at which there was evidenced a considerable amount of local interest.

The civil service classes were well attended and in popular demand. Both elementary and advanced sections were established.

The gymnasium was opened five nights each week for the term ending last spring, three evenings being allotted to the men and boys, and two evenings to

the women and girls. The gymnasium connected with the Bigelow School-house is somewhat small and the facilities limited, while in the city gymnasium on D street near by there are much better accommodations. It did not seem wise, therefore, to attempt to do more than could readily be accomplished with the means available.

The enrollment for the term 1903-04 was 4,800; for the term 1904 (beginning in October), 2,200. The decrease is accounted for by the fact that several large departments were necessarily discontinued on account of lack of funds, including basketry, physical training, phonography, and study rooms. The average number belonging, 1903-04, was about 1,500, and nearly 1800 for the present term. The average attendance, 1903-04, 783; for the present term, 651.

WEST END EDUCATIONAL CENTRE.

(Mayhew School-house.)

This Centre is located in a district in which, like the North End, the foreign element largely predominates. While its membership is thoroughly representative of the various nationalities found in its neighborhood, perhaps two-thirds of its attendants are Jews, and for this reason, and also because of the necessity of reducing the expense connected with this branch of our system, no classes are held on Friday evenings, on which night there are occasional lectures or social entertainments unattended by public expense.

At the reopening of this Centre in October the following subjects were offered: dressmaking, millinery, embroidery, cookery, and housekeeping, preparation for the civil service examinations, and English for

foreigners ; — the following subjects, previously given, being reluctantly removed from the list: wood-working, parliamentary procedure, home study, music, and physical training. The use of a room for a boys' club, and of another for a class in elocution and dramatic art, were granted without expense to the city for instruction, and, through the aid of friends, the Free Legal Aid Bureau, connected with this Centre, has been continued.

The special work undertaken by this Centre is to supplement many other agencies in the work of Americanizing people of foreign birth, and fitting them for new institutions and new environment. That this purpose has in a measure been fulfilled is evident from the fact that last season, without interfering with the evening school attendance, more than one thousand men and women registered in this Centre for instruction in English. To meet the needs of these people, a liberal number of interpreters have been employed, and have proved very acceptable to men and women of mature years who hesitate to enter classes conducted solely by teachers of a nationality other than their own. These classes in English are always serious and earnest, and the work more comprehensive than the name alone implies.

Although the races most largely represented in the West End do not enter the various branches of the civil service to any marked degree, an excellent class for preparation for such employment is maintained.

Three rooms are devoted to sewing and dress-making. In these rooms and in others assigned to millinery and embroidery, under the direction of competent instructors, good results are achieved.

For the present term, about 1,200 persons have been registered, 142 of whom are enrolled in the dress-making classes, 128 in millinery, 156 in embroidery, 44 in civil service, 25 in cookery, 34 in physical training, and more than 700 in the classes for instructing foreigners in English. The average attendance has been approximately 360.

The foregoing account of the Educational Centres, necessarily brief and imperfect, has consumed so much space that any extended comment with regard to them is impossible. They appear to have found a place in the educational system of our city, and to meet the needs of the community; certainly they have received popular support in large measure. It is important that in their further development great attention should be paid to local conditions, and that the Centres should merit the confidence and co-operation of those who are most instrumental in shaping public opinion; and it is hoped that clergymen, merchants and civic societies especially will continue to be interested in them and to assist in the shaping of their future growth.

One statement must reluctantly be added: The balance of the appropriation available for school expenses during the current financial year having been exhausted, it was found necessary to bring the term of all the Centres to a close during the week ending Friday, December 9.

STATISTICS.
October—December, 1904.

SCHOOL.	Number of Sessions.	Whole Number Registered.	Average Number Belonging.	AVERAGE ATTENDANCE.		Average Number of Teachers, including Principal.	Average No. Pupils to a Teacher, excluding Principal.	Per cent. of Attendance based on Whole No. Registered.	Per cent. of Attendance based on Average No. Belonging.
				Men.	Women.	Total.			
East Boston.....	30	2,617	2,200	125	442	567	31	23	26
North End.....	31	560	367	78	122	200	22	36	54
Roxbury.....	31	2,372	1,394	167	449	616	26	26	44
South Boston.....	33	2,221	1,767	217	434	651	23	29	37
West End.....	25	1,178	709	160	198	358	21	30	50

The expense of conducting these Centres for the financial year 1904-05 was as follows :

Salaries of Instructors	\$20,707 50
Salaries of Janitors	933 65
Supplies	1,085 97
Light (estimated)	1,350 00
	<hr/>
	<u>\$24,027 12</u>

IN CONCLUSION.

To give in this report an adequate and comprehensive statement of the workings of the entire school system, and to describe all that has been accomplished during the year just closed, would too severely task the powers of this committee and the patience of the reader. Little more can be done than to select a few of the more important and interesting features of the year, and endeavor to give some idea of what has been done in different directions. It is hoped, however, that enough has been said to show that the system is not standing still, that progress is being made, that the new problems, inseparable from the development of modern life and modern education, are being met by the Board, and by its officers and instructors, with at least an earnest and sincere purpose to meet the needs of the community in educational matters with wisdom, faithfulness and efficiency. There are, no doubt, faults in administration and execution, but we believe that the system is far from the condition of stagnation, and if it were possible simply to enumerate all the different questions that in one form or another have been carefully considered during the past year, and the efforts made by committees, and by individuals and groups of individuals directly connected with the schools of this city to improve methods of instruction, to determine the value of suggested activities never before tried, and to develop more efficiently the work already undertaken, the impartial critic would unhesitatingly admit that our public schools are still the object of that unremitting concern which is their due.

Lewis H. Dutton, principal of the Hancock District, died after a lingering illness, on January 10, 1904. The value of Mr. Dutton's services to the educational interests of the North End, where the greater part of his career as a teacher was passed, cannot easily be overestimated. His acquaintance with the people of that district was close and sympathetic, and his sincere interest in their welfare never failed. It can be said of him that his heart was in his work, and his kindly and judicious control of his school endeared him alike to teachers, pupils and parents. Ever alive to the needs of his "children," as he was accustomed to term his pupils, his activity in their behalf was not limited by the strict letter of the duties imposed upon him by the regulations, but extended in many directions, and often to the overtaking of his strength. One instance of this spirit will serve as an illustration: Mr. Dutton voluntarily, and without thought of recognition or compensation for several years, with the assistance of his teachers, arranged for the regular opening of his building during evenings to afford accommodations for those pupils who needed a suitable place in which to prepare their lessons for the ensuing day, and he, or one of his assistants, was always present to render such assistance and encouragement as might be needed.

Respectfully submitted,

MARK B. MULVEY,

Chairman.

DAVID A. ELLIS,

JOHN H. KENNEALY.

REPORT
OF
COMMITTEE ON ACCOUNTS.



THIRTY-SIXTH ANNUAL REPORT.

COMMITTEE ON ACCOUNTS.

BOSTON, March, 1904.

To the School Committee :

The Committee on Accounts, in accordance with the Rules of the School Board, submit their report for the financial year 1903-1904, the detailed account of expenditures required of the Auditing Clerk being included as usual.

The appropriations for the support of the public schools are made in accordance with chapter 448 of the Legislature, Acts of 1901, which allows the School Committee to appropriate \$3.40 upon each thousand dollars of the average taxable valuation of the city for the three years preceding, less abatement, which yielded \$3,904,998.80.

In addition, three amounts were appropriated, as follows: Estimated income to be received during the year 1903-1904, \$45,000; income received during the year 1902-1903 over the estimate, \$6,732.04; and the unexpended balance at the close of the year 1902-1903, \$39,895.25; making the sum of \$3,996,626.09, which was the total amount that could be appropriated.

Under the law, forty cents only out of the rate allowed could be appropriated for new school buildings, lands, yards, and furnishings, and not less than twenty-five cents solely for repairs and alterations of school buildings.

The amount that could be expended for new buildings, viz., \$459,411.62, was not appropriated.

In making up the budget for the year it soon became evident that the money available would not be sufficient to carry

on the schools as then existing, and recommendations were made to the Board that, unless additional funds could be provided, certain items of expense should be either discontinued or curtailed.

These recommendations were not of choice, but of necessity, and immediate steps were taken to secure an additional appropriation from the Legislature with which to carry on the schools.

His Honor the Mayor approved, and the Legislature passed, an Act (section 1, chapter 170, of the Acts of 1903) granting \$60,000 for the support of the public schools in addition to the amount previously allowed.

After the passage of this Act the School Committee appropriated, under date of April 14, 1903, the following sums for the purposes stated :

Salaries of instructors	\$2,546,000
Salaries of officers	82,581
Salaries of janitors	198,000
Fuel and light	216,000
Supplies and incidentals	197,500
Repairs and alterations of school buildings	287,133
Rents of hired school accommodations	50,000
Salaries and expenses of Schoolhouse Commission	20,000
Total amount appropriated	<u>\$3,597,214</u>

The last two items were \$2,000 and \$5,000 less than the amounts asked for by the Schoolhouse Commission, and later in the year they requested that the reduction, viz., \$7,000, be made good.

Before acting upon this request, and in order to determine the duty of the School Committee in appropriating the full amount asked for to meet the salaries and running expenses of the commission, this committee submitted the matter to the Corporation Counsel, and propounded to him the following questions :

No. 1. — Is it the duty of the Board of Schoolhouse Commissioners or of the School Committee to decide what the appropriation shall be for

that portion of the necessary expenses of the Schoolhouse Commissioners not provided by section No. 4 of chapter 473 ?

No. 2. — Can the Schoolhouse Commissioners, under section No. 2, chapter 473, of the Acts of 1903, expend money not appropriated by the School Committee except what is derived from section No. 4 of said Act ?

No. 3. — If the Schoolhouse Commissioners estimate their necessary expenses at a certain amount, is the School Committee bound by that estimate; or has it a right to inquire into the facts and make its independent estimate of what is necessary ?

An early reply to the questions propounded will oblige the Committee on Accounts.

PHINEAS PIERCE,
Chairman.

The Corporation Counsel stated in his opinion: "If the School Committee does not appropriate such amount as the Schoolhouse Commission deem to be the necessary expenses, it can apply to the court to compel a greater appropriation, and the question of necessary expenses will then be settled. The two Boards must agree, or the court will have to decide what is necessary."

The Committee on Accounts gave the request of the Schoolhouse Commission careful and lengthy consideration; and being satisfied that it was reasonable, and intended only to cover the salaries of the commissioners and such necessary expenses as were contemplated under the law creating said commission, they offered the following order, which was passed by the School Committee, under date of Oct. 27, 1903:

Ordered, That the sum of five thousand dollars (\$5,000) be transferred from the amount appropriated under the item, "Supplies and Incidentals" — School Committee, to the item, "Salaries and necessary expenses Schoolhouse Commission" — Schoolhouse Department.

In addition, the following order was passed making an additional appropriation for rents of hired school accommodations, under the same date:

Ordered, That the sum of two thousand dollars (\$2,000) be transferred from the amount appropriated under the head of "Supplies and Incidentals" — School Committee, to the item, "Rents of hired school accommodations" — Schoolhouse Department.

The expenses incurred by the School Committee under the first five items of the appropriation bill, being all under their control, proved to be less in every instance than the amount appropriated.

The transfers made resulted in the appropriation for the year being sub-divided finally as follows:

Salaries of instructors	\$2,546,000 00
Salaries of officers	82,581 00
Salaries of janitors	198,000 00
Fuel and light	216,000 00
Supplies and incidentals	190,500 00
Repairs and alterations of school buildings	287,133 00
Rents of hired school accommodations	52,000 00
Salaries and expenses of Schoolhouse Commission	25,000 00
	<hr/>
	<u>\$3,597,214 00</u>

The ordinary expenses for the past year were as follows:

Salaries of instructors	\$2,529,177 79
Salaries of officers	82,342 82
Salaries of janitors	196,917 44
Fuel and light	214,663 37

Supplies and incidentals:

Books	\$39,898 40	
Printing	13,051 15	
Stationery and drawing materials	31,691 17	
Miscellaneous items	82,423 42	
	<hr/>	167,064 14
Schoolhouse repairs, rents, etc.		364,133 00
		<hr/>
Expended from appropriation	\$3,554,298 56	
From income of Gibson and other funds	3,812 27	
	<hr/>	
Total expenditure	\$3,558,110 83	
Total income	47,962 82	
	<hr/>	
Net expenditure	\$3,510,148 01	

REPORT OF COMMITTEE ON ACCOUNTS.

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Net expenditure forward	\$3,510,148 01
Cost of new school-houses (special)	\$1,440,655 31
Less income (special)	14,068 40
	<u>1,426,586 91</u>
Total net cost	<u><u>\$4,936,734 92</u></u>

The committee, in preparing the estimates, stated that the probable income would be as follows:

Non-residents, State and City	\$20,000 00
Trust-funds and other sources	25,000 00
Total estimated income	<u><u>\$45,000 00</u></u>

The ordinary income collected in addition to the amount received on account of the tax levy was as follows:

Non-residents, State and City	\$20,732 49
Trust-funds, etc.	23,805 55
Sale of books	457 88
Sale of badges to licensed minors	591 50
State of Massachusetts, travelling expenses pupils in Horace Mann School	1,980 90
Sale of old material	394 50
Total income	<u><u>\$47,962 82</u></u>

Of the income collected, \$2,934.25 were received on account of the Gibson and other funds, which amount in addition to a credit balance on hand Feb. 1, 1904, of \$4,576.41, was available for and limited to expenditures under the provisions of these funds.

The balance, \$45,028.57 (less the amount estimated at the beginning of the year, \$45,000) has been carried forward,

and is included in the amount that the School Committee can appropriate and expend for general purposes during the year 1904-1905.

The net ordinary expenses, compared with those for 1902-1903 show an increase of \$191,409.83.

The average number of pupils belonging to the different grades the past year was 99,133. The average cost per pupil amounted to \$35.41, an increase, as compared with that for the previous year, of forty-three cents per pupil.

The gross expenses compared with those for 1902-1903 show a variation in the different items of the appropriation as follows:

Salaries of instructors increased	\$102,327 34
Salaries of janitors increased	6,410 51
Salaries of officers increased	1,515 61
Fuel and light increased	118,268 76
	<hr/>
	\$228,522 22
Supplies and incidentals decreased	36,149 10
	<hr/>
Total increase, gross	<u>\$192,373 12</u>

The following shows the variation in the number of pupils and in salaries in the different grades for the past year, compared with 1902-1903:

High Schools, pupils increased 318, salaries increased .	\$21,980 02
Grammar Schools, pupils increased 1,098, salaries increased,	26,910 11
Primary Schools, pupils increased 557, salaries increased .	21,071 66
Horace Mann School, pupils increased 11, salaries increased,	221 62
Kindergartens, pupils increased 84, salaries increased .	5,242 22
Evening Schools, pupils increased 2,164, salaries increased .	6,528 00
	<hr/>
	\$81,953 63
Evening Drawing Schools, pupils increased 13, salaries	
decreased	33 00
	<hr/>
	\$81,920 63
Manual Training Schools, salaries increased	2,423 44
Special teachers, not charged above, salaries increased .	17,983 27
Spectacle Island and special classes, pupils increased, 17.	
	<hr/>
Total increase in pupils, 4,262; in salaries	<u>\$102,327 34</u>

The number of instructors, including 13 teachers on half pay, on the pay-rolls Jan. 1, 1904, was 2,147, divided among the several grades of schools as follows: High Schools, 224; Grammar Schools, 973; Primary Schools, 701; Horace Mann School, 15; Kindergartens, 176; Manual Training, including Cookery, 58, making an increase of 40 instructors since Jan. 1, 1903.

In addition there have been 76 temporary teachers and 185 special assistants employed in the day schools, an average of 301 instructors in the Evening and Evening Drawing Schools, and 123 special instructors, including 47 teachers of sewing, making a total of 2,832 instructors on the pay-rolls during the year.

The cost for salaries of instructors the past year was \$2,529,177.79 an increase as compared with 1902-03 of \$102,327.34.

Although this increase is larger in proportion than the average yearly increase in money allowed under the law for school purposes, still it shows a gratifying decrease from the cost for the previous year, when the increase from 1901-02 to 1902-03 was \$133,074.09.

It is hoped that the increase in this item from year to year may be kept within an amount that will correspond more nearly to the yearly increase in the appropriation, which will depend upon the growing valuation of the city, and will average in the neighborhood of \$85,000 for the five items in the appropriation bill under the charge of the School Committee.

In 1876-77 the expenditures for salaries of instructors was \$1,211,796.67. In 1893-94 it had increased to \$1,470,051.03, showing an average annual increase for the seventeen years of \$15,191. This amount was much less than might have been expected to meet the salaries paid additional teachers required by the increase in the yearly number of pupils.

In 1894 a change was made in the rules whereby teachers when appointed were allowed certain credits for previous

service rendered, and, in consequence, the average annual increase was more than doubled during the next two years.

In September, 1896, the present schedule of salaries went into effect and largely increased salaries, but spreading the increase occasioned by the schedule over a number of years.

The great body of instructors, including grammar and primary assistants, kindergarten teachers and teachers of cookery, reached the maximum (under the schedule of 1896) September 1, 1899, and it was expected that after these teachers had received the maximum salary for a full year the total cost would resume a normal condition, but this was offset by the appointment of a large number of special teachers for commercial branches and other studies.

The introduction of vacation schools, educational centres, and evening lectures, and the reduction in the number of pupils to a teacher, all combined to keep up the large annual increase in salaries of instructors after the provisions of the salary schedule of 1896 ceased to have much effect upon the matter.

In 1893-94 the teachers of sewing numbered 31. They taught 271 divisions at a cost of \$18,775.28.

The past year 47 teachers were employed, who taught 474 divisions at an expense of \$37,020.11, showing that the cost for this branch of instruction in grammar schools has nearly doubled in ten years.

The desire to give teachers as many divisions as possible has led without doubt in some instances to the extension of sewing in the upper classes, and the tendency to reduce the number of pupils to an instructor has helped also to increase the cost within the ten years mentioned.

On account of the great difference between the minimum and maximum salaries paid the main body of instructors, the cost each year depends somewhat upon the number of resignations and removals by death.

For example, if a master in a high school resigns and the vacancy is filled by a junior-master on the minimum salary, the difference in favor of the School Committee during the

course of eleven years amounts to \$9,504 by this one change. The difference during eight years in the case of a grammar or primary assistant, between the maximum and minimum salary would amount to \$1,728.

It is no exaggeration to state that the expenses of the School Committee are lessened about \$1,000 on the average by the resignation of each instructor on the maximum salary.

November 13, 1883, the School Committee passed an order requesting the City Council to appropriate the sum of \$2,500 for the equipment and maintenance of a manual training school, which amount was granted.

Rooms in the basement of the Public Latin school building were fitted up for the purpose, and instruction was given in the use of hand tools.

From this small beginning the work has been extended until during the past year the city supported thirty-seven schools of carpentry for boys and thirty schools of cookery for girls.

The expenses of these schools the past year amounted to \$75,609.42.

Instruction in sewing taught by forty-seven special teachers in the grammar schools, and charged to the expenditures for grammar schools, might also be included under the head of manual training and likewise instruction in the use of tools as carried on in the Mechanic Arts High School, the cost for which is included in high school expenses.

Manual training as carried on by the City of Boston during the past twenty years has added over \$500,000 to the expenses of the School Committee.

In compliance with the rules, 2,327 cases of absence were reported by the principals on the monthly pay-rolls, varying in time from a half day to the entire month.

The amount deducted from the teachers' salaries in accordance was \$30,523.59 which was about one half of the salaries of the regular instructors for the time absent.

It requires about \$2,500,000 to pay the yearly salaries. The time absent by teachers according to the salaries paid

would call for about \$60,000, or about two and one-half per cent. of the total amount paid; and two and one-half per cent. of school time would amount to between four and five days, which might fairly be considered the average absence of each instructor.

The number of substitutes employed the past year in place of absent teachers was 1,345, who received from the city for their services \$22,095.85.

Up to within a few years all regular teachers received their full salaries during absence; and if a substitute were employed the compensation was a matter of adjustment between teacher and substitute.

During the past year, under the change in the rules, the difference in favor of the city on account of deductions from absent teachers and payments to substitutes was \$8,427.74 as compared with \$7,571.54 the previous year.

January and March contribute the most to the list of absent teachers, showing nearly twenty-five per cent. of the total, while June and September show only about thirteen per cent. probably owing to the schools being closed part of each month.

The cost per pupil for salaries paid instructors in the Normal, Latin, and High Schools, the past year, was as follows:

Normal School	\$99 69	Girls' High School	\$54 85
Latin School	100 61	Mechanic Arts High	
Girls' Latin School	58 63	School	73 53
Brighton High School . . .	79 67	Roxbury High School . . .	67 37
Charlestown High School,	110 15	South Boston High	
Dorchester High School . .	42 85	School	55 34
East Boston High School,	58 45	West Roxbury High	
English High School . . .	91 69	School	68 10
Average cost		\$69 10	

The cost per pupil for salaries of instructors in the several high schools varies widely, from \$110.15 in the Charlestown High School to \$42.85 in the Dorchester High School, less than one-half.

The fact of so marked a difference in the average cost for the same kind and amount of instruction seems to this committee worthy of consideration.

The average salary paid during the year to each regular

High School instructor was	\$1,927 45
Grammar School instructor was	1,118 32
Primary School instructor was	832 69
Kindergarten instructor was	616 96

During the year \$163,356.77 were paid for instruction by special teachers, as follows:

Sewing: 47 teachers, 474 divisions	\$37,020 11
Music: director	3,000 00
8 assistants	12,701 37
Drawing: director	3,600 00
4 assistants	6,758 00
2 special teachers, Dorchester High School	2,388 00
special teacher, English High School	2,493 75
Roxbury High School	1,161 00
South Boston High School	1,191 00
West Roxbury High School	1,197 00
Modern Languages. 4 assistants	6,356 53
Physical Training: director	3,000 00
2 assistants	4,080 00
Military Drill: instructor and armorer	3,047 38
Kindergarten Methods: director and instructor	2,992 80
Vocal and Physical Training and Reading: 10 instructors	10,054 39
Commercial Branches: 19 instructors	22,469 40
Special assistants, Mechanic Arts High School	2,860 50
Chemistry: instructor, Girls' High School	1,620 00
assistant, Girls' High School	936 00
assistant, Roxbury High School	910 26
laboratory assistant, English High School	498 75
laboratory assistant, Mechanic Arts High School	500 00
Special ungraded classes	6,373 63
Evening Lectures	821 00
Instructors, Vacation Schools	8,944 40
Instructors, Educational Centres	16,381 50
Total for special instructors	<u>\$163,356 77</u>

For many years the city supported one evening high school on Montgomery street, with branches in East Boston and Charlestown.

At the beginning of the term the branches were made independent schools, and, in addition, schools were established in Roxbury and South Boston, making five separate evening high schools supported by the city since Sept. 28, 1903.

An additional evening elementary school was opened in the Moon-street school, being an overflow of the Eliot Evening School, making fifteen in all, situated in different parts of the city.

Cookery, sewing, and woodworking are being added gradually to the evening school course, and perhaps in no one year since evening schools were established have such rapid strides been made in these directions as during the past year.

Salaries of instructors in evening schools, not including the evening drawing schools, amounted to \$78,153.50 for the year, an increase of \$6,528 as compared with the year preceding.

Salaries paid in the six evening drawing schools, including a school of design, for the usual term, amounted to \$14,002 as compared with \$14,035 for the previous year.

The expense the past year for the care of school buildings, including the washing of floors during the summer vacation, amounted to \$196,917.44, an increase over 1902-03 of \$6,410.51.

The increase was about three per cent., and only kept pace with the increased accommodations required by additional pupils.

The number of buildings (including portable) used for school purposes for which compensation was paid was 306, and required a force of 203 persons classed as janitors, engineers, matrons, or substitute janitors.

Several of the janitors are in charge of two or more buildings, while in a few buildings two, and in one building three persons are employed to do the work.

The average salary paid to each person in the janitor service was \$970.04, but as many are obliged to employ assistance, the net average amount received was less than this sum.

Including the Girls' Latin School branch in Copley square, eleven buildings are used for high schools, and the care of these, exclusive of evening school work, will average about \$3,000 each annually.

The grammar and primary school buildings now being erected will cost much more for care than the older buildings. The latest one acquired, the William E. Russell School, requires an annual salary of \$1,836, and, although a very commodious building, will cost, in proportion to the number of pupils accommodated, nearly fifty per cent. more than the older grammar buildings.

For several years some of the janitors have claimed that much inequality existed in the salaries paid in comparison with work required, and for a long time various committees of the School Board have endeavored to equalize matters.

Upon the recommendation of the Committee on Salaries the School Committee have adopted recently a new schedule of salaries of janitors, based upon measurements, which will bring about a fairer adjustment, and it is hoped will remove all just cause for complaint.

During the past year the Committee on Supplies presented for approval bills to the amount of \$381,727.51 which represents the total expenditures of the School Committee, exclusive of salaries, repairs, and the building of new school-houses. The income amounted to \$3,030.28, leaving the sum of \$378,697.23 as the net amount expended under their direction. There were purchased for the schools 25,291 tons

of coal and 565 cords of wood, which, together with the expense for electric power, gas and electric lighting, amounted to \$214,663.37. This is included in the preceding net amount.

Full particulars regarding the method and cost of supplying the schools are given in the report of the Committee on Supplies, lately presented.

The appropriation made for repairs and alterations upon school buildings, including also the expenses of the School-house Commission and payments for rents, amounted to \$364,133. The expenditures during the year were \$364,133. For details, see pages 56 and 57 of this report.

Of the amount appropriated \$52,000 were set apart for the payment of rents and taxes.

The following shows the rents, taxes, water rates, heating, lighting, and janitors' services, paid for each building hired for school purposes during the year:

Athenæum Building, Cottage street, Dorchester . . .	\$747 00
23 Byron court, Roxbury	382 00
Beech-street lot, Roslindale	1 00
Bennington-street Chapel, East Boston	672 00
732 Broadway, South Boston	1,680 00
Church of the Redeemer, East Fourth street	840 00
341 Centre street, Jamaica Plain	490 00
147 Columbus avenue	1,300 00
Presbyterian Chapel, 33 Chambers street	866 85
St. Andrews Chapel, 38 Chambers street	1,080 00
Chauncy Hall, Copley square	9,223 80
Trustee Building, Eliot street, Jamaica Plain	300 00
Germania Hall, 1448 Columbus avenue, Roxbury	720 00
58 Glenway street, Dorchester	686 00
Greenwood Hall, Glenway, Dorchester	600 00
331-333 Centre street, cor. Gay Head street, Jamaica Plain,	960 00
179 Heath street, Roxbury	433 00
255 Heath street, Roxbury	733 00
17 Hewlett street, Roslindale	240 00
737 Huntington avenue, Roxbury	673 00
741 Huntington avenue, Roxbury	709 00
766 Huntington avenue, Roxbury	780 00
<i>Carried forward</i>	<i>\$24,116 65</i>

<i>Brought forward</i>	\$24,116 85
908 Huntington avenue, Roxbury	720 00
170 Lauriat avenue, Dorchester	700 00
20 Mt. Vernon street, Dorchester	1,013 00
Parochial School, Moon street	9,239 14
Methodist Chapel, Vinton street, South Boston	660 00
31 North Russell street	4,500 00
North End Union, 20 Parmenter street	1,900 00
32 Parmenter street	400 00
Princeton and Shelby streets, East Boston	300 00
Roxbury House Association, 1 Dayton avenue, Roxbury	600 00
399 Saratoga street, East Boston	300 00
18 Standish street, Dorchester	673 00
South Baptist Church, East Fourth street, South Boston	800 00
1508 Tremont street, Roxbury	600 00
1518 Tremont street, Roxbury	600 00
1520 Tremont street, Roxbury	733 00
Tomfohrde Hall, 91 Boylston street, Roxbury	400 00
Unitarian Church, South street, Roslindale	675 00
727 Walk Hill street, Dorchester	120 00
323 Washington street, Dorchester	343 00
2307 Washington street, Roxbury	1,188 00
Winthrop Hall, Upham's Corner, Dorchester	20 00
Booth Hall, Orient Heights, East Boston	10 00
484 East Fourth street, South Boston	433 29
Ford and Saratoga streets, East Boston	480 00
Mt. Vernon, cor. Boston street, Dorchester	62 80
103 Chambers street	1,768 00
105 Chambers street	225 00
122 Salem street	160 00
Parish Hall, Harvard street, Dorchester	150 00
Total	<u>\$53,889 88</u>

The following statements show the money available under the control of the Schoolhouse Department, and the expenses incurred by them under authority granted for completing and furnishing school buildings, and land and buildings for schools, for the financial year 1903-04 :

APPROPRIATIONS.

February 1, 1903, balance of appropriations	\$1,707,805 05
Appropriation for 1903-04	1,500,000 00
Received from sale of building	1,250 00
	<u>\$3,209,055 05</u>

Appropriations (forward) \$3,209,055 05

EXPENDITURES.

Expended for Portable Buildings, Nos. 61-92, erection, heating, furnishing . . . \$9,398 14

Expended for Sanitation:

Andrews School . .	\$1,373 00	
Bartlett-street School . .	9,056 14	
Bigelow School . .	1,836 25	
Bowditch School . .	4,264 90	
Brighton High School . .	6,745 79	
Clinch School . .	7,486 96	
Dearborn School . .	582 00	
Dudley School . .	1,117 00	
English High and Public Latin Schools . .	63,657 64	
Everett School, Brighton .	3,618 50	
Eliot School . .	4,234 35	
Florence-street School . .	2,204 72	
Freeman School . .	4,809 12	
George-street School . .	9,206 64	
Girls' High School . .	38,822 61	
Harbor View-street School . .	4,160 75	
Lawrence School . .	5,827 46	
Normal School . .	1,099 00	
Old Dorchester High School . .	15,938 18	
Old East Boston High School . .	5,125 70	
Old Gibson and Annex Schools . .	12,411 80	
Old Roxbury High School, Phineas Bates School . .	6,559 95	
Phillips-street School . .	475 00	
Prescott School . .	5,966 80	
Roxbury High School . .	754 78	
Shurtleff School . .	2,552 64	
Stoughton School . .	8,613 50	
Stoughton School . .	5,033 85	
Ventilation of sanitariums in different schools . .	5,866 44	
Walnut-street School . .	5,589 81	
Wells School . .	1,278 60	
		246,269 88

Carried forward \$255,668 02 \$3,209,055 05

REPORT OF COMMITTEE ON ACCOUNTS.

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<i>Brought forward</i>	\$255,668 02	\$3,209,055 05
Expended for fire escapes, etc.:		
Auxiliary fire-		
alarm installa-		
tion: Cudworth		
School . . .	\$290 00	
West Roxbury		
High School .	302 00	
	<hr/>	\$592 00
Fire escapes:		
Brimmer School,	\$140 00	
Everett School .	2,870 00	
	<hr/>	3,010 00
Fire extinguishers . . .	261 25	
	<hr/>	3,863 25
Expended for sites and erection of new		
buildings:		
Chapman School:		
Site		11,562 50
Charlestown High School:		
Site		34,080 00
Addition to Francis Parkman School:		
Building		12,840 52
Extension Mechanic Arts High School:		
Site		563 90
Girls' Latin School:		
Site		20 75
Grammar School, City Point:		
Site		12,855 81
Grammar School, Dearborn District:		
Site		145 50
Grammar School, Lowell District:		
Building		140,578 21
Grammar School, Mather District:		
Site	\$646 74	
Building	6,619 53	
	<hr/>	7,266 27
Grammar School, Old Gibson:		
Site		3,343 70
Grammar School, Roger Clap District,		
William E. Russell School:		
Building	\$162,601 95	
Furnishing	6,377 99	
	<hr/>	168,979 94
Grammar School, Washington Allston		
District:		
Site		457 75
	<hr/>	
<i>Carried forward</i>	\$652,226 12	\$3,209,055 05

<i>Brought forward</i>	.	.	.	.	\$652,226 12	\$3,209,055 05
New Ticknor School:						
Site	.	.	.	.	12,450 00	
Normal School:						
Site	.	.	.	.	51 25	
Primary School, Christopher Gibson District:						
Building	.	.	.	.	\$82,590 30	
Furnishing	.	.	.	.	3,132 09	
					<hr/>	85,722 39
Primary School, Eliot and Hancock Districts:						
Site	.	.	.	.	\$52,940 98	
Building	.	.	.	.	42,912 69	
					<hr/>	95,853 67
Primary School, Emerson District:						
Building	.	.	.	.	75,147 15	
Primary School, George Putnam District:						
Building	.	.	.	.	86,707 97	
Primary School, Henry L. Pierce District:						
Site	.	.	.	.	29 50	
Primary School, Hugh O'Brien District:						
Site	.	.	.	.	\$17,253 46	
Building	.	.	.	.	600 00	
					<hr/>	17,853 46
Primary School, Lyman District:						
Site	.	.	.	.	8,853 54	
Primary School, Martin District:						
Site	.	.	.	.	\$150 00	
Building	.	.	.	.	129,205 72	
					<hr/>	129,355 72
School-house, Phillips District:						
Site	.	.	.	.	\$33,000 56	
Building	.	.	.	.	154,584 83	
					<hr/>	187,585 39
Addition to Longfellow School:						
Building	.	.	.	.	\$300 00	
Site	.	.	.	.	7,825 00	
					<hr/>	8,125 00
Miscellaneous:						
Engineering expenses	.	.	.	.	29,807 80	
Painting and whitewashing and cleaning furniture for sanitary purposes	21,844 18	
					<hr/>	
<i>Carried forward</i>	\$1,411,613 14	\$3,209,055 05

REPORT OF COMMITTEE ON ACCOUNTS.

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<i>Brought forward</i>	\$1,411,613 14	\$3,209,055 05
Incidental expenses, including salaries, blue prints, stationery, engineer sup- plies, horse-hire, and automobiles	17,108 79	
Total expenditure	\$1,428,721 93	
Balance to 1904-5	*1,780,333 12	
	<u>\$3,209,055 05</u>	<u>\$3,209,055 05</u>

APPROPRIATIONS FOR SCHOOL-HOUSES.

The following statement shows the expenditures on account of the appropriations for completing school-houses turned over to the Schoolhouse Department by the School Committee, February 11, 1902 :

February 1, 1903, balance of appropriation unexpended,	\$12,468 61
Amount received from revenue, May 1	139 75
Additional appropriation, January 1	14,068 40
Additional appropriation transferred by City Auditor from Grammar School, Bowdoin District, January 31,	362 90
	<u>\$27,039 66</u>

Bigelow School :

Building	\$642 64	
Furnishing	387 26	
		\$1,029 90

Dorchester High School:

Building	445 00
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Ira Allen School:

Building	122 05
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Longfellow School:

Rebuilding fence (street widening)	400 00
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Roger Wolcott School:

Building	\$7,399 51	
Furnishing	853 66	
		8,253 17

South Boston High School:

Building	1,683 26
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Amount expended	\$11,933 38
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Balance of appropriation to 1904-1905	15,106 28
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\$27,039 66

* NOTE. — Of this amount the sum of \$1,353,200.54 has been set aside for sanitation, fire escapes, engineer and office expenses, also sites, and construction and furnishing of new buildings ; balance not distributed, \$427,132.58.

The following table shows the expenditures made for carrying on the schools, exclusive of furniture, rents, repairs and new school-houses, since the reorganization of the Board, a period of twenty-seven years and nine months:

YEAR.	Expenditures.	Income.	Net Expenditures.	Number of Pupils.	Rate per Pupil.
1876-77.....	\$1,525,199 73	\$21,999 08	\$1,508,200 70	50,308	\$29 88
1877-78.....	1,456,887 74	80,109 81	1,425,576 43	51,759	27 54
1878-79.....	1,405,647 60	82,145 54	1,378,502 06	53,262	25 79
1879-80.....	1,416,852 00	49,090 28	1,367,761 72	53,981	25 34
1880-81.....	1,413,763 96	73,871 08	1,339,892 88	54,712	24 49
1881-82.....	1,392,970 19	69,344 08	1,323,626 11	55,638	23 79
1882-83.....	1,413,811 66	73,278 56	1,340,533 10	57,554	23 29
1883-84.....	1,452,354 38	79,064 66	1,373,789 72	58,788	23 37
1884-85.....	1,507,394 03	39,048 26	1,468,345 77	59,706	24 59
1885-86.....	1,485,237 20	81,213 34	1,454,023 86	61,259	23 74
1886-87.....	1,486,343 29	33,388 28	1,451,955 01	62,359	23 32
1887-88.....	1,538,552 99	37,092 81	1,499,460 18	62,226	24 10
1888-89.....	1,596,949 08	39,585 52	1,557,363 56	64,584	24 11
1889-90.....	1,654,527 21	39,912 30	1,614,614 91	66,003	24 46
1890-91.....	1,685,360 28	41,209 06	1,644,151 22	67,022	24 53
1891-92..... } nine months }	1,295,981 84	30,757 31	1,265,224 03	67,696	18 69
1892-93.....	1,768,985 64	37,578 66	1,731,406 98	68,970	25 10
1893-94.....	1,822,052 26	40,709 13	1,781,343 13	71,495	24 92
1894-95.....	1,885,537 38	38,604 35	1,846,933 03	73,603	25 09
1895-96.....	1,964,760 76	39,181 66	1,925,579 10	74,666	25 79
1896-97.....	2,077,377 56	39,500 83	2,037,876 73	78,167	26 07
1897-98.....	2,254,505 50	42,287 16	2,212,218 34	81,638	27 10
1898-99.....	2,425,997 42	42,210 35	2,383,787 07	83,008	28 72
1899-00.....	2,533,968 82	45,681 35	2,488,307 47	86,719	28 69
1900-01.....	2,678,033 99	48,428 07	2,629,605 92	88,852	29 59
1901-02.....	2,839,599 15	45,993 80	2,793,605 35	91,271	30 61
1902-03.....	3,001,968 22	49,108 50	2,952,859 72	94,871	31 12
1903-04.....	3,193,977 88	47,568 82	3,146,409 51	99,133	31 74

From this table it will be seen that for the financial year just closed the running expenses, exclusive of repairs, etc., were sixty-two cents more per pupil than for the year previous.

In the following table the total expenditure, exclusive of repairs and new buildings, is divided into the five items of the appropriation, under the charge of the School Committee, showing the net amount expended for each during the past twenty-seven years and nine months :

YEAR.	Salaries Instructors.	Salaries Officers.	Salaries Janitors.	Fuel and Light.	Supplies and Incidentals.
1876-77.....	\$1,190,575 10	\$56,807 56	\$77,654 68	\$55,490 16	\$122,673 25
1877-78.....	1,128,430 40	58,085 94	75,109 98	53,321 70	110,690 46
1878-79.....	1,085,288 32	55,462 18	73,728 94	47,678 94	111,843 68
1879-80.....	1,085,324 34	53,679 74	74,594 40	40,920 22	113,243 02
1880-81.....	1,087,172 23	52,470 00	77,204 10	57,483 62	65,562 98
1881-82.....	1,085,459 28	55,998 83	79,791 50	57,598 17	44,788 33
1882-83.....	1,094,491 01	57,038 83	81,231 84	60,863 11	46,858 81
1883-84.....	1,118,751 87	58,820 00	83,182 71	66,068 59	43,966 55
1884-85.....	1,143,893 48	60,020 00	84,982 91	61,325 41	118,123 97
1885-86.....	1,162,566 65	58,910 00	86,601 38	58,417 53	87,528 30
1886-87.....	1,182,092 18	55,739 67	89,802 95	57,216 67	67,103 54
1887-88.....	1,202,685 55	57,608 00	98,947 00	71,048 76	69,170 87
1888-89.....	1,247,482 78	58,157 00	99,248 74	75,067 07	77,407 97
1889-90.....	1,295,177 76	58,295 00	101,399 05	73,580 27	86,162 83
1890-91.....	1,325,984 68	60,112 33	103,420 72	69,524 54	85,108 95
1891-92. } nine months) ..	1,005,050 71	45,638 38	78,662 64	56,665 22	79,217 18
1892-93.....	1,391,121 05	60,566 83	110,669 83	77,872 75	91,176 52
1893-94.....	1,432,808 21	62,023 34	114,512 85	86,666 99	85,331 74
1894-95.....	1,495,799 61	58,970 00	118,336 49	77,291 91	96,535 02
1895-96.....	1,548,910 75	62,454 50	123,871 31	75,900 29	114,442 25
1896-97.....	1,628,510 68	66,290 84	131,560 50	82,804 09	128,710 62
1897-98.....	1,779,039 35	69,385 00	139,220 29	96,016 29	128,557 41
1898-99.....	1,926,974 94	70,645 28	147,777 48	102,935 86	135,453 51
1899-00.....	2,020,324 75	68,945 83	150,737 79	98,965 72	146,092 02
1900-01.....	2,133,422 38	88,168 88	157,385 45	96,528 01	157,165 91
1901-02.....	2,249,941 59	89,531 75	171,791 83	106,637 78	172,910 59
1902-03.....	2,380,811 61	80,827 21	190,506 93	96,394 61	200,148 58
1903-04.....	2,488,452 02	82,342 82	196,917 44	214,663 37	164,033 86
Total	\$40,916,543 28	\$1,757,940 19	\$3,118,891 63	\$2,174,942 65	\$2,952,493 12
Average.....	\$1,461,305 12	\$62,783 58	\$111,388 99	\$77,676 52	\$105,446 18

The average annual increase in pupils during the time covered by the preceding table was 1,808, which should enter into the account in comparing expenses.

The following table shows the cost of repairs made and furniture provided since 1876-77. It includes also payment for hired accommodations :

YEAR.	Expenditures.	Income.	Net Expenditures.	Number of Pupils.	Rate per Pupil.
1876-77.....	\$165,876 72	.....	\$165,876 72	50,308	\$3 30
1877-78.....	126,428 35	.....	126,428 35	51,759	2 45
1878-79.....	114,015 32	.....	114,015 32	53,262	2 14
1879-80.....	98,514 84	.....	98,514 84	53,961	1 82
1880-81.....	145,913 55	\$205 00	145,708 55	54,712	2 66
1881-82.....	178,008 88	247 50	177,761 38	55,638	3 19
1882-83.....	189,350 83	231 00	189,119 83	57,554	3 29
1883-84.....	186,862 18	300 00	186,562 18	58,783	3 17
1884-85.....	198,059 11	526 50	197,532 61	59,706	3 31
1885-86.....	188,435 63	137 50	188,298 13	61,259	3 07
1886-87.....	171,032 71	295 92	170,736 79	62,259	2 74
1887-88.....	243,107 89	221 00	242,886 89	62,226	3 90
1888-89.....	251,736 17	153 00	251,583 17	64,584	3 90
1889-90.....	262,208 75	850 20	261,358 55	66,003	3 96
1890-91.....	263,860 16	208 00	263,652 16	67,022	3 94
1891-92..... } nine months }	205,344 27	595 50	204,748 77	67,696	3 02
1892-93.....	221,905 53	165 00	221,740 53	68,970	3 22
1893-94.....	190,465 06	.....	190,465 06	71,495	2 66
1894-95.....	214,252 47	25 00	214,227 47	73,603	2 91
1895-96.....	250,107 13	.....	250,107 13	74,666	3 35
1896-97.....	225,973 76	937 68	225,036 08	78,167	2 88
1897-98.....	229,941 27	.....	229,941 27	81,638	2 81
1898-99.....	249,973 69	.....	249,973 69	83,008	3 01
1899-00.....	262,708 26	.....	262,708 26	86,719	3 26
1900-01.....	299,248 46	27 00	299,221 46	88,862	3 37
1901-02.....	329,590 45	5 00	329,585 45	91,271	3 61
1902-03.....	366,800 00	921 54	365,878 46	94,871	3 86
1903-04.....	364,133 00	394 50	363,738 50	99,133	3 67

The foregoing tables include all the running expenses of the schools, and form the basis for computing the rate per pupil. The total running expenses, compared with those for 1902-03, show an increase of forty-three cents in the rate per pupil.

Later in this report the expenses of each grade of schools are given, but include only such as were chargeable directly to the different grades. In addition, certain expenditures which might be termed general expenses, such as cost of supervision, salaries of officers and directors of special studies, manual training expenses, printing, and similar expenditures, amounting to \$325,380.27, or about ten per cent. of the running expenses, were incurred for the schools as a whole.

In like manner, a certain part of the income collected, amounting to \$24,200.05, was received for the schools in general, and not for any particular grade.

The different grades of schools have been charged with the general expenses, and credited with the income received on account of the schools as a whole, as follows :

	General Expenses.	General Income.
High Schools	\$64,054 88	\$4,764 06
Grammar Schools	145,458 68	10,818 44
Primary Schools	87,732 41	6,525 07
Evening Schools	9,873 04	734 30
Evening Drawing Schools	1,954 19	145 34
Horace Mann School	2,890 19	214 96
Kindergartens	13,416 88	997 88
Totals	<u>\$325,380 27</u>	<u>\$24,200 05</u>

The following shows the total net cost for carrying on each grade of schools, by charging and crediting each with its share, *pro rata*, of the general expenses and income :

NORMAL, LATIN, AND HIGH SCHOOLS.

Salaries of instructors	\$490,632 74
Salaries of janitors	34,311 33
Books, drawing materials, and stationery	18,797 48
Carried forward	<u>\$543,741 55</u>

<i>Brought forward</i>		\$543,741 55
Other supplies and miscellaneous items		10,832 97
Fuel and light		31,409 39
Furniture, repairs, etc.		49,744 28
Proportion of general expenses		64,054 88
Total cost		\$699,583 07
Income from sale of books	\$125 40	
Proportion of general income	4,764 08	
		<u>4,889 46</u>
Net cost		<u>\$694,693 61</u>
Average number of pupils, 7,100; cost per pupil, \$97.84.		
Cost of educating 7,100 pupils		\$694,693 61
Tuition paid by 78 non-resident pupils		5,602 96
Net cost of educating 7,022 resident pupils		<u>\$689,090 65</u>
Average cost of each resident pupil, \$98.13.		

GRAMMAR SCHOOLS.

Salaries of instructors		\$1,094,400 64
Salaries of janitors		82,380 38
Books, drawing materials, and stationery		36,560 41
Other supplies and miscellaneous items		7,100 56
Fuel and light		93,543 48
Furniture, repairs, etc.		129,200 39
Proportion of general expenses		145,458 68
Total cost		\$1,588,644 54
Income from sale of books, etc.	\$170 65	
Income from sale of badges, licensed minors,	591 50	
Income from non-resident tuition	176 70	
Proportion of general income	10,818 44	
		<u>11,757 29</u>
Net cost		<u>\$1,576,887 25</u>
Average number of pupils, 43,922.		
Average cost per pupil, \$35.90.		

PRIMARY SCHOOLS.

Salaries of instructors		\$597,700 88
Salaries of janitors		72,427 04
Books, drawing materials, and stationery		10,462 69
Other supplies and miscellaneous items		4,987 85
Fuel and light		74,916 29
Furniture, repairs, etc.		109,952 91
Proportion of general expenses		87,732 41
Total cost		<u>\$958,180 07</u>
<i>Carried forward</i>		<u>\$958,180 07</u>

REPORT OF COMMITTEE ON ACCOUNTS.

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<i>Brought forward</i>		\$958,180 07
Income from sale of books	\$127 28	
Proportion of general income	6,525 07	
		<u>6,652 35</u>
Net cost		<u>\$951,527 72</u>
Average number of pupils, 33,069.		
Average cost per pupil, \$28 77.		

HORACE MANN SCHOOL.

Salaries of instructors	\$21,188 36
Salaries of janitors	1,542 45
Books, drawing materials, and stationery	122 26
Other supplies, car-fares, and miscellaneous items	2,833 42
Fuel and light	912 62
Furniture, repairs, etc.	2,076 30
Proportion of general expenses	2,890 19
Total cost	<u>\$31,565 60</u>
Proportion of general income	214 96
	<u>\$31,350 64</u>
Average number of pupils, 131.	
Average cost per pupil, \$239.32.	
Total cost of educating 131 pupils	\$31,350 64
Received from the State for tuition and travelling expenses of pupils	16,933 73
Net cost of educating 131 pupils	<u>\$14,416 91</u>
Net average cost of each pupil, \$110.05.	

KINDERGARTENS.

Salaries of instructors	\$108,584 29
Salaries of janitors	1,338 34
Books, drawing materials, and stationery	196 59
Kindergarten supplies	1,686 36
Services of maids	7,562 00
Other supplies and miscellaneous items	704 01
Fuel and light	846 42
Furniture, repairs, etc.	12,199 18
Proportion of general expenses	13,416 88
Total cost	<u>\$146,534 07</u>
Proportion of general income	997 88
Net cost	<u>\$145,536 19</u>
Average number of pupils, 4,946.	
Average cost per pupil, \$29.43.	

EVENING HIGH AND ELEMENTARY SCHOOLS.

Salaries of instructors		\$78,153 50
Salaries of janitors		3,277 27
Books, drawing materials, and stationery		2,797 40
Other supplies and miscellaneous items		422 64
Fuel and light		9,884 60
Furniture, repairs, etc.		3,421 16
Proportion of general expenses		9,873 04
Total cost		<u>\$107,829 61</u>
Income from sale of books	\$34 55	
Proportion of general income	734 30	
		<u>768 85</u>
Net cost		<u><u>\$107,060 76</u></u>

Average number of pupils, 9,107.

Average cost per pupil, \$11.76.

EVENING DRAWING SCHOOLS.

Salaries of instructors		\$14,002 00
Salaries of janitors		629 13
Drawing materials and stationery		895 25
Other supplies and miscellaneous items		8 11
Fuel and light		714 11
Furniture, repairs, etc.		3,140 14
Proportion of general expenses		1,954 19
Total cost		<u>\$21,342 93</u>
Proportion of general income		145 34
Net cost		<u><u>\$21,197 59</u></u>

Average number of pupils, 757.

Average cost per pupil, \$28.00.

The amount collected from non-resident pupils attending our schools the past year (exclusive of pupils in the Horace Mann School, whose tuition is paid partly by the State) was \$5,779.66, which was somewhat less than the average amount received for the past few years.

In September and February of each year blanks are sent to the principals for the return of all non-resident pupils under their charge.

Although the instructions issued state explicitly that no non-resident pupil shall be allowed to enter school unless a pledge for payment of tuition has been signed by either the

parent or guardian, there is reason to believe that some pupils succeed in gaining admission for whom tuition is not exacted.

The tuition collected last year on account of 216 pupils was sub-divided as follows :

78 Normal, Latin, and High School pupils	\$5,602 96
7 Grammar School pupils	176 70
131 Horace Mann School pupils	14,952 83
Total amount received	<u>\$20,732 49</u>

Gibson School Fund.—This is a bequest of Christopher Gibson, who, about the year 1674, left twenty-six acres of land to certain trustees and their descendants for the benefit of the schools of learning in the Town of Dorchester.

This land, with the exception of 74,600 square feet, has been sold from time to time and the proceeds invested as follows :

City of Boston 6 % bonds, \$1,000 00	City of Boston 3½ % bonds, \$52,700 00
" " 5 % " 6,000 00	" " 3 % " 7,700 00
" " 4 % " 5,925 00	

Cash awaiting investment, \$15.43.

Income on hand January 31, 1904, \$3,798.53.

The income from this fund amounts to about \$2,700 per annum, and is expended for the benefit of the schools in Dorchester and South Boston, and limited to purchases of an educational character. The amount expended during the year on account of this and other similar funds was \$3,812.27.

Under the head of new school-houses the city has expended in thirty years the sum of \$12,908,509.78, or an average amount each year of \$430,283.66.

From 1874-75 to 1884-85 the amount expended was \$2,012,376.50, a yearly average of \$201,237.65; from 1884-85 to 1894-95 the expenditure was \$2,914,415.88, a yearly average of \$291,441.59, and from 1894-95 to 1904-05 the expenditure was \$7,981,717.40, a yearly average of \$798,171.74, showing that the cost for new school-houses the

past ten years has been more than sixty per cent. greater than for the previous twenty years.

The increase in the number of pupils covering the same period was as follows: 1873-74 to 1883-84, 14,530; 1883-84 to 1893-94, 12,707; 1893-94 to 1903-04, 27,638, which indicates that the great increase in the cost for new school-houses was not caused wholly by a corresponding increase in the number of pupils.

The city is paying now nearly twice as much for the housing of a pupil as was paid thirty years ago. At that time the accommodation of a pupil consisted of a desk in one room, but in these days, owing to the extended course of study, pupils are provided with additional accommodations in other rooms for manual training, sewing, and cookery.

Much better accommodations are provided also for principals and teachers, and rooms are set apart for their exclusive use.

To provide for the same number of pupils requires probably fifty per cent. more area than was needed thirty years ago.

Previous to 1898, in which year the Legislature authorized a definite amount out of the tax levy for school expenditures, it was the duty of this committee to make up estimates of the amount that, in their opinion, would be needed to carry on the schools.

These estimates, after being passed upon by the School Board, were sent to the City Auditor, for consideration by the City Council. The Council rarely allowed the full amount requested, but always made good the deficiency at the end of the year.

Under the present plan, which allows a fixed amount, the needs of the schools may call for a less or a greater amount than that allowed by law; if less, liberal estimates are made, but if more, some branch of the service must be curtailed.

For the present year, a conservative estimate of the needs of the schools calls for \$24,000 more than the limit fixed by law will permit.

It would seem an easy matter to save the comparatively small sum of \$24,000 out of an expenditure of about \$3,500,000; but when it is understood that salaries of instructors, officers, and janitors are so fixed as to admit of very little leeway and call for nearly ninety per cent. of the appropriation, the difficulty of saving even that amount out of the estimates becomes apparent. Only an unusual number of resignations or removals by death would have any appreciable effect.

Supplies and incidentals can be reduced to some extent, but there is a point in limiting the schools in the matter of material beyond which it is not the best economy to go.

The cost of coal is at present an uncertain factor, and may have a serious effect upon running expenses for the year, for, while there may be some reduction in price, the amount needed cannot very well be other than increased.

The new schedule of salaries for janitors, together with the annual increase in school accommodations, will add about \$15,000 to the cost of this item.

The fact should be borne in mind that unless the Legislature grants more money the School Committee will be limited in their expenditures throughout the year to an increase of only \$64,582.44 over the amount expended last year; and, in order to keep within this amount, it will be necessary to make every possible effort to curtail expenses.

Your committee invite attention to the following pages of this report, which give in detail the expenditures for the financial year 1903-1904.

Respectfully submitted,

PHINEAS PIERCE,

Chairman,

GEORGE E. BROCK,

FRANK F. ERNST,

WILLIAM F. MERRITT,

LOUIS SONNABEND,

Committee on Accounts.

SCHOOL EXPENSES.

ANNUAL EXPENDITURES for the Public Schools of Boston for the last thirty financial years : also the average number of scholars. Annexations occurred as follows : Roxbury, January 6, 1888 ; Dorchester, January 3, 1870 ; Charlestown, Brighton, and West Roxbury, January 5, 1874.

FINANCIAL YEAR.	No. of Day Scholars Belonging.	No. of Evening Scholars Belonging.	Total No. of Scholars Belonging.	Salaries of Teachers and Officers, School Committee.	Incidental Expenses.	Total for Running Expenses.	Ordinary Revenue.	Net Running Expenses.	Net Rate per Scholar.	Cost of New School-houses.*	Total Expenditures.
1874-75.....	44,942	1,622	46,464	\$1,249,498 93	\$474,874 68	\$1,724,373 61	\$26,320 83	\$1,698,152 79	\$36 54	\$356,689 74	\$2,061,043 35
1875-76.....	46,924	3,398	49,317	1,266,803 59	470,880 68	1,737,684 27	20,435 72	1,716,968 55	34 82	277,746 57	2,015,880 94
1876-77.....	46,581	3,727	50,308	1,268,604 23	422,472 22	1,691,076 45	21,999 03	1,669,077 42	33 98	124,539 04	1,816,616 49
1877-78.....	47,675	4,064	51,739	1,215,782 03	366,334 06	1,582,116 09	30,109 31	1,552,006 78	29 19	174,324 75	1,726,440 84
1878-79.....	49,700	3,563	53,263	1,172,489 69	347,173 23	1,519,662 92	33,146 54	1,487,517 38	27 93	240,222 98	1,759,885 90
1879-80.....	50,851	3,130	53,981	1,162,258 61	333,108 23	1,515,366 84	49,090 28	1,466,276 56	27 16	186,878 45	1,652,245 29
1880-81.....	51,642	3,170	54,713	1,165,402 69	394,274 82	1,559,677 51	74,076 08	1,485,601 43	27 15	215,359 64	1,775,067 15
1881-82.....	52,611	3,027	55,638	1,165,629 71	405,349 36	1,570,979 07	69,591 68	1,501,387 49	26 98	139,126 88	1,710,105 95
1882-83.....	54,590	2,964	57,554	1,180,193 73	422,968 76	1,603,162 49	73,369 66	1,529,792 83	26 58	77,628 73	1,680,791 32
1883-84.....	55,640	3,148	58,788	1,206,683 23	432,023 33	1,638,706 56	73,364 66	1,565,341 90	26 54	268,879 72	1,808,586 93
1884-85.....	55,888	3,918	59,706	1,220,771 71	474,681 43	1,705,453 14	39,574 76	1,665,878 38	27 90	273,114 06	1,983,567 19
1885-86.....	57,180	4,079	61,259	1,251,403 29	422,269 54	1,673,672 83	31,350 84	1,642,321 99	26 81	862,786 15	2,036,468 98
1886-87.....	58,266	3,968	62,269	1,269,545 91	386,880 09	1,656,425 00	33,684 20	1,622,740 80	26 06	124,687 45	1,792,068 45
1887-88.....	58,310	3,916	62,226	1,296,192 42	453,468 46	1,749,660 88	37,313 81	1,712,347 07	26 00	127,875 90	1,907,336 79
1888-89.....	60,224	4,360	64,584	1,332,068 17	516,179 08	1,848,247 25	39,738 52	1,808,508 73	26 01	121,328 96	1,970,014 20
1889-90.....	60,478	5,625	66,003	1,390,868 87	524,867 09	1,915,735 96	40,763 50	1,875,973 46	26 42	249,692 82	2,266,338 78
1890-91.....	61,019	6,003	67,022	1,424,988 20	524,283 24	1,949,270 44	41,417 06	1,907,853 38	26 47	172,623 90	2,121,744 34
For the nine months ending January 31, 1892.....	61,763	5,933	67,696	1,079,848 59	421,477 02	1,501,325 61	31,353 81	1,469,972 80	21 71	527,439 10	2,028,754 71
1892-93.....	63,847	5,623	69,470	1,485,411 12	508,490 05	1,993,901 17	37,743 66	1,956,157 51	26 33	569,700 75	2,560,591 02
1893-94.....	65,256	6,239	71,495	1,532,074 37	490,543 96	2,022,618 33	40,709 13	1,981,908 19	27 58	279,366 81	2,261,274 47
1894-95.....	67,707	5,596	73,603	1,590,600 15	506,186 70	2,096,786 85	38,629 35	2,068,157 50	26 00	397,963 62	2,497,973 37
1895-96.....	69,098	5,578	74,666	1,647,021 50	567,846 39	2,214,867 89	39,181 68	2,175,686 21	29 14	518,736 61	2,734,423 87
1896-97.....	71,773	6,394	78,167	1,730,083 58	573,287 74	2,303,371 32	40,438 51	2,262,932 81	29 95	*739,653 37	3,083,006 69
1897-98.....	75,227	6,411	81,638	1,886,608 00	597,343 77	2,484,446 77	42,387 16	2,442,059 61	29 91	*690,718 40	3,175,163 17
1898-99.....	77,378	6,000	83,008	2,033,900 46	649,070 65	2,682,971 11	42,310 35	2,640,660 76	31 73	*926,615 93	3,607,487 04
1899-00.....	80,230	6,256	86,719	2,132,557 03	684,140 05	2,816,697 08	45,631 85	2,771,065 23	31 96	832,107 37	3,693,804 45
1900-01.....	82,423	6,692	89,823	2,261,766 60	715,515 86	2,977,282 46	48,453 45	2,928,829 01	32 96	737,183 81	3,714,466 36
1901-02.....	84,251	7,020	91,271	2,383,308 11	786,881 49	3,169,189 60	45,998 80	3,123,190 80	34 22	*638,074 64	4,007,264 24
1902-03.....	87,184	7,637	94,821	2,507,677 66	861,090 56	3,368,768 22	50,030 04	3,318,738 18	34 98	*945,089 54	4,313,827 56
1903-04.....	89,269	9,864	99,133	2,611,620 61	946,590 22	3,558,210 83	47,962 82	3,510,248 01	35 41	*1,440,605 81	4,996,766 14

* Includes permanent improvements, paid from loans.

TWENTY-FOURTH ANNUAL REPORT
OF THE
Superintendent of Public Schools
OF THE
CITY OF BOSTON
MARCH, 1904



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REPORT.

To the School Committee :

The Superintendent of Public Schools respectfully submits his twenty-fourth annual report :

STATISTICS.

Whole number of pupils belonging to all the day schools on the thirty-first day of January, each year :

1900.	1901.	1902.	1903.	1904.
80,724	82,168	84,778	86,797	88,753

Normal School :

231	189	187	226	231
-----	-----	-----	-----	-----

Latin and High Schools :

5,411	5,592	5,989	6,337	6,646
-------	-------	-------	-------	-------

Grammar Schools :

39,439	40,522	41,749	42,635	43,785
--------	--------	--------	--------	--------

Primary Schools :

31,438	31,438	32,241	32,839	33,279
--------	--------	--------	--------	--------

Kindergartens :

4,205	4,427	4,612	4,760	4,812
-------	-------	-------	-------	-------

Average number of pupils belonging to all the day schools during the five months ending the thirty-first day of January, each year :

	1900.	1901.	1902.	1903.	1904.
	80,309	82,065	84,274	86,980	89,037
Normal School :					
	261	214	208	227	240
Latin and High Schools :					
	5,615	5,800	6,208	6,555	6,860
Grammar Schools :					
	39,419	40,582	41,858	42,824	43,922
Primary Schools :					
	30,851	31,110	31,545	32,512	33,069
Kindergartens :					
	4,163	4,359	4,455	4,862	4,946
Average number of pupils belonging to the special schools during the time these schools were in session to the thirty-first day of January, each year :					
Horace Mann School for the Deaf :					
	115	121	122	120	131
Evening High :					
	2,275	2,311	2,476	2,892	4,711
Evening Elementary :					
	3,338	3,679	3,871	4,051	4,396
Evening Drawing :					
	643	632	673	744	757
Spectacle Island :					
	18	18	19	11	7
Special Classes :					
	21	26	49	73	94

GROWTH AND FINANCIAL NEEDS.

The growth of the school system may best be measured for practical purposes by noting the increase in the number of pupils belonging to all the day schools. The evening schools and educational centres need not be included, because they do not raise the demand for additional school-rooms ; and the other special schools are too small, relatively, to make any noticeable difference.

At the end of the last half-year, January 31, 1904, the *whole number of pupils belonging* to all the regular day schools was 88,753, which number is greater than the corresponding number for 1903 by 1,956. This increase is less than the average increase during the last four years, which has been 2,007.

The *average number of pupils belonging* to all the regular day schools during the half-year ended January 31, 1904, was 89,037, which is greater than the corresponding number for the previous year by 2,057. This increase is less than the average increase during the last four years, which has been 2,182.

It has been proved by the experience of past years, as fully set forth in former reports,* that the cost of land and new school-houses required for the accommodation of a permanent increase in the number of pupils belonging is not less than \$250 for each additional pupil. Therefore a conservative estimate of the cost of providing for the past year's growth, which is undoubtedly a permanent increase, cannot be less than half a million dollars.

This result is substantially the same as that

* See, particularly, the Superintendent's Reports for 1897, page 8, and for 1902, page 11.

reported one year ago as a consequence of the growth of the schools during the year 1902. And it is highly probable that the same result will follow one year hence as a consequence of the expected growth during the year 1904. The fact is clearly apparent that the needs of the schools in the matter of land and new buildings have been and are accumulating at the rate of half a million dollars a year. This accumulation of needs has already amounted to no less than a million dollars since January, 1902, and it will, in all probability, amount to a million and a half by January, 1905.

Now, how have these accumulating needs been met—for they have been met, partially at least—during the last two years? And how are they going to be met during the current year 1904? They might have been met by tax levies in 1902 and in 1903, since the rate of forty cents on a thousand dollars of the valuation, permitted by law, would have produced nearly half a million in each of those years. But the opinion prevailed that it was inexpedient to raise the money by tax levies. The alternative, of course, was to use borrowed money. The borrowed money actually used was an undefined part of the money that had been raised by loans authorized to cover the older needs that had accumulated and had been officially recognized as existing prior to January, 1902. Just how large a part of the money already borrowed and appropriated has been applied to recently accruing needs, and how much to older needs, cannot now be stated accurately, because in several instances the two classes of needs have been joined together and covered by the same building projects.

For example, it was thought that the needs existing at the West End in January, 1902, would be covered by a school-house of twenty to twenty-four rooms. But by the time the architects had drawn their plans for a building of twenty-four rooms, the needs of the district had so far increased as to call for at least thirty rooms. Accordingly, the architects were ordered to put another story on their building, thus providing thirty-two rooms and increasing the cost correspondingly. The building is still incomplete, and will not be finished for some months to come; and even when finished it will be found inadequate for the needs that will then exist.

Several other examples of building projects enlarged in like manner to cover recently accruing needs could be cited. Undoubtedly, this enlargement of building projects has been dictated in every instance by a wise foresight. But the result is that a large part of the money intended to cover certain needs that were recognized as existing prior to January, 1902, has virtually been used to cover needs that have been recognized since that date, thus leaving a corresponding amount of the older needs uncovered.

This, therefore, is the situation. To the four million dollars representing the older needs must now be added one million more to represent the needs that have accrued in the last two years; and this sum must be further increased by half a million to represent the needs accruing this year, assuming that the tax of forty cents on a thousand dollars is not to be levied this year. We thus obtain a total of five and a half million dollars to represent the total needs, both old and new, up to January, 1905. From this total must be deducted the

needs, both old and new, indistinguishably mixed together, which have been cancelled by the million dollars borrowed in 1902, and the million and a half borrowed in 1903, and which will be cancelled by the million and a half that may be borrowed in 1904. These deductions will exhaust the borrowing capacity of the city for school purposes under existing laws. We shall come, therefore, to January, 1905, with accrued needs for land and school-houses represented by a million and a half dollars—all unprovided for. In other words, Boston will then be three years behind in the matter of housing the school children.

Substantially this same result has been reached by the Schoolhouse Commissioners, who have followed a wholly different course of reasoning. The needs recognized as existing prior to January, 1902, were stated in detail by the Commissioners in their report submitted to the School Committee on December 18, 1901. The list of needs therein given consists of forty-two items. Of these forty-two items, seventeen have been or will be taken care of by the loans already available, and amounting to two and a half million dollars. The remaining twenty-five items will require, as the Commissioners estimate, nearly three millions (\$2,829,300); from which may be deducted the loan of a million and a half that may become available this year, leaving a balance of nearly a million and a half that will be needed after the borrowing capacity of the city for school purposes shall have been exhausted.

We have, therefore, these two independently derived results, the first deduced from the relation that exists between the annual increase in the number of

pupils and the annual expenditure necessitated by that increase, while the second is obtained by estimating the cost of the remaining items on the list of forty-two, each item being enlarged whenever necessary to cover recently accrued needs. The close agreement of these two independent results is a strong confirmation of each by the other. See, also, for a further confirmation, page 44.

Therefore the situation as it may be expected to exist in January, 1905, appears as follows :

Land and new buildings needed in January, 1902, then estimated to cost	\$4,000,000
Additional needs caused by growth during the three years 1902, 1903, and 1904	1,500,000
Total	<u>\$5,500,000</u>
Covered by loans —	
in 1902	\$1,000,000
in 1903	1,000,000
in 1903 (additional)	500,000
in 1904 (expected)	1,500,000
	<u>4,000,000</u>
Leaving unprovided for in January, 1905	<u><u>\$1,500,000</u></u>

THE HOUSING OF PUPILS.

Soon after the opening of schools in September, 1903, inquiry was made as to the actual housing of the pupils, and the facts reported were as follows :

Total number of pupils in the day schools	<u>89,178</u>
Of these there were —	
in regular school rooms	77,710
in halls, corridors, basements, etc., of school-houses owned by the city	2,320
in temporary or "portable" buildings	5,469
in rented rooms	3,679
	<u><u>89,178</u></u>

And there were 387 children waiting for admission. These, however, were soon provided for.

Of the 11,468 children placed in other than regular school-rooms owned by the city, there were, in September, 1903:

Lstin and High School pupils	877
Grammar, Primary, and Kindergarten pupils living in	
East Boston	668
Charlestown	298
North End	1,007
West End	1,282
Central City	181
South End	591
South Boston	773
Roxbury	2,400
Jamaica Plain and West Roxbury	1,045
Brighton	575
Dorchester	2,281
	<hr/>
	<u>11,468</u>

To place these 11,468 children in new school-houses, built by the city, would cost, at \$250 per capita, \$2,867,000, a sum which comes remarkably close to the Schoolhouse Commissioners' estimate of the cost of finishing the forty-two items. See page 43.

Since September, the situation has been somewhat relieved by the opening of new buildings. No children have been allowed to wait long for admission to school, for hired rooms have been procured soon after the need of them appeared.

New buildings opened for use since September 1, 1903, are the following:

Marshall Primary School, Christopher Gibson District, Westville street, Dorchester, September 28, 1903.

William E. Russell Grammar School, Columbia road, Dorchester, October 27, 1903.

Farragut Primary School, Martin District, Kenwood road, Roxbury, January 18, 1904.

The rents now, March 1, 1904, paid by the city for hired school accommodations, appear in the following table:

DISTRICTS.	BUILDINGS RENTED.	ANNUAL RENTAL.
Girls' Latin School.....	Chauncy Hall (water rates and taxes included)	\$7,000
	<i>First Division.</i>	
Emerson	No. 399 Saratoga street.....	300
	Bennington-street Chapel.....	672
	No. 1 Ford street.....	480
	No. 22 Shelby street.....	300
	<i>Third Division.</i>	
Eliot.....	No. 122 Salem street.....	480
	Moon-street Building.....	11,280
Hancock.....	No. 20 Parmenter street.....	1,900
	No. 32 Parmenter street.....	400
Wells.....	No. 31 North Russell street.....	4,500
	No. 33 Chambers street.....	800
	No. 38 Chambers street.....	1,080
	No. 103 Chambers street.....	1,770
	No. 105 Chambers street.....	1,050
	<i>Sixth Division.</i>	
Gaston	Chapel, Church of the Redeemer.....	840
	No. 732 East Broadway.....	1,680
John A. Andrew.....	Methodist Chapel.....	660
Lincoln	South Baptist Church.....	1,200
Shurtleff.....	No. 484 East Fourth street.....	600
	<i>Seventh Division.</i>	
Comins.....	No. 1448 Columbus avenue.....	720
	No. 1506 Tremont street.....	600
	No. 1518 Tremont street.....	600
Dearborn.....	No. 1 Dayton avenue.....	600

DISTRICTS.	BUILDINGS RENTED.	ANNUAL RENTAL.
George Putnam.....	No. 23 Byron court.....	360
	Temfohrde Hall.....	400
	<i>Eighth Division.</i>	
Longfellow.....	No. 17 Hewlett street.....	240
	Unitarian Church.....	600
Lowell.....	No. 341 Centre street.....	480
	No. 179 Heath street.....	420
	No. 255 Heath street.....	720
	331 and 333 Centre street.....	960
	Eliot-street Building, Jamaica Plain.....	300
	<i>Ninth Division.</i>	
Christopher Gibson.....	Greenwood Hall.....	600
Roger Wolcott.....	No. 170 Lauriat avenue.....	600
	No. 727 Walk Hill street.....	360
	<i>Evening Schools.</i>	
Roxbury Drawing.....	No. 2307 Washington street.....	1,000
Columbus-avenue Draw- ing.....	No. 147 Columbus avenue.....	1,300
Total rentals paid by the city.....		\$47,852

These hired buildings are occupied by 3,679 day-school pupils. Setting aside the evening schools, the total rental paid by the city is \$45,552. This sum is the interest at 3 per cent. on \$1,518,400.

But to house those same pupils in the new buildings at \$250 per capita would cost the city only \$919,750, the interest on which is \$27,592. Therefore, by borrowing the money and building the new school-houses, the city would save the difference between rentals and interest, which amounts to \$17,960 annually.

EVENING SCHOOLS.

This year marks a noteworthy epoch in the development of evening schools. An historical sketch of this highly useful part of the school system was given in my report of last year. This year new schools have been added and the course of studies has been enlarged. A new elementary evening school has been opened in Moon street to relieve the overcrowded Eliot Evening School. The Lyman Evening School is no longer joined with the Branch Evening High School under one principal, but has been separately organized under its own principal.

The Evening High School, which has hitherto consisted of one central school and two branches, one in Charlestown and one in East Boston, has been deprived of its branches, and the latter have been set up as independent schools. Also two new evening high schools have been opened, one in South Boston and one in Roxbury. These five schools have flourished in different degrees, but each has amply justified the time and the money bestowed upon it.

The experience of this season would seem to leave no doubt that an evening high school ought to be opened in Dorchester next season. And it seems probable that West Roxbury and Brighton would each support an evening high school if the local needs were properly studied and public sentiment were appealed to the right way.

The effect of opening the local evening high schools has been to increase very largely, in fact, almost to double, the total number of persons taking evening

high school instruction. This is because there are many pupils in the local schools who would never have registered in the Central Evening High School. Were this not true, the registration in the Central High School would have fallen off by an amount equal or nearly equal to the total registration in South Boston and Roxbury High Schools together. But no such thing has happened. While the Central school has nearly held its own, losing less than 500 on its registration, the combined registration of the two new schools has been over 2,500. The facts are shown in the following tables:

TABLE SHOWING THE TOTAL NUMBER OF PUPILS REGISTERED IN THE EVENING HIGH SCHOOLS IN THE THREE SEASONS, 1901-1902, 1902-1903, 1903-1904.

SCHOOL.	1901-1902.	1902-1903.	1903-1904.
Central.....	2,789	3,062	2,673
Charlestown	526	770	2,058
East Boston.....	367	373	565
Roxbury			1,073
South Boston			1,447
Total	3,682	4,225	7,816

TABLE SHOWING THE AVERAGE ATTENDANCE IN THE EVENING HIGH SCHOOLS IN THE SEASONS 1901-1902, 1902-1903, 1903-1904.

SCHOOL.	1901-1902.	1902-1903.	1903-1904.
Central	1,439	4,496	1,273
Charlestown..	212	426	1,106
East Boston.....	127	139	188
Roxbury			349
South Boston.....			544
Total	1,778	2,061	3,460

The scope of the instruction offered in the evening high schools has been enlarged by the addition of Drawing, Music (including choral practice and study of harmony), Gymnastics and Applied Physiology (Nursing). Also classes have been formed to prepare for civil service examinations. Classes in Mercantile Law, in Commercial Geography, and in the Spanish language have for the first time this year attracted considerable attention.

The drawing, it may be said, should be taught in the regular evening drawing schools; but in reply it may be urged that there have been found people in considerable numbers who find it convenient and desirable to add drawing to their other studies in the evening high school, and who do not desire to enter the evening drawing schools and devote their whole time to drawing. To the city it can make no difference whether drawing is taught here or there. The true and liberal policy is to provide that drawing may be taught wherever a class of interested pupils can be gathered together.

The singing classes in the evening schools as well as those in the educational centres have accomplished good results for the present, and give promise of much larger usefulness in the future. It has become clear that there are great possibilities to be realized through evening instruction in music. Not only can large classes for chorus work be carried on with well-sustained interest and enthusiasm, but classes in harmony and counterpoint, at least in the elementary stages of those studies, can be maintained. So much has been proved, and more could be suggested for future experience to establish. It is only a

question, now, of securing the best musical teaching ability for the purpose; and this suggests the importance of providing adequate compensation for the most competent teachers.

Now that harmony and counterpoint have been recognized as subjects to be counted towards admission to college, and more advanced courses in those subjects are given in college to be counted towards a degree, we may well regard music as worthy of that serious attention which is bestowed on the languages, mathematics, or science. Indeed, the time has come for making a definite recommendation that advanced instruction in music be provided in the high schools, both day and evening, so far as to prepare young people possessed of the requisite native talent to meet the modern opportunities and requirements in music.

One such opportunity has been alluded to — that of offering music as an examination subject for admission to college. The boys and the girls in the two Latin schools ought, therefore, to be provided with such instruction in music as will enable those who wish to do so to take advantage of this opportunity. And while there may be delay and difficulty in providing such instruction in the two day schools named, it is easily conceivable that the pupils who wished it might receive the instruction in the evening high schools.

But there are many other opportunities for pleasurable or profitable employment which can be opened to our young people through more advanced musical studies. Heretofore the public schools have done but little more than to teach singing — and this of the easier and simpler kind. Easy chorus work marks the

highest attainment of the grammar and high school pupils. In the Normal School the pupils merely study some of the best methods of teaching singing to young children in the lower grades. Hereafter, it may be expected, the public schools will open much higher ranges of instruction and acquirement in music to the young people who wish to enter upon them. What has been done, therefore, in the study of harmony this year at the evening high schools may be regarded as an auspicious beginning—but still only a beginning—of the coming higher instruction in the science of music.

In gymnastics, the evening high schools have taken the obvious step suggested by the existence of a well equipped gymnasium in each high school building. The classes have afforded good systematic physical exercise to many people in the only part of the day when they are free to take it.

Among the people thus free in the evening only, certain pupils of the day high schools would be glad to count themselves, and I see no good reason why they should not be permitted to do so, save that a regulation stands in the way. But the reason of the regulation hardly applies in this case. The regulation was intended, doubtless, to prevent young people from studying in both day and evening schools at the same time; for the reason that injurious over-study might result if the practice were allowed. This reason, however, has no application to the case of a day school pupil who wishes to take gymnastics in the evening. Nor would this reason seem to apply to the case of day school pupils who might wish to join the evening singing classes. It would seem well, therefore, to sug-

gest that the regulation referred to be modified so as to permit day school pupils to join classes in gymnastics and in singing at the evening high schools.

But the reason of this regulation does apply to the cases of day school pupils who wish to take up studies in the evening that require a more strenuous mental effort. Cases of this kind—a considerable number of them—have come to my knowledge this year. In one instance, some young people who were at the time pupils in a day high school were admitted to an evening high school, inadvertently it may be supposed, but nevertheless in violation of the regulation. The proper remedy was applied in these cases as soon as they were discovered. To prevent the recurrence of such mistakes, the teachers placed in charge of registration at the evening schools should use the utmost care.

Another most interesting development of the possibilities of evening high school instruction has been witnessed in Charlestown. The practical application of physiology and hygiene to the business of nursing has there been taught with remarkable success. A large class of young women, some of whom came from distant parts of the city, has been taught by Dr. Laura A. C. Hughes, assisted by Miss Jennie Dix, both of whom are graduates of the Boston City Hospital Training School for Nurses, and have had large experience in nursing and in directing other nurses.

This class, on the 10th of March, gave a demonstration of their acquirements before a large and much pleased audience. The members of the class, dressed in nurse's gowns, caps, and aprons, appeared on the platform, where they made beds for patients, carried helpless patients in chairs, lifted them into bed, undressed

them under the bedclothes, and gave them a bath; changed the beds without removing the patients, moved them on the draw sheet, lifted them from one bed to another on a sheet, took and recorded their temperature, pulse, and respiration. Two girls had volunteered their services as patients for all these operations, and seemed to enjoy their treatment. Then the best method of washing and dressing babies was shown by a direct application to two live babies brought in for the purpose. The making and applying of poultices, fomentations, bandages of many kinds, and slings were fully demonstrated. The preparation of nurse and patient for aseptic surgery was actually made by some of the pupils, after which the exercises were concluded by brief illustrations of the methods of giving medicine, restoring respiration, and using the tourniquet.

All this work is simple and elementary, as it needs must be for mere beginners, and it is far from making the members of the class trained nurses; but on the other hand it has made them useful attendants in the less serious kinds of illness, and has given them excellent practical knowledge, based on the latest results of science, which they can carry into many homes beside their own. Such is the result of the first season's experiment. Another year there may be offered advanced as well as elementary instruction in nursing. It would greatly promote the welfare of the people if every future mother should be required to take a practical course of instruction in nursing. Their sick children would suffer less, and be less likely to die.

A highly important step forward was taken recently when it was decided by the committees in

charge to open the Mechanic Arts High School for evening instruction next season. Notwithstanding the inconveniences that may be expected to arise from the overcrowded condition of the day school, and from the disturbances incidental to the proposed enlargement of the building, it was believed that the offer of evening instruction in the mechanic arts ought no longer to be delayed.

EVENING ELEMENTARY SCHOOLS.

The growth of the elementary evening schools may be seen by comparing the numbers given below to show the total registration and the average attendance for this and the last two seasons.

SEASON.	Total Registration.	Average Attendance.
1901-02.....	7,854	2,399
1902-03.....	8,932	2,557
1903-04.....	9,430	2,762

In relation to these schools have arisen some questions of administration which need to be considered and settled.

One such question relates to the employment of interpreters. Classes of adults, unable to read or write and but imperfectly to speak the English language, are found in most of the elementary evening schools. It is claimed that the objective method of teaching language, which has been entirely successful in the hands of skilful teachers with the children of recently-arrived immigrants, fails with adult immigrants; that the teacher ought to be familiar with the native language

of his pupils, whether it be the Italian, Yiddish, Greek, Armenian, Syrian, Lithuanian, or any other foreign tongue, so that he may be able to explain English words and idioms in terms already familiar to the pupils; and that teachers of the same race or nationality as the pupils can better sustain the interest of classes in their work. From these claims the conclusion is drawn that the English language should be taught to a class of Italians by an Italian, to Greeks by a Greek, to Syrians by a Syrian, to Russian Jews by a Russian Jew, and so on.

But these claims cannot be admitted without more thorough and scientific tests than have yet been applied to them. It is true that the objective method of teaching language has broken down in the hands of some inexperienced teachers; but this only proves that the adult classes require teachers of special skill and experience. Such teachers have been found; but unfortunately not so many of them as have been needed.

Measures should be taken without delay to train some of our young teachers for this special work; and, when so trained, they should be permitted and encouraged to continue in the work for some years. As things now go, the young graduate of the Normal School no sooner begins to be skilful in evening school work than she must leave it to enter the day school. Now, if her acquired skill happened to be specially in the line of teaching the English language to adult foreigners, there would be an important advantage gained if arrangements were made whereby she could continue her evening work for some years after her entering the day school service. For example, she might be given a competent substitute for the after-

noon whenever she taught an evening class the same day. Therefore, whatever force there may be in the first claim, it can and ought to be met by managing so that only teachers of competent skill should be permitted to apply the objective method of language teaching to classes of adult foreigners.

As to the second claim, we may say that the question whether the teacher should use the native language of the pupil for the interpretation of the language taught will be answered differently in different circumstances. The question in its relation to the present discussion is hardly a practical one, inasmuch as few of the teachers who seek appointment on the ground of their familiarity with the foreign language of the pupils have enough knowledge of English to be even tolerable as teachers of that language. Rarely does a foreigner, unless he be highly educated, become so well versed in English as to be a competent teacher of that language to classes of his own nationality.

It is true that the teacher who is ignorant of the native language of the pupils is cut off from one means of overcoming the occasional inconveniences that arise in the use of the objective method; but, on the other hand, it should not be overlooked that the advantages of the objective method are sacrificed in proportion as resort is made to the method of translation.

The third claim, that teachers of the same race or nationality as the pupils can better sustain the interest of the classes, has some apparent justification in experience. There have been cases in which the departure of such a teacher from the school was followed

at once by the departure of his whole class of fellow-countrymen. There have been petitions, each signed by many persons all of one nationality, asking for the appointment of a compatriot as teacher and pledging the petitioners to regular attendance on condition that the teacher of their choice be appointed. In such cases the interest displayed is apparently something different from the legitimate interest in self-improvement which the evening schools aim to promote.

There remain, however, cases in which a legitimate interest in self-improvement has been awakened and sustained among recent immigrants by selecting competent persons of their race to act, not as teachers, but as interpreters. An interpreter can assist the regular teacher in many ways. He can smooth away some of the difficulties that beset beginners under a teacher whose language is but little known to them. The interpreter can help in the general management of the class and school by explaining to the pupils in their native tongue the directions of the teacher, the regulations of the school, the conduct expected of them, and the purpose of their being in school. Therefore it may be admitted that the presence of one interpreter for each foreign language represented in the school is desirable.

But this admission is limited to the case stated, and cannot be pressed to the extent of allowing the whole claim under consideration. The teaching must be kept in the hands of competent teachers, not entrusted to inexperienced foreigners for the mere sake of drawing into school larger numbers of their fellow countrymen, nor for charity's sake. This drawing into school is a desirable thing to have done, but it should be made

a function of the interpreters. If a teacher cannot hold his classes by good teaching he should not be permitted to rely on his nationality.

Another question in the administration of evening schools relates to the employment therein of day school teachers. And the importance of this question has been emphasized by recent experience in the educational centres. The question is also a difficult one.

The existing regulations forbid the employment of women in day and evening schools at same time, but permit such employment of men, provided they are not principals of day schools.

These regulations have a history, and their present shape is the outcome of successive adjustments to changing conditions. There was a time when the aim was to supply the evening schools with teachers wholly from outside the teaching force of the day schools. It was believed that young men studying for the professions or in the earlier years of professional practice could be found in sufficient numbers to supply all the evening schools with competent principals and male teachers; and it is possible, had this belief been held persistently, that the day schools would never have been drawn upon for male teachers.

But the belief was changed, either because there were not enough young professional men to be found, or because it became apparent that persons with whom teaching was a regular and permanent occupation were better teachers than were those with whom teaching was only a temporary side occupation. However this may have been, the change

came; and a large number of the male teachers in the day schools, including many of the masters, were admitted to the evening school service.

The state of things thus produced lasted for some years, and then a reaction set in which resulted in the compromise embodied in the present regulation.

This year there have been 20 men employed as principals of evening schools, of whom 13 are teachers in the day schools of this city, and 7 are not. There have been also 144 men employed as assistants in evening schools, chiefly in the evening high schools, of whom 57 are teachers in the day schools of this city, and 87 are not.

The principalships of evening schools offer to junior masters in the day high schools and to sub-masters in grammar schools excellent opportunities for the development and exercise of their executive powers. In the day schools they are mostly cut off from such opportunities, being under the direction of their principals; but in the evening schools they have free range and full responsibility. Such experience is doubtless useful to those who are in the line of promotion to the principalship in day schools.

But there are excellent men who do not seek these opportunities for improving or displaying their executive powers. They believe, and some by trial have learned, that their work in the day schools draws quite heavily enough on their daily supply of vital energy; that their intellectual life is in danger of being narrowed or deadened by too much merely executive work; and that the best use to make of out-of-school time is not in keeping another school, but in study and observation for the increase of one's

general scholarship or professional knowledge. And who will say these men are not right? Certainly the teacher who stops studying under the idea that he already has knowledge enough will soon show that he has not.

Opposed considerations like those just indicated have led the Board of Supervisors to advise that the employment of men day school teachers in evening schools should be limited in some way; as, for example, by permitting such employment for only three or four consecutive years, or for only a certain number of years in a given period, say for only three years out of every five. This plan would open the opportunities of the evening school service to a larger number of men in the day schools, some of whom would do well to improve the chance; but, on the other hand, would have the effect of preventing over-indulgence in evening school work, of which there have been and may still be examples.

My own opinion is, that any young man in the day school service, aiming to prepare himself through wider experience for larger usefulness, does well to take service in the evening schools for a few years; but that he does not do well to prolong this service many years; and I should therefore favor some such limits as those above suggested.

The present regulation, in its application to women, has been narrowed by interpretation so as to apply only to women who are *permanently* employed in the day schools. This interpretation opens the evening school service to temporary teachers, substitutes, and special assistants already in the day school service. These, together with a few teachers not other-

wise employed, constitute the body of assistants in the elementary evening schools. In the evening high schools the employment of women has not been favored, even if the women in view were not already employed in the day school service.

The soundness of the interpretation above mentioned has been questioned, and it certainly appears to be questionable; for the terms of the regulation are absolute and afford no ground for making exceptions for any women employed in any way in day schools. Nevertheless exceptions have been made from year to year for a long time, until the practice of making them has grown to be a settled custom. I had myself been following this custom some years when it was pointed out to me last October that I was acting in violation of the regulation. And so by strict construction I was. When it was further pointed out that some unfairness in the distribution of appointments among the graduates of the Normal School had resulted from my following the custom instead of the regulation, I undertook to mend matters by adopting the strict construction. This step caused consternation among the principals of the evening schools, and would have wrought havoc in the schools had I persisted. So I did not persist. But I think the regulation ought to be amended so as to sanction the custom.

There is another amendment to the regulation which might well be made. It is the custom now for a woman teacher in an evening school to vacate her place at once upon receiving a permanent appointment in a day school. The effect of this is apt to be bad on the class she leaves in the evening school.

It would be usually much better for the class and perhaps not harmful to her if she were permitted to finish the season with her class. An amendment to this effect is therefore recommended.

One other amendment was suggested above (p. 55) for the purpose of allowing women who have developed good skill in teaching the English language to adult foreigners to continue in the evening school service with some relief in their day school work; and such an amendment is here recommended.

EDUCATIONAL CENTRES.

The history and present state of the educational centres are fully set forth in a very interesting report not long since published by the Committee on Extended Use of School Buildings. (School Document No. 9 — 1903, dated December 8th). Some general remarks of my own, intended to express my strong belief in the movement, and urging the masters and others to give it their sympathy and support, may be found in my reports of last year and the year before, under the titles "Extended Use of School-houses" and "The Schools as Social Centres." These remarks could be repeated now, with added emphasis, in view of the experience of another season (the second) now drawing to a close. But I feel it unnecessary to do so. Yet it may be well to notice some questions of administration which have arisen, and which may need to be settled through legislation.

That the educational centre has not yet outgrown the experimental stage of its existence is generally recognized. No fixed course of study has yet been possible, and may not be for some time to come.

Neither have any specific regulations for the management of educational centres yet been adopted. New features in the work, unthought of last season, have appeared this season, and these in turn have suggested other new features for next season. And there are features which have already disappeared, or which may soon disappear or be modified.

The motive in the current management has been to undertake any promising kind of work of an educational character, learn by trial whether it interested the people of a given neighborhood, and, if it did, keep on, but, if not, drop it. In this way have been discovered certain subjects of instruction, chiefly of an industrial kind, which interest many people. Other subjects have appealed to but few people, or to people in some localities less than in others. Still other subjects have not yet been tried long enough to show their serviceableness or lack of it.

Popular subjects of instruction in all the centres are dressmaking, millinery, embroidery, basketry, raffia work, preparation for civil service examinations, carpentry, cookery, and gymnastics. Large and much interested classes in these subjects have been taught in all the centres, except that, for want of a suitable room, one centre was forced to give up carpentry, another cookery, and another gymnastics.

Popular lectures or informal talks on various topics have been given in all the centres, and generally with good success. The topics have included literature and authors, civil government, geology, steam heating and ventilation, applied physiology and hygiene (nursing), electricity, steam engineering, brick laying, and salesmanship. The last topic is a novelty. It offers prac-

tical advice to young people working in retail stores on the art of making sales.

Vocal music (simple chorus work) has been very successful in one centre, less so in others, and in one a failure. A lack of interest in the neighborhood is said to be the cause of this failure. But one season's trial can hardly be held as conclusive. In singing, everything depends on having a teacher who is just right for the work. There are excellent musicians who cannot teach a singing school. In the quest for a good singing teacher the educational centre has been at a disadvantage as compared with the evening high school, since the latter can offer double the pay for the same work. This inequality ought to be rectified.

The excellent idea of opening school-rooms in the evening for the day school pupils to come there and study their home lessons originated with the late Mr. Dutton of the Hancock School. For some years before educational centres were opened, Mr. Dutton and his assistants kept study-rooms open evenings for the use of the girls of the Hancock School. This study-room idea has been adopted in all the educational centres, but not with the same good success in every instance. In one instance, particularly, the study-room may have failed because it is not the custom of the day schools in the neighborhood to assign home lessons. Or the reason may have been that the young women just from the Normal School were unable to keep the boys quiet in the study-rooms—a task the more difficult in this instance, as the boys had no set lessons to get. The principal has suggested that another season the study-room feature be given up, and in its place an experiment with “junior boys’ clubs” be tried. An experi-

ment with older boys' clubs in this same centre has been tried this season, with most encouraging success; and this seems to suggest what may be done with the younger boys who have no home lessons to get.

But if the study-room feature is to be retained in this and other centres, due heed should be given to one lesson already taught by experience, and that is that none but experienced teachers can carry on a study-room well. Even when the lessons have been learned in the first hour, and the second hour is spent in reading or in quiet games, the controlling presence of an experienced teacher is needed in the room. Now these experienced teachers are hardly to be found except in the day schools. To the objection that day school teachers ought not to be employed evenings in the educational centres, answer may be made that it is not necessary to employ any one teacher the whole season or half the season. This service could be distributed among a number of teachers, so that no one of them would have more than two or three weeks to serve. To preside in a room where study or quiet games are going on evenings would be a pleasant recreation for any good teacher, if she were not obliged to do it many weeks.

The features which as yet have appeared in but one centre each are the following: class in book-keeping, girls' class in Shakspeare, class in domestic science (care of the home), classes for teaching English to recent immigrants, class in violin playing, orchestra, class in parliamentary practice, class organized as a city council, carrying on business, free bureau of legal aid, boys' clubs, "Old South work" (in local

history), printing, china painting, wood-carving, and Indian bead weaving. To these may be added a few which have appeared in two centres each, namely, stenography, mechanical drawing, steam engineering, and salesmanship. In two centres there have been reading-rooms, abundantly furnished with books from the Public Library. It is to be hoped that this feature may be extended to all the centres. The classes in steam engineering had the steam heating and ventilating plant in the basement of the school-house for objective illustration; and a collection of technical books was placed in one of the school-rooms for their use.

What new features may be suggested for next season does not yet appear. The mere perusal of the foregoing list convinces one that the educational centre can be made to interest people in a great many different ways not even yet suggested. It will be easily possible to offer instruction in variety enough to keep "the whole family in school."

The greater number of the subjects last mentioned have been tried but one season, or part of a season, and in but a single centre. It is too early to say whether such subjects can or ought to become permanent features of educational centre instruction. A longer trial is needed. It is also too early to assume that the store of promising suggestions is running low.

Therefore, it would be premature to undertake now the preparation of a fixed course of study for educational centres. For some time longer they might well be allowed to maintain their present character — that of free educational experiment stations, as it were.

Nor is it to be deplored that a specific code of regulations has not yet been adopted for the management of educational centres. In the light of the experience of two seasons, it will be possible to frame much better regulations than could have been suggested at the beginning or even at the end of the first season.

Meanwhile the administration of the centres has proceeded in accordance with the spirit of existing regulations, although it has not always been possible to adhere strictly to the letter. There have indeed been cases in which to follow "the letter" which "killeth" rather than "the spirit" which "giveth life" would have been fatal to the educational centre. For example, there is a general regulation, applicable to all examinations of teachers for certificates of qualification, which requires for admission to the examination that a person shall have had "at least one year's experience in teaching school." When milliners, dressmakers, and other industrial people in large numbers applied for certificates of qualification to teach the industrial classes in the educational centres, there was found not one of them who had ever had any "experience in teaching school." But it was thought that the spirit of the regulation was to require experience in the exercise of control over groups of persons for the purpose of giving them instruction; and that the cases of persons who had been entrusted with the control and instruction of apprentices in industrial establishments were fairly within the regulation so interpreted. So industrial people who had had experience enough with apprentices were admitted to the examination, and the educational centres were thus enabled to carry on their industrial work, which otherwise would have been impossible.

Another case happened when a number of intelligent, well-educated young Hebrews, college graduates and students, offered their services as teachers for classes of adult Hebrews quite ignorant of the English language. These young men, some of them, had faultless command of English themselves, and also were familiar with the Yiddish speech of the pupils. But they had had no "experience in teaching school," nor any other experience that could be considered an equivalent. They could not, therefore, be examined and certificated as teachers, nor employed as teachers, in the ordinary sense of the term.

Here, again, the regulations, which were intended to serve the ordinary purposes of the schools, were found to be ill-suited to the purposes of this new kind of school called the educational centre. What was done was to follow the precedent set in the case of certain evening schools in which foreigners abound and employ these young men as "interpreters." The legitimacy of this procedure has been questioned; and it may be admitted that, under a strict construction of the regulations, there seems to be some ground for doing so. But, in justification, it may be urged that all efforts to find teachers holding the necessary certificates and competent also to teach the English language by the objective method to classes of adult beginners had failed, and the remaining alternative was either to discontinue the classes or employ such young men as these, who could teach by the method of interpretation.

Incidentally it was expected that this experiment would afford some opportunity for testing the soundness of the claim that the method of interpretation (or translation) is superior to the objective method

in the teaching of a language foreign to the learner. The results in the present case cannot be regarded as conclusive, although they are not without value in the discussion of the general question. Of the work done by the interpreters above mentioned, the principal of the West End Educational Centre, where they have been employed, says, "in general they have the merits and defects of the amateur and the volunteer. They easily take the standpoint of the pupil and are able to listen to his difficulties. They aid and hearten many who would otherwise despond. These instructors have shown marked natural ability, and in their painstaking devotion have left nothing to be desired . . . Thus they have a natural and an acquired hold upon their pupils and have contributed greatly to the success of our work." There have been six classes instructed by interpreters at this centre.

Many other instances of the unsuitableness of existing regulations when literally applied to the exigencies of the educational centres will occur to any one who will inquire how the instruction conveyed by the informal talks and lectures above referred to, and covering many widely various topics, can best be given. If the persons who give these talks and lectures must be only such as hold the Supervisors' certificate of qualification, then most of the topics must be omitted. It is not to be supposed that a college professor, or an instructor in any branch of technology, or an architect, engineer, or craftsman of recognized standing, will be subjected to an examination for a teacher's certificate of qualification before he can be permitted to talk or lecture on subjects whereupon he can speak

with authority. Yet all such persons teach — may be held to be teachers — and, consequently, under the regulations strictly construed, ought to obtain the teacher's certificate or cease giving instruction. Their case is analogous to that of the interpreters already noticed, and it has been met in a similar way. They have been employed, not as teachers, but as lecturers, and as such will be paid for services rendered.

Enough, perhaps, has now been said to illustrate the nature of the questions that have been presenting themselves in the administration of the educational centres. It has not been thought best to patch the regulations every time one of these questions has arisen, but rather to proceed "under suspension of the rules," if necessary, to do the thing which needed to be done in the best manner for the time being. Later, when the constitution of the educational centre shall be more settled, and when the light of experience shall have become clearer, it will be time to give this new species of school a code of specific regulations and a fixed course of study.

An important question has been raised by the employment in the educational centres of a number of women who were teachers in the day schools. It has been claimed that these women ought not to have been so employed, for the reason that such employment in the evening schools is forbidden. Without either disputing or admitting this claim, it may be pointed out that when unexpectedly great multitudes of people were flocking into the educational centres there was no way to take care of them in the sudden emergency but to call upon some of the more energetic and experienced among the women teachers

in the day schools. The custom thus originating in necessity has been continued for convenience during the current season.

But the question here involved ought not long to remain unsettled. The Board of Supervisors has made a report in which the opinion is expressed that whatever regulations be adopted relative to the employment of day school teachers in the evening, they should apply to the evening schools and educational centres alike. Furthermore, that Board would favor the evening employment of women teachers within quite narrow limits, and on the other hand would restrict the now unlimited evening employment of men. On this last point, see remarks already made on page 60. As to the evening employment of women, it may be remarked that when that employment is not too strenuous it is not likely to become injurious within a properly limited time. The difficulty will arise when women of insufficient strength permit a proper regard for their health to be overcome by other considerations. This difficulty perhaps could be avoided partly by limiting the employment, say to one year in every two, and partly by insisting on adequate health and strength as a condition precedent to any evening employment. There are places, too, as above pointed out, page 65, where the evening employment could easily be limited to two or three weeks at a time.

The total number of assistant teachers appointed to serve in the educational centres this season is 188, of whom 50 are men and 138 are women. Of the men, 13 hold permanent appointments in the public day schools of Boston, 1 holds a temporary appointment, and 26 are not otherwise employed in the

public school service of Boston. Of the women, 64 hold permanent appointments in the public day schools of Boston, 20 hold temporary appointments (including special assistants, substitutes, etc.), and 54 are not otherwise employed in the public school service of Boston.

It should be noted that a considerable number of the women teachers of the day schools served but a short time in the educational centres. They served at the beginning, when they were most needed, and were dropped as soon as they could be spared. But the greater number have served for the whole season; and the reason for this has been, as already pointed out, the extreme difficulty of replacing them by other competent teachers not employed in Boston public day schools.

EMPLOYMENT OF NORMAL GRADUATES.

In June last, the Superintendent was requested to suggest such special legislation as would enable him to carry on an experiment proposed by him in his annual report for 1902, page 23. The plan was to place recent normal graduates as "pupil-teachers" under the instruction and direction of "training teachers," each training teacher, with the assistance of two pupil-teachers, to give all the instruction in two class-rooms of a primary or grammar school.

In September the appropriate legislation was suggested (see Proceedings of the School Committee for 1903, page 344), and final action thereupon took place November 10, 1903. (See Proceedings, pages 389, 417, and 433.)

Under the authority thus granted, however, no action has yet been taken, not because I have lost

confidence in the proposed plan, but because I found before the end of October I had lost, for this year at least, my opportunity for action; since by that time all the normal graduates had been assigned to work in other ways.

This rather unexpected state of things had been brought about by a very large increase in the number of special assistants appointed on the plan suggested in the report already referred to, 1902, page 21.

The merits of this plan for providing the schools with needed help and the normal graduates with needed experience by appointing the latter as special assistants have been more widely appreciated this year than last; and the consequence has been that so many special assistants have been called for and appointed that very few normal graduates have been left for other kinds of service. For example, the permanent substitute corps has been only partially filled this year, and there has been a scarcity of occasional substitutes. Indeed, the special assistant has well nigh superseded the substitute in our lower grades of school service; and this change I believe to be distinctly advantageous both to the schools and to the normal graduates themselves.

Therefore, all the normal graduates being busy and a relatively comfortable state of things prevailing, I did not deem it wise to create a disturbance near the middle of the year by starting a new experiment. I had indeed ascertained that good "training teachers" could be found, and perhaps enough of them; but the reorganization of a school necessary for the purpose of giving a training teacher two classes to take care of is not an easy matter to effect except at the beginning of a

school year before all the vacant teacherships have been filled. Moreover, some inquiries had satisfied me that I should not easily have found normal graduates willing to forsake the work they were doing and the pay they were getting to become pupil-teachers.

ATHLETIC SPORTS.

The athletic sports of high school boys in late years have assumed such large and growing importance that school authorities cannot well do otherwise than to recognize their own general responsibility in the premises, and to undertake the exercise of a wholesome control over the conduct of athletic organizations both in the schools and on the field. Either this must be done or such organizations in connection with the schools must be forbidden altogether, in order to abolish the evils which unquestionably flourish under neglect or lax control. The parents who entrust their boys to the care of the school authorities have a right to expect protection against such evils. On the other hand, they have a right to expect the benefits of athletic sports connected with the schools, if these can be secured uncontaminated by attendant evils.

I shall offer no argument for the abolition nor for the discouragement of athletic sports in our high schools. My sympathies all go the other way. For I believe that the benefits of good athletic sports are very great, and that the evils, with proper treatment, can be eradicated.

The problem is to eradicate the evils. It is not an easy problem; it is difficult — so difficult, indeed, that it has been given up as impossible in relation to certain forms of athletic sport under some conditions.

The popular game of football presents the problem just now in its most difficult form. The evils of this game are well known, and have caused much public discussion. In some colleges and in some preparatory schools in different parts of the country, the abolition of the game either has taken place or is seriously contemplated. Where the game is still permitted, the manner of playing it has been severely criticised. President Eliot, of Harvard University, in a recent official report says:

The game which has been conducted at Cambridge with the least intelligence and success is football—except from a pecuniary point of view.

And Professor Hollis, for seven years Chairman of the Committee on the Regulation of Athletic Sports, in his last report to the President of Harvard University says:

There is one phase of football, however, which should engage the attention of all college men,—that is the promotion of honor and fairness upon the field and in the preparation of teams. In the main the players are disposed to keep within the rules of their games, and if left to themselves, or if brought into contact only with the best advisers, would probably in the end make football a game wholly unobjectionable. It is unfortunate that the game should be regulated and directed so entirely by coaches whose point of view is strategy. Under the present system, violations of the rules can be concealed from the spectators and even from the officials of the game, thus giving an advantage to unscrupulous players and coaches.

As anything to beat the rules, so you escape detection and win the game, seems to be the spirit of the up-to-date college football player; and his admirers, the boys on the high school team, naturally enough are infected with the same unsportsmanlike spirit. Professor Hollis' language, above quoted, might just as well have been written of high school football. The

head masters of our high schools have expressed themselves to the same effect. There are the same evils in high school football as in college football, the only difference being that the boys are a little younger.

It is not pleasant to read in the newspapers about "school football players in a slugging match," and to learn that one player had to be disqualified for deliberately kicking an opponent while the latter was on the ground; that the team to which the disqualified player belonged refused to play any more without him; that the team was supported by the coach in this refusal, and succeeded in forcing the reinstatement of the disqualified player; that the game was rougher than usual on account of the bitter feeling between the players; that this bitter feeling was manifested long before the game was started, caused mostly by the boasting of the players as to what they would do to each other in the game; and that "in order to swell the gate receipts" certain players disqualified for offences committed in previous games were "by agreement" allowed to play in this game—with the natural result that the trouble started with them.

It is not necessary to name the particular school teams engaged in this affair, nor is it reasonable to suppose this to be a fair sample of the match games played among high schools generally. Attention was sharply called to this case at the time precisely because it was an extreme one. But it stands not alone. There have been others like it; and there will be still others unless effectual control can be exercised. There was one case in which the team of a certain high school refused to go upon the field, where a great assembly of spectators was wait-

ing for the game to begin, unless the head master would permit a certain disqualified player to take part in the game. These young strikers undertook to face the head master with the alternative of yielding to their demand or declaring "no game" and returning the gate money. The boys, however, had the good sense not to persist very long, and the game went on.

The case last stated illustrates the kind of responsibility which head masters are sometimes called upon to assume, and in which they should be explicitly assured of support by the ultimate authority of the School Committee. There should be left no room for the unfounded plea that the schoolmaster's authority ceases at the school-house door, and cannot be extended, for example, to the conduct of his boys on the athletic field, where they represent his school.

Among the things that can well be done by the School Committee to aid the head masters and teachers in promoting athletic sports and exercising a wholesome control over them are these three :

First — Provide each athletic organization with a competent instructor or coach whose character shall afford a sufficient guaranty against all unsportsmanlike proceedings. The irresponsible and the objectionable coaches must go. And unsportsmanlike games must go ; for their influence is immoral.

Second — Provide the head masters with the help needed to take care of the teams afternoons when the boys are allowed to be in the school-houses for bathing or other purposes connected with their athletic interests. The head master of the English High School states that there are often as many as

a hundred boys in the building for various legitimate purposes, mostly athletic, in the afternoon from two till five or six o'clock. The same sort of thing happens in other schools. It is easy to see that help is needed here for proper care of the teams, for the exclusion of undersirable outsiders, and for the protection of school property. The coaches, perhaps, could afford this help if they were responsible persons charged with this duty. The alternative of closing the school-house against all such uses in the afternoon is not to be thought of.

Third — It would be a most excellent thing for the high school boys of Boston if the city would set aside some portion of its park land or else purchase a suitable tract of land elsewhere, and, under suitable regulations, give the boys exclusive use of it for an athletic field. In the old days the Parade Ground on the Common could be used by the high school boys very much as they pleased for football, baseball, or any other such sport. But now such use of that place is quite out of the question. The number of boys has been many times multiplied, and so in a general way have the facilities for games; for the Playstead on Franklin Park and other similar provisions are not to be overlooked. But what is needed just now is an athletic field that can be enclosed and properly policed for match games at which gate money is collected. It should have a stadium.

A High School Athletic Field, for the encouragement of school-boy athletic sports, would be an educational institution of no slight significance to the coming young men of Boston. The playground no less than the school-room is the essential theatre of

wholesome education. If our Boston high schools have no playgrounds immediately connected with the buildings, ought they not to be provided with an ample one elsewhere? And will our high schools be really complete educational institutions until they are so provided? I think not.

Therefore, it would appear to be quite in the School Committee's general line of duty to endeavor to secure the coöperation of the City Government in providing the high school boys with an ample athletic field.

REPORTS OF SUPERVISORS.

The present regulation gives each Supervisor the right to prepare a formal report for publication in the Supplement to the Superintendent's Report. One such report, that of Mr. Brooks, has been offered. I have felt unwilling to ask the Supervisors this year to prepare formal reports, for the reason that most of them have been hard pressed by unusual demands upon their time. One Supervisor has been obliged to give much time to the enlarged organization of the evening high schools; another has found that the practical management of the Evening Lectures consumed all his leisure and took besides some of the time he used to give to his regular duties; another has been very busy with the preparation of a general exhibit of school work; and another has had by far the largest share of the extra work caused by the numerous special examinations that have been held in order to provide the educational centres with properly qualified industrial teachers. All the Supervisors have been obliged to reduce more or less the time given to their regular duties this year, in

order to meet the new demands arising from new features of our growing school system.

SUPERVISORS' EXAMINATIONS.

In the Supplement, page 118, will be found a detailed statement of all the examinations, general and special, held by the Board of Supervisors during the year from April 1, 1903, to April 1, 1904. The general examinations draw large numbers of candidates—far larger than would seem warranted by the prospect of receiving appointments. Especially is this remarkable in relation to the certificates that qualify for service in the grammar and primary schools. In view of the large number of persons already holding the last named class of certificates, it may be well to omit the examination for their certificates next year. The special examinations have been unusually numerous, and have been so scattered through the year as to have consumed much valuable time.

EIGHT GRADES BELOW THE HIGH SCHOOL.

The report of Supervisor Brooks, printed in the Supplement, presents a very important matter for consideration, and I trust it will be carefully read by every grammar master in the city. Mr. Brooks explains a method of making promotions which will bring many children to the end of the elementary school course through eight grades, instead of nine, and place them in the high school better prepared to do the work there required.

In all parts of the country, excepting a few New England cities and towns, the system of eight grades below the high school prevails. In Boston the system

of nine grades has prevailed for less than forty years. The change from four grammar grades to six was made in the Dwight School October 17, 1870.

Mr. Brooks has been familiar with the work of many high schools where the eight-grade system prevails. He is now also familiar with the work of Boston schools. If, as he says, he is "forced to the belief that the western pupils maintain themselves more easily, and do more effective work during their first year in the high school, than do the pupils who come from the Boston grammar schools," the pertinent question arises, What are we doing with our nine grades ?

This question is not a new one with us. It has been considered again and again ; but nothing has been done. The Board of Supervisors more than a year ago drew up a plan for changing the organization of the grammar schools from six grades to five. The plan was received by the School Committee and referred to the Committee on Courses of Study and Text Books, where it has been ever since. There has been no public discussion of this plan, and no open opposition to it has been manifested ; but there is some reason to believe that a certain quiet opposition has made itself felt.

Now, if we are to wait for the reform of our system of grades until all opposition has ceased, we shall never do anything. No reform was ever carried by unanimous consent. History is only repeating itself. When the present system of six grammar grades was proposed, as a substitute for the old system of four grades, the change was stoutly opposed by those who had become habituated to the old system. And the present opposition to a change from six grades to five is nothing more

than a disinclination to change working habits. This eight-grade question must soon come up again. The waste of time that affects the course of very many of the abler pupils, and the dawdling habits thereby engendered, call for some effectual remedy.

Meanwhile Mr. Brooks' plan can be adopted by any individual grammar master who is convinced that improvement in his school is possible by the means suggested. No legislation by the School Committee will be necessary. The plan merely proposes to change certain habits of administration that have grown up under the existing system of grades, without disturbing the grades themselves. The end proposed is most commendable: the formation of habits of independent activity and self-reliance in study. That there is good reformatory work to be done in all our schools relative to habits of study is well known, and there is favorable renown awaiting the teachers who will carry into effect such a reform.

Respectfully submitted,

EDWIN P. SEAVER,
Superintendent of Public Schools.

STATISTICS

FOR THE

HALF-YEAR ENDING JANUARY 31, 1904.

SCHOOL CENSUS.

September, 1903.

Number of children in Boston between the ages of 5 and 15.....	98,487
Number reported as attending public schools.....	74,812
Number reported as attending private schools.....	16,254

SUMMARY.

January 31, 1904.

GENERAL SCHOOLS.	No. of Schools.	NO. OF REGULAR TEACHERS.			Average Number of Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	Number at Date.
		Men.	Women.	Total.					
Normal.....	1	2	11	13	240	235	5	97.	231
Latin and High.....	12	96	113	209	6,880	6,497	383	97.6	6,646
Grammar.....	58	127	835	962	43,922	40,500	3,422	93.6	43,785
Primary.....	691	.....	691	691	33,069	28,734	4,335	86.8	33,279
Kindergartens.....	92	.....	177	177	4,946	3,671	1,275	74.2	4,802
Totals.....	854	225	1,827	2,052	89,037	79,637	9,400	89.4	88,743

SPECIAL SCHOOLS.	No. Schools.	No. of Regular Teachers.	Average No. of Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at Date.
Horace Mann.....	1	15	131	112	19	85.5	135
Spectacle Island.....	1	7	7	7	.....	100.	.....
Evening High.....	5	*71	4,711	3,693	1,018	78.4	.....
Evening Elementary.....	15	176	4,396	2,908	1,488	66.1	.....
Evening Drawing.....	6	31	757	522	235	68.9	.....
Special classes.....	7	7	94	75	19	79.7	103
Totals.....	35	307	10,096	7,317	2,779	72.4	.....

* Each teacher was in charge of two classes, one of which met on Monday, Wednesday, and Friday evenings; the other on Tuesday and Thursday evenings.

SPECIAL TEACHERS.
Not Included in the Preceding Tables.

	Men.	Women.	Total.
Chemistry: Girls' High School.....		1	1
Girls' High School; Laboratory Assistant..		1	1
Roxbury High School; Laboratory Assistant	1		1
Commercial Branches: Brighton High School.....		2	2
Charlestown High School.....	1	1	2
Dorchester High School.....	2	2	4
East Boston High School.....	1	1	2
English High School.....	1		1
Girls' High School.....		3	3
Roxbury High School.....		1	1
South Boston High School.....		2	2
West Roxbury High School.....	1	1	2
Cookery: Instructors.....		24	24
Drawing: Director and Assistants.....	2	3	5
Dorchester High School.....		2	2
English High School.....	1		1
Roxbury High School.....		1	1
South Boston High School.....		1	1
West Roxbury High School.....		1	1
French: South Boston High School.....		1	1
German: Girls' Latin and Girls' High Schools.....	1		1
Household Science and Arts: Instructor.....		1	1
Kindergartening: Director.....		1	1
Military Drill: Instructor.....	1		1
Modern Languages: Assistant Instructors.....	2		2
Music: Director and Assistants.....	5	4	9
Physical Culture: Girls' Latin School.....		1	1
Brighton High School.....		1	1
Dorchester High School.....		2	2
East Boston High School.....		1	1
Girls' High School.....		1	1
Roxbury High School.....		2	2
South Boston High School.....		1	1
West Roxbury High School.....		1	1
Physical Training: Director and Assistants.....	3		3
Sewing: Instructors.....		46	46
Wood-working: Principal, Instructors, and Assistant Instructors.....	8	26	34
Totals.....	30	136	166

NORMAL AND HIGH SCHOOLS.
Semi-annual Returns to January 31, 1904.

SCHOOLS.	AVERAGE WHOLE NUMBER.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	Head-Masters.	Masters.	Junior-Masters.	Asst. Principals.	Assistants.	Instructors.	Assistant Instructors.	Spec'l Instruc'rs.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.										
Normal.....	240		240	235		235	5	97	1	1			11			
Public Latin.....	571		571	555		555	16	97	1	13	6					
Girls' Latin.....		376	376		363	363	13	97					12			
Brighton High.....	89	191	280	85	180	265	15	95	1	1	1		7			
Charlestown High.....	48	157	205	46	142	188	17	92	1	1			7			
Dorchester High.....	331	720	1,051	315	677	992	59	95	1	1	6		18			
East Boston High.....	149	267	416	142	253	395	21	94	1		3		9			
English High.....		807	807		748	748	59	93	1	16	8					
Girls' High.....		944	944		887	887	57	94	1	1	1	1	23			
Mechanic Arts High.....	680		680	663		663	17	98	1	3	6			5	3	1
Roxbury High.....	149	511	660	142	485	627	33	95	1	2	3	1	13			
South Boston High.....	168	342	510	157	319	476	34	93	1		3		12			
W. Roxbury High.....	92	268	360	88	250	338	22	94	1		2		8			
Totals.....	3,084	4,016	7,100	2,941	3,791	6,732	358	97	12	40	39	2	120	5	3	1

APPENDIX.

NORMAL, LATIN, AND HIGH SCHOOLS, CLASSIFICATION AND AGES, JANUARY 31, 1904.

SCHOOLS.	First-year class.	Second-year class.	Third-year class.	Fourth-year class.	Fifth-year class.	Sixth-year class.	Out-of-course class.	Whole number at date.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years.	20 years.	21 years.
	106	125	.....	.....	.....	.....	.....	231	.....	.....	.....	.....	.....	1	11	36	74	57	52
Normal.....	67	73	78	100	73	62	102	550	5	19	67	82	117	111	78	42	23	6	.....
Public Latin.....	24	23	67	60	43	36	106	359	6	14	27	79	73	83	40	22	10	4	1
Girls' Latin.....	120	69	56	27	.....	.....	.....	272	.....	3	14	32	54	66	55	33	13	.....	2
Brighton High.....	80	53	42	21	.....	.....	.....	196	.....	.....	11	33	54	50	24	17	5	.....	2
Charlestown High.....	427	269	219	93	.....	.....	.....	1,008	.....	.....	20	129	283	273	199	93	32	5	4
Dorchester High.....	180	105	84	36	.....	.....	.....	405	.....	4	20	53	109	111	65	34	5	2	2
East Boston High.....	469	178	106	38	.....	.....	.....	791	.....	.....	35	114	199	183	128	81	39	10	4
English High.....	428	254	157	87	.....	.....	.....	926	.....	.....	31	116	220	249	168	94	41	9	8
Girls' High.....	285	200	148	82	.....	.....	.....	635	.....	.....	8	24	140	199	167	92	39	10	1
Mechanic Arts High.....	292	168	121	67	.....	.....	.....	638	.....	.....	10	50	152	141	144	87	36	10	9
Roxbury High.....	214	113	127	82	.....	.....	.....	486	.....	.....	27	66	137	126	82	35	13	.....	.....
South Boston High.....	130	106	86	28	.....	.....	.....	350	.....	.....	8	41	98	96	55	41	13	2	1
West Roxbury High.....	2,822	1,726	1,266	621	116	98	208	6,877	11	40	273	819	1,901	1,889	1,194	707	342	115	86
Totals.....																			

NORMAL, LATIN, AND HIGH SCHOOLS.

Number of Pupils to a Teacher, excluding Principal, January 31, 1904.

SCHOOLS.	Number of Regular Teachers.	Average Number of Pupils.	Average No. of Pupils to a Regular Teacher.
Normal.....	12	240	20.0
Public Latin.....	19	571	30.0
Girls' Latin.....	13	376	28.9
Brighton High.....	9	280	31.1
Charlestown High.....	8	205	25.6
Dorchester High.....	25	1,051	42.0
East Boston High.....	12	416	34.6
English High.....	24	807	33.6
Girls' High.....	26	944	37.0
Mechanic Arts High.....	18	680	37.7
Roxbury High.....	19	660	34.7
South Boston High.....	15	510	34.0
West Roxbury High.....	10	360	36.0
Totals.....	210	7,100	33.8

ADMISSIONS, SEPTEMBER, 1903, NORMAL SCHOOL.

SCHOOLS.	Number Admitted.	Diploma Scholars, June, 1903.	Average Age.	
			Years.	Months.
Brighton High.....	3	2	19	4
Charlestown High.....	7	7	19	.....
Dorchester High.....	11	11	18	.....
East Boston High.....	7	6	19	2
Girls' High.....	42	39	19	5
Roxbury High.....	17	12	19	7
South Boston High.....	12	12	18	7
West Roxbury High.....	9	8	19	6
Other sources.....	28	15	22	1
Totals.....	136	112	19	8

LATIN AND HIGH SCHOOLS.

SCHOOLS.	Admitted.		From Grammar Schools.	From Other Sources.	Totals.	Average Age.	
	Boys.	Girls.				Years.	Months.
Public Latin.....	209	.....	163	46	209	14	3
Girls' Latin.....	.....	157	123	34	157	14	6
Brighton High.....	47	80	122	5	127	15	1
Charlestown High.....	22	62	65	19	84	14	5
Dorchester High.....	159	304	418	45	463	15	3
East Boston High.....	66	118	147	37	184	14	10
English High.....	390	.....	339	51	390	15	.....
Girls' High.....	.....	452	373	79	452	15	2
Mechanic Arts High.....	296	.....	269	27	296	15	.....
Roxbury High.....	81	216	220	77	297	15	7
South Boston High.....	96	118	166	48	214	14	8
West Roxbury High.....	43	108	134	17	151	15	1
Totals.....	1,409	1,615	2,539	485	3,024	14	11

GRAMMAR SCHOOLS.

Semi-annual Returns, January 31, 1904.

SCHOOLS.	AVERAGE WHOLE NUMBER.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	First Assistants.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Adams	291	256	547	268	230	498	49	91	1	1	1	9
Agassiz	710	62	772	671	57	728	44	94	1	2	1	13
Bennett	341	283	624	329	270	599	25	96	1	2	1	10
Bigelow	814	.....	814	758	.....	758	56	93	1	2	2	13
Bowditch .....	.....	709	709	.....	667	667	42	94	1	.....	2	12
Bowdoin .....	.....	504	504	.....	441	441	63	87	1	.....	2	9
Brimmer	558	.....	558	499	.....	499	59	89	1	2	1	9
Bunker Hill	266	234	500	247	212	459	41	92	1	1	2	8
Chapman	372	401	773	352	372	724	49	94	1	1	2	13
Charles Sumner	322	318	635	304	289	593	42	93	1	1	2	10
Christopher Gibson,	509	529	1,038	481	495	976	62	94	1	2	2	16
Comins	318	369	687	295	336	631	56	92	1	1	2	12
Dearborn	499	390	889	463	347	810	79	91	1	1	2	15
Dillaway .....	.....	874	874	.....	803	803	71	92	1	.....	2	16
Dudley	888	.....	888	837	.....	837	51	94	1	3	1	14
Dwight	608	.....	608	560	.....	560	48	92	1	2	1	10
Edward Everett	306	341	647	286	316	602	45	93	1	1	2	10
Elliot	1,304	.....	1,304	1,184	.....	1,184	120	91	1	3	1	25
Emerson	617	529	1,146	568	481	1,049	97	92	1	2	2	19
Everett .....	.....	637	637	.....	580	580	57	91	1	.....	2	12
Franklin .....	.....	739	739	.....	674	674	65	91	1	.....	2	14
Frothingham	375	369	744	348	344	692	52	93	1	1	2	13
Gaston .....	.....	984	984	.....	902	902	82	92	1	.....	2	18
George Putnam	302	240	542	283	222	505	37	93	1	1	1	9
Gilbert Stuart	261	265	526	246	244	490	36	93	1	1	1	9
Hancock .....	.....	1,111	1,111	.....	998	998	113	90	.....	.....	2	21
Harvard	293	301	594	272	278	550	44	93	1	1	2	10
Henry L. Pierce	378	437	815	352	400	752	63	92	1	1	1	13

GRAMMAR SCHOOLS. — *Concluded.*

SCHOOLS.	AVERAGE WHOLE NUMBER.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	First Assistants.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Hugh O'Brien.....	509	388	897	480	364	844	58	94	1	1	2	15
Hyde.....	.....	629	629	.....	575	575	54	91	1	.....	2	11
John A. Andrew....	477	362	839	442	328	770	69	92	1	1	2	14
Lawrence.....	495	.....	495	463	.....	463	32	94	1	1	1	9
Lewis.....	438	453	891	407	413	820	71	92	1	1	2	15
Lincoln.....	793	.....	793	733	.....	733	60	98	1	2	1	13
Longfellow.....	289	242	531	275	225	500	31	94	1	1	2	8
Lowell.....	502	547	1,049	466	513	979	70	93	1	1	2	18
Lyman.....	500	454	954	453	404	857	97	90	1	1	2	15
Martin.....	314	304	618	296	283	579	39	94	1	1	2	10
Mary Hemenway....	348	388	736	316	343	659	77	90	1	2	2	12
Mather.....	586	514	1,100	543	467	1,010	90	92	1	2	2	19
Minot.....	194	219	413	183	207	390	23	94	1	1	1	6
Norcross.....	.....	555	555	.....	510	510	45	92	1	.....	2	10
Phillips.....	1,482	.....	1,482	1,341	.....	1,341	141	90	1	3	1	24
Phillips Brooks....	420	450	879	404	419	823	56	94	1	2	2	12
Prescott.....	257	274	531	237	247	484	47	91	1	1	1	9
Prince.....	311	397	708	290	367	657	51	93	1	1	2	11
Quincy.....	552	.....	552	480	.....	480	72	87	1	2	1	9
Rice.....	480	.....	480	435	.....	435	45	91	1	2	2	6
Robert G. Shaw....	229	209	438	214	188	402	36	91	1	1	3	6
Roger Wolcott.....	425	410	835	405	390	795	40	95	1	2	2	14
Sherwin.....	572	.....	572	530	.....	530	42	93	1	2	1	9
Shurtleff.....	.....	583	583	.....	523	523	60	90	1	.....	2	11
Thomas N. Hart. ...	622	.....	622	600	.....	600	22	97	1	2	1	10
Warren.....	302	307	609	288	290	578	31	95	1	1	2	11
Washington Allston,	577	641	1,218	553	583	1,136	82	93	1	1	2	22
Wells.....	.....	1,179	1,179	.....	1,058	1,058	121	88	1	.....	2	23
William E. Russell..	403	385	788	374	352	726	62	92	1	1	2	12
Winthrop.....	.....	737	737	.....	682	682	55	92	1	.....	2	12
Totals.....	22,418	21,504	43,922	20,811	19,689	40,500	3,422	93	57	68	99	738

GRAMMAR SCHOOLS.

Number of Pupils in each Grade, whole Number and Ages, January 31, 1904.

SCHOOLS.	Ninth Grade.	Eighth Grade.	Seventh Grade.	Sixth Grade.	Fifth Grade.	Fourth Grade.	Ungraded.	Whole number.	Under eight years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years.	Fourteen years.	Fifteen years.	Sixteen years.	Seventeen years.	Eighteen years and over.
Adams	36	49	98	96	98	104	72	542	1	11	59	85	113	98	98	54	16	7	.....	.....
Agassiz	51	94	108	201	180	190	.....	764	.....	23	102	149	147	117	110	50	36	9	1	1
Bennett	84	104	108	109	110	110	.....	625	.....	16	52	85	123	115	104	79	36	11	4	1
Bigelow	92	141	87	124	117	104	104	815	1	35	102	150	162	137	125	65	35	3	.....	.....
Bowditch	95	91	109	153	101	108	46	708	1	13	67	102	126	119	136	64	34	27	13	1
Bowdoin	51	46	98	44	98	103	64	504	.....	11	46	81	84	91	90	62	27	10	2	.....
Brimmer	38	43	98	104	104	103	67	552	1	25	63	71	92	104	107	58	27	2	2	.....
Bunker Hill	37	54	84	78	94	129	23	499	1	27	51	68	102	92	71	53	22	10	1	1
Chapman	87	94	150	162	108	147	31	779	5	40	88	137	125	130	134	79	32	7	2	.....
Charles Sumner	95	96	149	81	104	95	.....	630	.....	17	60	77	103	118	122	78	26	17	1	1
Christopher Gibson	121	135	133	186	212	243	.....	1,050	1	40	113	200	147	177	154	126	59	24	7	2
Comins	76	97	103	118	116	117	52	679	3	27	71	107	139	146	117	52	14	2	1	.....
Dearborn	55	112	100	169	201	196	32	865	.....	27	82	123	135	154	176	81	33	4	.....	1
Dillaway	89	102	141	154	181	194	.....	861	1	45	107	133	124	121	135	122	63	20	10	.....
Dudley	71	113	146	165	166	172	52	885	2	25	93	137	150	163	137	113	48	16	1	.....
Dwight	41	89	100	147	102	97	33	609	1	22	57	92	105	110	89	88	24	8	2	1
Edward Everett	91	93	98	107	143	103	.....	635	.....	24	77	93	125	108	106	55	34	8	2	1
Elliot	50	73	95	146	213	314	402	1,298	3	44	110	226	247	255	215	130	53	8	.....	2
Emerson	100	145	191	185	218	263	45	1,147	1	41	136	208	194	215	161	115	67	19	.....	.....
Everett	79	91	106	103	138	90	80	637	2	19	55	79	107	125	95	92	41	17	5	.....
Franklin	62	106	108	145	137	140	50	748	.....	20	73	118	131	148	136	81	39	10	1	1
Frothingham	94	76	93	140	148	153	30	784	.....	29	95	131	119	128	110	71	40	11	.....	.....
Gaston	87	116	155	174	219	230	.....	981	2	53	127	180	146	138	139	97	58	17	4	.....
George Putnam	48	64	92	100	108	121	.....	583	1	20	50	72	89	98	98	67	26	9	2	1
Gilbert Stuart	71	77	80	77	111	101	.....	517	1	27	81	84	88	71	71	62	27	6	.....	.....

Hancock	47	56	108	161	158	208	379	1,097	4	81	106	181	211	212	218	81	31	22	.....	.....
Harvard	49	84	104	111	108	99	27	580	.....	18	58	109	96	113	98	59	29	6	.....	.....
Henry L. Pierce	83	124	134	163	168	153	.....	823	3	49	106	122	123	158	189	85	45	8	2	.....
Hugh O'Brien	98	109	134	155	203	203	.....	897	.....	29	81	160	153	170	151	102	49	10	3	.....
Hyde	51	104	106	116	164	80	45	666	1	11	73	92	121	124	115	76	38	11	4	.....
John A. Andrew	54	107	142	143	155	178	43	822	.....	41	89	163	146	184	189	81	29	9	1	.....
Lawrence	46	50	48	101	103	105	37	490	1	17	43	103	94	98	80	43	15	1	1	.....
Lewis	100	116	163	191	176	173	.....	917	6	48	89	155	188	175	188	97	51	20	2	.....
Lincoln	74	83	116	150	190	172	.....	784	.....	38	104	137	132	136	138	74	32	4	.....	1
Longfellow	53	88	84	98	107	106	.....	881	.....	19	61	84	108	104	66	59	19	10	1	.....
Lowell	108	122	157	221	218	217	.....	1,043	2	45	128	173	175	134	171	149	61	5	.....	.....
Lyman	80	90	137	205	148	224	73	957	7	48	110	168	164	168	160	99	26	7	.....	.....
Martin	62	69	92	110	134	137	.....	604	.....	6	46	86	117	109	101	80	41	16	2	.....
Mary Hemenway	82	102	118	136	157	151	.....	746	.....	18	74	121	134	128	134	83	49	14	1	.....
Mather	137	140	176	236	212	157	28	1,086	5	52	131	174	176	187	169	114	63	14	1	.....
Minot	63	75	51	75	74	73	.....	411	1	13	50	60	68	69	59	55	22	14	.....	.....
Norcross	42	55	90	104	130	134	.....	555	7	31	63	95	92	108	82	53	17	7	2	.....
Phillips	110	103	154	270	234	319	241	1,481	.....	53	163	243	243	238	265	190	64	16	1	.....
Phillips Brooks	120	117	152	164	153	177	.....	882	2	33	98	137	145	140	169	95	52	16	6	.....
Prescott	48	55	86	94	104	139	.....	526	1	17	63	85	75	99	86	53	37	9	3	.....
Prince	91	117	122	118	138	96	31	713	.....	23	67	114	131	126	111	80	39	19	3	.....
Quincy	33	47	49	97	92	140	94	554	.....	16	66	77	100	107	98	53	33	4	1	.....
Rice	43	51	89	86	100	116	.....	485	.....	12	34	80	92	90	77	62	27	9	.....	2
Robert G. Shaw	42	54	91	77	80	99	.....	443	.....	19	53	73	88	78	70	43	19	7	.....	.....
Roger Wolcott	91	121	115	169	179	186	.....	851	2	40	106	148	128	142	180	90	40	21	4	.....
Sherwin	48	64	72	95	111	130	33	553	.....	20	45	85	107	97	88	69	29	13	.....	.....
Shurtleff	64	63	82	170	103	106	.....	578	2	32	59	85	112	110	113	51	14	9	.....	1
Thomas N. Hart	46	73	115	133	129	120	.....	621	1	21	76	107	115	109	90	68	30	4	.....	.....
Warren	41	88	73	131	125	148	.....	601	.....	37	58	105	102	104	94	52	39	7	3	.....
Washington Allston	142	154	192	249	193	211	83	1,224	3	43	148	226	188	212	188	143	63	11	4	.....
Wells	95	105	154	210	186	224	126	1,170	2	43	147	197	194	207	180	140	51	9	.....	.....
William E. Russell	57	104	116	139	166	202	.....	784	3	43	97	133	145	122	123	73	29	10	1	.....
Winthrop	44	114	87	110	113	179	85	732	2	37	84	124	126	128	136	66	23	5	1	.....
Totals	4,141	5,283	6,524	8,089	8,320	9,000	2,458	43,785	83	1,668	4,795	7,190	7,594	7,729	7,174	4,717	3,102	628	107	18

GRAMMAR SCHOOLS.

Number of Pupils to a Teacher, excluding Principal, January 31, 1904.

SCHOOLS.	Number of Teachers.	Average number of Pupils.	Number of Pupils to a Teacher.	SCHOOLS.	Number of Teachers.	Average number of Pupils.	Number of Pupils to a Teacher.
Adams	11	547	49.7	John A. Andrew	17	839	49.3
Agassiz	16	772	48.2	Lawrence	11	495	45.0
Bennett	13	624	48.0	Lewis	18	891	49.5
Bigelow	17	814	47.8	Lincoln	16	793	49.5
Bowditch	14	709	50.6	Longfellow	11	531	48.2
Bowdoin	11	504	45.8	Lowell	21	1,049	49.9
Brimmer	12	558	46.5	Lyman	18	954	53.0
Bunker Hill	11	500	45.4	Martin	13	618	47.5
Chapman	16	773	48.3	Mary Hemenway	16	786	46.0
Charles Sumner ..	13	635	48.8	Mather	23	1,100	47.8
Ch'st'r Gibson ..	20	1,088	51.9	Minot	8	413	51.6
Comins	15	687	45.8	Norcross	12	555	46.2
Dearborn	18	889	49.3	Phillips	28	1,482	52.9
Dillaway	18	874	48.5	Phillips Brooks.	16	879	54.9
Dudley	18	888	49.3	Prescott	11	531	48.2
Dwight	13	608	46.7	Prince	14	708	50.5
Edward Everett ..	13	647	49.7	Quincy	12	552	46.0
Ellot	29	1,304	44.9	Rice	10	450	48.0
Emerson	23	1,146	49.8	Robert G. Shaw.	10	438	43.8
Everett	14	637	45.5	Roger Wolcott...	18	885	46.3
Franklin	16	739	46.1	Sherwin	12	572	47.6
Frothingham	16	744	46.5	Shurtleff	13	583	44.8
Gaston	20	984	49.2	Thomas N. Hart.	13	622	47.8
George Putnam ..	11	542	49.2	Warren	14	609	43.5
Gilbert Stuart ..	11	526	47.8	Wash. Allston...	25	1,218	48.7
Hancock	23	1,111	48.3	Wells	25	1,179	47.1
Harvard	13	594	45.6	Wm. E. Russell ..	15	788	52.5
Henry L. Pierce ..	15	815	54.3	Winthrop	14	737	52.6
Hugh O'Brien ..	18	897	49.8				
Hyde	13	629	48.3	Totals	905	43,922	48.5

GRAMMAR SCHOOLS.

Number of Diploma Scholars, June, 1903. Number of these Admitted to High and Latin Schools, September, 1903.

SCHOOLS.	DIPLOMAS.			Admitted to High and Latin Schools.	SCHOOLS.	DIPLOMAS.			Admitted to High and Latin Schools.
	Boys.	Girls.	Total.			Boys.	Girls.	Total.	
Adams.....	20	20	40	20	John A. Andrew...	20	34	54	16
Agassiz.....	51	.....	51	30	Lawrence.....	50	.....	50	19
Bennett.....	38	63	101	71	Lewis.....	47	55	102	78
Bigelow.....	93	.....	93	49	Lincoln.....	43	.....	43	25
Bowditch.....	.....	88	88	63	Longfellow.....	22	29	51	34
Bowdoin.....	.....	43	43	26	Lowell.....	48	45	93	52
Brimmer.....	37	.....	37	22	Lyman.....	20	29	49	39
Bunker Hill.....	14	23	37	19	Martin.....	19	26	45	22
Chapman.....	45	46	91	66	Mary Hemenway..	33	48	81	70
Charles Sumner.....	47	29	76	48	Mather.....	75	85	160	98
Christopher Gibson...	35	77	112	94	Minot.....	24	20	44	25
Comins.....	36	40	76	35	Norcross.....	.....	43	43	15
Dearborn.....	39	30	69	35	Phillips.....	100	.....	100	63
Dillaway.....	.....	63	63	43	Phillips Brooks...	54	62	116	87
Dudley.....	72	.....	72	40	Prescott.....	17	31	48	20
Dwight.....	36	.....	36	16	Prince.....	27	52	79	55
Edward Everett.....	32	50	82	57	Quincy.....	39	.....	39	22
Ellot.....	52	.....	52	30	Rice.....	41	.....	41	30
Emerson.....	51	53	104	59	Robert G. Shaw...	19	19	38	21
Everett.....	.....	70	70	42	Roger Wolcott....	18	21	39	35
Franklin.....	.....	75	75	43	Sherwin.....	47	.....	47	14
Frothingham.....	22	28	50	32	Shurtleff.....	.....	62	62	33
Gaston.....	.....	92	92	52	Thomas N. Hart...	62	.....	62	32
George Putnam.....	19	21	40	27	Warren.....	21	29	50	26
Gilbert Stuart.....	25	25	50	36	Washington Allston	56	62	118	83
Hancock.....	.....	22	22	8	Wells.....	.....	55	55	25
Harvard.....	20	32	52	27	William E. Russell.	31	35	66	37
Henry L. Pierce.....	64	53	117	88	Winthrop.....	.....	61	61	35
Hugh O'Brien.....	44	42	86	52	Horace Mann.....	1	.....	1	1
Hyde.....	.....	42	42	26	Totals.....	1,826	2,020	3,856	2,368

PRIMARY SCHOOLS.

Semi-annual Returns to January 31, 1904.

DISTRICTS.	Teachers.	AVERAGE WHOLE NUMBER.			AVERAGE ATTENDANCE.			Average absence.	Per cent. of attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams	9	257	254	511	224	217	441	70	86	417	79	496
Agassiz	7	205	174	379	188	154	342	37	90	324	57	381
Bennett	9	219	182	401	197	162	359	42	90	341	70	411
Bigelow	12	308	253	561	264	204	468	93	83	473	91	564
Bowditch	13	337	327	664	300	286	586	78	88	565	99	664
Bowdoin	11	290	232	512	234	194	428	84	84	437	71	508
Brimmer	7	175	147	322	154	128	282	40	88	288	45	333
Bunker Hill	10	188	153	341	167	130	297	44	87	286	60	346
Chapman	9	275	222	497	241	190	431	66	87	435	47	482
Charles Sumner,	9	228	216	444	206	191	397	47	90	433	15	448
Christ'r Gibson,	19	516	463	979	458	403	861	118	83	849	145	994
Comins	7	166	157	323	143	124	267	56	83	274	41	315
Dearborn	21	519	467	986	461	402	863	123	88	755	246	1,001
Dillaway	13	299	309	608	265	268	533	75	88	558	63	621
Dudley	16	388	390	778	348	345	693	85	89	654	132	786
Dwight	11	281	267	548	245	235	480	68	88	473	84	557
Edward Everett,	10	255	240	495	231	211	442	53	89	428	58	486
Eliot	16	409	324	733	376	298	674	59	92	602	134	736
Emerson	16	454	394	848	405	348	753	95	88	754	117	871
Everett	10	219	246	465	181	206	387	78	83	341	98	439
Franklin	14	300	338	638	305	283	588	110	84	610	102	712
Frothingham	12	282	265	547	256	244	500	47	91	494	58	552
Gaston	10	259	250	509	202	184	386	123	76	460	45	505
George Putnam,	8	190	217	407	170	190	360	47	88	333	69	402
Gilbert Stuart...	7	173	146	319	153	124	277	42	87	286	28	314
Hancock	27	583	614	1,197	513	535	1,048	149	88	1,008	183	1,191
Harvard	10	218	189	407	192	165	357	50	88	362	50	412
Henry L. Pierce,	5	121	111	232	106	97	203	29	87	230	9	239
Hugh O'Brien...	12	372	222	594	336	195	531	63	89	462	120	582

PRIMARY SCHOOLS. — Concluded.
Semi-annual Returns to January 31, 1904.

DISTRICTS.	Teachers.	AVERAGE WHOLE NUMBER.			AVERAGE ATTENDANCE.			Average absence.	Per cent. of attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Hyde.....	11	263	246	509	229	212	441	68	86	432	92	514
John A. Andrew....	12	292	272	564	244	227	471	93	84	481	77	558
Lawrence.....	12	394	155	549	342	136	478	71	87	451	88	539
Lewis.....	13	341	259	600	294	216	510	90	85	568	43	611
Lincoln.....	15	433	275	708	367	227	594	114	84	654	71	725
Longfellow.....	9	191	209	400	171	188	359	41	90	351		
Lowell.....	18	448	407	855	396	347	743	112	87	745	121	866
Lyman.....	14	387	346	733	338	298	636	97	87	681	105	736
Martin.....	8	186	162	348	163	188	351	47	86	312	59	371
Mary Hemenway....	11	235	227	462	205	195	400	62	87	396	78	474
Mather.....	17	486	366	852	416	313	729	123	86	743	108	851
Minot.....	6	145	139	284	126	120	246	38	86	246	38	284
Norcross.....	11	176	398	574	156	344	500	74	87	464	111	575
Phillips.....	5	188	139	277	125	123	248	29	90	222	61	283
Phillips Brooks.....	18	440	362	802	379	307	686	116	85	724	100	824
Prescott.....	9	198	197	395	178	169	347	48	88	327	69	396
Prince.....	9	198	224	422	171	184	355	67	84	381	69	450
Quincy.....	12	349	253	602	302	210	512	90	85	503	105	608
Rice.....	6	138	112	250	121	93	214	36	86	203	58	261
Robert G. Shaw.....	6	141	119	260	124	102	226	34	87	228	32	260
Roger Wolcott.....	14	343	335	678	295	283	578	100	85	615	66	681
Sherwin.....	11	272	283	555	237	245	482	73	87	448	97	545
Shurtleff.....	7	176	154	330	153	132	285	45	86	268	54	322
Thomas N. Hart.....	12	401	240	641	366	216	582	59	91	580	69	649
Warren.....	8	170	191	361	148	166	314	47	87	314	50	364
Washington Allston,	19	484	426	910	429	360	789	121	87	763	125	888
Wells.....	39	961	913	1,874	841	783	1,624	250	87	1,660	254	1,914
William E. Russell...	13	321	340	661	292	299	591	70	89	618	60	678
Winthrop.....	6	138	170	308	117	142	259	49	84	270	34	304
Totals.	691	17,381	15,688	33,069	15,246	13,488	28,734	4,335	87	28,520	4,759	33,279

PRIMARY SCHOOLS.

*Number of Pupils in each Class, whole Number, and Ages,
January 31, 1904.*

DISTRICTS.	Third Grade.	Second Grade.	First Grade.	Whole Number.	Five Years and Under.	Six Years.	Seven Years.	Eight Years.	Nine Years.	Ten Years.	Eleven Years.	Twelve Years.	Thirteen Years and over.
Adams	110	147	239	496	72	122	122	101	53	18	6	1	1
Agassiz	113	125	143	381	53	90	99	82	36	13	6	2	....
Bennett	96	143	172	411	63	104	88	86	43	18	8	2	....
Bigelow	138	186	240	564	92	126	138	117	58	24	5	3	1
Bowditch	210	211	243	664	78	161	175	151	72	20	6	....	1
Bowdoin	126	159	223	508	61	131	137	108	55	15	1	....	....
Brimmer	90	90	153	333	65	74	83	66	29	16	....	....	....
Bunker Hill...	103	111	132	346	44	76	88	78	40	14	6	....	....
Chapman	122	171	189	492	64	120	136	115	40	6	1	....	....
Chas. Sumner,	164	138	146	448	59	112	125	99	48	7	2	1	....
Chris. Gibson,	292	320	382	994	143	264	239	203	97	33	9	3	3
Comins	92	97	126	315	56	70	83	65	33	7	1	....	....
Dearborn	264	277	460	1,001	105	205	237	208	132	76	23	10	5
Dillaway	180	194	247	621	101	163	167	127	41	17	5	....	....
Dudley	220	277	289	786	98	185	214	157	90	23	13	5	1
Dwight	132	149	276	557	76	139	165	93	65	15	4	....	....
Edw. Everett.	144	142	200	486	52	121	155	100	42	14	2	....	....
Elliot	170	224	342	736	132	165	167	138	81	41	11	1	....
Emerson	215	276	380	871	148	201	221	184	78	30	7	2	....
Everett	133	154	152	439	43	91	111	96	74	18	5	1	....
Franklin	109	307	296	712	101	171	185	153	69	28	3	2	....
Frothingham..	163	178	211	552	95	142	156	101	42	10	6	....	....
Gaston	155	171	179	505	89	137	147	87	32	9	2	1	1
Geo. Putnam..	132	127	143	402	40	101	107	85	42	20	7	....	....
Gilbert Stuart.	95	99	120	314	57	74	95	60	17	8	1	2	....
Hancock	245	359	587	1,191	206	304	267	231	129	44	8	2	....
Harvard	124	123	165	412	76	90	101	95	30	19	1	....	....
H. L. Pierce...	64	90	85	239	34	86	73	37	9	.....	....	....	....
Hugh O'Brien,	157	187	238	582	75	125	139	123	83	27	6	3	1

PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	Third Grade.	Second Grade.	First Grade.	Whole Number.	Five Years and Under.	Six Years.	Seven Years.	Eight Years.	Nine Years.	Ten Years.	Eleven Years.	Twelve Years.	Thirteen Years and over.
Hyde	140	169	205	514	77	102	125	118	55	23	12	2	....
J. A. Andrew,	184	184	190	558	93	131	143	114	52	18	5	...	2
Lawrence	144	177	218	539	76	139	116	120	55	30	3	....	....
Lewis	197	183	231	611	82	184	179	123	37	5	....	1	....
Lincoln	221	237	267	725	122	195	212	125	47	16	5	2	1
Longfellow ...	105	120	175	400	60	98	119	74	38	8	3	....	....
Lowell	252	261	353	866	149	190	194	212	87	24	7	....	3
Lyman	182	232	322	736	108	179	212	132	79	22	3	1	....
Martin	96	122	153	371	59	102	91	60	39	11	4	5	....
Mary Hemenway	136	142	196	474	46	112	122	116	55	19	3	1	....
Mather	256	262	333	851	155	200	224	164	78	22	6	2	....
Minot	82	78	124	284	47	68	76	55	26	8	3	....	1
Norcross	191	180	204	575	81	129	144	110	68	23	9	8	3
Phillips	59	100	124	283	32	70	61	59	40	19	2	....	....
P'l'ps Brooks..	232	252	340	824	137	223	217	147	64	27	6	2	1
Prescott	105	126	165	396	73	87	103	64	49	19	....	1	....
Prince	141	133	176	450	53	107	110	111	55	13	1	....	....
Quincy	176	165	267	608	83	115	152	153	78	24	2	1	....
Rice	91	74	96	261	27	60	60	56	31	15	8	3	1
Rob't G. Shaw,	84	88	88	260	33	67	69	59	24	7	....	1	....
Roger Wolcott,	210	205	266	681	104	205	162	144	51	11	4	....	....
Sherwin.....	99	239	207	545	93	124	126	100	62	30	5	....	....
Shurtleff	99	99	124	322	42	72	82	72	40	10	2	2	....
Thos. N. Hart,	210	208	231	649	113	151	187	129	47	20	2	....	....
Warren	106	121	135	364	58	86	97	73	35	14	1	....	....
Washington Allston.....	238	310	340	888	122	212	241	188	90	27	7	1	....
Wells.....	535	586	793	1,914	301	465	518	376	186	53	12	3	....
Wm.E.Russell,	180	230	268	678	143	177	171	127	45	12	3	....	....
Winthrop	49	93	162	304	33	94	77	61	24	9	1	....	....
Totals.....	9,160	10,608	13,511	33,279	4,990	8,094	8,610	6,788	3,291	1,129	274	77	26

PRIMARY SCHOOLS.

Number of Pupils to a Teacher, January 31, 1904.

DISTRICTS.	Number of Teachers.	Av. whole Number of Pupils.	Number of Pupils to a Teacher.	DISTRICTS.	Number of Teachers.	Av. whole Number of Pupils.	Number of Pupils to a Teacher.
Adams	9	511	56.7	John A. Andrew	12	564	47.0
Agassiz	7	379	54.1	Lawrence	12	549	45.7
Bennett	9	401	44.5	Lewis	13	600	46.1
Bigelow	12	561	47.8	Lincoln	15	708	47.2
Bowditch	13	664	51.0	Longfellow	9	400	44.4
Bowdoin	11	512	46.5	Lowell	18	855	47.5
Brimmer	7	322	46.0	Lyman	14	733	52.3
Bunker Hill	10	341	34.1	Martin	8	348	43.5
Chapman	9	497	55.2	Mary Hemenway	11	462	42.0
Charles Sumner ..	9	444	49.3	Mather	17	852	50.1
Christopher Gibson	19	979	51.5	Minot	6	284	47.3
Comins	7	323	46.1	Norcross	11	574	52.1
Dearborn	21	986	46.9	Phillips	5	277	55.4
Dillaway	13	608	46.7	Phillips Brooks,	18	802	44.5
Dudley	16	778	48.6	Prescott	9	395	43.8
Dwight	11	548	49.8	Prince	9	422	46.8
Edward Everett ..	10	495	49.5	Quincy	12	602	50.1
Elliot	16	733	45.3	Rice	6	250	41.6
Emerson	16	848	53.0	Robert G. Shaw,	6	260	43.3
Everett	10	465	46.5	Roger Wolcott ..	14	678	48.4
Franklin	14	698	49.8	Sherwin	11	555	50.4
Frothingham	12	547	45.5	Shurtleff	7	330	47.1
Gaston	10	509	50.9	Thomas N. Hart,	12	641	53.4
George Putnam ..	8	407	50.8	Warren	8	361	45.1
Gilbert Stuart	7	319	45.5	Wash. Allston ..	19	910	47.7
Hancock	27	1,197	44.3	Wells	39	1,874	48.0
Harvard	10	407	40.7	Wm. E. Russell,	13	661	50.8
Henry L. Pierce ..	5	232	46.4	Winthrop	6	308	51.3
Hugh O'Brien	12	594	49.5				
Hyde	11	509	46.2	Totals	691	33,069	47.5

PRIMARY SCHOOLS.

Number of Pupils promoted to Grammar Schools for the Five Months ending January 31, 1904.

DISTRICTS.	Boys.	Girls.	Total.	DISTRICTS.	Boys.	Girls.	Total.
Adams	63	50	113	John A. Andrew...	83	81	164
Agassiz	49	50	99	Lawrence	82	41	123
Bennett	66	44	110	Lewis	86	74	160
Bigelow	104	58	162	Lincoln	94	79	173
Bowditch	99	88	187	Longfellow	49	54	103
Bowdoin	49	42	91	Lowell	111	124	235
Brimmer	41	40	81	Lyman	55	56	111
Bunker Hill	66	35	101	Martin	40	43	83
Chapman	40	51	91	Mary Hemenway ..	65	58	123
Charles Sumner....	59	60	119	Mather	120	101	221
Christopher Gibson,	119	106	225	Minot	38	39	77
Comins	61	38	99	Norcross	38	56	94
Dearborn	117	105	222	Phillips	26	25	51
Dillaway	71	86	157	Phillips Brooks...	95	97	192
Dudley	87	99	186	Prescott	51	57	108
Dwight	68	69	132	Prince	59	62	121
Edward Everett....	51	58	109	Quincy	64	49	113
Eliot	46	66	112	Rice	54	30	84
Emerson	117	104	221	Robert G. Shaw...	44	34	78
Everett	50	58	108	Roger Wolcott....	100	96	196
Franklin	70	78	148	Sherwin	60	65	125
Frothingham	62	69	131	Shurtleff	25	26	51
Gaston	78	79	157	Thomas N. Hart...	80	78	158
George Putnam....	50	37	87	Warren....	49	49	98
Gilbert Stuart....	44	49	93	Wash. Allston....	86	101	187
Hancock	135	127	262	Wells	240	231	471
Harvard	62	84	146	William E. Russell,	89	90	179
Henry L. Pierce....	33	36	69	Winthrop .....	.....	40	40
Hugh O'Brien	76	44	120				
Hyde	66	58	124	Totals	4,077	3,899	7,976

DISTRIBUTION OF PUPILS IN RESPECT BOTH

GRADES.		Under 4 Years.	4 Years.	5 Years.	6 Years.	7 Years.	8 Years.	9 Years.
Latin Schools.	All Grades ... {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Totals .....	.....	.....	.....	.....	.....	.....	.....
High Schools.	Advanced Class. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Third-year Class. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Second-year Class. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	First-year Class. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Totals .....	.....	.....	.....	.....	.....	.....	.....
Grammar Schools.	Ninth Grade .. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Eighth Grade. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	1
	Seventh Grade {	Boys. ....	.....	.....	.....	.....	.....	1
		Girls. ....	.....	.....	.....	.....	.....	3
	Sixth Grade .. {	Boys. ....	.....	.....	.....	.....	1	92
		Girls. ....	.....	.....	.....	.....	3	72
	Fifth Grade... {	Boys. ....	.....	.....	.....	.....	41	587
		Girls. ....	.....	.....	.....	1	51	645
	Fourth Grade. {	Boys. ....	.....	.....	.....	22	722	1,554
		Girls. ....	.....	.....	.....	46	754	1,544
	Ungraded {	Boys. ....	.....	.....	.....	6	61	172
		Girls. ....	.....	.....	.....	8	35	124
	Totals .....	.....	.....	.....	.....	53	1,668	4,795
Primary Schools.	Third Grade .. {	Boys. ....	.....	.....	28	956	1,954	1,281
		Girls. ....	.....	.....	29	977	1,840	1,062
	Second Grade. {	Boys. ....	.....	20	1,261	2,529	1,296	469
		Girls. ....	.....	16	1,223	2,119	1,126	392
	First Grade... {	Boys.	16	2,599	2,912	1,197	312	81
		Girls.	24	2,315	2,641	1,032	260	56
	Totals .....	.....	40	4,950	8,094	8,610	6,788	3,291
Kinder- gartens.	All Classes.... {	Boys.	255	1,289	855	65	2	.....
		Girls.	218	1,227	808	81	2	.....
	Totals .....	.....	473	2,516	1,663	146	4	.....
Totals by Ages ...		.....	473	2,556	6,613	8,240	8,697	8,456
		.....						8,086

TO AGE AND TO GRADES, JANUARY 31, 1904.

10 Years.	11 Years.	12 Years.	13 Years.	14 Years.	15 Years.	16 Years.	17 Years.	18 Years.	19 Years and over.	Totals.
.....	5	19	67	82	117	111	78	42	29	550
.....	6	14	27	79	73	88	40	22	15	359
.....	11	33	94	161	190	194	118	64	44	909
.....					5	8	36	48	48	145
.....					3	31	105	110	67	316
.....					37	84	151	114	60	446
.....			1	3	57	191	223	156	69	700
.....			8	46	144	194	144	66	38	685
.....			5	59	248	306	180	55	17	870
.....		3	76	228	421	323	116	34	13	1,214
.....		4	89	322	496	357	110	24	9	1,411
.....		7	179	658	1,411	1,494	1,065	607	316	5,737
2	19	127	448	700	486	181	21	4	.....	1,988
.....	6	115	492	744	556	220	55	5	.....	2,153
7	121	496	824	783	300	55	8	5	.....	2,549
4	105	565	956	699	312	83	8	1	.....	2,734
78	501	1,029	898	515	133	28	5	1	.....	3,189
60	536	1,036	960	504	160	31	5	.....	.....	3,345
667	1,286	1,079	751	249	46	9	.....	.....	.....	4,180
615	1,259	1,020	645	190	42	10	2	1	.....	3,859
1,422	1,107	646	360	98	20	2	.....	.....	.....	4,283
1,360	1,063	579	262	75	10	.....	.....	1	.....	4,047
1,309	627	284	149	36	5	.....	1	.....	.....	4,709
1,128	459	220	111	25	3	1	.....	.....	.....	4,291
282	287	293	206	94	20	5	.....	.....	.....	1,426
226	218	200	152	55	9	3	2	.....	.....	1,082
7,160	7,594	7,739	7,174	4,717	2,102	628	107	18	.....	43,785
448	108	24	7	.....	.....	.....	.....	.....	.....	4,756
370	84	29	13	.....	.....	.....	.....	.....	.....	4,404
139	38	8	4	.....	.....	.....	.....	.....	.....	5,564
122	32	12	2	.....	.....	.....	.....	.....	.....	5,044
32	7	3	.....	.....	.....	.....	.....	.....	.....	7,159
18	5	1	.....	.....	.....	.....	.....	.....	.....	6,352
1,129	274	77	26	.....	.....	.....	.....	.....	.....	33,279
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,466
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,336
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4,802
8,269	7,879	7,856	7,473	5,536	3,703	2,316	1,290	689	360	68,513

KINDERGARTENS.

Semi-annual Returns to January 31, 1904.

DISTRICTS.	Teachers.	AVERAGE NUM- BER BELONGING.			AVERAGE [*] ATTENDANCE.			Average Absence.	Per cent of Attendance.	No. under 5 Years.	No. 5 Years and over.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams....	4	50	68	118	37	41	78	35	69	57	53	110
Agassiz	3	64	44	108	49	32	81	27	75	73	32	106
Bennett	2	25	31	56	20	25	45	11	80	15	43	58
Bowditch	4	55	53	108	44	41	85	23	78	58	51	109
Bowdoin	4	55	43	98	38	31	69	29	70	74	27	101
Brimmer	2	31	19	50	22	11	33	17	67	43	10	53
Bunker Hill...	1	17	18	35	13	13	26	9	74	26	11	37
Chapman	4	49	57	106	39	39	78	28	73	71	34	106
Chas. Sumner,	4	48	50	98	39	39	78	20	79	56	48	104
Christ'r Gibson	6	79	79	158	59	56	115	43	73	88	47	135
Comins.....	6	81	83	164	61	59	120	44	72	50	91	141
Dearborn	2	29	34	63	21	23	44	19	70	37	23	60
Dillaway	4	54	58	112	43	44	87	25	77	59	37	96
Dudley.....	4	54	47	101	43	37	80	21	79	76	19	95
Dwight.....	4	54	53	107	41	39	80	27	75	74	34	108
Edw. Everett..	2	30	26	56	24	19	43	13	77	18	39	57
Ellot	2	24	36	60	20	29	49	11	81	50	10	60
Emerson	3	45	48	93	35	34	69	24	74	59	34	93
Everett.....	1	21	30	51	15	20	35	16	68	20	25	45
Franklin	2	24	22	46	15	13	28	18	61	41	8	49
Frothingham..	1	37	25	62	32	20	52	10	84	51	9	60
Gaston	2	25	29	54	20	23	43	11	80	14	33	47
Geo. Putnam..	2	24	30	54	18	23	41	13	76	20	25	45
Gilbert Stuart,	3	53	28	81	40	21	61	20	75	54	30	84
Hancock	10	125	170	295	95	130	225	70	76	213	81	294
Harvard	2	29	20	49	18	15	33	16	67	31	13	44
H. L. Pierce ..	2	25	33	58	20	22	42	16	72	30	25	55
Hugh O'Brien,	2	24	25	49	20	20	40	9	81	43	18	61
Hyde.....	2	28	31	59	20	21	41	18	69	40	11	51
J. A. Andrew,	2	32	24	56	22	18	40	16	70	34	26	60

KINDERGARTENS. — *Concluded.*

DISTRICTS.	Teachers.	AVERAGE NUM- BER BELONGING.			AVERAGE ATTENDANCE.			Average Absence.	Per cent of Attendance.	No. under 5 Years.	No. 5 years and over.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Lawrence.....	4	50	53	108	35	35	70	33	68	70	22	92
Lewis.....	3	44	39	83	33	29	62	21	75	49	26	75
Lincoln.....	2	42	17	59	26	11	37	22	68	49	11	60
Longfellow ...	2	31	30	61	23	24	47	14	77	50	16	66
Lowell.....	6	94	82	176	71	61	132	44	75	89	94	183
Lyman.....	7	109	92	201	78	63	141	60	70	145	51	196
Martin.....	2	23	33	56	16	25	41	15	73	42	12	54
Mary Hemen- way.....	2	34	31	65	26	22	48	17	74	26	43	69
Mather.....	2	32	36	68	23	26	49	19	72	47	18	65
Minot.....	2	34	19	53	23	12	35	18	66	22	32	54
Norcross.....	2	26	24	50	20	16	36	14	72	15	17	32
Phillips.....	2	24	28	52	20	23	43	9	82	6	47	53
PhillipsBrooks	4	56	51	107	44	37	81	26	76	84	26	110
Prescott.....	2	20	29	49	15	22	37	12	75	25	28	53
Prince.....	2	19	33	52	15	26	41	11	79	46	18	64
Quincy.....	4	59	52	111	45	37	82	29	73	81	28	109
Rice.....	2	26	28	54	19	23	42	12	78	34	17	51
Robert G.Shaw	3	34	35	69	25	25	50	19	72	37	33	70
Roger Wolcott,	5	74	67	141	56	50	106	35	75	72	61	133
Sherwin.....	4	68	45	113	53	33	86	27	76	81	37	118
Shurtleff.....	3	41	41	82	29	26	55	27	67	59	19	78
Thos. N. Hart,	4	57	38	95	44	29	73	22	77	51	23	74
Warren.....	4	57	49	106	42	34	76	30	71	46	54	100
Washington Allston.....	6	94	67	161	78	53	130	31	81	89	57	146
Wells.....	6	88	96	179	62	68	130	49	72	99	76	175
Totals.....	177	2,522	2,424	4,946	1,904	1,767	3,671	1,275	74	2,989	1,813	4,802

KINDERGARTENS.

Number of Pupils Promoted to Primary Schools for the Five Months ending January 31, 1904.

DISTRICTS.	Boys.	Girls.	Total.	DISTRICTS.	Boys.	Girls.	Total.
Adams	51	35	86	John A. Andrew....	19	26	45
Agassiz..	31	35	66	Lawrence.....	38	24	62
Bennett.....	13	14	27	Lewis.....	30	35	65
Bowditch.....	37	37	74	Lincoln.....	24	12	36
Bowdoin	36	42	78	Longfellow.....	18	26	44
Brimmer.....	18	19	37	Lowell	57	50	107
Bunker Hill.....	8	5	13	Lyman.....	60	54	114
Chapman.....	45	25	70	Martin	18	27	45
Charles Sumner....	35	35	70	Mary Hemenway....	18	20	38
Christopher Gibson,	74	60	134	Mather	29	15	44
Comins.....	45	47	92	Minot	11	22	33
Dearborn.....	20	23	43	Norcross	13	16	29
Dillaway.....	40	36	76	Phillips	21	20	41
Dudley.....	33	28	61	Phillips Brooks....	50	41	91
Dwight.....	40	28	68	Prescott.....	20	25	45
Edward Everett....	19	29	48	Prince.....	18	37	55
Elliot.....	23	25	48	Quincy	40	27	67
Emerson	30	21	51	Rice	18	14	32
Everett.....	14	15	29	Robert G. Shaw....	23	22	45
Franklin.....	27	16	43	Roger Wolcott.....	38	35	73
Frothingham.....	21	26	47	Sherwin.....	38	36	74
Gaston	30	12	42	Shurtleff	26	27	53
George Putnam....	20	15	35	Thomas N. Hart....	55	33	88
Gilbert Stuart.....	45	24	69	Warren	26	27	53
Hancock	97	107	204	Washington Allston,	58	64	122
Harvard.....	10	18	28	Wells.....	49	49	98
Henry L. Pierce....	22	18	40				
Hugh O'Brien.....	23	21	44				
Hyde	22	32	54				
				Totals.....	1,744	1,682	3,426

SUPPLEMENT.

REPORT OF STRATTON D. BROOKS, SUPERVISOR.

To the Superintendent of Public Schools :

SIR, — In accordance with Section 76 of the Rules and Regulations I submit the following report :

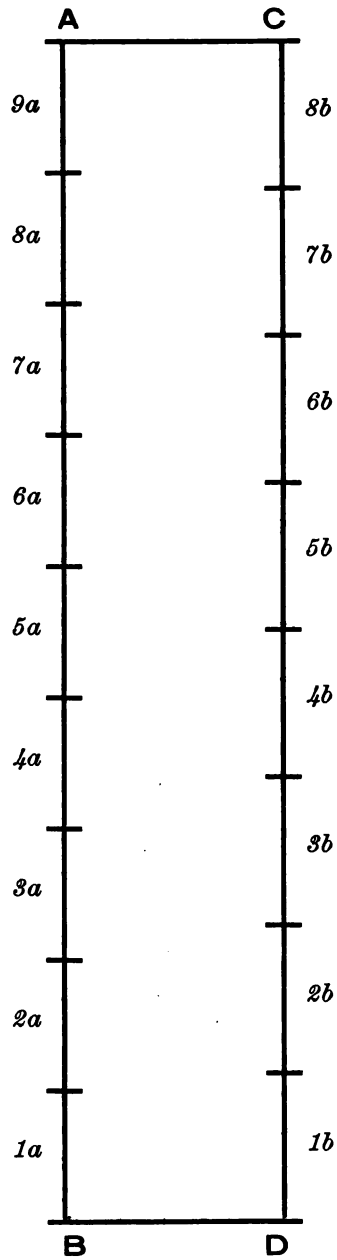
It is the purpose of the report to discuss the problems of administration which have arisen during the past year in connection with the Latin, high, and grammar schools under my supervision ; to give certain personal impressions of the quality of the work done ; and to point out the general trend of progress as it is now taking place. I cannot commend too highly the efficiency of the head-masters of these schools, nor can I overstate my appreciation of their cordial and hearty coöperation. The statement of conditions which follows is not based exclusively upon the schools directly assigned to me. By visitation and inquiry I have endeavored to determine the conditions prevailing in other schools. To the masters of these schools my thanks are due for information and assistance.

In comparing the work of the first-year high school pupils of Boston with that of the first-year pupils in many Western high schools to which I gave extended personal attention, I am forced to the belief that the western pupils maintain themselves more easily and do more effective work during their first year in the high school than do the pupils who come from the Boston grammar schools. When I consider the efficiency of the grammar school teachers, and especially the superior ability of the sub-masters and first assistants under whose instruction the grammar school pupils pass their later years, I feel sure that the deficiency in product arises from the system of organization, rather than from inferiority in the teaching body.

A few months of observation so strongly demonstrated the truth of this position that a large share of the later months of my service has been devoted to discussing the desirability and possibility of making such changes in the system of grading as would tend to improve the quality of the work done. The plan proposed is outlined below. Its principal feature is the provision for two sections, or groups, in each room. While not moving as rapidly as I could wish, I am gratified to report that in some schools substantial progress has been made and many of the preliminary steps of reorganization have been taken. In other schools it has been necessary to wait until certain ultra-conservative teachers are convinced that the proposed plan will really accomplish the results claimed. In all schools, however, the discussions have resulted in a marked advance in the direction of the underlying purpose of the reorganization.

This underlying purpose is to lay greater emphasis upon the power to study alone, to relieve the pupil more and more of his dependence upon the teacher, and to develop in him the habit of independent and continuous effort accompanied with the ability to meet and conquer difficulties without continually expecting assistance. On entering the high school, the pupil is thrown upon his own resources. His lesson is assigned and he is told to get it. In too many cases the inadequacy of his training is at once apparent. Though he is well equipped with many facts which it is highly desirable that he should know, yet these facts have been given *to* him rather than acquired *by* him. He has been trained to receive, not to find and create. He lacks the power *to do*, which is of vastly more importance than anything which he *has* done.

It is toward the correcting of these evils that the proposed plan is directed. It is not at all a new and untried scheme, but represents the common practice of a great majority of the schools of the country. Neither is it the best nor the most flexible system of promotions. It is recommended because a more radical departure from the existing conditions would be less favorably listened to. The accompanying diagram will illustrate the plan.



Let the line A B represent the amount of work outlined in the established course of study. If this is divided into nine equal parts, each division, *1a*, *2a*, etc., will represent the work done in one year. The recommended plan proposes that the more able pupils shall be kept in separate groups and allowed to work faster than the slower ones. At the end of the first year such pupils will have completed more than the slower section as shown by the distance marked *1b* on the line C D. By the end of the first year they will have completed the regular first grade work and made some start upon second grade work. If kept in a separate section during the second year, they can complete the regular second grade work and make a larger advance upon third. Since the purpose is to have them gain one year in eight, their entire course is represented by the line C D, and the amount of gain will thus average five weeks per year.

After such a system is in full operation, there will be in each room two groups of approximately twenty-five each; for example, *6a* and *6b*, or *6a* and *5b*. From this condition various advantageous results arise:

1. Under the proposed grouping neither the point of beginning nor the point of ending with any particular group is arbitrarily determined in advance. Neither is the amount of work determined for the purpose of fitting the average pupil, nor by any exigencies of administration, but solely by the educational needs and educational possibilities of the particular group under consideration. Each teacher may begin with each group of children where she finds them, give them the instruction fitted to their needs, and take them as far as they can go with profit. This is a fundamental and marked difference from the present organization in which a teacher is supposed to begin at a set point and end at another set point. Theoretically, the group of fifty children sent to her have reached the first point, have the same ability, and may all with equal profit reach the prescribed goal. In practice, no such condition has existed or can exist. Neither is the matter improved very much when a school having two fifth grades puts the better pupils into one and the poorer into another. The better class may complete more than the regular work, but the following September the deficiencies in number caused by those transferring to other schools and by those

dropping out must be made up by bringing in pupils who have not had the extra work. This has frequently been done, but its disadvantages are so obvious that many schools having more than one grade of the same rank purposely mix the good pupils with the poor, and require all to reach the point set for the beginning of the next grade; or, if the better pupils are put by themselves, they do not go further than the others, but fill in the extra time by working extra problems and by similar devices. In some schools sections are maintained, but the pupils in both sections cover the same amount of work in the year. "Such a sectioning of classes has some advantages, but it does not provide the possibility of allowing pupils to go as far as they can with profit. Under the proposed scheme, however, any group may start where it should, and end where it can, and be taken care of without difficulty.

2. The plan adds to the present arbitrarily set division into grades a flexible and variable division into groups and bases this division upon the working ability of the pupils. The division into grades is determined by financial conditions and the number of pupils assigned to each teacher has been set at fifty. In assigning pupils to grades, no great departure can be made from this arbitrarily determined number. If one hundred fifth-grade pupils are to be sent to two rooms, but little attention can be given to difference in ability to work, unless, perchance, just fifty happen to be better than the other fifty. But by the proposed plan, when once fifty children have been assigned to a room, they may be made into groups with no other consideration than that of placing together those who can most nearly progress at the same rate of speed.

3. The plan provides for a close assorting into groups containing pupils of the same ability and rapidity of acquisition. At any given time of the year, instead of nine grades, a school will have its pupils assigned to at least seventeen groups, having different degrees of advancement. This provides many easy gradations, renders possible transfers from group to group, and avoids the tremendous loss often entailed by compelling a pupil to repeat an entire year's work. For example, a pupil in *4b* doing work which, though fair, is not sufficient to enable him to proceed with *5b*, will not be required to repeat the entire work of

4*b*, but will be promoted to 5*a*. This will transfer him to another teacher and place him with a class working at a slower rate of speed. Furthermore, he will repeat in 5*a* the latter half of the work covered in 4*b*, an amount of review sufficient to enable him to maintain himself.

4. The plan recognizes the principle that some children can with profit go faster than others, and provides a way of escape from that harm which comes to the more able from having educational material presented too slowly. The present course of study prescribes an amount of work in each year which can be accomplished by the medium student. As a result, many of the best are compelled to mark time. Such a condition causes a loss of interest and tends to develop dilatory habits of work. Because of the greater uniformity of the groups, and because the limit set for each group is not fixed in advance, but may be increased or diminished to suit the needs of the group, each pupil may more nearly than under the present system be allowed to go as fast as he can.

5. The proposed plan allows all pupils, who can, to shorten the time in the grammar school by one year. Its adoption will furnish a satisfactory solution of the question of reducing the number of grades to eight. There is no doubt that a reduction of a year in the time taken for grammar-school work would be a very great advantage to many pupils. Those who advocate a change to eight grades have these pupils in mind. On the other hand, there is no less doubt that a certain proportion of the grammar-school pupils may not with profit cover the amount of work prescribed in less than nine years. Those who have in mind the latter class insist upon the retention of nine grades. The adoption of the proposed plan makes it possible, without in any way modifying or shortening the present established course of study, to allow all pupils of superior ability to cover the work in eight years. At the same time it in no way interferes with those who should use nine years for the same work.

Furthermore, it should be emphasized that this gain of one year made by the bright pupils is distributed over the entire course; that is, the pupil does all the work at a slightly increased rate of speed. It is evident that this is immeasurably superior to the plan occasionally used whereby a special section is urged through three

years' work in two, and to the practice now in vogue of having a pupil skip a grade either by a double promotion at the end of the year, or by transfer during the year, as from the middle of one grade to the middle of the next.

6. In so far as it enables pupils to complete the course in less time, the plan would save money for the city. It is impossible to say what proportion of the pupils will be able to shorten the time in the grammar school. In some districts the proportion will be much higher than in others, but by the flexibility of the system, each school could adapt its work to the needs of its pupils. My observation of schools working under the system leads me to believe that after it had been in operation long enough to enable pupils to profit by its advantages through their entire school course, at least sixty per cent. of the pupils will cover the work in eight years.

Undoubtedly, for many of these, the saving of a year will be of much financial advantage to parents upon whom the burden of sending their children to school rests heavily. This saving of a year will increase the number of grammar-school graduates by enabling some of those who can attend but eight years to complete the entire course.

7. While the plan is apparently complex, it in practice actually simplifies the problems of administration in many ways. One illustration will suffice. Given eighty-six fourth-grade pupils and sixty-four fifth-grade pupils. Under the present scheme this would necessitate two fourth-grade teachers with forty-three pupils each, and one fifth-grade teacher with sixty-four pupils. For this latter a special assistant would be employed. Under the proposed plan, the master would select a group of thirty-six fifth-grade pupils and a group of fourteen fourth-grade pupils, each group being composed of pupils of as near the same ability as possible. These fifty would be assigned to one teacher, the remaining fifty fifth-grade pupils to another, and the remaining fifty fourth-grade pupils to a third. The last two grades would then be subdivided into groups according to the ability of the pupils. Thus the work of the teachers would be equalized and the city would save the expense of the special assistant.

The plan, when in operation, will render necessary considerable personal supervision on the part of the master. The various

fifth grades will not reach the same point at the same time, and so in those schools in which the supervision is exercised largely through uniform examinations sent from the office, the work will be increased or the nature of the supervision would need to be changed.

8. Most important of all, perhaps, the adoption of the plan will compel the pupil to learn how to work without assistance. From a third to a half of the time he will be required to take care of himself while the teacher is instructing the other group. At present in many rooms approximately an hour is given to a recitation. During the whole of this time the pupils work with the teacher. If a sixty-minute recitation is devoted to drilling fifty individual pupils, the result is that each pupil gets a chance to recite but little more than one minute and listens nearly fifty-nine minutes. A single visit to such a recitation shows the enormous waste of time, and demonstrates that the pupil cannot listen with interest or profit for such a length of time. Under the proposed division into groups, each group of twenty-five will be given thirty minutes. Thus each pupil will receive, as before, his minute of recitation, but he will be required to listen but twenty-nine minutes. During the other thirty minutes he will study. This amount of time saved each day from four or more subjects, means through the years an amount of time and effort which cannot fail to establish habits of work and methods of study which will correct the fault pointed out at the beginning of this report.

9. Though this applies only to the inefficient teachers, the plan will render necessary a modification of teaching methods. Under it the pupil gives as much time to each subject as he does now, but the teacher gives but half as much. It is therefore necessary for her to have definitely in mind before beginning a lesson just which portions must be taught and which the pupils can do alone. She must so arrange her work that when the half-hour of instruction is completed, she will have taught the new points and explained enough, but not too much, with the final result that she can set for her pupils a task for the remaining half-hour, which, though presenting difficulties, yet lies within the possibility of attainment. It is evident that such a consideration of the work will lead to a greater appreciation of the difficulties of the pupils and to greater efficiency of presentation. When both the reciting and

the studying are done with the pupils this consideration has been neglected by the less efficient teachers.

10. When once past the difficulties of initiation, the proposed plan will reduce the labor of the teacher, or rather it will change its character so that it can be done with less waste of nervous energy. On account of the close grouping of pupils, the tiresome waits for the slower ones will be eliminated, and it will be possible to give the pupils an amount of work sufficient to keep them all busy and interested the whole time. This, in addition to the increased ability of the pupils to keep themselves profitably employed when not under the teacher's eye, will create a condition of activity and interest which will materially reduce the difficulties of discipline and relieve the nervous strain upon the teachers. It is admitted that the establishing of any different order of procedure will temporarily increase the amount of attention necessary, and that with some teachers the reorganization of material and methods will be unavoidable. In the end, however, in proportion to the result accomplished, the amount of work will be materially diminished.

The presentation of the advantages of the division into groups has by implication pointed out the difficulties under which even the most efficient teachers work. When, perchance, the teacher is inefficient, the trouble becomes indeed great. With the too talkative teacher, the pupils may in truth be said to be merely spectators while the teacher works. In some rooms it would be difficult to find thirty consecutive seconds in which the pupils were allowed to think without interruption. In such rooms study is never known. The attitude of the pupils becomes passive and receptive, never active and initiative. All day, all the year, and often for years to follow, the pupils listen, or pretend to, and wait and wait. They absorb, and soak in, and reproduce; but they do not do, or find, or acquire for themselves. Let me emphasize that this does not apply to all schools, nor even to all teachers in any one school; but let me also emphasize even more that it ought not to apply to any teacher in any school, and likewise that the present system of organization of the grades greatly increases the evil effects of such poor teaching.

During the discussions of the past year certain specific objections have been raised. Of them it may be said that some are

concerned with difficulties already existing in the present system, some are concerned with temporary difficulties of initiation of the proposed plan, and the others can be met by modifications suited to local conditions.

The most uncontrovertible proof that such a reorganization is essential is the fact that certain teachers of the upper grades who have tried the plan during the year report that it is a failure because they cannot get the children to use their study time with profit. Children who have been trained from the beginning to study are not at a loss as soon as the teacher ceases to ask questions or to tell what to do next.

The proposed reorganization is based upon certain principles explained above, and should not be confused with any sectioning of classes not based upon those principles. Nor should it be condemned because of certain sporadic and ineffectual experiments to section classes which were not continued long enough to obtain the advantages which come from an established system. The bulk of experience the country over has shown that the system, once established, is practical and effective.

INDUSTRIAL COURSES IN GRAMMAR SCHOOLS.

While the foregoing has been recommended because it will improve the work done by those going to the high school, it deserves more emphatic recommendation because it will give greater power to those who do not enter the high school. For him whose schooling ceases with the grammar school, the ability to master new knowledge is of vastly greater importance than any knowledge he may already have acquired. Under the present prescribed course, no distinction is made between the pupils preparing for high school and those who are not, and so long as this condition remains the development of general power must be the primary object of the school.

Without question, however, the time will soon be at hand when the public school must do more in the line of adapting its work more definitely to the specific needs of those pupils who go directly from the grammar school to the work of earning a livelihood. Industrial education, as distinguished from manual training, is being advocated in many places. New York City has established

a Girls' Technical High School. In my opinion the place for such education is in the grammar school.

I wish to renew my recommendation made a year ago to the Committee on Courses of Study and Text Books, that one or more grammar schools be authorized to experiment by adding a year of work of an industrial character, and in connection therewith to consider a modification of the upper grammar grades so as to furnish specific preparation for the industrial course, while at the same time maintaining the integrity of the preparation for the high school.

THE HIGH SCHOOLS.

In the high schools the work of the individual teachers has been, with but few exceptions, of excellent character. Two elements, however, have prevented the highest attainment. One of these is the condition of the grammar school graduates previously pointed out; the other is the examinations for admission to college.

Because the pupils must take examinations in several subjects at the end of the third and fourth year, it is necessary to teach or at least to review, most of these subjects in the year of the examination. As a result the pupil divides his time among five or, in extreme cases, six or seven subjects with the necessary superficiality of preparation. The preparation for the examination also affects the nature of the work. For example, a portion of the time in advanced chemistry must be devoted to a repetition of elementary details, in order to insure success in the examinations. Or again, in history, pupils repeat the course in Greek and Roman history. In some subjects the last six or eight weeks are given over to practising for examinations.

Considerable progress has been made toward rectifying these conditions. It is well demonstrated by experience that it is better for a pupil to pursue not more than four studies at a time, and the new schedule of points and periods submitted by the head masters have moved further towards establishing that condition. During the year nearly all of the high schools have been placed upon the accredited list of the New England College Entrance Certificate Board. Graduates doing satisfactory work will be admitted to nearly all of the colleges of New England without

examinations. As soon as this plan is in more perfect operation it will render possible a material improvement in the character and arrangement of the high school work.

The examination for admission to the Normal School has an effect similar to that of the examination for admission to college. The examination has the effect of prescribing a part of the high school course of those who wish to enter the Normal. This prescription lacks definiteness, for under the present system those who have had one year of drawing or French and those who have had four take the same examination. Better preparation would result by requiring the candidates for admission to the Normal School to present certificates of proficiency in subjects wholly or partially prescribed for the first three years of the high school course, and by limiting the examination to the fourth year subjects.

THE LATIN SCHOOLS.

The efficiency of the two Latin schools cannot be too highly praised. Both are, however, in serious need of a reorganization of the so-called "out-of-course classes." Pupils are admitted to the regular course in the Latin schools from the sixth grade and remain six years. In the past, when but few pupils asked for admission after completing the grammar school course, it was customary in the first year to rush them over an amount of Latin sufficient to enable them to enter the regular class at the end of the year, thus in theory covering in one year that which the regular pupils did in three. When there were but few pupils it was impossible to maintain them in a separate section, and such a proceeding, though it has no educational justification, was yet necessary for financial and administrative reasons.

This practice still maintains, except that during the last year slight modifications have been made. The financial and administrative reasons for its continuance no longer exist. At present half, and frequently more than half, of the pupils entering the Latin schools are in the out-of-course classes. It is possible without additional expense to maintain them in separate sections through three, or, if necessary, through the entire four years of the course. There should, therefore, be for them a course of study made with reference to their present needs, and not based

upon the effort to make them conform to the course prescribed for pupils who have come in from the sixth grade. Furthermore, the purpose of the school is not to teach Latin, but "to fit for entrance to colleges of the highest grade." It is stated in the Catalogue of Harvard University that the maximum amount of Latin required for admission can be accomplished in the best high schools with five recitations per week for four years. Certainly if high schools can do this then the Boston Latin schools can. The excessive concentration represented by requiring ten hours per week of Latin during the first year is harmful, both in theory and in practice. I deem it highly essential both for the sake of the pupils and the schools that the Latin schools establish a regular college preparatory course for grammar school graduates.

To summarize, the following recommendations have been made:

I. That the group system be established in the grammar schools.

II. That one or more grammar schools be authorized to experiment with the establishing of an industrial course.

III. That the high school course be modified so as to make better preparation for the Normal School.

IV. That the work of the out-of-course classes in the Latin schools be modified by establishing a regular college preparatory course for grammar school graduates.

Respectfully submitted,

STRATTON D. BROOKS,

Supervisor.

**TABLE OF EXAMINATIONS HELD BY THE BOARD OF
SUPERVISORS FOR TEACHERS' CERTIFICATES
OF QUALIFICATION.**

April 1, 1903, to April 1, 1904.

DESCRIPTION OF CERTIFICATE APPLIED FOR.	Date of the Examination.	Number of candi- dates.	Certificates granted as applied for.	Certificates limited or of lower grade.	Certificates refused.	REMARKS.
<i>Regular April Exam- ination.</i>						
High School, Head Master,	April 24-25, 1903.	1	.....	.....	.....	{ Examination de- clared incomplete.
High School.....	"	43	33	.....	7	{ 1 inadmissible. 2 withdrew.
High School, Drawing....	"	8	.....	2	.....	1 withdrew.
Evening Drawing Schools	"	5	3	.....	2	
Physical Training.....	"	4	2	.....	.....	2 withdrew.
Phonography and Type- writing.....	"	10	9	.....	1	
Bookkeeping with Com- mercial Geography and Mercantile Law.....	"	12	11	.....	1	
Penmanship.....	"	1	.....	.....	.....	1 inadmissible.
Totals.....	.....	79	58	2	11	{ 1 incomplete exami- nation. 5 withdrew. 2 inadmissible.
<i>Regular January Exam- ination.</i>						
Grammar School, Master	Jan. 29, 30, 1904.	2	1	*1	.....
Grammar School, Class A.	"	21	12	3	4	{ 1 transferred. 1 inadmissible.
Grammar School, Class B.	"	106	85	.....	18	{ 1 transferred. 1 inadmissible. 1 withdrew.
Kindergarten.....	"	16	11	.....	5	
Sewing.....	"	16	2	3	10	1 withdrew.
Cookery.....	"	6	4	.....	1	1 postponed.
Woodworking.....	"	15	13	1	.....	1 withdrew.
Special Classes for the feeble-minded.....	"	4	.....	.....	.....	Not yet acted upon.
Totals.....	.....	186	128	8	38	{ 2 transferred. 2 inadmissible. 3 withdrew. 5 postponed.

* Examination not yet ended; meanwhile granted a Class A certificate.

TABLE OF EXAMINATIONS.—*Continued.*

DESCRIPTION OF CERTIFICATE APPLIED FOR.	Date of the Examination.	Number of candi- dates.	Certificates granted as applied for.	Certificates limited or of lower grade.	Certificates refused.	REMARKS.
<i>Special Examinations.</i>						
Kindergarten	April 6-7, 1903.	1	1	.....	.....
School on Spectacle Island.....	Sept., 1903.	1	*1	.....	.....
Special Assistants in the Mechanic Arts High School.....	Sept. 9, 1903.	4	4	.....	.....	{ No written examin- ation.
Phonography.....	Oct. 5, 1903.	1	1	.....	.....
Physiology with its appli- cations to Nursing.....	Oct. 6, 1903.	1	1	.....	.....	{ For an Evening High School.
School on Spectacle Island.....	Oct. 16, 1903.	1	1	.....	.....
Assistant Instructor in Woodworking.....	"	2	2	.....	.....
Mechanical Drawing in an Educational Centre..	"	1	1	.....	.....
Millinery in an Educa- tional Centre..	Oct. 19, 1903.	4	8	.....	1	
Dressmaking in an Edu- cational Centre.....	"	1	.....	.....	.....	1 inadmissible.
Penmanship.....	Oct. 20, 1903.	1	1	.....	.....
Dressmaking in an Edu- cational Centre.....	Oct. 28, 1903.	6	4	.....	1	1 withdrew.
Millinery in an Educa- tional Centre.....	"	8	2	.....	.....	1 withdrew.
Printing in an Educa- tional Centre.....	Oct. 30, 1903.	1	1	.....	.....
Physical Training.....	Nov. 13, 1903.	7	6	.....	1	
Sewing.....	Nov. 16, 1903.	7	6	.....	1	
Dressmaking in an Edu- cational Centre.....	"	12	12	.....	.....	{ These examinations were advertised. Many who came were inadmissible, and are not here counted.
Embroidery in an Edu- cational Centre.....	"	8	7	.....	1	
Millinery in an Educa- tional Centre.....	"	6	4	.....	2	
Cookery.....	"	3	2	.....	1	
School on Spectacle Island.....	Nov. 20, 1903.	1	1	.....	.....

* Subsequently revoked.

TABLE OF EXAMINATIONS.— *Concluded.*

DESCRIPTION OF CERTIFICATE APPLIED FOR.	Date of the Examination.	Number of candi- dates.	Certificates granted as applied for.	Certificates limited or of lower grade.	Certificates refused.	REMARKS.
High School: Class A.....	April 26-27, 1901. Nov. 23, 1903.	1	1	.....	.....
Instructor in Woodwork- ing in an Educational Centre.....	Dec. 8, 1903.	2	1	.....	.....	1 inadmissible.
Phonography	Dec. 18, 1903.	1	1	.....	.....
Instructor in Woodwork- ing in an Educational Centre	Dec. 22, 1903.	1	1	.....	.....
Instructor in Woodwork- ing in the Mechanic Arts High School.....	Dec. 22-24, 1903.	1	1	.....	.....
Instructor in Woodwork- ing in an Educational Centre	Jan. 5, 1904.	1	1	.....	.....
Physiology with its appli- cations to Nursing.....	Jan. 29-30, 1904.	1	1	.....	.....	{ For an Evening High School.
Civil Service Classes in an Educational Centre..	"	1	1	.....	.....
China Painting in an Educational Centre.....	Feb. 4, 1904.	1	1	.....	.....
Grammar School, Master.	Feb. 11, 1904.	1	1	.....	.....
Instructor in an Educa- tional Centre.....	Feb. 15, 1904.	1	1	.....	.....
Millinery in an Educa- tional Centre.....	March, 1904.	4	2	...	1	1 inadmissible.
Totals.....	.....	88	74	.....	9	{ 3 inadmissible. 2 withdrew.
GRAND TOTALS .....	.....	353	260	10	58	{ 25 otherwise ac- counted for.

EVENING HIGH SCHOOLS.

GRADUATES FOR THE SCHOOL YEAR 1903-1904 —
NUMBER OF CERTIFICATES GRANTED.

REPORT THEREON OF GEORGE H. CONLEY, SUPERVISOR.

To the Superintendent of Public Schools :

SIR, — In accordance with your request, I have the honor of making to you the following report of the names of those who were graduated from the Evening High Schools, and also of the number who received certificates of proficiency in the several subjects of study in these schools at the end of the evening school year of 1903-1904.

Respectfully submitted,

GEORGE H. CONLEY,

Supervisor.

Boston, April 1, 1904.

GRADUATES — MARCH, 1904.

CENTRAL SCHOOL.

Carrie L. Barker,
T. Edgar Bell,
Jessie M. Cadoo,
Celia S. Cohen,
Andrew B. Cuneo,
James P. Delehanty,
Harry A. English,

Lillian A. Geary,
Carrie I. Martens,
Margaret F. Moriarty,
George W. Rollins,
S. Chester Sawtelle,
Walter J. Trenholm,
Jennie Wax.

CHARLESTOWN SCHOOL.

Gertrude A. Bailey,
William P. Costello,
Ella M. Donovan,
Julia A. Falvey,

Kahita Mataick,
Agnes Meade,
Sarah V. Mullen,
Grace P. Poor.

EAST BOSTON SCHOOL.

Regular Diplomas.

Catherine Fitzpatrick,
Mary C. Manning.

Business Diplomas.

Catherine Fitzpatrick,
Harriet M. Gustowski,
Mary C. Manning,
Florence H. McIntire,
Mary J. Sullivan.

SOUTH BOSTON SCHOOL.

Regular Diplomas.

Leah Bloom,
M. Etta Collins,
Susie B. Dillihunt,
Winifred F. Hickey,
James A. McDonough,
John H. Walsh.

Business Diploma.

Helen S. Evans.

CERTIFICATES OF PROFICIENCY.

SUBJECTS OF STUDY.	Central School.	Charlestown School.	East Boston School.	Roxbury School.	South Boston School.	Totals.
Elementary English Composition.....	210	42	38	41	82	413
Advanced English Composition.....	68	21	8	13	27	137
English Literature.....	22	18	5	3	14	62
American Literature.....	31	.....	1	7	10	49
Elementary German.....	28	.....	.....	12	.....	40
Advanced German.....	16	.....	.....	1	.....	17
German Literature.....	13	.....	.....	1	.....	14
Elementary French.....	49	23	4	6	8	90
Advanced French.....	16	11	2	.....	4	33
French Literature.....	11	.....	.....	.....	.....	11
Elementary Spanish.....	12	.....	.....	2	.....	14
Rudiments of Latin.....	25	5	.....	4	3	37
Elementary Latin.....	11	.....	.....	.....	1	12
Advanced Latin.....	5	5	.....	.....	.....	10
History and Civil Government of the U. S.....	41	23	1	.....	.....	65
Municipal Government.....	13	10	.....	.....	.....	23
Economics.....	13	.....	.....	1	.....	14
Physiology and Hygiene.....	17	.....	1	.....	.....	18
Physics : First Course.....	33	7	.....	3	.....	43
Chemistry : First Course.....	24	8	.....	2	.....	34
Chemistry : Second Course.....	4	.....	.....	.....	.....	4
Commercial Arithmetic.....	125	62	.....	34	18	239
Elementary Algebra.....	18	12	4	1	.....	35
Advanced Algebra.....	12	10	2	.....	.....	24
Plane Geometry.....	15	2	2	.....	.....	19
Elementary Bookkeeping.....	111	40	16	34	32	233
Advanced Bookkeeping.....	44	22	18	4	16	104
Penmanship.....	43	43	26	43	47	202
Elementary Phonography.....	66	13	22	27	53	181
Advanced Phonography.....	78	69	12	8	19	156

CERTIFICATES OF PROFICIENCY.— *Concluded.*

SUBJECTS OF STUDY.	Central School.	Charlestown School.	East Boston School.	Roxbury School.	South Boston School.	Totals.
Typewriting	54	32	19	18	68	191
Commercial Geography	22	.....	8	2	14	46
Commercial Law	8	.....	7	.....	11	26
Music: First Course	24	33	.....	16	2	75
Music: Second Course	5	9	.....	6	.....	20
Physical Training	39	.....	.....	58	.....	97
Gymnastics .....	.....	39	.....	.....	36	75
Physiology with its application to nursing .....	.....	33	.....	.....	.....	33
Arithmetic .....	.....	.....	30	.....	.....	30
Speed Phonography .....	.....	.....	.....	1	.....	1
Drawing .....	.....	.....	.....	15	12	27
Totals	1,326	592	226	363	477	2,984

STATISTICS

FOR THE

HALF-YEAR ENDING JUNE 30, 1904.

REGISTRATION. — 1903-1904.

Pupils registered in the public schools during the year ending June 30, 1904.

DAY SCHOOLS.	Boys.	Girls.	Totals.
Normal, Latin, and High.....	3,319	4,279	7,598
Grammar	24,284	23,438	47,722
Primary	19,494	17,604	37,098
Kindergartens	3,421	3,289	6,710
Special schools and special classes.....	115	106	221
Totals—Day Schools.....	50,633	48,716	99,349
EVENING SCHOOLS.			
High	4,061	3,755	7,816
Elementary.....	6,573	2,858	9,430
Drawing	1,009	294	1,303
Totals—Evening Schools	11,642	6,907	18,549
Grand totals.....	62,275	55,623	117,898

EXPENDITURES. — 1904.

Salaries of instructors.....		\$2,529,177 79
“ “ officers.....		82,342 82
“ “ janitors.....		196,917 44
Fuel and light.....		214,663 37
Supplies and incidentals:		
Books	\$39,898 40	
Printing	13,051 15	
Stationery and drawing materials.....	31,691 17	
Miscellaneous items	82,423 42	
		167,064 14
School-house repairs, rents, etc		364,133 00
Expended from appropriation.....		\$3,554,298 56
From income of Gibson and other funds.....		3,813 27
Total expenditures		\$3,558,110 83
School-houses and lots (special).....		1,440,655 31
Total gross expenditures.....		\$4,998,766 14

INCOME.

Sale of old buildings.....	\$14,068 40	
Tuition of non-resident pupils.....	20,732 49	
Trust funds.....	23,805 55	
Sale of books.....	457 88	
Sale of badges to licensed minors.....	591 50	
State of Massachusetts, travelling expenses.....	1,980 90	
Sale of old material.....	394 50	
		62,031 22
Total net expenditures for public schools.....		\$4,936,734 92

SUMMARY.

June 30, 1904.

GENERAL SCHOOLS.	No. of Schools.	NO. OF REGULAR TEACHERS.			Average Number Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	Number at Date.
		Men.	Women.	Total.					
Normal	1	4	11	15	229	222	7	97.3	229
Latin and High	12	96	113	209	6,863	5,967	396	93.8	6,026
Grammar	58	127	839	966	42,996	39,648	3,348	92.2	42,188
Primary	699	.....	699	699	32,968	28,620	4,348	86.8	33,005
Kindergartens	94	.....	182	182	5,004	3,608	1,396	72.1	5,224
Totals	864	227	1,844	2,071	87,560	78,065	9,495	89.1	86,672

SPECIAL SCHOOLS.	No. Schools.	No. of Regular Teachers.	Average No. Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at Date.
Horace Mann	1	15	181	114	17	87.0	133
Spectacle Island	1	1	8	7	1	87.5	10
Evening High	5	72	4,424	3,460	964	78.2	.....
Evening Elementary	15	177	4,117	2,760	1,357	67.0	.....
Evening Drawing	6	31	706	493	213	69.8	.....
Special classes	7	7	101	75	26	74.2	99
Totals	35	303	9,487	6,909	2,578	72.8	

SPECIAL TEACHERS.

Not Included in the Preceding Tables.

	Men.	Women.	Total.
Chemistry: Girls' High School.....	1	1	2
Girls' High School; Laboratory Assistant..	1	1	2
Roxbury High School; Laboratory Assistant	1	1	2
Commercial Branches: Brighton High School.....	2	2	4
Charlestown High School.....	1	1	2
Dorchester High School.....	2	2	4
East Boston High School.....	1	1	2
English High School.....	1	1	2
Girls' High School.....	3	3	6
Roxbury High School.....	1	1	2
South Boston High School.....	2	2	4
West Roxbury High School.....	1	1	2
Cookery: Instructors.....	25	25	50
Drawing: Director and Assistants.....	1	3	4
Dorchester High School.....	1	2	3
English High School.....	1	1	2
Roxbury High School.....	1	1	2
South Boston High School.....	1	1	2
West Roxbury High School.....	1	1	2
French: Roxbury High School.....	1	1	2
South Boston High School.....	1	1	2
German: Girls' Latin and Girls' High Schools.....	1	1	2
Household Science and Arts: Instructor.....	1	1	2
Kindergartening: Director.....	1	1	2
Military Drill: Instructor.....	1	1	2
Modern Languages: Assistant Instructors.....	2	2	4
Music: Director and Assistants.....	5	4	9
Physical Culture: Girls' Latin School.....	1	1	2
Brighton High School.....	1	1	2
Dorchester High School.....	2	2	4
East Boston High School.....	1	1	2
Girls' High School.....	1	1	2
Roxbury High School.....	2	2	4
South Boston High School.....	1	1	2
West Roxbury High School.....	1	1	2
Physical Training: Director and Assistants.....	3	3	6
Sewing: Instructors.....	47	47	94
Wood-working: Principal, Instructors, and Assistant Instructors.....	9	27	36
Totals.....	30	140	170

NORMAL, LATIN, AND HIGH SCHOOLS.

Semi-annual Returns to June 30, 1904.

SCHOOLS.	AVERAGE NUMBER OF PUPILS BELONGING.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	Head-Masters.	Masters.	Junior-Masters.	Asst. Principals.	Assistants.	Instructors.	Assistant Instructors.	Spec'l Instructors.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.										
Normal.....	229	229	458	222	222	444	7	97	1	2	6	12	.....	.....	.....	.....
Public Latin.....	539	539	1,078	524	524	1,048	15	97	1	13	6	.....	.....	.....	.....	.....
Girls' Latin.....	350	350	700	330	330	660	20	94	1	1	1	12	.....	.....	.....	.....
Brighton High.....	81	176	257	75	163	238	19	93	1	1	1	7	.....	.....	.....	.....
Charlestown High.....	46	142	188	44	180	224	14	93	1	1	1	7	.....	.....	.....	.....
Dorchester High.....	297	668	965	281	622	903	62	94	1	1	6	17	.....	.....	.....	.....
East Boston High.....	140	241	381	134	225	359	22	94	1	1	1	9	.....	.....	.....	.....
English High.....	745	745	1,490	685	685	1,370	60	92	1	17	7	.....	.....	.....	.....	.....
Girls' High.....	888	888	1,776	822	822	1,644	66	93	1	1	1	23	.....	.....	.....	.....
Mechanic Arts High.....	636	636	1,272	612	612	1,224	24	96	1	3	6	5	.....	.....	.....	.....
Roxbury High.....	139	479	618	132	449	581	37	94	1	2	3	1	13	.....	.....	.....
South Boston High.....	144	315	459	132	295	427	32	93	1	1	2	12	.....	.....	.....	.....
W. Roxbury High.....	84	253	337	79	233	312	25	93	1	1	2	8	.....	.....	.....	.....
Totals.....	2,851	3,741	6,592	2,698	3,491	6,189	403	94	12	42	38	3	119	5	3	2

NORMAL, LATIN, AND HIGH SCHOOLS.

Number of Pupils to a Teacher, excluding Principals, June 30, 1904.

SCHOOLS.	Number of Regular Teachers.	Average Number of Pupils Belonging.	Average No. of Pupils to a Regular Teacher.
Normal.....	14	229	16.3
Public Latin.....	19	539	28.3
Girls' Latin.....	12	350	29.1
Brighton High.....	9	257	28.5
Charlestown High.....	8	188	23.5
Dorchester High.....	25	965	38.6
East Boston High.....	12	381	31.7
English High.....	24	745	31.0
Girls' High.....	25	888	35.5
Mechanic Arts High.....	19	636	33.4
Roxbury High.....	19	618	32.5
South Boston High.....	15	459	30.6
West Roxbury High.....	10	337	33.7
Totals.....	211	6,592	31.2

Graduates, June, 1904.

SCHOOLS.	REGULAR COURSE.		FOUR YEARS' * COURSE.		Totals.
	Men.	Women.	Men.	Women.	
Normal.....		124			124
Public Latin.....	56				56
Girls' Latin.....		34			34
Brighton High.....	19	42	3	18	82
Charlestown High.....	10	27	2	11	50
Dorchester High.....	44	149	25	57	275
East Boston High.....	22	40	13	15	90
English High.....	84		85		119
Girls' High.....		153		72	225
Mechanic Arts High.....	142		28		170
Roxbury High.....	42	109	9	21	181
South Boston High.....	29	84	9	18	140
West Roxbury High.....	19	43	6	16	84
Totals	467	805	130	228	1,630

GRAMMAR SCHOOLS.

Number of Pupils to a Teacher, excluding Principal, June 30, 1904.

SCHOOLS.	Number of Teachers.	Average number of Pupils Belonging.	Number of Pupils to a Teacher.	SCHOOLS.	Number of Teachers.	Average number of Pupils Belonging.	Number of Pupils to a Teacher.
Adams	11	536	48.7	John A. Andrew	17	792	46.5
Agassiz	16	747	46.6	Lawrence	10	492	49.2
Bennett	13	622	47.7	Lewis	19	913	48.0
Bigelow	17	815	47.9	Lincoln	16	775	48.4
Bowditch	14	685	48.9	Longfellow	11	530	48.1
Bowdoin	11	488	44.3	Lowell	21	1,021	48.6
Brimmer	12	555	46.2	Lyman	18	984	51.8
Bunker Hill	11	494	44.9	Martin	13	599	46.0
Chapman	16	770	48.1	Mary Hemenway	16	742	46.3
Charles Sumner ..	13	606	46.6	Mather	23	1,064	48.0
Ch'st'r Gibson	21	1,048	49.6	Minot	8	404	50.5
Comins	15	653	43.5	Norcross	12	533	44.4
Dearborn	18	847	47.0	Phillips	29	1,430	49.3
Dillaway	17	845	49.7	Phillips Brooks.	16	872	54.5
Dudley	18	861	47.8	Prescott	11	493	44.8
Dwight	13	582	44.7	Prince	14	681	41.5
Edward Everett ..	13	633	48.6	Quincy	12	568	47.3
Elliot	29	1,273	43.8	Rice	10	471	47.1
Emerson	24	1,124	46.8	Robert G. Shaw.	10	430	43.0
Everett	13	627	48.2	Roger Wolcott...	18	848	47.1
Franklin	16	713	44.5	Sherwin	12	539	44.9
Frothingham	16	733	45.8	Shurtleff	13	586	45.2
Gaston	20	958	47.9	Thomas N. Hart.	13	613	47.1
George Putnam ..	11	538	48.9	Warren	14	582	41.5
Gilbert Stuart	11	523	47.5	Wash. Allston...	25	1,257	50.2
Hancock	25	1,058	42.3	Wells	25	1,153	46.1
Harvard	13	585	45.0	Wm. E. Russell..	15	782	52.1
Henry L. Pierce ..	15	802	53.4	Winthrop	14	705	50.3
Hugh O'Brien	18	874	48.5				
Hyde	13	595	45.7	Totals	908	42,996	47.3

GRAMMAR SCHOOLS.
Semi-annual Returns, June 30, 1904.

SCHOOLS.	AVERAGE NUM- BER OF PUPILS BELONGING.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	First Assistants.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Adams	287	249	536	262	221	483	53	90	1	1	1	9
Agassiz	684	63	747	635	58	693	54	93	1	2	1	13
Bennett	344	278	622	330	263	593	29	95	1	2	1	10
Bigelow	815	.....	815	759	.....	759	56	93	1	2	2	13
Bowditch .....	.....	685	685	.....	631	631	54	92	1	.....	2	12
Bowdoin .....	.....	488	488	.....	424	424	64	87	1	.....	2	9
Brimmer	555	.....	555	509	.....	509	46	92	1	2	1	9
Bunker Hill	262	232	494	246	209	455	39	92	1	1	2	8
Chapman	373	397	770	349	365	714	56	93	1	1	2	13
Charles Sumner	308	298	606	291	275	566	40	93	1	1	2	10
Christopher Gibson,	503	540	1,043	471	501	972	71	93	1	2	2	17
Comins	302	351	653	279	319	598	55	92	1	1	2	12
Dearborn	467	380	847	430	333	763	84	90	1	1	2	15
Dillaway .....	.....	845	845	.....	758	758	87	90	1	.....	2	15
Dudley	361	.....	361	302	.....	302	59	93	1	3	1	14
Dwight	582	.....	582	538	.....	538	44	92	1	2	1	10
Edward Everett	303	330	633	279	296	575	58	91	1	1	2	10
Elliot	1,273	.....	1,273	1,186	.....	1,186	87	93	1	3	1	25
Emerson	602	522	1,124	548	462	1,010	114	90	1	2	2	20
Everett .....	.....	627	627	.....	572	572	55	91	1	.....	2	11
Franklin .....	.....	713	713	.....	665	665	48	93	1	.....	2	14
Frothingham	372	361	733	347	336	683	50	93	1	1	2	13
Gaston .....	.....	958	958	.....	887	887	71	93	1	.....	2	18
George Putnam	298	240	538	278	219	497	41	92	1	1	1	9
Gilbert Stuart	258	265	523	242	243	485	38	93	1	1	1	9
Hancock .....	.....	1,058	1,058	.....	971	971	87	92	1	.....	2	23
Harvard	284	301	585	262	274	536	49	92	1	1	2	10
Henry L. Pierce	370	432	802	340	379	719	83	90	1	1	1	13

GRAMMAR SCHOOLS. — *Concluded.*

SCHOOLS.	AVERAGE NUM- BER OF PUPILS BELONGING.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	First Assistants.	Assistants
	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Hugh O'Brien.....	500	374	874	472	350	822	52	94	1	1	2	15
Hyde.....		595	595	.....	541	541	54	91	1	.....	2	11
John A. Andrew....	451	341	792	427	315	742	50	94	1	1	2	14
Lawrence.....	492	.....	492	455	.....	455	37	93	1	1	1	8
Lewis.....	446	467	913	412	421	833	80	91	1	1	2	16
Lincoln.....	775	.....	775	724	.....	724	51	93	1	2	1	13
Longfellow.....	290	240	530	275	223	498	32	94	1	1	2	8
Lowell.....	494	527	1,021	461	493	954	67	93	1	1	2	18
Lyman.....	497	437	934	452	391	843	91	90	1	1	2	15
Martin.....	305	294	599	288	276	564	35	94	1	1	2	10
Mary Hemenway....	349	393	742	322	357	679	63	92	1	2	2	12
Mather.....	565	499	1,064	520	455	975	89	92	1	2	2	19
Minot.....	191	213	404	181	200	381	23	94	1	1	1	6
Norcross.....	.....	533	533	.....	481	481	52	90	1	.....	2	10
Phillips.....	1,430	.....	1,430	1,323	.....	1,323	107	93	1	3	1	25
Phillips Brooks....	426	446	872	402	414	816	56	94	1	2	2	12
Prescott.....	239	254	493	218	232	450	43	91	1	1	1	9
Prince.....	302	379	681	279	343	622	59	91	1	1	2	11
Quincy.....	568	.....	568	501	.....	501	67	88	1	2	1	9
Rice.....	471	.....	471	437	.....	437	34	93	1	2	2	6
Robert G. Shaw....	226	204	430	205	186	391	39	91	1	1	3	6
Roger Wolcott.....	429	419	848	403	393	796	52	94	1	2	2	14
Sherwin.....	539	.....	539	500	.....	500	39	93	1	2	1	9
Shurtleff.....	.....	588	588	.....	535	535	53	91	1	.....	2	11
Thomas N. Hart....	613	.....	613	592	.....	592	21	97	1	2	1	10
Warren.....	269	293	562	274	276	550	32	95	1	1	2	11
Washington Allston,	599	658	1,257	555	598	1,153	104	92	1	1	2	22
Wells.....	.....	1,153	1,153	.....	1,072	1,072	81	93	1	.....	2	23
William E. Russell..	399	383	782	364	343	707	75	90	1	1	2	12
Winthrop.....	.....	705	705	.....	667	667	38	95	1	.....	2	12
Totals.....	21,688	21,008	42,996	20,425	19,223	39,648	3,348	92	58	68	99	741

GRAMMAR SCHOOLS.
Number of Pupils in each Class, whole Number and Ages, June 30, 1904.

SCHOOLS.	Ninth Grade.	Eighth Grade.	Seventh Grade.	Sixth Grade.	Fifth Grade.	Fourth Grade.	Ungraded.	Whole number.	Under eight years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years.	Fourteen years.	Fifteen years.	Sixteen years.	Seventeen years.	Eighteen years.
Adams.....	35	43	89	87	86	103	73	519	.....	7	39	73	109	96	109	58	18	7	1	.....
Agassiz.....	49	65	93	150	168	190	.....	725	.....	6	63	147	141	128	128	58	46	10	.....	1
Bennett.....	84	105	106	107	109	108	.....	619	.....	9	39	77	108	126	98	98	37	23	7	2
Bigelow.....	93	121	103	127	140	160	62	796	.....	17	81	128	160	168	123	77	46	6	.....	.....
Bowditch.....	86	86	102	147	99	121	35	676	.....	7	60	77	120	126	124	81	33	32	15	1
Bowdoin.....	48	43	88	39	93	99	61	471	.....	4	36	69	73	85	95	52	37	15	6	.....
Brimmer.....	38	33	95	94	97	103	68	538	.....	12	51	69	94	106	101	55	34	9	2	.....
Bunker Hill.....	37	52	78	81	108	112	20	488	.....	10	41	66	102	79	87	55	29	12	7	.....
Chapman.....	83	92	145	153	112	145	30	760	3	23	71	118	129	135	121	105	35	16	4	.....
Charles Sumner.....	92	87	140	80	99	95	.....	593	.....	6	38	87	90	104	122	81	39	32	3	1
Christopher Gibson.....	112	134	146	179	213	249	.....	1,033	.....	17	89	177	153	179	173	129	77	30	6	3
Comins.....	76	87	94	105	112	114	47	635	3	13	56	107	120	123	116	62	23	2	2	.....
Dearborn.....	64	96	146	103	194	194	32	829	.....	16	63	105	163	174	180	96	38	15	.....	1
Dillaway.....	86	99	134	145	178	196	.....	828	.....	1	20	83	112	106	118	140	142	72	26	7
Dudley.....	69	106	134	163	162	166	47	847	1	10	87	129	152	163	139	110	52	30	4	.....
Dwight.....	40	80	82	133	86	100	32	553	.....	12	38	80	101	100	91	81	36	9	4	1
Edward Everett.....	90	90	97	110	145	104	.....	686	.....	7	59	100	106	126	88	88	44	14	3	1
Elliot.....	50	63	86	129	194	295	388	1,215	3	23	83	197	240	243	248	102	54	19	3	.....
Emerson.....	99	139	151	201	214	234	50	1,108	.....	21	109	185	190	212	157	115	82	34	3	.....
Everett.....	77	86	101	101	124	83	33	611	1	13	35	73	97	110	111	86	53	24	7	1
Franklin.....	66	83	97	129	150	109	42	676	.....	12	44	107	129	115	134	87	34	10	1	3
Frothingham.....	86	66	84	126	177	145	28	722	.....	11	71	128	110	135	114	87	45	19	2	.....
Gaston.....	87	111	151	171	214	225	.....	959	1	23	91	175	157	168	180	107	77	86	7	2
George Putnam.....	49	61	85	102	115	116	.....	528	.....	13	46	69	82	99	92	69	44	9	3	2
Gilbert Stuart.....	74	76	89	80	111	103	.....	524	.....	14	61	87	88	94	58	84	35	13	.....	.....

Hancock	47	51	95	140	143	183	384	1,081	4	17	74	100	207	191	198	99	54	23	4	.....
Harvard	47	82	99	118	104	105	27	582	.....	13	42	87	108	125	95	63	33	14	8	.....
Henry L. Pierce	78	112	126	158	163	149	.....	786	2	22	79	131	116	151	116	96	48	20	5	.....
Hugh O'Brien	85	102	123	148	198	195	.....	851	.....	8	66	123	139	157	164	103	62	26	4	.....
Hyde	62	107	107	115	174	87	46	688	.....	4	57	88	117	133	118	88	57	22	8	1
John A. Andrew	53	97	129	138	144	169	86	766	1	20	73	110	146	125	141	90	45	11	4	.....
Lawrence	45	89	44	99	104	108	37	476	1	9	41	77	92	104	85	48	15	8	1	.....
Lewis	104	106	151	188	204	140	.....	898	1	33	76	135	138	142	162	107	60	33	6	.....
Lincoln	72	76	114	197	179	127	.....	765	.....	23	81	113	145	135	131	91	34	11	.....	1
Longfellow	53	80	81	99	107	105	.....	525	1	7	52	68	100	109	77	66	31	13	1	.....
Lowell	111	109	151	214	213	209	.....	1,007	.....	23	93	163	167	179	139	123	57	13	.....	.....
Lyman	83	78	125	200	135	191	103	915	2	25	97	148	154	167	160	108	46	12	1	.....
Martin	60	66	85	103	130	140	.....	564	.....	1	36	80	102	115	100	80	43	20	7	.....
Mary Hemenway	81	101	117	115	152	162	.....	728	.....	8	49	119	118	124	127	101	58	17	7	.....
Mather	135	134	164	232	206	150	26	1,047	1	30	91	176	157	178	166	127	96	23	2	.....
Minot	63	71	50	73	71	72	.....	400	.....	7	37	62	66	63	62	44	39	19	1	.....
Norcross	41	54	84	91	157	106	.....	533	.....	16	53	99	91	102	77	60	27	6	2	.....
Phillips	104	96	136	239	248	310	222	1,355	.....	27	121	219	233	223	233	165	89	23	2	.....
Phillips Brooks	121	130	147	150	164	148	.....	860	.....	12	81	117	136	152	157	121	59	20	5	.....
Prescott	47	48	77	83	96	125	.....	476	.....	6	51	65	83	74	87	53	40	13	3	1
Prince	87	112	114	113	132	100	31	689	1	8	45	107	128	107	123	71	63	25	6	.....
Quincy	31	44	46	92	94	145	86	538	1	17	56	73	98	98	90	65	29	8	3	1
Rice	39	47	84	83	98	113	.....	464	.....	8	15	66	96	90	76	65	36	8	3	1
Robert G. Shaw	42	47	85	72	79	96	.....	421	.....	7	32	79	65	85	67	44	28	13	2	.....
Roger Wolcott	87	125	113	157	179	182	.....	8	.....	16	78	139	133	133	143	107	56	23	5	.....
Sherwin	45	68	68	84	107	128	22	522	.....	12	44	80	96	76	90	71	34	16	3	.....
Shurtleff	63	50	71	185	100	107	.....	576	2	13	50	97	106	91	119	62	26	9	1	.....
Thomas N. Hart	46	68	103	134	121	123	.....	595	.....	7	61	98	101	106	95	61	52	15	4	.....
Warren	39	74	72	124	115	147	.....	571	.....	16	54	71	108	100	109	52	43	16	2	.....
Washington Allston ..	143	149	187	250	135	261	79	1,254	1	34	143	199	198	203	223	148	86	16	4	.....
Wells	93	95	143	194	177	284	135	1,121	1	21	113	184	197	195	185	132	77	14	2	.....
William E. Russell	57	103	112	133	172	203	.....	780	.....	30	82	120	139	142	118	98	37	15	3	1
Winthrop	47	102	58	101	118	170	79	675	1	14	65	105	116	117	133	81	34	9	.....	.....
Totals	4,081	4,952	6,168	7,664	8,258	8,714	2,351	42,188	33	839	3,703	6,483	7,341	7,575	7,284	5,086	2,713	958	200	26

GRAMMAR SCHOOLS.

Graduates, June, 1904.

SCHOOLS.	Boys.	Girls.	Total.	SCHOOLS.	Boys.	Girls.	Total.
Adams	19	16	35	Lawrence.....	45	.....	45
Agassiz	49	.....	49	Lewis	48	56	104
Bennett.....	41	40	81	Lincoln	72	.....	72
Bigelow	98	.....	98	Longfellow	31	21	52
Bowditch.....	.....	86	86	Lowell	58	58	111
Bowdoin.....	.....	47	47	Lyman	42	40	82
Brimmer.....	38	.....	38	Martin	27	33	60
Bunker Hill.....	19	17	36	Mary Hemenway ..	34	47	81
Chapman.....	40	43	83	Mather.....	60	75	135
Charles Sumner.....	58	38	91	Minot.....	28	35	63
Christopher Gibson,	50	59	109	Norcross .....	.....	41	41
Comins.....	29	46	75	Phillips	104	.....	104
Dearborn.....	31	33	64	Phillips Brooks....	52	64	116
Dillaway .....	.....	87	87	Prescott.....	18	29	47
Dudley.....	69	.....	69	Prince.....	30	56	86
Dwight.....	40	.....	40	Quincy....	31	.....	31
Edward Everett....	42	48	90	Rice	38	.....	38
Elliot.....	50	.....	50	Robert G. Shaw....	22	20	42
Emerson	54	44	98	Roger Wolcott.....	44	43	87
Everett.....	.....	77	77	Sherwin.....	44	.....	44
Franklin .....	.....	54	54	Shurtleff.....	.....	63	63
Frothingham.....	50	46	96	Thomas N. Hart....	46	.....	46
Gaston .....	.....	87	87	Warren....	19	19	38
George Putnam.....	26	23	49	Wash. Allston.....	57	92	149
Gilbert Stuart.....	34	38	72	Wells.....	.....	94	94
Hancock .....	.....	47	47	William E. Russell,	22	31	53
Harvard.....	24	23	47	Winthrop.....	.....	47	47
Henry L. Pierce....	38	39	77	Horace Mann.....	4	1	5
Hugh O'Brien	33	52	85				
Hyde .....	.....	44	44				
John A. Andrew....	35	18	53	Totals	1,928	2,117	4,045

PRIMARY SCHOOLS.

Number of Pupils to a Teacher, June 30, 1904.

DISTRICTS.	Number of Teachers.	Average Number of Pupils of Pupils Belonging.	Number of Pupils to a Teacher.	DISTRICTS.	Number of Teachers.	Average Number of Pupils of Pupils Belonging.	Number of Pupils to a Teacher.
Adams	10	496	49.6	John A. Andrew	12	548	45.6
Agassiz	7	373	53.2	Lawrence	12	552	46.0
Bennett	9	406	45.1	Lewis	13	591	45.4
Bigelow	12	564	47.0	Lincoln	15	718	47.8
Bowditch	13	671	51.6	Longfellow	9	405	45.0
Bowdoin	11	481	43.7	Lowell	17	879	51.7
Brimmer	7	318	45.4	Lyman	15	697	46.4
Bunker Hill	10	356	35.6	Martin	9	418	46.4
Chapman	9	480	53.3	Mary Hemenway	11	475	43.1
Charles Sumner ..	9	436	48.4	Mather	17	845	49.7
Christopher Gibson	20	942	47.1	Minot	6	286	47.6
Comins	8	380	47.5	Norcross	11	575	52.2
Dearborn	21	1,001	47.6	Phillips	5	276	55.2
Dillaway	13	608	46.3	Phillips Brooks,	18	824	46.0
Dudley	17	781	45.9	Prescott	9	377	41.8
Dwight	11	538	48.9	Prince	9	404	44.8
Edward Everett ..	10	484	48.4	Quincy	12	582	48.5
Ellot	16	718	44.8	Rice	6	255	42.5
Emerson	16	859	53.6	Robert G. Shaw,	6	270	45.0
Everett	10	455	45.5	Roger Wolcott ..	15	699	46.6
Franklin	15	688	45.8	Sherwin	11	545	49.5
Frothingham	12	543	45.2	Shurtleff	7	297	42.4
Gaston	11	494	44.9	Thomas N. Hart,	12	648	54.0
George Putnam ..	8	402	50.2	Warren	8	357	44.6
Gilbert Stuart	7	323	46.1	Wash. Allston ..	19	877	46.1
Hancock	25	1,153	46.1	Wells	40	1,895	47.3
Harvard	11	431	39.1	Wm. E. Russell,	13	677	52.0
Henry L. Pierce ..	5	221	44.2	Winthrop	6	313	52.1
Hugh O'Brien	12	569	48.0				
Hyde	11	517	47.0	Totals	699	32,968	47.1

PRIMARY SCHOOLS.

Semi-annual Returns to June 30, 1904.

DISTRICTS.	Teachers.	AVERAGE NUM- BER OF PUPILS BELONGING.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams	10	249	247	496	210	206	416	80	84	388	118	501
Agassiz	7	208	170	378	182	148	330	48	88	297	85	382
Bennett	9	217	189	406	195	161	356	50	88	316	96	412
Bigelow	12	311	253	564	273	211	484	80	86	439	111	550
Bowditch.....	13	342	329	671	300	284	584	87	87	525	152	677
Bowdoin.....	11	262	229	491	216	191	407	74	86	371	106	477
Brimmer	7	172	146	318	150	126	276	42	87	270	51	321
Bunker Hill....	10	190	166	356	169	146	315	41	88	280	84	364
Chapman.....	9	273	207	480	239	174	403	77	84	404	77	481
Charles Sumner,	9	226	210	436	202	187	389	47	89	355	76	431
Christ'r Gibson,	20	496	446	942	436	377	813	129	86	796	199	995
Comins	8	189	191	380	153	141	294	86	77	324	61	385
Dearborn.....	21	526	475	1,001	457	404	861	140	86	684	321	1,005
Dillaway.....	13	299	304	603	249	251	500	108	83	511	91	602
Dudley.....	17	395	386	781	342	324	666	115	85	604	185	789
Dwight.....	11	275	263	538	242	227	469	69	87	424	95	519
Edward Everett,	10	248	236	484	215	197	412	72	85	270	216	486
Elliot.....	16	405	313	718	374	287	661	57	92	504	186	690
Emerson.....	16	460	399	859	402	339	741	118	86	669	172	841
Everett.....	10	217	238	455	188	203	391	64	86	320	148	468
Franklin.....	15	349	339	688	312	302	614	74	89	535	147	682
Frothingham....	12	282	261	543	250	231	481	62	88	444	94	538
Gaston.....	11	252	242	494	216	200	416	78	84	405	82	487
George Putnam,	8	186	216	402	162	183	345	57	86	312	93	405
Gilbert Stuart...	7	177	146	323	160	125	285	38	88	273	54	327
Hancock.....	25	564	589	1,153	512	536	1,048	105	91	838	287	1,125
Harvard.....	11	234	197	431	209	169	378	53	88	366	95	461
Henry L. Pierce,	5	112	109	221	100	94	194	27	88	214	31	245
Hugh O'Brien...	12	356	213	569	327	192	519	50	91	404	159	568

PRIMARY SCHOOLS. — Concluded.
Semi-annual Returns to June 30, 1904.

DISTRICTS.	Teachers.	AVERAGE NUM- BER OF PUPILS BELONGING.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Hyde.....	11	288	249	537	230	214	444	73	86	373	138	511
John A. Andrew....	12	285	263	548	250	223	473	75	86	421	108	529
Lawrence.....	12	389	163	552	352	140	492	60	89	487	126	563
Lewis.....	13	327	264	591	266	209	475	116	80	514	77	591
Lincoln.....	15	434	284	718	394	244	638	80	89	599	113	712
Longfellow.....	9	195	210	405	173	182	355	50	88	338	72	410
Lowell.....	17	470	409	879	397	330	727	152	83	676	197	873
Lyman.....	15	366	331	697	327	292	619	78	89	552	150	702
Martin.....	9	223	195	418	193	160	353	65	84	310	74	384
Mary Hemenway....	11	240	235	475	208	198	406	69	85	375	103	478
Mather.....	17	480	365	845	414	311	725	120	86	711	138	849
Minot.....	6	144	142	286	127	121	248	38	87	228	60	288
Norcross.....	11	178	397	575	162	351	513	62	89	458	119	577
Phillips.....	5	186	140	276	124	126	250	26	91	184	86	270
Phillips Brooks.....	18	453	371	824	386	309	695	129	84	673	152	824
Prescott.....	9	193	184	377	170	159	329	48	87	310	87	397
Prince.....	9	193	211	404	166	170	336	68	83	342	106	448
Quincy.....	12	324	258	582	281	224	505	77	87	440	140	580
Rice.....	6	142	113	255	127	96	223	32	87	174	78	252
Robert G. Shaw.....	6	146	124	270	128	104	232	38	86	227	56	283
Roger Wolcott.....	15	346	353	699	301	296	597	102	85	582	115	697
Sherwin.....	11	271	274	545	234	236	470	75	86	417	146	563
Shurtleff.....	7	161	136	297	144	115	259	38	87	247	58	305
Thomas N. Hart.....	12	405	243	648	375	216	591	57	91	540	107	647
Warren.....	8	165	192	357	145	165	310	47	87	275	67	342
Washington Allston,	19	488	409	877	414	344	758	119	86	679	197	876
Wells.....	40	968	927	1,895	879	838	1,717	178	91	1,509	356	1,865
William E. Russell...	13	334	343	677	286	284	570	107	84	575	104	679
Winthrop.....	6	142	171	313	120	142	262	51	84	243	58	301
Totals.....	699	17,303	15,665	32,968	15,205	13,415	28,620	4,848	86	25,945	7,060	33,005

PRIMARY SCHOOLS.

*Number of Pupils in each Class, whole Number, and Ages,
June 30, 1904.*

DISTRICTS.	Third Grade.	Second Grade.	First Grade.	Whole Number.	Five Years and Under.	Six Years.	Seven Years.	Eight Years.	Nine Years.	Ten Years.	Eleven Years.	Twelve Years.	Thirteen Years and over.
Adams	108	147	251	501	26	120	135	102	67	36	12	2	1
Agassiz	113	120	149	382	23	85	105	84	54	23	5	2	1
Bennett	97	135	180	412	39	98	95	89	56	30	9	1	....
Bigelow	141	179	230	550	40	134	138	127	74	30	3	3	1
Bowditch	199	219	259	677	38	148	178	161	106	38	7	1	....
Bowdoin	122	145	210	477	30	99	125	117	77	24	4	1	....
Brimmer	88	88	145	321	33	71	71	95	29	19	3	....	....
Bunker Hill...	103	121	140	364	28	63	98	91	44	30	10	....	....
Chapman	120	165	196	481	30	112	123	139	66	9	2	....	....
Chas. Sumner,	157	133	141	431	30	88	113	124	55	16	4	....	1
Chris. Gibson,	294	310	391	995	90	227	240	239	133	39	21	3	3
Comins	88	102	195	385	62	82	93	87	39	21	1	....	....
Dearborn	249	275	481	1,005	67	172	228	217	165	99	38	13	6
Dillaway	165	188	249	602	71	145	151	144	66	18	6	1	....
Dudley	217	234	288	789	65	167	196	176	115	48	14	6	2
Dwight	120	149	250	519	27	119	154	124	67	21	7	....	....
Edw. Everett.	139	156	191	486	28	99	143	137	54	20	5	....	....
Elliot	166	208	316	690	79	125	152	148	108	55	20	2	1
Emerson	209	271	361	841	77	183	230	179	114	43	9	5	1
Everett	136	146	186	468	22	83	113	102	93	42	9	4	....
Franklin	144	192	346	682	64	126	189	156	106	25	15	1	....
Frothingham..	155	176	207	538	71	111	131	131	65	21	8	....	....
Gaston	157	162	168	487	24	124	140	117	54	19	6	3	....
Geo. Putnam..	117	138	150	405	20	81	117	94	55	28	7	2	1
Gilbert Stuart.	103	97	127	327	36	73	79	85	35	13	3	1	2
Hancock	235	336	554	1,125	123	260	231	224	181	55	19	1	1
Harvard	128	128	205	461	64	96	112	94	60	29	6	....	....
H. L. Pierce...	91	69	85	245	11	63	83	57	26	5	....	....	....
Hugh O'Brien,	154	179	230	563	31	117	141	115	102	40	14	1	2

PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	Third Grade.	Second Grade.	First Grade.	Whole Number.	Five Years and Under.	Six Years.	Seven Years.	Eight Years.	Nine Years.	Ten Years.	Eleven Years.	Twelve Years.	Thirteen Years and over.
Hyde	141	159	211	511	30	106	130	107	77	42	15	4	....
J. A. Andrew,	176	177	176	529	46	121	142	112	74	28	8	3	....
Lawrence	134	177	252	563	60	138	120	119	86	31	8	....	1
Lewis	183	185	223	591	26	147	171	170	63	11	1	1	1
Lincoln	224	230	258	712	64	160	201	174	74	29	7	2	1
Longfellow ...	103	131	176	410	28	85	123	102	53	14	2	2	1
Lowell	252	259	362	873	71	182	201	222	144	40	9	3	1
Lyman	186	252	314	702	41	161	188	162	92	45	11	1	1
Martin	94	119	171	384	53	85	102	70	49	16	5	2	2
Mary Hemenway	135	128	215	478	30	105	118	122	76	20	7	....	....
Mather	249	257	343	849	93	192	228	198	92	38	6	1	1
Minot	82	81	125	288	19	65	81	63	44	9	6	1	....
Norcross	192	194	191	577	51	112	154	141	66	29	13	6	5
Phillips	59	93	118	270	11	59	53	61	50	25	9	2	....
P'l'ps Brooks..	241	243	340	824	85	197	198	192	92	42	11	7	....
Prescott	100	126	171	397	39	92	99	80	58	21	7	1	....
Prince	133	127	188	448	30	98	112	102	76	22	8	....	....
Quincy	177	157	246	580	58	123	141	118	96	38	5	1	....
Rice	83	82	87	252	5	54	49	66	44	18	6	7	3
Rob't G. Shaw,	89	97	97	283	25	50	79	73	41	10	4	....	1
Roger Wolcott,	204	216	277	697	41	187	184	170	85	23	6	1	....
Sherwin	156	189	218	563	45	125	103	144	79	54	10	3	....
Shurtleff	97	96	112	305	18	76	76	77	41	14	2	1	....
Thos. N. Hart,	207	212	228	647	34	172	178	156	75	22	8	1	1
Warren	99	114	129	342	23	74	92	86	49	15	2	1	....
Washington Allston	236	297	343	876	50	220	194	215	136	50	9	2	....
Wells	509	556	600	1,665	124	426	499	460	234	94	20	6	2
Wm.E.Russell,	181	215	283	679	95	173	157	150	72	26	6	....	....
Winthrop	49	97	155	301	28	64	84	67	43	12	3	....	....
Totals	9,081	10,284	13,690	33,005	2,672	7,815	8,361	7,784	4,527	1,764	476	112	44

KINDERGARTENS.

Semi-annual Returns to June 30, 1904.

DISTRICTS.	Teachers.	AVERAGE NUM- BER OF PUPILS BELONGING.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	No. under 5 Years.	No. 5 Years and over.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams....	4	58	60	118	37	38	75	43	64	40	85	125
Agassiz	3	62	44	106	43	29	72	34	68	40	65	105
Bennett	3	39	52	91	32	38	70	31	77	32	63	95
Bowditch	4	62	51	113	51	37	88	25	78	45	78	123
Bowdoin	4	56	42	98	37	27	64	34	65	54	52	106
Brimmer	2	32	18	50	20	10	30	20	60	36	20	56
Bunker Hill...	1	22	22	44	17	15	32	12	73	22	27	49
Chapman	4	52	59	111	37	37	74	37	67	64	52	116
Chas. Sumner,	4	47	53	100	36	40	76	24	76	39	71	110
Christ'r Gibson	6	74	69	143	49	43	92	51	64	50	85	135
Comins.....	6	74	74	148	52	49	101	47	68	61	97	158
Dearborn	2	26	33	59	18	21	39	20	66	23	37	60
Dillaway	4	47	53	100	33	39	72	28	72	41	67	108
Dudley.....	4	52	46	98	39	32	71	27	72	57	48	105
Dwight.....	4	50	52	102	36	39	75	27	73	50	49	99
Edw. Everett..	2	31	24	55	24	18	42	13	76	8	47	55
Elliot	2	24	34	58	18	28	46	12	79	34	26	60
Emerson	3	50	53	103	37	33	70	33	68	58	68	126
Everett.....	2	22	29	51	16	19	35	16	69	18	36	54
Franklin	2	26	28	54	19	20	39	15	72	28	24	52
Frothingham..	2	36	22	58	31	19	50	8	86	32	24	56
Gaston	2	27	29	56	21	24	45	11	80	30	29	59
Geo. Putnam..	2	24	29	53	17	21	38	15	71	20	39	59
Gilbert Stuart,	3	55	32	87	41	25	66	21	76	37	61	98
Hancock	10	125	163	288	93	124	217	71	79	115	171	286
Harvard	2	28	32	60	21	16	37	13	74	37	20	57
H. L. Pierce ..	2	26	29	55	19	20	39	16	71	19	45	64
Hugh O'Brien,	2	30	26	56	23	21	44	12	79	30	28	58
Hyde.....	2	31	30	61	22	22	44	17	72	29	29	58
J. A. Andrew,	2	29	21	50	21	12	33	17	66	13	42	55

KINDERGARTENS. — *Concluded.*

DISTRICTS.	Teachers.	AVERAGE NUMBER OF PUPILS BELONGING.			AVERAGE ATTENDANCE.			Average Absence.	Per cent. of Attendance.	No. under 5 Years.	No. 5 years and over.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Lawrence.....	4	48	50	98	36	34	70	28	72	56	47	103
Lewis.....	3	44	34	78	30	22	52	26	67	41	47	88
Lincoln.....	2	43	14	57	31	10	41	16	72	29	27	56
Longfellow...	2	33	30	63	26	25	51	12	81	29	34	63
Lowell.....	6	96	86	182	67	57	124	58	68	78	104	182
Lyman.....	7	109	90	199	77	62	139	60	70	95	121	216
Martin.....	2	24	32	56	17	22	39	17	70	43	13	56
Mary Hemenway.....	2	36	30	66	25	20	45	21	68	13	54	67
Mather.....	2	26	32	58	19	24	43	15	74	8	52	60
Minot.....	2	34	19	53	23	10	33	20	62	14	39	53
Norcross.....	2	27	21	48	22	15	37	11	77	38	19	57
Phillips.....	2	26	28	54	23	23	46	8	85	13	41	54
PhillipsBrooks	4	53	55	108	38	39	77	31	71	59	49	108
Prescott.....	2	23	32	55	16	20	36	19	65	19	37	56
Prince.....	2	19	29	48	15	20	35	13	73	29	37	66
Quincy.....	4	55	54	109	44	39	83	26	76	60	51	111
Rice.....	2	26	28	54	20	22	42	12	79	23	36	59
Robert G. Shaw	3	35	38	73	25	26	51	22	70	31	42	73
Roger Wolcott,	5	71	65	136	51	45	96	40	71	60	81	141
Sherwin.....	4	63	51	114	48	33	81	33	71	60	53	113
Shurtleff.....	3	44	44	88	31	32	63	25	72	29	55	84
Thos. N. Hart,	4	58	41	99	48	31	79	20	80	52	63	115
Warren.....	4	58	47	105	42	33	75	30	71	32	71	103
Washington Allston.....	6	91	69	160	73	52	125	35	78	66	99	165
Wells.....	6	85	97	182	65	73	138	44	76	55	121	176
William E. Russell.....	2	22	23	45	16	15	31	14	69	46	6	52
Totals.....	182	2,566	2,438	5,004	1,888	1,720	3,608	1,396	72	2,240	2,984	5,224

DISTRIBUTION OF PUPILS IN RESPECT BOTH

GRADES.		Under 4 Years.	4 Years.	5 Years.	6 Years.	7 Years.	8 Years.	9 Years.
Latin Schools.	All Grades....	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Totals .....	.....	.....	.....	.....	.....	.....	.....
High Schools.	Advanced Class. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Third-year Class. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Second-year Class. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	First-year Class. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Totals .....	.....	.....	.....	.....	.....	.....	.....
Grammar Schools.	Ninth Grade .. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Eighth Grade. {	Boys. ....	.....	.....	.....	.....	.....	.....
		Girls. ....	.....	.....	.....	.....	.....	.....
	Seventh Grade {	Boys. ....	.....	.....	.....	.....	.....	1
		Girls. ....	.....	.....	.....	.....	.....	.....
	Sixth Grade .. {	Boys. ....	.....	.....	.....	.....	.....	37
		Girls. ....	.....	.....	.....	.....	1	32
	Fifth Grade... {	Boys. ....	.....	.....	.....	.....	28	334
		Girls. ....	.....	.....	.....	.....	21	324
	Fourth Grade. {	Boys. ....	.....	.....	.....	7	361	1,336
		Girls. ....	.....	.....	.....	12	379	1,409
	Ungraded {	Boys. ....	.....	.....	.....	6	33	146
		Girls. ....	.....	.....	.....	8	26	83
	Totals .....	.....	.....	.....	.....	33	839	3,702
Primary Schools.	Third Grade .. {	Boys. ....	.....	.....	6	442	1,768	1,507
		Girls. ....	.....	.....	9	391	1,676	1,476
	Second Grade. {	Boys. ....	.....	3	512	2,168	1,737	698
		Girls. ....	.....	1	490	2,024	1,529	600
	First Grade... {	Boys.	8	1,390	3,294	1,781	546	136
		Girls.	11	1,259	3,004	1,565	478	110
	Totals .....	.....	19	2,653	7,315	8,361	7,734	4,527
Kinder- gartens.	All Classes.... {	Boys.	166	972	1,296	225	8	.....
		Girls.	151	951	1,206	223	16	.....
	Totals .....	.....	317	1,923	2,502	458	24	.....
Totals by Ages ...		.....	317	1,942	5,155	7,773	8,418	8,573
		.....			8,229			

TO AGE AND TO GRADES, JUNE 30, 1904.

10 Years.	11 Years.	12 Years.	13 Years.	14 Years.	15 Years.	16 Years.	17 Years.	18 Years.	19 Years and over.	Totals.
.....	.....	11	39	84	90	112	96	47	44	523
.....	2	6	26	44	83	71	46	20	26	324
.....	2	17	65	128	173	183	142	67	70	847
.....	.....	.....	.....	.....	3	8	25	46	50	182
.....	.....	.....	.....	.....	1	14	67	104	101	287
.....	.....	.....	.....	.....	10	66	143	180	79	428
.....	.....	.....	1	.....	28	133	224	178	107	671
.....	.....	.....	1	25	94	157	169	78	37	561
.....	.....	.....	2	30	154	303	230	80	26	825
.....	.....	.....	30	150	319	329	144	48	17	1,087
.....	.....	.....	36	220	454	345	140	31	12	1,238
.....	.....	.....	70	425	1,063	1,355	1,142	695	429	5,179
1	5	75	284	672	597	260	49	4	.....	1,947
.....	4	50	308	659	685	327	90	11	.....	2,184
3	56	313	741	714	390	113	17	3	.....	2,350
4	45	336	867	774	420	133	20	3	.....	2,602
37	310	912	986	545	187	29	9	1	.....	3,017
22	320	972	1,025	566	195	44	6	1	.....	3,151
374	1,122	1,132	847	319	76	20	1	1	.....	3,979
346	1,043	1,102	770	296	77	11	6	1	.....	3,635
1,256	1,228	781	436	122	15	5	.....	.....	.....	4,205
1,261	1,245	707	365	108	19	8	.....	.....	.....	4,053
1,417	823	412	176	50	11	3	1	.....	.....	4,587
1,295	614	287	109	34	6	2	.....	.....	.....	4,127
277	298	266	204	94	21	6	1	.....	.....	1,352
189	228	200	166	82	14	2	.....	1	.....	999
6,452	7,341	7,575	7,254	5,035	2,713	958	200	26	.....	42,188
726	166	38	13	.....	.....	.....	.....	.....	.....	4,666
576	180	39	18	.....	.....	.....	.....	.....	.....	4,365
222	55	12	7	.....	.....	.....	.....	.....	.....	5,404
171	47	15	3	.....	.....	.....	.....	.....	.....	4,880
41	17	8	2	.....	.....	.....	.....	.....	.....	7,223
28	11	.....	1	.....	.....	.....	.....	.....	.....	6,467
1,764	476	112	44	.....	.....	.....	.....	.....	.....	33,005
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,667
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,557
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5,224
8,246	7,819	7,704	7,463	5,588	3,949	2,496	1,484	788	499	86,443

EVENING SCHOOLS.

October, 1903 — March, 1904.

HIGH AND ELEMENTARY.

SCHOOLS.	Number of Sessions.	Whole Number Registered.	Average Number of Pupils Belonging.	AVERAGE ATTENDANCE.			Av. No. Teachers, Including Principal.	Av. No. Pupils to a Teacher, exc. Principal.
				Men.	Women.	Total.		
Central High.....	117	2,673	1,561	677	596	1,273	* 24	28
Charlestown High.....	117	2,058	1,439	478	628	1,106	* 19	30
East Boston High.....	70	565	244	108	80	188	8	25
South Boston High.....	117	1,447	663	286	258	544	* 11	28
Roxbury High.....	108	1,073	517	163	186	349	* 10	23
Bowdoin.....	117	447	262	.....	178	178	12	17
Comins.....	107	557	260	108	48	156	10	17
Dearborn.....	107	351	107	48	24	72	6	14
Elliot.....	117	1,537	574	443	.....	443	29	16
Franklin.....	117	1,008	525	178	195	373	21	18
Hancock.....	117	539	359	.....	196	196	13	17
Lincoln.....	107	159	90	44	24	68	6	15
Lyman.....	117	1,173	356	129	73	202	10	23
Mather.....	107	330	133	55	26	81	6	17
Moon Street.....	107	625	195	115	.....	115	7	18
Norcross.....	107	421	190	77	48	125	9	16
Quincy.....	117	690	274	136	57	193	13	16
Warren.....	117	407	266	98	98	196	10	22
Washington Allston....	107	349	149	71	44	115	8	16
Wells	117	837	377	247	.....	247	17	16
Totals.....	2,214	17,246	8,541	3,461	2,759	6,220	249	21

* Each teacher was in charge of two classes, one of which met on Monday, Wednesday, and Friday evenings, the other on Tuesday and Thursday evenings.

EVENING DRAWING SCHOOLS.

October, 1903 — March, 1904.

SCHOOLS.	Number of Sessions.	Whole Number Registered.	Average Number of Pupils Belonging.	AVERAGE ATTENDANCE.			Av. No. Teachers, including Principal.	Av. No. Pupils to a Teacher exc. Principal.
				Men.	Women.	Total.		
Charlestown	66	219	149	82	9	91	6	18
Columbus avenue.....	66	225	129	108	.....	108	6	21
Design	74	121	49	12	19	31	2	27
East Boston.....	66	212	101	67	8	75	5	19
Roxbury.....	66	252	133	88	18	106	6	21
Warren avenue.....	66	274	145	43	39	82	6	16
Totals.....	404	1,303	706	400	93	493	31	19



ANNUAL SCHOOL FESTIVAL.

1904.

ANNUAL SCHOOL FESTIVAL, 1904.

The Annual School Festival in honor of the graduates of the grammar schools was held in the Massachusetts Charitable Mechanics Building, Huntington avenue, on the afternoon of Saturday, June 25, 1904, at 2.30 o'clock P.M., under the direction of the Committee of the School Board appointed for the purpose, consisting of Mr. J. Porter Crosby (Chairman) and Messrs. Davis, Ernst, Mulvey, and Pierce.

More than thirty-seven hundred graduates were present, occupying the entire floor.

The Chief Marshal was Mr. Charles C. Haines, master of the Lewis School, who was assisted by a staff of marshals composed of other masters.

Mr. James M. McLaughlin, Director of Music, was in general charge of the singing by the pupils, assisted by Mr. Leonard B. Marshall and Mr. John A. O'Shea, assistant directors.

The collations were furnished by Mr. D. Maddalena. Carter's Band was in attendance; and the hall was very tastefully decorated by R. Lehmann & Co. Through the courtesy of the Boston Elevated Railway Company the usual reduction in fares for the transportation of pupils and teachers on the cars of that company was continued. The bouquets for the graduates, four thousand in number, were furnished by Edward McMulkin, the committee deeming it expedient to purchase the entire number required from one responsible concern rather than to divide the order among a number of florists as had been the custom in previous years.

The exercises began promptly at 2.30 o'clock with the entrance of the committee and their guests, consisting of Mayor Collins and President Brett of the School Committee.

A detachment of the School Cadets then marched from the rear of the hall to the platform, escorting the national colors, which were placed on the platform and saluted; three large flags suspended from the roof trusses were unfurled, releasing a shower of red, white and blue *confetti*, and the graduates, led by the band, arose and sang two stanzas of the Star Spangled Banner.

The Chairman of the Festival Committee then delivered the opening address as follows :

ADDRESS OF MR. J. PORTER CROSBY.

Graduates of the Boston Grammar Schools: It is a custom that has been honored by a great many years' observance for the City of Boston to call together annually at this time of the year the graduates of its schools, and particularly in later years the graduates of its grammar schools, and to hold a festival in their honor, which is intended to be a happy and enjoyable termination of their course. It is a custom peculiar, I believe, to our city, and that is perhaps one reason why there is so strong and general a desire not to pass it over as was done last year.

While the main features of this celebration are meant to be festivity and gaiety—and I do not wish to mar them—it also has a serious aspect, and I would be departing from the time-honored usage of the occasion should I fail to call your attention briefly to what this day means to you in its effect upon your future.

You have just completed the first important part of the education that is provided for you by our city, and you have now received what is considered a fair foundation for a good education. I hope and trust that the benefits you have received will prove worthy of the spirit in which the gift has been offered to you; I hope they have been such as to make you fully realize the value and importance of education, so that, instead of being satisfied, you are filled with an ardent desire to still further avail yourselves of the educational advantages that are open to you in various branches of learning in the institutions which the city provides to fit its youth for college, for the mechanical trades or for commercial pursuits. If you are unable to attend the day schools, many, if not all, of the same advantages are open to you in the

evening schools. If the further pursuit of knowledge is to be more difficult than it has heretofore been, that very difficulty should make it more dear to you.

So far you have been travelling the same road together, but to-day your paths divide. Your work has been along general lines to build up a good foundation. You are now to take up special lines, and you must decide what those special lines shall be. This occasion, therefore, marks an important turning point in your lives. In a large measure you are now about to decide what your life work shall be. While you may not necessarily follow the course you now select, he is certainly most fortunate who is able to select at the outset that line of work for which he is best fitted; and let him then pursue it faithfully. It is true that there are some people of such brilliant powers as to be able to successfully do almost anything to which they turn their attention; but with the large majority the greatest success comes only with hard, earnest, persistent effort.

It does not fall to the lot of many to do in this world the things that are commonly called great, or to fill the positions that are commonly looked upon as the places of high honor and public renown. But the progress of the world, material and moral, is not advanced so much by the exceptionally brilliant work of the few who may be called leaders as it is by the great mass of the people who are constantly endeavoring to improve their own condition and that of others. Many of the noblest characters are found in the every-day walks of life. How many of you in your school life, for instance, have had the good fortune to have been brought in contact with some good teacher or master who may hardly be known outside of her or his own school district, and yet from whose manliness, from whose unselfish helpfulness, integrity and uniformly honorable conduct and life you have, notwithstanding your youth, felt a great and strong influence for good upon your own lives and conduct. You are all old enough to realize that when you are with such a person you have a strong desire to display in your own conduct the same good qualities.

One of the noblest characters who ever lived in this city, the late Phillips Brooks, once said: "No man or woman of the humblest sort can really be strong, pure and good without the world being the better for it, without somebody being helped and comforted by the very existence of this goodness."

As you pursue your education along whatever lines you may choose, always bear in mind that the development of good, strong qualities of character should be the most important element of that education. For your material prosperity you must learn from books, from observation and from experience the material things of the scientific, business and social affairs of life; and it is to be hoped that the schools have furnished and will continue to furnish you with that part of your education that will enable you to acquire your full share of material happiness and success. But never allow yourselves to believe that you will do well to educate your minds for the achievement of material success and let the development of your character take care of itself. If you do so, and use the knowledge and powers you have acquired for dishonest and dishonorable, selfish purposes, it would be better for yourselves and for the city which has helped you that you were never educated. As the material prosperity of the state is measured by the material prosperity of its individual citizens, so is the character of the state determined and its honor upheld and preserved, or its good name degraded, by the character of its individual citizens. The city asks of you no financial payment for the advantages it has provided and still offers to provide for you in its great and extensive school system of to-day, but you can best repay to it the debt of gratitude that you owe for the benefits you receive by making yourselves good, honorable and useful men and women.

Then followed two selections sung by a chorus composed of graduates of the Christopher Gibson, Henry L. Pierce, and Mather Schools, under the direction of Mr. Leonard B. Marshall.

THE CHAIRMAN. — It is customary on these occasions to have the Governor or Lieutenant-Governor of the Commonwealth speak to the graduates, but I regret to say that neither of them is able to be here to-day.

This festival, however, as you know, is provided for you by the City of Boston, and we are fortunate in having with us, as usual, the Chief Executive of the City. Although his reputation is national, and international as well, the esteem

in which he is held by the people of his own city must be a great source of happiness to him. It was in order that he might take his customary part in this celebration that the date of holding it was advanced. I take pleasure in now presenting to you His Honor the Mayor of Boston, Patrick A. Collins.

ADDRESS OF HIS HONOR MAYOR COLLINS.

Mr. Chairman and Young Graduates: The duty assigned to me this sultry day is a purely physical and not a vocal one. I am commanded, as it were, to hand each of the boys and girls a bouquet as a reminder that it is the happy month of June, and that this is their gala day. I can assure you that it makes me feel young again to join in this holiday and look into your radiant faces. The future is yours. I congratulate you who are to go on to a higher education, and I congratulate also those whose course at school is ended.

There is not a boy or girl in this great audience who has not had at least twice the school advantages that I have had. But I discovered long ago that there was a public library in the City of Boston, which is one of the greatest educational institutions in the whole world, and I proceeded to make use of it.

The boys and girls who leave the grammar schools to-day, and who are not going higher in our regular educational system, will still find the evening schools open, and also the great public library, with its eighty-four delivery stations.

Although your paths diverge from this joyous celebration, may all your journeyings through life be pleasant and prosperous, and may God bless you in all your undertakings.

At the conclusion of the Mayor's address two selections were sung by a chorus composed of graduates of the Chapman, Frothingham, Hancock, and Prescott Schools, under the direction of Mr. John A. O'Shea.

THE CHAIRMAN. — The School Committee being that branch of the City Government under whose charge you, in

your school life generally as well as upon this occasion, directly come, it is natural and customary that the first and last words spoken to you here should be by representatives of that Board. I have the honor to now present to you one who like yourselves received his education in the public schools of Boston, Mr. John A. Brett, the President of the School Committee.

ADDRESS OF MR. JOHN A. BRETT.

Graduates of the Grammar Schools: It is indeed an inspiring scene which confronts us here to-day. No one rightly constituted can look without a quickened pulse upon these four thousand eager, alert, and well instructed young people just at the threshold of life.

The future lies before you fair and inviting, and full of opportunities. It is yours to make or to mar. There is as yet nothing that you painfully regret, nothing that you wish undone. The book of life is just opened, and its page is fresh and clear and uninscribed, and you are about to set down in imperishable characters the story of your career.

Those who have directed your steps hitherto have not been forgetful of this momentous day. But rather your minds have been stored, and your faculties have been trained, and your characters have been shaped and strengthened so that now when the grave problems of life come pressing upon you for decision you may be guided right, and, so, act right.

Your public school training was planned and carried out primarily to make you true to yourselves,

“And it must follow as the night the day,
Thou canst not then be false to any man.”

Thou canst not then be false to the state.

And who shall presume to question the patriotism of our graduates? The public schools are the nurseries of patriotic citizenship. They are the great amalgamating and unifying force in our political system. And he who has not found his training during his early and impressionable years in the common

schools ; who has not met his fellows of high or low degree in the pure democracy of the school-room ; who has not, in its equalizing atmosphere, come to know them and to esteem them, and to value them and to feel and to share in the common trust, and common faith, and common respect, has missed an experience and a lesson that nothing else can supply.

And who should prize his citizenship more than our graduates ? They know its priceless privileges. They know its dignity and its duties. They have read diligently the history of our land, and they are resolved, I am sure, that what was founded by the fathers in labor and in suffering and in death, and what was saved by the countless heroes, amid devastation and woe, this

“government of the people, for the people, by the people, shall not perish from the earth.”

We dismiss you to-day in perfect confidence that in the manifold relations of life you will acquit yourselves well ; that you will be just, and so, fearless ; that you will be liberty loving, and so, law abiding.

My young friends, I tender you the heartiest congratulations of the Boston School Committee, and their best wishes to each of you for a future filled with honor and success.

At the conclusion of the address of the President of the School Committee, the entire audience joined in singing two stanzas of “America,” after which the graduates marched across the platform, each school being designated by a banner with the name of the school painted thereon, and each individual graduate received a bouquet from the hands of the Mayor or of the President of the School Committee. After the distribution of the flowers a collation was served to the graduates, who were then dismissed, and to the committee and their guests.

FRANKLIN MEDALS, PRIZES
AND
DIPLOMAS OF GRADUATION.
1904.

FRANKLIN MEDALS, 1904.

PUBLIC LATIN SCHOOL.

Edwin W. Darling,
Aaron Prussian,
Isaiah L. Sharfman,

Joseph H. Hutchinson,
John B. O'Hare,
Ralph M. Corson,

Allan G. Tenney.

ENGLISH HIGH SCHOOL.

Ludvig T. Bengston,
David Cohen,
Eric L. Johnson,
Jeremiah J. Lelligrew,
Abram J. Knoring,

Joseph Levine,
Samuel Levine,
Robert T. McCance,
Arthur F. Newell,
Harold W. Smith.

MECHANIC ARTS HIGH SCHOOL.

Chalmers S. Clapp,
Clarence W. Clark,
Sidney F. Kimball,
Archer C. Nichols,

John W. Nickerson,
Frank J. Robinson,
Henry K. Spencer,
Leon J. Young.

PRIZES, 1904.

PUBLIC LATIN SCHOOL.

FROM TWO FUNDS. — One, a gift of several Boston gentlemen in the year 1819, and the other given by the late Abbott Lawrence of Boston, in the year 1845.

FOR EXCELLENCE IN CLASSICS. — Isaiah L. Sharfman, Edwin W. Darling, Edson B. Smith, Francis J. Connell, Leon N. Alberts, Edward V. Hickey, Henry T. Schnittkind, Ernest R. Wendemuth, Jr., Joseph W. Finkel, Max Levine, Samuel I. Shore, Joseph A. Cummings, John Regan, Jr., Fabyan Packard, Herbert W. Smith, Michael R. Ahern, Frederick Burns.

FOR EXCELLENCE IN MODERN STUDIES.—Joseph H. Hutchinson, Allan G. Tenney, Roswell T. Pearl, John B. Worcester, Harold T. Johnson, Edward P. Illingworth, Horace C. Nowlin, Emilio Goggio, Albert M. Bierstadt, Roger B. Hill, Francis S. Wyner, Joshua B. Clark, John G. Rand, James F. Tobin, William S. Lenihan, William B. Nash, Robert S. Dowst.

FOR EXCELLENCE IN DECLAMATION.—*First Prize.*—Isaiah L. Sharfman. *Second Prizes.*—William H. Barrow, Frederick A. Wilmot. *Third Prizes.*—Edward P. Illingworth, William V. Ellis. *Special Prizes.*—Edward V. Hickey, Saul Sharfman.

FOR EXCELLENCE IN READING.—*First Prize.*—Dexter Perkins. *Second Prizes.*—Edward P. Illingworth, Edwin T. Witherby. *Third Prizes.*—Leo F. Fitzpatrick, John H. Gair.

FOR EXEMPLARY CONDUCT AND PUNCTUALITY.—Henry T. Schnittkind, Francis S. Wyner, Francis J. Connell, Samuel I. Shore, Joseph W. Finkel, Cornelius A. Guiney, William B. Nash, Norton Baldwin, Max Levine, Basil N. Plumer, Michael R. Ahern, Leon N. Alberts, Harvard Norton.

FOR EXEMPLARY CONDUCT AND FIDELITY.—Edward M. Savage, Samuel M. Alter, Leonard A. Doggett, Francis W. Manning, John T. Reardon, John C. Poland, Jr., Causten Brown, 3d, Robert L. Crawford, Carlyle Emery, John H. Keyes, Robert W. Gray, Jr., DeWitt T. MacKinnon, Allen T. Wheeler, John Quinn, Herbert M. Harris, Andrew D. Guthrie.

FOR ORIGINAL WRITTEN EXERCISES.—English Poem.—Guy Emerson. A Translation from Cicero.—William H. Barrow.

FOR A PERFECT RECORD OF ATTENDANCE DURING THE ENTIRE COURSE.—Honorable Mention of Joseph H. Hutchinson.

GARDNER PRIZE.—From a fund given by pupils, in New York and Boston, of the late Francis Gardner, formerly head-master of the school.

ORIGINAL ESSAY.—The Birds of Boston.—Guy Emerson.

DERBY PRIZE.—From a fund of the late Elias H. Derby.

A TRANSLATION INTO LATIN OF THE LIFE OF TITUS POMONIUS ATTICUS.—Joseph B. Coolidge.

NICHOLS PRIZES.—From the income of a fund given by J. Howard Nichols of Newton, in memory of his son.

First Prize.—Ralph M. Corson. *Second Prize.*—Joseph H. Hutchinson.

FOR MILITARY DRILL.—These prizes are awarded at the Annual Prize Drill, from funds contributed by the school.

(1.) *First Prizes.*—Co. A, Capt. Philip P. Marion, Lieuts. Dana B. Somes, Guy Emerson.

Second Prizes. — Co. B, Capt. Edmund G. White, Lieuts. Charles A. A. Weber, Wendell W. Faunce.

(2.) *First Prize to Pony Companies.* — Co. F, Capt. William F. Temple, Jr., Lieuts. Joseph B. Coolidge, Herbert I. Sullivan.

(3.) *Excellence in Manual of Arms.* — *First Prize.* — Sergt. Theodore M. Logan. *Second Prize.* — Corp. Joseph L. Merrill.

(4.) *Excellence in Drumming.* — *First Prize.* — Alexander F. Jackson.

(5.) *Excellence on the Bugle.* — *First Prize.* — George R. Hill.

ENGLISH HIGH SCHOOL.

From a fund given by the late Abbott Lawrence of Boston, in the year 1844.

FOR EXCELLENCE IN ENGLISH. — (Advanced Class.) — Jacob J. Kaplan. (Senior Class.) — Arthur F. Newell. (Middle Class.) — George M. Haliburton. (Junior Class.) — Walter H. Barber.

FOR HISTORY. — (Advanced Class.) — William C. Taylor. (Senior Class.) — Carl C. Davis. (Middle Class.) — Sturgis P. Samson, Kalmon Cohen, Nathaniel M. Cohen. (Junior Class.) — Frederick W. Whitman.

FOR CIVICS. — (Senior Class.) — Harold L. Lang.

FOR ECONOMICS. — (Advanced Class.) — Harold W. Smith.

FOR LATIN. — (Advanced Class.) — Jacob J. Kaplan. (Senior Class.) — David Cohen. (Middle Class.) — Nathaniel M. Cohen.

FOR FRENCH. — (Senior Class.) — Harry V. Murphy. (Middle Class.) — Hyman J. Epstein. (Junior Class.) — Earl F. Audet.

FOR GERMAN. — (Advanced Class.) — Morris Frank. (Senior Class.) — Samuel Levine.

FOR SPANISH. — (Senior Class.) — Louis W. Croke.

FOR TRIGONOMETRY. — (Advanced Class.) — Jacob J. Kaplan.

FOR GEOMETRY. — (Senior Class.) — David Cohen. (Middle Class.) — Laurence T. Hemmenway.

FOR ALGEBRA. — (Middle Class.) — Laurence T. Hemmenway. (Junior Class.) — Joseph Slepian.

FOR PHYSICS. — (Advanced Class.) — Winthrop D. Ford. (Senior Class.) — Carl O. Sayward.

FOR CHEMISTRY. — (Advanced Class.) — Jacob J. Kaplan. (Senior Class.) — David Cohen.

FOR BOTANY. — (Junior Class.) — Walter E. Hammett.

FOR COMMERCIAL GEOGRAPHY. — (Senior Class.) — Arthur F. Newell.

FOR BOOKKEEPING. — (Middle Class.) — Samuel Cohen. (Junior Class.) — Melville L. Hughes.

FOR PHONOGRAPHY. — (Senior Class.) — Arthur F. Newell, Charles A. Tosi, Jr. (Middle Class.) — John F. Fogarty.

FOR DRAWING. — (Advanced Class.) — Ludvig T. Bengtson. (Senior Class.) — Charles A. Tosi, Jr. (Second Class.) — Earl R. Hamilton, George M. Leghorn.

FOR DECLAMATION. — *First Prizes.* — (Senior Class.) — Louis Green. (Middle Class.) — Samuel L. Wolfson. *Second Prizes.* — (Middle Class.) — Harry H. Helpern. (Junior Class.) — Harry S. Friedman.

FOR FIDELITY AND DEPORTMENT. — (Advanced Class.) — John E. Kirwin, Frank W. Sharman. (Senior Class.) — James J. Manning, Joseph F. Vaas, Fremont S. Eggleston, Jr. (Middle Class.) — William R. Browne, Samuel Cohen, Charles Goggio, Walter H. Norton, Earl R. Hamilton. (Junior Class.) — Ralph W. Anderson, Samuel Cline, Kenneth W. Faunce, William J. Gould, Arthur E. Hirst, Melville L. Hughes, Joseph M. Lubitsky, William J. McKenna, Simon Nath, Max Ruttman, Clarence H. Sanford, Joseph H. Sasserno, Walter D. Sullivan.

FOR MILITARY DRILL. — These prizes are awarded at the Annual Prize Drill from funds contributed by the school.

FIRST REGIMENT. — *First Prize.* — Co. C, Capt. Arthur F. Newell, Lieuts. Harold B. Carruth, William E. Corbett. *Second Prize.* — Co. B, Capt. Coleman Hands, Lieuts. Henry C. Turner, Ralph E. Gould.

Junior Company Prize. — Co. G, Capt. Joseph A. Howard, Lieuts. Ezra Rosenthal, William J. Ahern.

Individual Competitive Prizes. — *First Prize.* — Corp. Lindsay B. Sexton, Co. G. *Second Prize.* — Sergt. William O. Armstrong, Jr., Co. G.

Honorable Mention to Sergt. Laurence T. Hemmenway, Sergt. Frank L. Drake, Priv. Thomas N. Lally, Sergt. Edmund W. McAvoy.

Drumming Prize. — Chester B. Lambirth.

THIRD REGIMENT. — *First Prize.* — Co. C, Capt. Lawrence P. Duffy, Lieuts. Lawrence M. Hemman, George F. Pingree. *Second Prize.* — Co. D, Capt. Edward H. Casey, Lieuts. George F. Hunter, James A. Stretch.

Junior Company Prize. — Co. E, Capt. Daniel McGoldrick, Lieuts. Ernest W. Beck, Paul Hackel.

Individual Competitive Prizes. — *First Prize.* — Corp. Lawrence R. Kelly, Co. E. *Second Prize.* — Sergt. Harold D. Deshon, Co. A.

Honorable Mention to Sergt. David Rubin, Sergt. Richard H. Toy, Sergt. Conrad A. Smith, Sergt. Joseph P. Meehan.

DIPLOMAS OF GRADUATION, 1904.

NORMAL SCHOOL.

Girls.

Myrtie A. Adams,	Florence G. Fairbank,
Sally S. Allen,	Anna V. Fallon,
Fannie Barnett,	Mary E. Fennelly,
Annie M. Barney,	Elizabeth Foss,
Deborah F. Barry,	Emma Foster,
Mary P. Barry,	Mabel B. Fuller,
Hattie H. Batson,	Lura B. Galbraith,
Ida G. Beverly,	Mary T. Galvin,
Ella L. Bresnehen,	Catherine A. Gartland,
Isabel M. Brown,	Mary A. Geary,
May A. Brown,	Christine E. Glynn,
Emma L. Carroll,	May M. Gormley,
Margaret Chandler,	Nina M. Gregg,
Georgiana Charleston,	Ethel F. Grove,
Catherine F. Clifford,	Mabel L. Harrington,
Maude E. Coates,	Gertrude M. Hauck,
Katharine L. Colbert,	Ella M. B. Hayes,
Grace G. Colman,	Ethel M. Haynes,
Anne C. Constantine,	Edna F. Henderson,
Geraldine F. Corbett,	Bernice A. Hill,
Josephine A. Coulahan,	Josephine M. Hodgkinson,
Josephine W. Cowan,	Rose D. Hoyer,
Jane Crampton,	Rose L. Hurvitz,
Margaret A. Cronin,	Agnes G. Johnson,
Anna H. Cullen,	Grace A. Kelleher,
Loretta J. Curran,	Esther A. Kenna,
Grace G. Daly,	Lucy E. Killea,
Jane K. Daly,	Mary C. Locke,
Marietta H. Delaney,	Mary M. Loughlin,
Irene A. Dooley,	Mary E. Lowder,
Agnes B. Doyle,	Margaret S. Lunt,
Veronica E. Doyle,	Maude A. Lynch,
Helen S. Eaton,	Alice E. MacKusick,
Ruth T. Elliott,	Christine W. MacLachlan,
	Mary Maher,
	Elizabeth V. Mahoney,
	Charlotte M. Maloney,

Hattie F. Mason,
 Anna F. Maybury,
 Florence G. McCarthy,
 Marguerita C. McDermott,
 Martha F. McElroy,
 Mary I. McIsaac,
 Kate E. McMullen,
 Mary M. McNeil,
 Marion P. McPhee,
 Anna E. Muldoon,
 Anna M. Murray,
 Elizabeth A. Nash,
 Frances A. Neilson,
 Theresa G. O'Brien,
 Frances L. O'Connell,
 Mary E. O'Donnell,
 Mary F. O'Meara,
 Mary F. O'Neil,
 Mary L. O'Neill,
 Mary V. O'Regan,
 Bess F. Osborn,
 Helen V. Peck,
 Lillian D. Peirce,
 Rosa K. Perry,
 Josephine A. Power,
 Grace M. Rayner,
 Bereneice E. Reardon,
 Maud L. Richardson,
 Alice C. Ringer,
 Alice M. Roche,
 Elizabeth L. Rogers,
 Katie Roud,
 Ethel M. Rowland,
 Margaret L. Ryan,
 Ellen R. Scott,
 Helen J. Scott,
 Lena A. Sherwood,
 Annie C. Simmons,
 Mary A. Starkey,
 Gertrude H. Sullivan,
 Mary C. Sullivan,
 Mary G. Sullivan,
 Elizabeth S. Tash,
 Anna E. Theisinger,
 Mary B. Thompson,
 Mary E. Vogel,
 Florence B. Wadleigh,

Charlotte R. Weild,
 Elsie M. Welt,
 Frances E. White,
 Lucy C. Wiig,
 Helen S. S. Wilkinson,
 Helen M. Wright.

PUBLIC LATIN SCHOOL.

Boys.

William H. Barrow,
 John A. Breen,
 John G. Breslin,
 Fenwick S. Clement,
 William B. Comstock,
 Joseph B. Coolidge,
 Ralph M. Corson,
 Earle L. Currier,
 Edwin W. Darling,
 Frederick J. A. Doherty,
 Paul Edwards,
 Philip Edwards,
 William V. Ellis,
 Guy Emerson,
 William P. Englise,
 Thomas J. Faherty,
 Wendell W. Faunce,
 Hiram W. Fisher,
 Leo F. Fitzpatrick,
 Joseph A. Hayes,
 Joseph H. Hutchinson,
 Frank W. Johnson,
 John A. Kelley,
 Maurice J. Lane,
 Edward J. Looby,
 Walter C. Mahan,
 Philip P. Marion,
 Joseph I. McLaughlin,
 Francis L. McShane,
 John A. Moir,
 John A. Norton,
 James P. O'Hare,
 John B. O'Hare,
 William J. O'Hare,
 George S. Parker,
 Matthew Porosky,
 Aaron Prussian,

John H. Ramsey,
 Francis X. A. Readdy,
 Wilfred H. Ringer,
 Edward M. Savage,
 Frank F. Savage,
 Ralph W. Sawyer,
 Isaiah L. Sharfman,
 Dana B. Somes,
 Arthur L. Stevenson,
 Frederic H. Steward,
 Walter M. Stone,
 Herbert I. Sullivan,
 William F. Temple, Jr.,
 Allan G. Tenney,
 John W. Webber,
 Leo A. White,
 Edwin T. Witherby,
 Volney T. Witter,
 Clifton F. Woods.

GIRLS' LATIN SCHOOL.

Helen A. Abbott,
 Clementine M. Allen,
 Ruth Canavan,
 Dorothy Dalzell,
 Katherine L. Driscoll,
 Edith A. Duclos,
 Helen C. Edwards,
 Gertrude Fisher,
 Olive L. Fiske,
 Bernice A. Fowler,
 Florence L. Godfrey,
 Isie F. Gunn,
 Constance Horsford,
 Eleanore E. Hubbard,
 A. Florence Keene,
 Theodora Kimball,
 C. Maria Larramendi,
 Beatrice M. Levian,
 Mary J. Minton,
 Eva A. Moar,
 Mary A. O'Keefe,
 Elizabeth M. Quigley,
 Alma H. Sander,
 Mildred Selfridge,
 Irene R. Shuman,

Jessie C. Sinnett,
 Eleanor S. Smith,
 Louise S. Stevens,
 Helen A. Taff,
 Mary A. Tobin,
 Rosalie H. Wheelock,
 Margaret F. White,
 Jessie C. Wilson,
 Marjorie Young.

BRIGHTON HIGH SCHOOL.

SECOND DIPLOMA.

Boys.

John Connell,
 Arnold W. Heath,
 Arthur E. Skillings.

Girls.

Florence Barlow,
 Helen T. Clayton,
 Hazel A. Cooke,
 Ruth Davenport,
 Bertha E. Davis,
 J. Florence Eldredge,
 Gertrude M. Floyd,
 Gertrude F. Flynn,
 Dorothy Hill,
 Marion E. Jones,
 Bernice M. Jule,
 Mary L. Keefe,
 Maude E. Marshall,
 Ruth E. Meserve,
 Helene C. Newgent,
 Jessie M. Nutter,
 Genevieve O'Neil,
 Catherine V. Walsh.

FIRST DIPLOMA.

Boys.

M. Charles Arthur,
 Harry P. Bennett,
 Frank E. Brauer,
 James F. Colgan, Jr.,
 Carl Collar,

Frank I. Collins,
Howard P. Cotton,
Edward T. Curley,
James M. Cushing,
Frederick W. Denney,
Daniel F. Hickey,
Walter L. Lonergan,
Francis J. McCarthy,
John H. McShane,
J. Edward O'Neil,
Michael J. Rutledge,
J. Herbert Sizer,
James H. Welch,
Willard D. Woodbury.

Girls.

Marie Applebee,
Florence Barlow,
Lena M. Cobb,
Mary G. Coyle,
Jennie M. Crowley,
Katharine A. Daly,
Elsie M. Deering,
Gertrude R. Ellis,
Edith B. Ewell,
Bella A. Fagan,
Edna C. Farrington,
Maud S. Fay,
Florence M. Ferre,
Lillian F. Hall,
Georgia B. Heath,
Grace E. Lalley,
E. Marie Lappen,
Helen G. Lawless,
Florence H. Luscomb,
Lillian F. McCarthy,
Elizabeth McDermott,
Helen C. McDermott,
Vera L. Middlemas,
Hazel K. Miller,
Anna M. Muldoon,
Margaret F. O'Brien,
Lillian T. O'Connell,
Alice S. O'Meara,
Hazel D. Osborn,
Laura M. Pierce,
Alice Pugh,

Goldith E. Redhouse,
Louise P. Remington,
Ellen M. Ryan,
Teresa B. Ryan,
Nellie E. Schroeder,
Edith Shaw,
Marcella Van Buskirk,
Ethel B. White,
Helen H. Woodbury,
Alice J. Woolley,
Annie Wynne.

CHARLESTOWN HIGH
SCHOOL.

SECOND DIPLOMA.

Boys.

Albert C. Ward,
George E. Ward.

Girls.

Katherine F. Baker,
Elinor G. Cowan,
Margaret H. Evans,
Sadie M. Finn,
Mary A. Fouhy,
Anna V. Hogan,
Mary M. McCarthy,
Annie B. McNeil,
Esther L. McNellis,
Margaret M. O'Connor,
Gertrude E. Welch.

FIRST DIPLOMA.

Boys.

Benjamin J. Bean,
William J. Cronin,
Anthony F. Doherty,
George A. Fellows,
James J. Fitzpatrick,
William H. Gilman,
Roger F. Kelley,
Paul F. Mason,
Daniel F. Murphy.
Harry I. Phippen.

Girls.

Olive Brown,
 Jennie V. Callahan,
 Katherine G. Carroll,
 Mary W. Cauley,
 Margaret M. Conroy,
 Mary A. Cronin,
 Alice M. Currier,
 Mabel G. Dillon,
 Alice E. Doherty,
 Katherine A. Elsesser,
 Margaret H. Evans,
 Margaret J. Finn,
 Isabel Horan,
 Alice V. Kiely,
 Nora M. Kiley,
 Mary A. Maguire,
 Annie E. Mullen,
 Georgie E. Newton,
 Kathleen A. Nicholson,
 Mary E. O'Hare,
 Grace A. Preble,
 Margaret D. Sawyer,
 Mary G. Seymour,
 Florence L. Spratt,
 Marguerite C. Stammers,
 Mae A. E. Taber,
 Mary E. Tierney,
 Jessie C. Whiting.

DORCHESTER HIGH SCHOOL.

SECOND DIPLOMA.

Boys.

Carl E. Brazer,
 Joseph W. Butler,
 Roger I. Clapp,
 William H. Cunningham,
 Henry C. Drown,
 Paul A. Esten,
 David E. A. Flanagan,
 Nathaniel K. Gallagher,
 Paul H. Heimer,
 Curtis E. Huebener,
 Reginald Hurd,
 Follett I. Isaacson,

Ralph B. Jacobs,
 Chester F. B. Lewis,
 John F. Locke, Jr.,
 James H. MacGaregill,
 Peter F. McCarty,
 Henry C. Patten,
 Arthur W. Ross,
 G. Waldo Sampson,
 Gustavus F. Sargent,
 F. Edwin Walter,
 Charles J. Warren,
 Bernard Wigley,
 Walter T. Wiley.

Girls.

June Adkinson,
 Eugenia Ayer,
 Helena R. Baldrey,
 Grace M. Cavanagh,
 Edyth M. Chick,
 Clara G. Clarke,
 Emily J. Cline,
 Ethel M. Coleman,
 Grace L. Crosby,
 Mae C. Cummings,
 Ethel A. Damon,
 Jessie C. Davidson,
 Frances G. Dixon,
 Frances F. Donahue,
 Mary M. Donahue,
 Frances L. Eager,
 Mary E. Flynn,
 Marion Francis,
 Clara M. Fuller,
 Gertrude M. Glynn,
 Grace R. Hallet,
 Anna L. Hansbury,
 Anna C. Hockenbury,
 Josephine Hunter,
 Louise A. Kammerlee,
 Gertrude J. Keefe,
 Sigrid T. Larson,
 Ethel L. Longley,
 Lilly W. Magnuson,
 Cecilia V. Mara,
 Edwina McCabe,
 Agnes McCloskey,

Marguerite H. McDermott,
Josephine A. Merrick,
Grace C. Nichols,
Corolyn D. Nutt,
Marion F. Parsons,
Lillian G. Pattinson,
Eva L. Perry,
Pauline F. Rafter,
Marion Renfrew,
Florence Rice,
Gertrude R. Riley,
Eva M. Robinson,
Nettie Rothblum,
Ethel M. Sargent,
Marjorie L. Spalding,
Rachel Swain,
Helen F. Warren,
M. Anna Weeks,
Cora Weise,
Grace L. White,
Alice C. Whittemore,
Esther M. Whittredge,
Edna Willis,
Natalie S. Witt,
Helen M. F. Wray.

FIRST DIPLOMA.

Boys.

Harold C. Berry,
Arthur W. Brayley, Jr.,
Joseph J. Callahan,
Donald H. Chisholm,
Edward F. Coleman,
Henry D. Colton,
Charles J. Cullen,
William H. Cunningham,
Roy E. Damon,
Arthur F. Davis,
William T. Delaney,
Clayton H. Ernst,
Robert M. Everett,
Robert T. Fisher,
David E. A. Flanagan,
Nathaniel K. Gallagher,
Arthur H. Gormley, Jr.,
Paul Hayes,

Joseph H. Hickey,
Freeman W. Higgins,
Edwin E. Houston,
Homer H. Hunt,
Elmer Jacobs,
Lawrence Kelly,
John F. Locke, Jr.,
Paul B. Lord,
Raymond H. Lord,
Henry Lustig,
Alex S. McDonald,
Paul E. Madeleine,
Frederick H. Morawski,
Earl H. Morse,
James J. O'Keefe,
Lewis E. Owen,
Carl V. Payson,
Benjamin W. Pepper,
Harold R. Perry,
Walter E. Reid, Jr.,
Edwin J. Ritchie,
G. Waldo Sampson,
Myron W. Sparks,
George H. Thomas,
Arthur J. Voyer,
Robert Walden.

Girls.

Catherine P. Aborn,
Alice C. Abrahams,
Marion B. Adams,
Alice I. Addison,
June Adkinson,
Dora Agoos,
Florence P. Allen,
Grace E. Anslow,
Ruth F. Atkinson,
M. Louise Bailly,
Alice S. Ball,
Emma R. Bantle,
May A. Barry,
Marion L. Bentham,
Harriet M. Billings,
Harriet M. Blaney,
M. Olive Borden,
Florence E. Brainerd,
Florence M. Brigham,

Mary I. Brooks,
May M. Cameron,
Helen T. Campbell,
Lauretta Campbell,
Ethel C. Carpenter,
Inez P. Carr,
Helen G. Casey,
Ethel A. Chafee,
Alfa B. Childs,
Lotta C. Chipman,
Bertha E. Clark,
Clara J. Clark,
Florence W. Cobb,
Clara A. Cook,
Susie M. Craig,
Ruth M. Crossman,
Rosalie M. Crowley,
Joanna M. Cunningham,
Florence De Wolf,
May Z. Donahoe,
Agnes G. Donovan,
Katherine L. C. Doyle,
Alice E. Du Moulin,
Helen C. Dunican,
Isabella S. Dunn,
Nora G. Dwyer,
Frances L. Eager,
Mabel S. Farwell,
Laura E. Follansbee,
Marion G. Fottler,
Marion Francis,
Jessie H. Franklin,
Marion C. Frost,
Mary E. Garran,
Helen M. Glass,
Lillian E. Gleason,
Josephine T. Goldie,
Nellie A. Gowell,
A. Vivian Grant,
Nellie D. Gregg,
Annie S. Hagarty,
Grace E. Hallett,
Maybelle G. Harvey,
Margaret G. Hatch,
Caroline M. Hauck,
Jeannette A. Hauck,
E. Maud Hersey,

Bessie Higgins,
Grace M. Hinckley,
Florence E. Hislop,
Ethel G. Hollis,
Ruth L. Hosley,
Margaret L. Hughson,
Leslie M. Jordan,
Margaret L. Kehoe,
Mary F. Kelley,
Esther L. Kimball,
Addie M. Kinnear,
Evelyn F. Lally,
Mazorie Leonard,
Abigail Linnehan,
A. Hellena Little,
Pearl H. Littlefield,
Amy G. Littlehale,
Marion Lovis,
Letty O. Lyon,
Florence E. Lyons,
Maud E. Magoun,
Barbara S. Mansfield,
May C. Martin,
Florence Maybury,
Susie J. McCloskey,
Mary E. McGann,
Grace A. McGrath,
Kathryn B. McManus,
Rhéa Moore,
Pauline E. Mulhall,
Cecilia H. O'Brien,
Lucy A. O'Neil,
Katherine L. Parker,
Louise H. Parker,
Bertha E. Patterson,
Alida S. Pear,
Evelyn L. Pearson,
Maud B. Perry,
Verna G. Pitt,
Amy Pool,
S. Elizabeth Pope,
Natalie L. Prescott,
Mary T. Queeney,
Bertha C. Quinnam,
Elinor P. Roberts,
Mary B. Rogers,
Bertha F. Rollins,

Lucy M. Romer,
 Lillian E. G. Ross,
 Maidie J. Roster,
 Dora F. Roundy,
 Mary E. T. Scanlan,
 Blanche L. Shedd,
 Helen L. Shuttleworth,
 Ethel M. Smith,
 Mildred L. Smith,
 May L. Spargo,
 Marguerite S. Stark,
 Mildred M. Stark,
 Margaret Stedman,
 Marian Stephens,
 Pearl V. Taber,
 Dorothy E. C. Tarbox,
 Eileene R. Tewksbury,
 Grace M. Timberlake,
 Edna F. Tower,
 Lucy V. Travers,
 Alice A. Trowbridge,
 Lena E. Tufts,
 Helen C. Tweed,
 Margery Waide,
 Winifred J. Wallace,
 Lucy A. Wanzer,
 Lillian B. Warren,
 Alice V. Watson,
 Ethel F. Watts,
 Lillian E. Wayland,
 Ruth E. Weston,
 Almeria K. Wheeler,
 A. Olive Wigley,
 Grace E. Wilcox,
 Sybil M. Witt,
 Bertha E. Young.

EAST BOSTON HIGH SCHOOL.

SECOND DIPLOMA.

Boys.

Arthur T. Anderson,
 Frank W. Anderson,
 William T. Bennett,
 T. Frederick Brunton,
 Harry M. Gilstein,

Robert E. Gowell,
 Harold P. Gurney,
 Gustaf J. T. Gustafson,
 Sydney V. Kibby,
 Charles D. Kissock,
 Henry P. McLaughlin,
 John J. O'Donnell, Jr.,
 John W. Thornton.

Girls.

Minnie A. Allen,
 Mary E. Conlin,
 Mabel G. Finlay,
 Hattie E. Fowles,
 Edith E. Graham,
 Fannie M. Gueth,
 Anna Gustafson,
 Florence A. Halsall,
 Helen L. Leahy,
 Violet M. Nevins,
 Ethel A. Owen,
 Helen E. Parker,
 Lillian N. Parsons,
 Hattie M. Prior,
 Myrtle W. Webster.

FIRST DIPLOMA.

Boys.

Frank C. Armstrong,
 Floyd R. Battis,
 Abraham C. Berman,
 Anthony A. Bonzagni,
 Claude L. Brannen,
 Wilbur H. Burnham,
 Samuel J. Butler,
 Edward I. Cahill,
 Michael L. Dorgan,
 Marcus H. Ensworth,
 Edward M. Evarts,
 Walter C. Glynn,
 Arthur W. Hagman,
 William H. Hart,
 George H. Higgins, Jr.,
 Lewis M. Hollingsworth,
 Harold B. Kelley,
 Charles Pomponio,

William F. Pounder, Jr.,
 Chester F. Simmons,
 William H. Strong,
 Myer H. Zacroveritch.

Girls.

Olga M. Anderson,
 Jennie W. Baird,
 Julia L. Betts,
 Katherine G. Bonner,
 Ethel C. Bowditch,
 Jessie A. C. Brown,
 Alice I. Clifford,
 Helen D. Cousins,
 Josephine A. Cronin,
 Ella M. Dolben,
 Margaret L. Donahue,
 Mary E. Dundon,
 Elizabeth F. Foley,
 Grace M. Ford,
 Clara M. Gale,
 Ada H. Godinski,
 Edith Helman,
 Maude Holdsworth,
 Alice L. Kelley,
 Sarah E. Kirk,
 Katie I. Koch,
 Hannah Lewis,
 Irene H. McCarthy,
 Clara E. McPherson,
 Marion Naiherseg,
 Helen F. Payzant,
 Jennie Z. Popitz,
 Margaret C. Pottinger,
 Grace M. Quirk,
 Helen Saxe,
 Elizabeth D. Segal,
 Helen B. Shannon,
 Margaretta T. Silck,
 Helen E. A. Simpson,
 Martha E. Southard,
 Mabel I. Stewart,
 Alice M. Sweeney,
 Ellen A. Sweeney,
 Margaret A. Walsh,
 Esther A. Zacroveritch.

ENGLISH HIGH SCHOOL.

SECOND DIPLOMA.

Boys.

Morris M. Aisner,
 Donald V. Baker,
 Ludwig T. Bengston,
 George W. Boland,
 William P. Callahan,
 Harold L. Carter,
 Dwight Dickinson, Jr.,
 Herbert C. Elton,
 Albert G. Emery,
 Winthrop D. Ford,
 Morris Frank,
 James C. Hammond,
 William F. Kane,
 Jacob J. Kaplan,
 J. Edward Kirwin,
 William A. Lee, Jr.,
 Harry L. Lurie,
 Stephen L. Maloney,
 William J. McAuliffe,
 Charles J. McNulty,
 Joseph J. Milton,
 Herman A. Mintz,
 Harry S. Murphy,
 Harry Olin,
 William M. Phelan,
 Abraham E. Pinanski,
 Lazarus Radlo,
 George Reinherz,
 Benjamin P. Ratkowsky,
 Frank W. Sharman,
 Allie A. Silverstein,
 Harold W. Smith,
 Leo S. Stone,
 William C. Taylor,
 Max Weiss.

FIRST DIPLOMA.

Boys.

William J. Ahearn,
 William O. Armstrong,
 Palmer H. Ayer,
 William F. Barry,

Nelson M. Blanchard,
 Jacob Bloomberg,
 Samuel B. Bloomberg,
 Harry H. Briggs,
 Francis J. Burke,
 René H. Burlingame,
 Jacob Canter,
 Frederick I. J. Carroll,
 Arthur S. Coffin,
 Abraham S. Cohen,
 David Cohen,
 Isaac G. Cohen,
 Mark Cohen,
 Hardy M. Cook,
 William E. Corbett,
 Louis W. Croke,
 Carl C. Davis,
 George H. Desmond,
 Robert C. Dexter,
 Harry Dickson,
 LeRoy A. Dorman,
 Lawrence P. Duffy,
 Leo W. DuFlon,
 Fremont S. Eggleston, Jr.,
 Scipio D. Fleming,
 Harold G. Gallagher,
 Montgomery S. Gibson, Jr.,
 Louis H. Goldberg,
 Ralph E. Gould,
 Louis Green,
 Leonard J. Greenwood,
 Francis J. Griffin,
 Paul L. Hackell,
 Louis Harris,
 Lawrence M. Hemman,
 Joseph A. Howard,
 Maurice Hurwitz,
 Charles A. Johnson,
 Eric L. Johnson,
 Jeremiah J. Kelligrew,
 Abraham J. Knoring,
 Myron J. Kondazian,
 Harold L. Lang,
 William A. Lee, Jr.,
 Joseph Levine,
 Samuel Levine,
 Theodore R. Lockwood,

Robert T. McCance,
 George F. MacDougall,
 Daniel MacGoldrick,
 James J. Manning,
 Samuel L. Milton,
 Larra K. Munroe,
 Harry S. Murphy,
 Harry V. Murphy,
 Joseph A. Murphy,
 Hymen Mysel,
 Arthur F. Newell,
 John F. O'Connell,
 James Otis,
 Maurice Palais,
 George F. Pingree,
 Vernon L. H. Pratt,
 George Reinherz,
 Edward J. Riley,
 M. Wilson Robertson,
 Ezra Rosenthal,
 Carl O. Sayward,
 Thomas A. Scanlon,
 Silas Silverman,
 William D. Stein,
 James A. Stretch,
 James J. Sullivan,
 Lewis Taylor,
 Erwin W. Thielsch,
 Charles A. Tosi,
 Israel M. Ullian,
 Joseph F. Vaas,
 Gilbert L. Valentin,
 Jacob Zuslofsky.

GIRLS' HIGH SCHOOL.

SECOND DIPLOMA.

Elizabeth B. Babcock,
 Marguerite V. Brickley,
 Helen I. Bridge,
 Miriam J. Bronski,
 Emma A. Brust,
 Helen M. Bucknam,
 Mary C. Carr,
 Rebecca E. Carson,
 Anna A. Cassidy,

Helen S. Chapman,
 Alice T. Clark,
 Alice M. Conley,
 Agnes E. Conlon,
 Mary Crampton,
 Frances E. Dailey,
 M. Agnes Davis,
 Louise M. De Voto,
 Emma F. Ditchett,
 Edna M. Doherty,
 Roseanna M. Dowd,
 Susan S. Faden,
 Louise M. Fitzpatrick,
 Alice M. Flanagan,
 Annie C. Forbes,
 Mary A. Ford,
 Mary M. French,
 Catharine F. Glassett,
 Mary M. Glennon,
 Anna F. Gorman,
 Alice G. Haggerty,
 Rose G. Harris,
 Eunice C. Hearn,
 Marion C. Hixon,
 Ethel Hurd,
 Martha L. Ireland,
 Sarah Isenberg,
 Mary E. Jenkins,
 Martha B. Johnson,
 Elmira C. Keene,
 Marguerite R. Kenneally,
 F. Rita Le Blanc,
 Corinne Levy,
 Sara E. L'Orage,
 Martha C. Lowe,
 Margaret E. McCoy,
 Bessie C. McGaw,
 Alicia T. McKechnie,
 Mary M. McLaughlin,
 Anna L. McMurry,
 Anna E. Monahan,
 Margaret M. O'Brien,
 Mary G. O'Neil,
 Elizabeth I. O'Neill,
 Mary J. O'Neill,
 Eleanor M. Osterberg,
 Elizabeth L. Prendergast,

Mary R. Quinn,
 Evelyn L. Rand,
 Florence C. Ritchie,
 Jessie S. Roche,
 Louise C. Scannell,
 Caroline E. Shute,
 Mary E. Smith,
 Katharine M. Sullivan,
 Caroline J. Trommer,
 Mary L. Veazie,
 Beatrice J. Watt,
 Lillian M. Watts,
 Gladys L. White,
 Harriet White,
 Miriam White,
 Jessie M. G. Wilkinson.

FIRST DIPLOMA.

Jennie Abramovitz,
 Ida Adalman,
 Mary E. Alkern,
 Annie Andrews,
 Cora W. Annable,
 Gertrude Ascher,
 Susie C. Baitler,
 Jennie M. Baker,
 Alice H. Bedel,
 Blanche L. Benfield,
 Florence M. Biggie,
 Gladys M. E. Blake,
 Ida Bolonsky,
 Victoria C. Briggs,
 Olive F. Buckle,
 Mary Burns,
 Mary C. Burns,
 M. Gertrude Caddigan,
 Victoria M. Cameron,
 Rose L. Camrell,
 Gertrude E. Carpenter,
 Pauline V. Casey,
 Pauline Cash,
 Hannah M. Cheswell,
 Edna E. Childs,
 Madeleine W. Clariety,
 Marion R. Clark,
 Anna Cline,

Bertha V. Cohen,
Minnie Cohen,
Helen M. Connelly,
Carrie A. Coolidge,
Eva A. Corbett,
Annette Coretsky,
Agnes G. Cotter,
Mary M. Cronin,
Emily M. Curtis,
Harriet L. Dahl,
Margaret M. Daly,
Anna Davidson,
Ava B. Dawson,
Edwina E. De Voto,
Isabelle A. Dewar,
Katherine M. Doherty,
Alice M. C. Dougher,
Rose M. Driscoll,
Teresa E. Driscoll,
Marion W. Farnsworth,
Elizabeth D. Feffer,
Mary A. D. Finn,
Amelia G. Flanagan,
Edith Foster,
Rachel Foster,
Bella Frank,
Clara H. Franke,
Rosa A. Freeman,
Ethel M. Ganong,
Florence G. Gillooly,
Rebecca Goldstein,
Rose I. Goode,
Sadie Goodman,
Adele Govoni,
Fannie Green,
Hannah Greenberg,
Bertha Greenburg,
F. Ferne Grimmer,
Goldie Gurin,
Alice G. Haggerty,
Marion M. Hallett,
Marion E. Hancock,
Grace A. Hartnett,
Ruth H. Haven,
Sarah Horblit,
Flora M. Hoyt,
Jeannette G. Hunter,

Josephine A. Hurley,
Frances I. Hyams,
Natalie Irving,
Grace L. Jacobs,
Edwina James,
Olive A. Jellum,
Clotilde E. Jones,
May G. Kenney,
Mildred R. Kimball,
Enid V. Kinder,
Lillian R. Leeman,
Elizabeth Leitch,
Minnie C. Lotterhand,
Martha Lowenberg,
Gertrude F. Lyons,
Mary F. MacGoldrick,
Alice M. Maguire,
Elizabeth H. Mahar,
Mabel E. Mansfield,
Mary E. Marron,
Ellen E. McCarthy,
Katharine G. McCloskey,
Margaret M. McElaney,
Katherine McElroy,
Mary H. McKay,
Marguerite M. McKenna,
Mary E. A. McPherson,
Sarah E. C. Mitchell,
Frances M. Montrose,
Alice J. Moran,
Mary E. Moran,
Georgie L. Morris,
Mary A. M. Mulhern,
Mary C. Mungovan,
Adelaide G. Nelson,
Edna S. Norton,
Anna T. O'Brien,
Agnes S. O'Connor,
Anna L. O'Dea,
Florence L. Ordway,
Sarah I. Paeff,
Bertha A. Patten,
Lena M. Pelander,
Blanche P. Pelham,
Zillah F. Pierce,
Margaret E. Power,
Helen W. Reed,

Clara S. Robbins,
 Lena H. Romberg,
 Anna Sansiper,
 Florence T. Shafer,
 Dora E. Shiel,
 Ada Seelenfreund,
 Claire F. Shanahan,
 Laura Shlanger,
 Pauline F. Smith,
 Sarah Smith,
 Dora M. Soule,
 Lalia E. Southworth,
 Harriet M. Splaine,
 Gertrude Stahl,
 Katherine M. Sullivan,
 Teresa A. Tehan,
 Gertrude P. Tobin,
 Pauline M. E. Tranfaglia,
 Frances B. Tupper,
 Marie C. Turner,
 Elizabeth R. Vaas,
 Mary B. Waldstein,
 Irene M. Walsh,
 Abigail H. Wattles,
 Edith E. Weye,
 Hazel A. Wheeler,
 Mollie L. White,
 Alice L. Williams,
 Florence L. Wilson,
 Mary B. F. Wirtz,
 Marie Wyman.

MECHANIC ARTS HIGH SCHOOL.

FOURTH-YEAR CLASS.

Boys.

Louis J. Barry,
 Augustus B. Booth,
 Chalmers S. Clapp,
 George A. Clatur,
 George S. Coleman,
 Charles A. Corrigan,
 James A. Cox,
 Luther Davis,
 John F. Dwight, Jr.,

Francis J. Emery,
 Walter A. Fox,
 Ernest G. Genoud,
 Percy L. Handy,
 Arthur T. Hinckley,
 Alfred R. Hunter,
 Harold W. Krogmann,
 Thorndike DeV. Martin,
 Paul S. Maxwell,
 Francis J. Murray,
 Edward F. Orchard,
 Cedric Powers,
 Roger C. Rice,
 Rens E. Schirmer,
 John T. Tobin,
 Franklin T. Towle,
 Rudolph B. Weiler,
 W. Elliot Weinz,
 Clarence J. Young.

THIRD-YEAR CLASS.

Boys.

Bertrand J. Ahearn,
 Leon T. Ahen,
 Charles B. Ambrose,
 Andreas Anderson,
 Paul G. W. Anderson,
 Frank A. Baker,
 John O. Baker,
 H. Lewis Banks,
 Edward T. Barnes,
 Henry G. Bernhard,
 I. Russell Bickford,
 John B. Bjorklund,
 Paul H. Block,
 Simon Blumberg,
 Harold A. Bond,
 John V. Brennick,
 Arthur W. Brown,
 Herbert C. Brown,
 Clyde G. Bruhn,
 Douglas M. Cairns,
 Robert J. Callahan,
 Leo J. Carpenter,
 Harold T. Carswell,
 Arthur G. C. Chapman,

Thomas G. Chapman,
George W. Childs,
Clarence W. Clark,
Frank W. Clark,
Charles W. Cleary,
John J. Colley,
John O. Connolly,
Edward J. Costello, Jr.,
E. Arthur Coupal,
Leon C. Cox,
Ralph E. Cox,
William Cronin,
John J. Curley,
William S. A. Daly,
William E. Davis,
Kelam H. Diram,
William J. Donovan,
William T. Doyle,
Francis L. Ducharme,
Harold W. Dunham,
Charles A. Dunkel,
Joseph R. Dunn,
Irving B. Edwards,
Harry J. Egan,
Adolph Ehrenzeller,
Herbert A. Ellis,
Louis N. Fairbanks,
William D. G. Farrell,
Howard L. Farwell,
Amedeo L. S. Ferrandi,
John E. Fitzgerald,
Herbert J. Franz,
W. Arthur Godbold,
Warren Greenleaf,
Amelio F. Gregory,
Robert A. Grimes,
Leland Hadley,
Charles R. Hanlon,
Frank C. Heard,
William E. Hearn,
Charles J. Heller,
Werner Helmboldt,
Clifton D. Hope,
Frank P. Huckins,
N. Barnes Hunt,
Carlton D. Jacobs,
Albert E. Jordan, Jr.,

William T. Jordan,
Abram Kaganovsky,
Abram Kaplan,
William J. Keefe,
William J. Kelly,
Sidney F. Kimball,
William H. Knodell,
B. Dean Kuhn,
John D. Lawson,
Herbert D. Leary,
W. Washburn Leavitt,
Stanley W. Leighton,
David Lichtenstein,
Lionel Linnell,
J. Harold Locke,
Edward J. Loftus,
William G. Logue,
Fredrick C. Lotterhand,
William A. Macintyre,
John H. Mack,
William J. McCormick,
Charles F. McGonagle,
Harry T. McGrath,
James E. McGrath,
Harold E. Melzar,
Earle W. Miller,
George S. Miller,
Myron N. Morris,
Harold E. Morse,
Charles T. Nagel,
Archer C. Nichols,
Edward L. Nichols,
Russell H. Nichols,
John W. Nickerson,
Clement H. Noble,
Chester B. Park,
R. Barton Parker,
John F. Pemple,
Samuel F. Perkins,
Chester N. Perry,
George A. Polsey,
Albert Pond,
Eugene S. Potter,
Leicester R. Potter,
Albert Raphael,
Harold F. Reed,
Fred H. Richenburg,

Alton W. Ridley,
 E. Oscar Risem,
 Frank J. Robinson,
 Wilbur R. Robinson,
 John J. Roche,
 Clark Saville,
 Loring E. Sawyer,
 Luke E. Sawyer,
 Allen R. Seaver,
 Charles J. Schumb,
 Ernest G. Small,
 Edward R. Smith,
 Robert L. Smith,
 Francis H. Soderstrom,
 Walter Spaans,
 Henry K. Spencer,
 Leslie Swartz,
 Eric H. Swenson,
 John O. Taber,
 Frank B. Tinkham,
 Henry L. Vose,
 Carl L. Walters,
 Harold F. Wilkinson,
 Leon J. Young.

ROXBURY HIGH SCHOOL.

SECOND DIPLOMA.

Boys.

Charles H. Brackett,
 Max Burkhardt,
 Francis W. Carret,
 Arthur D. Hall,
 Charles R. Joy,
 Ralph H. Marston,
 Clinton J. Masseck,
 Horace Remillard,
 Robert P. Stearns.

Girls.

Violet E. Barry,
 Marion H. Bell,
 Adelaide M. Blouin,
 Anne L. Brackett,
 Alice L. Brummett,
 Mary L. C. Campbell,

Edna Cann,
 Stella L. Cooper,
 Madalene I. Curry,
 Edna G. Dinsmore,
 Margaret S. Everts,
 Ella Feldman,
 Sophie J. Fischer,
 M. Evelyn Fitzsimmons,
 Celia Freed,
 Caroline E. Goehl,
 Annie F. Healey,
 Agnes H. Heath,
 Ethel L. Holman,
 Cora B. Jewell,
 Elizabeth L. Keefe,
 Euna M. Lawrence,
 Mabel S. R. Laws,
 Alice V. Lynch,
 Anna G. Lynch,
 Mary T. Lynch,
 Elinor Maher,
 Gertrude L. McCormick,
 Bessie A. Mowatt,
 Florence M. Murphy,
 Bertha Nurenberg,
 Mary J. Reidy,
 Ethelind H. Ripley,
 Florence A. Robinson,
 Katherine L. Ryan,
 Lillie C. Sanders,
 May E. M. Sheenan,
 Gertrude P. Stephan,
 Mary A. Thomas,
 Virginia B. Walker,
 Mary A. Walsh,
 Amy B. Wetmore.

FIRST DIPLOMA.

Boys.

Leon T. Allan,
 Herbert Cameron,
 Charles L. Cohen,
 William J. Deed, Jr.,
 Robert B. Eaton,
 Norman F. Faunce,
 Joseph R. Gillis,

Thomas D. Ginn,
 Louis C. Gobron, Jr.,
 Charles O. Heath,
 Frederic L. Howard,
 Benjamin Kadets,
 Albert E. Kelleher,
 Abraham Keller,
 Charles H. Kent,
 J. Frank Moran,
 Jesse H. Ordway,
 Frederick L. Ortla,
 Henry W. Stucklen,
 Archilla T. Thorn,
 Walter R. Wanzer.

Girls.

Eudora Anderson,
 Agnes F. Armington,
 Alice P. Bennett,
 Harriet H. Bennett,
 Eda C. Berger,
 Eliza B. Bigelow,
 Marian M. Blodgett,
 Mabel E. Boorom,
 Louise C. Brinn,
 Julie F. Brown,
 Marion F. Brown,
 May Brown,
 E. Marion Brunet,
 Ethel Burgess,
 Ella M. Callaghan,
 Dorothy M. Carney,
 Margaret J. Carney,
 Clara I. Caswell,
 Mabel E. Channell,
 Alice A. Corr,
 Marguerite Crowe,
 Mary G. Cunniff,
 Madeline I. Curry,
 Josephine Daniels,
 Vera M. De Ferare,
 Elinor Dodge,
 Marion Dole,
 Margaret C. Elliot,
 A. Grace Emery,
 Mabel G. Endres,
 Emma G. Engel,

Dorothy Fairbanks,
 Stella Falk,
 Mary M. Farrell,
 Irene M. Fay,
 Ella Feldman,
 Sophie J. Fischer,
 Mary Fitz Gerald,
 Mary L. Fogarty,
 Charlotte Foster,
 Helen J. Gavin,
 Margaret M. Good,
 Lillian S. Grant,
 Edna E. Gray,
 Lillian P. Harris,
 Marguerite S. Hatch,
 Gertrude E. Hayes,
 Louise L. Heuser,
 Bessie T. Hickey,
 Gertrude A. Horan,
 Catherine J. Horne,
 Elizabeth G. Horne,
 Minnie F. Howe,
 Grace E. Johnson,
 Elizabeth Johnston,
 Marion Jukes,
 Elizabeth L. Keefe,
 Elizabeth A. Kelly,
 Frances C. Lamb,
 Julia M. Lennon,
 Helen F. Ludy,
 Ouida F. Mackey,
 K. Alice Magullion,
 Agnes F. McCarthy,
 Florence M. McCloskey,
 Bessie McCormack,
 Margaret E. McDermott,
 Grace M. McGeoch,
 Bessie A. Mowatt,
 Stella R. Naumann,
 Henrietta Nurenberg,
 Elizabeth K. O'Connor,
 Esther E. Paddock,
 Florence M. Patrician,
 Lydia G. Pembroke,
 Alice C. Purcell,
 Martha H. Rafsky,
 Eleanor L. Rand,

Bertha Reinstein,
 Vivien A. Reon,
 Elizabeth I. Savage,
 Florence C. Scott,
 Florence B. Searcy,
 Jennie P. Segal,
 Nellie L. Severance,
 Crystal O. Simpson,
 Harriette E. Slauson,
 Josephine Smith,
 Vera C. Smith,
 Adelaide M. Stevens,
 Irene E. Stimson,
 Anna S. Sturgis,
 Frances E. Sullivan,
 Gertrude H. Thompson,
 Amy M. Thyng,
 Emma L. Traill,
 Mary C. Trant,
 Sadie A. Van Hook,
 Louise F. Wallburg,
 M. Louise Walsh,
 Florence E. Watts,
 Mary J. Webster,
 Pearl Weiss,
 Ethel A. Wells,
 Annie M. Williams,
 Harriet B. Williams,
 Mildred F. Williams,
 Gillie M. Wilson,
 Nellie E. Wilson.

SOUTH BOSTON HIGH
 SCHOOL.

SECOND DIPLOMA.

Boys.

William J. Foley,
 Patrick A. Green,
 Frederick A. Keyes,
 James A. Kiley,
 James T. Magrath, Jr.,
 John A. Mullen, Jr.,
 Daniel V. O'Flaherty,
 William J. Renison,
 Philip E. A. Sheridan.

Girls.

Florence M. Barry,
 Rose Bernard,
 Marion B. Bonney,
 Anna C. Coffee,
 Marie J. Cox,
 Grace F. Cunningham,
 Edna S. Kean,
 Catherine G. Kelleher,
 Anna M. Loney,
 Frances A. MacMahan,
 Helen E. Moore,
 Annie M. Oskinis,
 Mary A. Scanlon,
 Mary T. Sherry,
 Catherine J. Sullivan,
 Eileen A. Sweeney,
 Ida F. Wall,
 Grace V. Walsh.

FIRST DIPLOMA.

Boys.

Francis A. Brady,
 William T. Brown,
 Patrick V. Brunick,
 Cornelius J. Cahill, Jr.,
 Pierce H. Coolidge,
 William N. Cronin,
 Francis C. V. Crowley,
 Leon F. Cummings,
 James F. Daley,
 James L. Foley,
 Joseph T. Fouhy,
 Matthew J. Gorham,
 Thomas F. Griffin,
 William J. Howe,
 Lawrence A. Mahoney,
 Andrew J. McCoubrey,
 Harry G. Mitchell,
 John P. Murray,
 James F. J. O'Halloran,
 Richard P. Pavlick,
 Edmund I. Reynolds,
 James E. Rush,
 Francis C. Shea,

Ralph W. Taylor,
 Clarence L. Tower,
 Albert H. Walsh,
 Edward F. Walsh,
 Walter T. Walsh,
 Forrester B. Washington.

Girls.

Elizabeth E. Ahearn,
 Gertrude A. A'Hearn,
 Emily O. Bencks,
 Eva E. Berg,
 Lydia Bernard,
 Alma Boodro,
 Ella L. Bowser,
 Edna H. Boyd,
 Lillian M. Brennan,
 Abbie E. Brown,
 Mary L. Burke,
 Mary L. Carey,
 Veronica M. Cavanagh,
 Helena M. J. Collins,
 Mary G. Conley,
 Gertrude E. Connors,
 Leslie M. Corbett,
 Jane J. Crawford,
 Agnes T. Cross,
 Margaret F. Cummings,
 Catherine V. Cussen,
 Louise Defren,
 Alice L. Dempsey,
 Mary G. Donovan,
 Agnes R. Driscoll,
 Mary F. Driscoll,
 Mary J. E. Eid,
 Grace G. Ferguson,
 Adola F. Fitzgerald,
 Annie E. Flood,
 Lillian G. Ford,
 Mary R. Gallagher,
 M. Maud M. Gerhardt,
 Lucy W. Glynn,
 Ida E. Graul,
 Elizabeth A. Griffin,
 Blanche D. Haley,
 Louise Hartrey,

Annie I. Heffernan,
 Mary J. Hennessey,
 Grace G. Hunt,
 Mary E. Hunt,
 Grace M. King,
 Anna K. Kirby,
 Anne C. Levins,
 Margaret MacDonald,
 E. Cecilia Mackin,
 Isabel D. McClare,
 Anita P. McDonough,
 Annie J. McGuire,
 Lillian J. McVay,
 Mary M. Mersch,
 Mary F. Maloney,
 Mary E. Mulvaney,
 Anna A. Murphy,
 Madge E. Murphy,
 Agnes G. Murray,
 Lillian G. Norris,
 Margaret A. O'Hearn,
 Helena M. O'Malley,
 Mary J. O'Neil,
 Edith L. Pentland,
 Melva W. Porter,
 Edith A. Raper,
 Alice M. Riley,
 Elizabeth V. Scanlon,
 Margaret E. Sheehan,
 Ethel M. Sinclair,
 Nellie A. Spratt,
 Elizabeth R. Sullivan,
 Elizabeth V. Sullivan,
 Florence E. Sullivan,
 Jennie J. Sullivan,
 Annie I. Swan,
 Ella M. Swasey,
 Margaret Z. Sylvester,
 Ella M. Tape,
 Lillian G. Threadgold,
 Annie Ticha,
 Emily L. Tracy,
 Helen M. Walsh,
 Clarissa E. Warren,
 Gertrude L. Weiler,
 Mary A. J. Woods.

WEST ROXBURY HIGH
SCHOOL.

SECOND DIPLOMA.

Boys.

D. Thomas Curtin,
Charles F. Ernst,
Thomas H. Finigan,
Frederick W. Guild,
Henry A. Schneider,
Harry D. Winsor.

Girls.

Laura B. Bagnall,
Caroline K. Blackburn,
Alice E. Buff,
Irene M. Callaghan,
Margaret L. Cosgrove,
Edna G. Donlan,
Pauline E. Durfee,
Louise A. Grützbach,
Marguerite F. Lally,
Helen Loring,
Emily M. MacDonald,
Helena B. McGinnis,
May I. F. Montgomery,
Annie C. Shea,
Lillian A. Smith,
Lucy S. Stebbins.

FIRST DIPLOMA.

Boys.

Kenneth F. Anderson,
Melville C. Bagnall,
Alexander H. Barsoom,
William H. Blake,
William H. Campbell,
William A. Gilman,
La Mert S. Corbett,
John P. Lawrence,
Paul Lounsbury, Jr.,
Robert J. Mehegan,
John Noyes,
Frank W. Peterson,
John J. Reilly,

William F. Slavin,
Gordon F. Stewart,
Clarence A. Stone,
T. Frank Walsh,
Stanley W. Weir,
Arthur E. Willard.

Girls.

Mabel A. C. Andersson,
Anna G. Barak,
Hattie A. Barter,
Edith M. Beyer,
Caroline K. Blackburn,
Agnes E. Browne,
Mabel A. Campbell,
Bessie H. Cassidy,
Olivia Cutter,
Louise E. Elz,
Lena G. Frost,
Evelyn A. Gammons,
Matilda J. Graumann,
F. L. Amalie Grützbach,
Margaret Haley,
Mary H. Healey,
Mabel A. Hebb,
Louise C. Jacobs,
Emma W. Kerr,
Marion E. Killion,
Anna C. Koch,
Teresa C. Leonard,
Alice M. MacDonald,
Sadie M. MacDonald,
Anna P. McCormick,
Alice E. McMurrough,
Catherine E. Morrison,
Rose C. Moy,
Katherine B. Power,
Mary F. Powers,
Clarissa P. Redonnet,
Helen Robinson,
Erna J. Rothfuchs,
Anna Schaeper,
Ella A. Shea,
Rachel B. Simpson,
Georgiana F. Smith,
Jeannette E. Smith,
Edith L. Stiles,

Kittie Stuart,
Mary S. Watkins,
Marietta Weden,
Mabel A. Winton.

ADAMS SCHOOL.

Boys.

John J. Ahern,
Joseph H. Clemens,
William I. Cohen,
Frank N. Ferrone,
Wolfe I. Grimm,
Nathan A. Heller,
Morris Heyman,
Howard L. Hiltz,
William S. Holdsworth,
Herbert E. Jacques,
James J. Kane,
Charles Lee,
Harry E. Levenson,
Richard E. Lindstrom,
William J. Murray,
Edward Riley,
Hyman Rittenberg,
Oscar W. Swensen,
Harry G. Thalín.

Girls.

Esther Anderson,
Huldah T. Anderson,
Jennie M. Cianci,
Emma E. Day,
Anna I. C. Drewett,
Ida E. Gould,
Alice M. Greenfield,
Petra C. Knudsen,
Mollie Levitt,
Jeannette M. Magid,
Lillian E. Miller,
Beatrice Nathanson,
Bessie Nelson,
Regina M. Riley,
Alice C. Storin,
Grace M. Sullivan.

AGASSIZ SCHOOL.

Boys.

William G. Adam,
Thomas C. Armstrong,
John T. Balkam,
Willard J. Ball,
Arthur H. Brew,
F. Arthur Brown,
Eric F. Chase,
Carl H. Engstrom,
Harry Fenwick,
Alfred P. Fischer, Jr.,
John E. Flynn,
Philip W. Gaston,
John J. Gately,
Thomas F. Glennon,
Thomas J. Graham,
Ernest G. Grauman,
Francis Gunning,
Lawrence H. Healy,
William J. Hines,
George W. Howland,
Frederic S. Jordan,
J. Edgar Knodell,
Robert A. Krug,
Norman D. Leavitt,
William Levin,
John E. Long,
Joseph G. Maier,
Alfred M. Marion,
Chester G. Marshall,
Francis T. McAvoy,
Arthur Mellin,
George C. Mencke,
Peter Y. Myhre,
Thomas J. Noon,
F. Erwin Perkins,
William A. Perrins, Jr.,
Emil T. Petersen,
Eugene Reilly,
Alexander Ross,
John M. Rowen,
Herman L. Schreiber,
Philip Shapiro,
George W. Shepherd,

Herbert J. Silver,
 Edgar C. Toole,
 Joseph W. Wallace,
 Peter C. Werner,
 Chester P. Wetherbee,
 Milton E. White.

BENNETT SCHOOL.

Boys.

Richard R. Alexander,
 Bent E. Benson,
 George L. Bowden,
 John J. Bowden,
 Robert Cameron, Jr.,
 Thomas F. Casey,
 Frederic E. Clayton,
 William L. Clayton,
 Don H. Colby,
 John L. Corkery,
 C. Stanley Cotton,
 John J. Coughlin,
 Frank E. Dowling,
 Robert S. Driscoll,
 Thomas F. Earls,
 Stephen J. Farrell,
 Raymond C. Fuller,
 Arthur W. Humphrys,
 Frank H. Jewett,
 Richard C. Keefe,
 Arthur L. Keylor,
 Edward F. Keylor,
 Maurice J. Kiley,
 James F. Maguire,
 Thomas J. Mannix,
 Ira A. Marshall,
 Christopher D. McBride,
 Charles H. McDonnell,
 Edward P. McGovern,
 A. Gordon McGurk,
 Edward L. O'Brien,
 Francis O'Meara,
 Joseph R. Prout,
 Thomas J. Quinn,
 John A. Russell,
 Alfred Walsh,
 James W. Walsh,

Eimer L. Watson,
 John T. White,
 William A. Winn,
 Joseph W. Zwicker.

Girls.

Elizabeth J. Brennan,
 Mary E. Collins,
 Mary C. Connelly,
 Elizabeth A. Dalton,
 Annie E. Dobbratz,
 Holdine F. Dobbratz,
 Jennie E. Downs,
 Olive H. Elliot,
 Helen A. Harvey,
 Helen F. Haskell,
 Marion R. Haynes,
 Alice H. Hedden,
 Eileen Hickey,
 Amy M. Holbrow,
 Mabel J. Hooper,
 Lucy E. Keylor,
 L. Mabel Lowell,
 Gertrude C. Lynch,
 Catherine G. Maguire,
 Jennie M. Malm,
 Mary C. McCarthy,
 Abigail M. McGillicuddy,
 Helena F. Murphy,
 Mildred A. Nesmith,
 Catherine M. Neville,
 Lillian M. Nicholson,
 Annie E. O'Leary,
 Mary M. O'Leary,
 Ada E. Prouty,
 Mary P. Ready,
 Sarah J. Russell,
 Annie J. Short,
 Norma G. Thayer,
 Minnie M. Townsend,
 Mary Van Etten,
 Alice R. Walsh,
 Mary A. Walsh,
 Mary F. Walsh,
 Eva F. Winch,
 Geraldine M. Winch.

BIGELOW SCHOOL.

Boys.

Loring E. Aarons,
James S. Bacon,
James A. Barry,
John J. Barry,
Ernest A. E. Benson,
John E. Brady,
Henry A. Breen,
Chester L. Brennan,
Henry C. A. Cain,
Joseph P. Callahan,
Alfred Clune,
Thomas J. Cross,
Wallace H. Darrow,
James F. Desmond,
John J. A. Doherty,
Francis A. Dole,
William A. Donovan,
John F. Dooner,
Albert E. Fellowes,
Frank E. Flynn,
Maurice J. Flynn,
William E. Freeman,
James E. Gallivan,
John C. Garrity,
Gerald F. Gavin,
Theodore E. Gavin,
Martin P. Grages,
Albert T. Green,
Russell S. Guthrie,
James E. J. Halligan,
William J. Hanrahan,
Joseph A. Hanson,
Richard F. Harding,
Ellis F. Harrison,
Joseph C. Hayes,
John H. Healey,
Charles F. Higgins,
Rudolph F. Holub,
John Jakmauh,
Francis Keating,
James J. Keating,
Walter L. Keenan,
John A. Kelley,
John H. Kennedy,

Herbert J. Kine,
Leo C. King,
Martin F. King,
Frank L. Kowalsky,
Joseph J. Kulda,
Matthew J. Lamb,
William H. F. Lynch,
Thomas F. Martin,
Hugh McDevitt,
Dennis J. McGrath,
Edward A. McKeever,
Harry J. McPhee,
Lewis F. Moore,
Thomas J. M. Moynihan,
Henry P. Murphy,
Coleman J. Nee,
John J. Nee,
William A. Newcomb,
Walter Nolan,
Walter M. Nolan,
Albert G. G. O'Brien,
Edward O'Brien,
Edward I. O'Brien,
Robert C. O'Brien,
Thomas G. O'Brien,
John J. O'Hara,
Charles C. L. Patriquin,
Richard J. Powers,
William J. Powers,
Lewis A. Reed,
Thomas P. E. Reilly,
John V. Riley,
John L. Robinson,
Ralph C. Robinson,
William H. Ryan,
Arthur T. Sanders,
John M. Sheehan,
Thomas F. Sheehan,
Walter Spencer,
Albert A. Stolp,
George E. Sullivan,
James P. Sullivan,
Nathan Thorner,
Michael J. Thornton,
John N. Tracy,
Henry P. Violet,
William V. Whiteway,

Joseph A. Wieners,
William C. Worton.

BOWDITCH SCHOOL.

Girls.

Edith M. Allen,
Elizabeth F. Barrio,
Lillian J. Barrows,
Clara C. Bayley,
Florence L. Bell,
Mary J. C. Brady,
Kate L. Brown,
Helen A. Bullock,
Elizabeth W. Caiger,
Alice E. Cheney,
Amy L. Cheney,
Emily M. Clark,
Ida L. Coleman,
Mary A. J. Connor,
Nellie M. Corcoran,
Dorothy L. Cunniff,
Ellen E. Cunningham,
Gertrude S. F. Curley,
Mary E. Dolan,
Marion L. Donnelly,
Grace H. Dowd,
Sarah H. Dyer,
Eleanor R. English,
Lillian L. English,
Catherine H. Fenerty,
Dorothy W. Fitts,
Leahbell Franklin,
Lena M. Gauthier,
Alice G. R. Geer,
Gertrude M. Gehrung,
E. Grace Gynan,
Marguerite F. Haley,
Elizabeth A. Hankins,
Cresence E. Hertig,
Mildred K. Howes,
Lucretia A. Hubley,
Elizabeth I. Hulme,
Amalie F. Imberger,
Ethel E. Johnson,
Rosa C. Juengling,

Marguerite C. Keane,
Josephine A. Kimball,
Ethel M. Kinnecom,
Mathilde M. Klein,
Rachel S. Knight,
Alice G. Leonard,
Elsie E. Lewis,
Olga J. Lofstrom,
Margaret C. Manning,
Mary A. McCann,
Florence B. McDonough,
Grace C. McGurn,
Anna E. McKeown,
Helena Meredith,
Eleanor Mettling,
Mildred A. Millard,
Lida M. Mitchell,
Alice M. I. Moulton,
Annie E. Nelson,
Evelyn F. Norley,
Florence A. L. Odell,
Frances M. Parker,
Etta Perlman,
Margaret L. Pugh,
Susan E. Richardson,
Frieda E. Riedle,
Anna F. Rockwood,
Ethel M. Roden,
A. Margaret Rogers,
Zelma M. Savels,
Eunice M. Sawyer,
Martha E. Schmidt,
Gertrude P. Shea,
Annie A. Shope,
Pauline A. Soelle,
Clara T. Stafford,
Florence A. Van Tassell,
Alice P. Walters,
Gertrude B. Ward,
Cora L. Ware,
Flora M. Webber,
Mildred L. West,
Jessie I. Westwood,
Minnie B. Wheeler,
Gertrude F. White,
Sarah M. Whitman.

BOWDOIN SCHOOL.

Girls.

Maud S. Abbott,
 Emma D. Adams,
 Mary L. Ahern,
 Sarah R. I. Albonovitch,
 Margaret C. Alkern,
 Emily E. Allston,
 Edith M. Bennett,
 Victoria A. Chisholm,
 Ada M. Connelly,
 Mary L. Conway,
 Ella L. Curtis,
 Elizabeth A. Danby,
 Mary V. Dittmus,
 Lillian K. Emerson,
 Marie H. Farr,
 Mary L. Finn,
 Mabel A. Fitzgerald,
 Margaret F. Fitzgerald,
 Augusta E. Grant,
 Annie L. Heiman,
 Mary R. Heiman,
 Florence G. Huntley,
 Blanche W. Johns,
 Natalie H. Kurinsky,
 Agnes M. Leary,
 Frances H. Lipson,
 Rose A. McKenna,
 Bessie A. Miller,
 Minnie Miller,
 Ethel M. Morse,
 Elizabeth M. Nagle,
 Bessie Paef,ff,
 Sarah A. Pearlstein,
 Lydia W. Powers,
 Anna Ractcliffe,
 Mary T. Reardon,
 Frances D. Rosavansky,
 Rose L. Sandovitch,
 Annie Schleifer,
 Evelyn V. Scott,
 S. Josephine Smith,
 Rebecca Stanger,
 Daisy B. Steinberg,

Esther Stern,
 Elizabeth R. Suslofsky,
 Minnie Turetsky,
 Ethel M. Webb.

BRIMMER SCHOOL.

Boys.

Royal D. Adams,
 Richard Alter,
 Leon Baum,
 John Bronski,
 Alec Cohen,
 John J. Connor,
 Thomas F. Costello,
 Lawrence W. Crumb,
 Sidney W. Crumb,
 Benjamin S. Eastman,
 Robert L. Edmonds,
 Louis H. Engelhardt,
 Joseph Golstein,
 Mark L. Goldstein,
 Edwin L. Greer,
 Charles E. Harris,
 John J. Hayes,
 Henry J. Hennessy,
 Elihu Hershenson,
 Louis M. Marks,
 Joseph D. McLaughlin,
 Frank A. Mitchell,
 Max Neyhus,
 Richard A. O'Leary,
 William G. Philben,
 Harry Rodman,
 Nathan Rosen,
 Asher Rosendorf,
 Henry Sacowitz,
 Joseph M. Selig,
 William Siegle,
 Moses J. Smith,
 Michael J. Sullivan,
 Harry L. Tiefenbrum,
 Arthur J. Tierney,
 William E. Voss,
 Joseph J. R. Warren,
 Ralph H. Watts.

BUNKER HILL SCHOOL.

Boys.

Antonio Carbone,
George G. Donnelly,
Joseph Donovan,
Edward P. Driscoll,
William E. Driscoll,
Bernard A. Egan,
Jacob Finkalstein,
John F. Fitzpatrick,
Fred W. Greenlaw,
Herbert W. Jones,
Orrin F. Jones,
Charles J. McGough,
James A. Murphy,
Thomas J. Owens, Jr.,
William H. Scott,
Harry Slotnick,
Arthur Smith,
John F. J. Toomey,
Henry A. York.

Girls.

Ethel N. Baird,
Gertrude F. Bannon,
Charlotte M. Barraby,
Etta G. Grover,
Sarah S. Haraden,
Georgia V. Hill,
Caroline E. Hodgdon,
Ethel C. Holt,
Nellie A. Jay,
Agnes C. Leonard,
Mary C. Mahoney,
Annie F. Morris,
Ellen C. Regan,
Bertha A. Shannon,
Mary C. Snow,
Sarah F. Sutton,
Mary K. Tighe.

CHAPMAN SCHOOL.

Boys.

Robert H. Allen,
Herman S. Beach,

George F. Bird,
John J. Brooks,
Walter E. Brown,
Francis M. Campbell,
Lester S. Clapperton,
Joseph R. Clarke,
Ralph D. Conkey,
Edward A. Finn,
George W. Frank,
Richard W. George,
Marcellus N. Gilbert,
John G. Grainger,
George H. Gray,
William L. Hirshberg,
Harry A. Hoffman,
William T. Jordan,
Albert H. Joy,
F. Alexander Lavery,
William H. Little,
Osborne W. Loveland,
Henry O. McConnell,
Harold J. McGowen,
Edwin P. McInerney,
Walter B. McInnes,
James E. Mason,
Charles W. Morrison,
Harry T. Needham,
Allen C. Nelson,
Louis Ober,
John A. O'Shea, Jr.,
G. Harold Polley,
Fred A. Riley,
Franklin J. Shaw,
William B. Tracy,
Albert B. Vincent,
Herbert N. Witt,
Walter B. Wright,
Arthur J. Young.

Girls.

Emelie M. Achenbach,
Edith M. L. Arenburg,
Annie Beck,
Bertha Bell,
Martha Bithell,
Margaret A. Callan,
Helena A. Cardiff,

Bessie H. Chase,
 Emma L. Cook,
 Lillian F. Cushman,
 Myrtle E. Davis,
 Tina A. Degen,
 Elizabeth F. Dunkerton,
 Ida B. Durbeck,
 Mabel D. Edmunds,
 Frances E. Emmett,
 Emily M. Fitzpatrick,
 Grace S. Goodale,
 Eleanor A. Gordon,
 Katheryne A. Hancock,
 Lizzie P. Hardy,
 Ethel D. Hodson,
 Eliza B. Johnson,
 Sarah R. Lavery,
 Minnie Levin,
 Mildred E. McKie,
 Florence A. Manson,
 Miriam Merrick,
 Agnes Morissey,
 Grace A. Nelson,
 Mildred O'Connell,
 Lizzie R. Oliver,
 Helen H. Pease,
 Eda G. Schruppf,
 Eunice F. C. Smith,
 Mehitabel B. Snow,
 Helen G. Stalker,
 Violet C. Sterling,
 M. Elsie Stubbs,
 Bertha M. Wainwright,
 Estelle E. Wallace,
 Eva E. White,
 Bertha M. Whynot.

CHARLES SUMNER SCHOOL.

Boys.

Oscar T. Anderson,
 Rupert W. Anderson,
 John J. Bent,
 Ernest Boettcher,
 John J. Brady,
 Edward M. Bridges,

Joseph T. Brooks,
 Chester E. Chellman,
 Martin C. Cherry,
 William G. Coughlin,
 Robert J. Cromwell,
 William E. Davidson,
 George F. Dunkel,
 James A. Dunn,
 William A. Erlandson,
 Ralph Erling,
 John W. Flavin, Jr.,
 Edward L. Flood,
 John H. Forger,
 Harold A. L. Fosse,
 Jack U. Greenaway,
 Herbert C. Gustafson,
 Walter J. Haley,
 James F. Healey,
 John Henderson,
 Frank C. Hendry,
 James T. Hunter,
 Robert W. Justis,
 Henry Kahlmeyer,
 Nils Larson,
 Carl Lauterbach,
 William H. Lavin,
 George E. Lewis,
 Thomas L. Lynch,
 Charles D. Manley,
 Florence H. McCarthy,
 Richard L. McLean,
 Ralph E. McLeod,
 George L. McNeill,
 Charles H. Molberg,
 Thomas F. Mullins,
 Ingo V. Nelson,
 George H. Patterson,
 Hurlbut L. Plummer,
 Erwin R. Ratzel,
 Charles E. Roberts, Jr.,
 Allen W. Rutherford,
 Erwin D. L. Rydstrom,
 Harold P. Smith,
 Frederick W. Whittemore,
 Carl P. Wiedmann,
 William W. Wolfe,
 Harold A. Zimmerman.

Girls.

Elizabeth Afholderbach,
 Marguerite V. Child,
 Agnes T. Cole,
 Mary R. Dooley,
 Lena E. Duenges,
 Elizabeth A. Von D. Emden,
 Charlotte R. Ewers,
 Annette I. Gilloon,
 Marie A. Giorloff,
 Charlotte Goershel,
 Clara A. Greeley,
 Augusta Greim,
 Leonora E. Haley,
 Irene M. Hay,
 Magdalen L. Hendry,
 Katherine A. V. Kelley,
 Christine C. Kundert,
 Marion G. Libby,
 Mary G. Manley,
 Mary K. Marion,
 Mary A. McCartin,
 Julia W. McNulty,
 Rose M. Mee,
 Margaret Mulhern,
 Jessie E. Murray,
 Dorothy A. Parker,
 Elizabeth A. Reed,
 Helen E. Richardson,
 Gretchen A. Rose,
 Matilda C. Rothfuchs,
 Daisy L. Russell,
 Florence A. Smith,
 Nina B. Sprague,
 Henrietta V. Valentin,
 Martha J. Wahl,
 Helen G. Watkins,
 Olga F. Wiedeman,
 Jennie E. Young.

CHRISTOPHER GIBSON
 SCHOOL.

Boys.

Arturo M. Armstrong,
 Rodolfo L. Armstrong,
 William S. Ball,

Charles J. Bateman,
 Walter E. Bauer,
 John Q. Birmingham,
 Louis A. Brawley,
 John L. Bray,
 James W. Bridge,
 Torsten A. Carlson,
 H. Irving Carpenter,
 Jorge Clavell,
 A. Paul Cohen,
 John L. Concrece,
 Carroll G. Daley,
 Joel E. Davidson,
 John J. Dunn,
 Ivan H. Earle,
 John J. Fitzpatrick,
 Chester H. Fraser,
 Lester S. French,
 Charles H. Haines,
 George E. Hanna,
 John T. Joyce,
 Karl A. Karcher,
 Henry K. Lambert,
 George C. Lavers,
 Robert M. Leonard,
 Meyer Levenson,
 George Levy,
 Alberto López,
 Andrés López,
 Thomas A. Lynch,
 Eugene McAuliffe,
 Harry McDonah,
 William D. O'Malley,
 Luther J. Renfrew,
 Simon Robinson,
 Ralph F. Rogers,
 Ralph M. Row,
 Melville Shalit,
 George W. Shea,
 Frederick W. Smullen,
 Earle B. Watson,
 Ralph P. Webster,
 Frank F. Werbalski,
 Nye A. White,
 Edward Wingersky,
 George M. Wolf,
 Julius Wolfe.

Girls.

Marion G. Baker,
 Teresa Bartley,
 Edith E. Bennett,
 Henrietta Bergman,
 Katherine C. Bradley,
 Edith D. Brown,
 Alice L. Byrne,
 Miriam Carp,
 Helen T. Casey,
 Olive F. Chase,
 Edith Cohen,
 Nellie C. Damon,
 Ethel M. Davis,
 Helen G. Derby,
 Edna B. Ditmars,
 Greta B. Doane,
 Florence L. Doten,
 Madeline Edwards,
 Marguerite Elliott,
 Elizabeth C. Erhardt,
 Grace L. Forbes,
 Lilla M. Forsyth,
 Elizabeth C. Fraser,
 Edith M. Gartland,
 Eleanor J. Glynn,
 Naomi Gulesian,
 Florence M. Hawes,
 E. Alma Henderson,
 Rosetta G. Hennessey,
 Sigrid A. Hiller,
 Florence B. Hunt,
 Margaret E. Hurney,
 M. Florence Jerauld,
 Ethel M. Jordan,
 Edith C. Kavanagh,
 Margaret M. Keefe,
 Alice H. C. Keenan,
 Pauline I. Kelly,
 Winifred Kinealy,
 Elsie R. Kingman,
 Grace M. Knight,
 Alice M. Leary,
 Etta C. Levine,
 Gertrude C. Lucas,
 Helen J. Marcy,

Mabel E. Moulthrop,
 Elizabeth S. Nixon,
 Jessie E. Nixon,
 Gertrude Orr,
 Emma F. Park,
 Katrina M. Sather,
 Renah M. Smith,
 Carrie E. Stafford,
 Grace A. Stratton,
 Lucia H. Taft,
 Clara R. O. Whipple,
 Christina J. White,
 Harriet H. Whitehouse,
 Effie E. Wiswall.

COMINS SCHOOL.

Boys.

James J. G. Butler,
 William E. Cadigan,
 Charles J. Carey,
 Thomas E. Cluff,
 Joseph Comerford,
 Francis J. Cooley,
 Ralph E. Crawshaw,
 Thomas L. Donnelly,
 Cornelius A. Driscoll,
 Frederick Folan,
 John J. Greene,
 Florin J. Hailer,
 Edward S. Havey,
 Dennis M. Horgan,
 James J. Kane,
 Joseph P. Keenan,
 Ernest H. Koerber,
 George R. Krebs,
 Walter F. Lambert,
 Alfred A. Liebert,
 Frank D. Long,
 George J. McDonald,
 John C. Mees,
 William A. O'Brien,
 George W. Rau,
 John W. J. Rumney,
 Walter C. Schumb,
 Thomas J. Tighe,
 John A. West.

Girls.

Emilie L. Ackerman,
 Sara E. M. J. Allsopp,
 Fannie O. Bengtson,
 Eva C. Blomquistt,
 Catherine J. Burns,
 Grace L. Carney,
 Elizabeth F. Curley,
 Ruth W. Dallas,
 Margaret H. Donlan,
 Monica C. Donlan,
 Catherine M. Driscoll,
 Katherine E. Driscoll,
 Bertha J. Ellgner,
 Mary G. Fallon,
 Loretta Fitzgibbons,
 Gertrude Folan,
 Margaret M. Glynn,
 Mary C. Hailer,
 Anna M. Hill,
 Anna E. Huber,
 Theresa M. Jennings,
 Lillian Knadler,
 Mary A. McCarthy,
 Ardella B. McQuaid,
 Margaret Moir,
 Agnes M. Mulloy,
 Josephine B. Munz,
 Mary A. J. O'Brien,
 Mary A. O'Donnell,
 Martha Olbrick,
 Julia Quinn,
 Mary L. Rehm,
 Caroline Ruoff,
 Henrietta W. L. Russert,
 Ella E. Sargent,
 Augusta Silverman,
 Edna C. Smith,
 Lillian G. Stokinger,
 Jennie B. Stratton,
 Martha W. Truesdale,
 Mary A. Ward,
 Linda M. Westervelt,
 Frieda W. Weinold,
 Mary A. Winn,
 Suzanne M. Woll,
 Edna V. Wright.

DEARBORN SCHOOL.

Boys.

Harry Brown,
 James J. Burke,
 Joseph J. T. Carty,
 Michael F. Connelly,
 William Davey,
 John J. Delaney,
 John H. Drew,
 P. Joseph Driscoll,
 Barry G. Durham,
 Austin P. Freeley,
 Francis J. Garrity,
 Solomon J. Gulesian,
 Gerald T. Halligan,
 Carl J. Hoyt,
 Timothy F. Kenneally,
 H. Joseph Lewis,
 Daniel E. Murphy,
 Francis A. Murphy,
 Jeremiah J. Murphy,
 Pierce W. Murphy,
 John H. O'Rourke,
 Henry F. Pickett,
 William J. Power,
 John J. Regan,
 Lorenzo P. Rich,
 William O. Riordan,
 Samuel N. Schlesinger,
 A. Edward Stenberg,
 Henry J. Stronck,
 Frank L. Wallace,
 J. Philip White.

Girls.

Ella M. Appleton,
 Isabella H. Charak,
 Marguerite T. Cleary,
 Elizabeth R. Collins,
 Ellen Crampton,
 Helen D. Cronin,
 Sarah T. Cronin,
 Emma R. Davey,
 Catherine A. Dickens,
 Mary C. Doherty,
 Alice J. Domigan,

Mary E. Domigan,
 Theresa M. Drury,
 M. Margaret Gately,
 Mary W. Hannan,
 Annie I. Henebury,
 Mary F. Keane,
 Mary E. Kelley,
 Maud Lannen,
 Etta Levine,
 Elizabeth M. McCarthy,
 Sarah A. McGee,
 Ellen J. McLaughlin,
 Mary L. Muldoon,
 M. Jennie Murphy,
 Edna M. Ostermeyer,
 Elsie M. Shackford,
 Mary F. Shaughnessey,
 Grace C. Snyder,
 Katharine V. Sullivan,
 Catherine F. Welch,
 Margaret M. Whooley,
 Gertrude L. Williams.

DILLAWAY SCHOOL.

Girls.

Wilma E. Adams,
 Mildred L. Allen,
 Gertrude Appel,
 Mabel Arnold,
 Madeline Austin,
 Elizabeth Banner,
 Rose L. Bany,
 Charlotte R. Bowman,
 Jane Boyd,
 Mary M. Burke,
 Marie L. Burns,
 Florence J. Caldwell,
 Mary E. Callahan,
 Annie E. Cameron,
 Mary V. I. Conway,
 Margaret J. Craffey,
 Carrie Crockett,
 Linda F. Currie,
 Agnes J. Daley,
 Ruth V. Daley,
 Marguerite Davis,

Alice T. Dawson,
 Lillian DeYoung,
 Margaret G. Donahue,
 Elizabeth A. Donovan,
 Henrietta Douglas,
 Amy M. Ellsworth,
 Dora F. Fallon,
 Bertha Finberg,
 Beatrice K. Flynn,
 Agathe P. Gervais,
 Laura M. Gobron,
 Lillian C. Goldstein,
 Sophia J. Grozinski,
 Mary T. Hagerton,
 Anna I. Hatch,
 Adele L. Henderson,
 Fanchon I. Henderson,
 Gertrude Hinds,
 Elizabeth V. Hogan,
 Millicent Howell,
 Mary M. Hubbard,
 Effie J. Hurd,
 Annie C. Husson,
 Marion Jeselsohn,
 Josephine F. Keenan,
 Etta P. Kilroy,
 Annie C. Lancaster,
 H. Louise Lancaster,
 Lorraine A. Lawrence,
 Pauline G. Lehr,
 Elizabeth F. Lennon,
 Mary T. Leonard,
 Fannie Lippa,
 Evelyn M. Locke,
 Anna J. Long,
 Susan A. Maguire,
 Anna E. Mantle,
 Hannah F. McKeague,
 Myrtle C. V. McKean,
 Catherine M. McManus,
 Loretta E. Middleton,
 Genevieve E. V. Moore,
 Susan E. Munroe,
 Mary L. Murphy,
 Gertrude C. O'Driscoll,
 Emma Pauli,
 Goldie R. Pearlstein,

Eleanor A. Reid,
 Bertha F. Richardson,
 Katherine E. Riley,
 Edna F. Rix,
 Catherine V. Rogan,
 Lucille M. Ross,
 Catherine Segal,
 Marion I. Sherman,
 Mary E. Slattery,
 Marcella C. Smith,
 Elizabeth F. Stone,
 Ruth A. Stone,
 Rose Sydeman,
 Helen Tapley,
 Florence E. Traverse,
 Helen K. Walsh,
 Alice B. Williams,
 Ada B. Woodward,
 Anna C. Wyzanski.

DUDLEY SCHOOL.

Boys.

E. Everett Beausejour,
 Henry J. Bennett,
 Edward H. Bogan,
 Henry G. Bond,
 David Bradford,
 Frank O. Brittan,
 William J. Buckley,
 Harold L. Burr,
 Roland Butcher,
 George L. Byron,
 William Calhoun,
 Benjamin H. Carpenter,
 Frederick H. Carpenter,
 William G. Casey,
 William J. Cavanagh,
 George F. Conklin, Jr.,
 Joseph K. Countie,
 Bernard F. Coyne,
 Henry P. Dall,
 John J. Dunning,
 Frank Earley,
 George H. Finn,
 John J. Flanagan,

James E. Gibbons,
 Milo S. Goldstein,
 John A. Grover,
 William J. W. Hanna,
 Ralph H. Hannaford,
 George H. Harms,
 Joseph T. Harrington,
 Henry R. Hayes,
 Joseph Jacobson,
 Walter O. Johansen,
 William E. F. Kelley,
 William J. Kelley,
 Leo A. Kilduff,
 John M. Lane, Jr.,
 Samuel Levy,
 Daniel F. Logue,
 Alexander Luft,
 Russ H. Luscomb,
 William C. Lynch,
 Channing Maffitt,
 Walter V. McCarthy,
 Leslie P. McCormack,
 Bertrand A. E. McKean,
 George E. Moore,
 William J. Mulhern,
 Clifford Munroe,
 William A. Murphy,
 Arthur R. Neary,
 William J. O'Connell,
 Dwight G. Page,
 Nathan Pearlstein,
 M. Benjamin Phillips,
 Charles H. Savage,
 Forest E. Sherman,
 Henry A. Shine,
 Clarence M. Smith,
 James J. Smith,
 Thomas J. Stapleton,
 Howard J. Stearns,
 Frank B. Supple,
 Ernest A. Tewksbury,
 Raymond E. Vatter,
 Waldemar J. Vatter,
 William R. Wheeler, Jr.,
 Arthur D. Wilkins,
 Victor F. Woodard.

DWIGHT SCHOOL.

Boys.

Max B. Arnold,
Frank Arrington, Jr.,
Herbert C. Biscoe,
Kenneth F. Bourne,
George J. Burkard,
John J. Connelly,
Frederick H. Donahue,
Woodworth P. Draughon, Jr.,
Henry W. Eich,
Marcellus B. Everett,
Joseph C. Gahan,
Frederic A. Garth,
Leo F. F. Gibbons,
Eugene W. Gwyne,
John R. Harrigan,
Frederick W. Harrington,
Frederick R. Harty,
Harry G. Hill,
Thomas L. Hill,
Charles W. Jenks,
John J. Keliher,
James A. Kelley,
George H. Kiley, Jr.,
Edward A. Lavin,
George M. Lee,
William F. Linehan,
Edward L. I. Lundrigan,
Robert E. McCaig,
Arthur M. McCormick,
Arthur V. Nelson,
John T. F. Queeney,
Charles H. Record,
Thomas E. Roche,
Percy E. Ryerson,
Karl C. Stephens,
Oscar M. Thompson,
Stephen E. Tooze,
Frank J. Trabucco,
Dennis J. Wholey,
Harold C. Yeaton.

EDWARD EVERETT SCHOOL.

Boys.

Arthur S. Adams,
Herbert J. Anderson,
Hamilton V. Bail,
W. Ellsworth Barnes,
William S. Barnes,
Albert S. Beaumont,
James Biggar,
Ralph Bølle,
Joseph Bryson,
Frank P. Butler,
Joseph M. Carew,
N. Irving Colson,
Arthur D. Cronin,
Laurence S. Crosby,
Walter J. Finn,
John P. Friberg,
Thomas J. Giblin, Jr.,
Robert Gookin,
Vincent A. Gookin,
Lorin S. Gray, Jr.,
James A. Grieve,
Charles H. Hilton,
James A. Horgon,
John G. Hutchinson,
Percival D. Jacobs,
Donald L. King,
Charles A. McCarthy,
Joseph McGrath,
Herbert P. Minkel,
Thomas M. Murphy,
Edward F. Murray,
Louis J. Nedbalski,
Ernest B. Patten,
Horace S. Payson,
Frank Pearson,
William V. Pentoney,
Ralph E. Rodin,
Walter Schuerch,
Lewis N. Stanton,
Frank L. Stevens,
Mario P. Torno,
Ralph C. Turner.

Girls.

Lillian M. Bantle,
 Gertrude A. Barker,
 Orphise M. Brandt,
 Adelaide S. Breivogel,
 Edith L. Brennan,
 Anna M. Callahan,
 Annette M. Carew,
 Amy G. Carlson,
 Ida M. Carlson,
 Mary P. Clextan,
 Anna Conlon,
 Frances E. Danforth,
 Nora C. Desmond,
 Catherine Devine,
 Mary E. Devine,
 Helen L. Donovan,
 Gertrude F. Driscoll,
 Bessie E. Dunton,
 Kathryn Fonseca,
 Elizabeth M. Gale,
 Alice M. Gomez,
 Gertude C. Hart,
 Margaret F. Hawkes,
 Lolita E. Healey,
 Anna C. Jacobson,
 Marion D. Jones,
 Florence E. Keen,
 Annie M. Kelly,
 Caroline B. MacLean,
 Julia A. Maloney,
 Mary J. Manning,
 Florence E. McArdle,
 Gertrude A. E. Moore,
 Olive A. Nickerson,
 Margaret M. O'Callaghan,
 Mary E. O'Connell,
 Minnie A. Peavy,
 Florence M. Percy,
 Catherine M. Riley,
 Eleanor F. Ring,
 Ethel E. Sandell,
 Eunice M. Slane,
 Sarah J. Smith,
 Catherine F. Steele,
 Margaret M. Steele,

M. Grace Sullivan,
 Letitia F. Valentine,
 A. Louise Wilder.

ELIOT SCHOOL.

Boys.

John L. Bacchini,
 Louis Bennet,
 Morris Berlly,
 Louis J. Block,
 Benjamin Bursteen,
 Angelo G. Busi,
 Robert J. Clark,
 Harry Cohen,
 Moses Cohen,
 Louis Colitz,
 Morris Cushman,
 Edwin F. Dannenberg,
 Anthony Diaute,
 John A. Di Pesa,
 Edward F. Donnelly,
 Stephen Driscoll,
 Benjamin H. Dubiansky,
 Louis Elpert,
 Jacob Epstein,
 Samnel A. Epstein,
 Nathan Fish,
 Alphonsus Fopiano,
 George E. Fopiano.
 Frank Gardella,
 Herman L. Goldman,
 Harris H. Goldstein,
 Maurice Goldstein,
 Robert Greenstein,
 Joseph Kaplan,
 Jacob H. Katzeff,
 Barnet Levine,
 Edward Levine,
 Julius H. Levine,
 Peter Levine,
 Benjamin Lippa,
 Samuel Lofchie,
 John Luciano,
 Thomas J. McDonough,
 Joseph N. Milano,

Patrick J. O'Donnell,
 Louis J. Pucowitz,
 Nathan Rubin,
 Alfred Santosuosso,
 David M. Shanker,
 John L. Solari,
 Joseph A. Tosi,
 Charles Ulin,
 Benjamin White,
 Samuel White,
 Tobias Yavner.

EMERSON SCHOOL.

Boys.

Albert Aykroyd,
 Leon A. Barry,
 William N. Bonner,
 Samuel C. Breese,
 Louis J. Breckenbridge,
 George A. Bussey,
 William J. Carroll,
 Leo S. J. Collins,
 John Costa,
 James J. Cunningham,
 Bernard H. Cutcliffe,
 Edward L. Farmer,
 Horace M. Farrow,
 Thomas E. Fitzpatrick,
 Frederick S. Flynn,
 Harry P. Gaffney,
 Richard A. Garde,
 George W. Gracia,
 Andrew T. Hagman,
 Philip S. Hamilton,
 Ray L. Hinckley,
 Alexander R. Hines,
 Stephen C. Howard,
 Edgar Hunter,
 William J. Jelley, Jr.,
 Fred A. Keough,
 Charles J. Lavezzo,
 John Liden,
 Coleman A. Madden,
 Daniel A. McCormack,
 Thomas D. McQuade,
 Walter M. Miller, Jr.,

Harry M. Nicholson,
 Henry B. Nickerson,
 William F. Norton,
 John A. Norwood,
 E. Archie Patterson,
 Frederick J. Riley,
 Albert E. Roach,
 Frank A. Rodenhiser,
 William F. Ross,
 John H. Rowe,
 Harold W. Ryder,
 Frank Sacco,
 William L. Sadler,
 Michael L. Silva,
 Daniel H. Solari,
 Fred C. Stewart,
 C. Henry Sullivan,
 Joseph T. A. Sullivan,
 Lawrence J. F. Sweeney,
 Thomas P. Trainor,
 James Wilson,
 Frank T. Winston.

Girls.

Ida F. Adams,
 Amelia M. Almeida,
 Alva L. Andrews,
 Winnifred L. Armstrong,
 Ida A. Bacigalupo,
 Alice L. Berry,
 Jennie M. Bianco,
 Gladys M. Bowditch,
 Alice Burrows,
 Phyllis W. Colby,
 Annie L. Cullen,
 Grace B. Daly,
 Mary A. Farley,
 Edith A. Ford,
 Bertha L. Ginepra,
 Elizabeth F. Hamilton,
 Hulda S. Headbloom,
 Celia L. Hirschberg,
 Marjie M. Howard,
 Ethel M. Hunter,
 Edith T. Kellough,
 Annie J. Kennedy,
 Theresa M. Kerrigan,

Annie P. Leman,
 Rose V. Lemos,
 Laura S. Logan,
 Mary T. A. Love,
 Jennie M. Lovett,
 Margaret C. MacLeod,
 Katharine R. McCormack,
 Grace R. McLaren,
 Jane McMurray,
 Elizabeth I. Morrison,
 Lillian V. Mugford,
 Maud E. Nickerson,
 Ethel M. Payzant,
 Marie Potter,
 Jennie L. Pounder,
 Sadie B. Prior,
 Harriet J. Shine,
 Susan P. Sparklin,
 Mildred M. Sullivan,
 Mabel I. Synnott,
 Lillian E. Townsend.

EVERETT SCHOOL.

Girls.

Mariona Achenbach,
 Sarah A. Barry,
 Margaret C. B. Bonner,
 Gertrude A. Breene,
 Helen G. Burton,
 Helen C. Bush,
 Mabel G. Chandler,
 Alice J. Clark,
 Gertrude W. Clarke,
 Miranda L. Cooke,
 Jennie L. Craig,
 Mary A. Cunningham,
 Anna A. Daly,
 Mary G. Devine,
 Mary E. Doyle,
 Frances I. Driscoll,
 Dorothy L. Federhen,
 Mary L. Fitzgerald,
 Agnes C. Flanagan,
 Margaret M. Fleming,
 Mary E. Flynn,
 Caroline M. Giuffré,

Hattie M. Grimmer,
 Catherine A. Haggerty,
 Katherine H. I. Hanway,
 Blanche M. Hathaway,
 Lena M. Heath,
 Marjorie E. Hempstead,
 Catherine G. Hetherington,
 Lucy Y. Hobson,
 Mary E. Holt,
 Mary C. F. Hood,
 Melissa M. Hood,
 Ida M. Johnson,
 Mary E. Johnson,
 Marjorie E. King,
 Bertha Lane,
 Lillian M. Leavitt,
 Rachel W. Le Favor,
 Mary A. Leonard,
 Lillian J. Levy,
 Nettie E. Logan,
 Bessie London,
 Evangeline H. Lucy,
 Katherine N. Macaulay,
 J. Adelaide Marshall,
 Geneva M. Mason,
 Jeannie A. May,
 Mary J. McCarthy,
 Rose G. McEnroe,
 Annie J. Meldon,
 Elizabeth C. Menn,
 Ella G. Morley,
 Eva Mundy,
 Gladys Nightingale,
 Gertrude M. O'Brien,
 Annie M. O'Neill,
 Florence F. O'Neill,
 Beulah I. F. Pierce,
 Ruth Pierce,
 Alma R. Pond,
 Rose C. M. Powers,
 Alice B. Schoppee,
 Emilie S. Schram,
 Theresa Selig,
 Leah K. Sewell,
 Annie Shapiro,
 Lillian V. Shea,
 Mary F. Sheridan,

Esther Silverman,
Annie E. V. Smith,
Arralewyn Smith,
Jennie Stern,
Rosetta G. Sullivan,
Katherine E. Thompson,
Anna M. Wilcomb,
Florence M. Williams.

FRANKLIN SCHOOL.

Girls.

Flora Anselem,
Sarah Axe,
Annie Badanovitz,
Rose Badanovitz,
Abigail Barrett,
Mary M. Bernstein,
Florence M. Bixby,
Esther S. Bloom,
Rachel Boraks,
Mary M. Caldwell,
Florence L. Callahan,
Anna J. Cavanagh,
Deborah Clark,
Nora M. Donoghue,
Katherine A. Ducey,
Irene Dykeman,
Edith Erwin,
Ida Fruitkin,
Fannie R. Gordon,
Florence E. Gordon,
Katherine T. Grogan,
Winnifred M. Guell,
Dora Haase,
Mary F. Hasenfus,
Mabel M. Ingham,
Annette Jacobson,
Olga T. Johnson,
Frances L. Jolley,
Katherine F. Kane,
Rose Krensky,
Mary A. Landrigan,
Jeanette G. Lipman,
Julia V. Maguire,
Helen T. Mahoney,
Mary R. McCormack,

Harriet J. McDonald,
Elizabeth A. Messier,
Helen A. Murphy,
Sadie Peyser,
Rose Rabinovitch,
Jennie M. Robertson,
Rose Rubin,
Ruth A. Shaw,
Gertrude Silverman,
Christina A. Smith,
Anna M. Spillane,
Pearl Suchonitsky,
Catherine J. I. Sullivan,
Julia A. Sullivan,
Jeannette A. Tarplin,
Sarah Task,
Blanche M. Turner,
Jennie D. White,
Louise S. Zutter.

FROTHINGHAM SCHOOL.

Boys.

John Agnew,
Samuel L. Bernstein,
W. Augustus Blazo,
John H. Bockelmann,
John F. Brady,
Robert H. Brady,
William V. Brennan,
Timothy J. Buckley,
James W. Crowley,
James R. Denehy,
Benjamin M. Donlavey,
Charles A. Donnelly,
Frederic J. Doran,
William A. Dowd,
Walter C. Fuhrman,
Daniel A. Grant,
Edgar W. Hanley,
John M. Havlin,
Thomas F. Horan,
Stephen A. Hurley,
Frank T. Keefe,
John J. Kelleher,
Frank P. Kelly,
Thomas P. Lanagan,

William P. Leary,
 William J. Lett,
 William H. Lewis,
 Hugh F. McAdams,
 Florance P. McCarthy,
 George T. McCartney,
 Henry E. McClay,
 Robert E. McDonough,
 William S. Meehan,
 John J. Molloy,
 William J. Monagle,
 James L. Moore,
 Henry L. Murphy,
 James F. Murphy,
 Cornelius J. O'Brien,
 Henry J. O'Brien,
 Joseph T. O'Connor,
 Minzo G. C. Pike,
 Frederick A. Riorden,
 George J. Roe,
 Edmund D. Scott,
 James F. Silva,
 Henry E. Steele,
 John J. Sullivan,
 James E. Toland,
 Louis J. Toner.

Girls.

Ethel C. Alcorn,
 Ethel M. Barry,
 Florence M. Barry,
 Virginia M. Beck,
 Agnes F. Brennan,
 Ella M. Callahan,
 Teresa V. Carey,
 Annie F. Carr,
 Mary E. Connolly,
 Marion E. Daisy,
 Annie J. Davis,
 Ellen R. Davis,
 Ella F. Dinneen,
 Margaret M. Downey,
 Mildred M. Doyle,
 Katherine A. Duncliff,
 Mary A. English,
 Annie T. Finneran,
 Teresa J. Fitzgerald,

Catherine R. Flynn,
 Teresa L. Flynn,
 Grace A. Foster,
 Dora A. Gillis,
 Mary G. Greely,
 Ellen V. Haney,
 Catherine V. Hogan,
 Julia A. Hogan,
 Ellen A. Kelleher,
 Nora E. Kelleher,
 Louise F. Kelly,
 Rose M. Kripp,
 Kathryne M. J. Marley,
 Catherine E. McDonald,
 Ellen F. McGuire,
 Mary A. Melville,
 Anna L. Moore,
 Hannah F. Murphy,
 Mary J. Nolan,
 Catherine E. J. O'Flanagan,
 Katharine V. O'Hara,
 Anabel R. O'Neil,
 Anna F. Ramsey,
 Gladys P. Sawyer,
 Ellen C. Sexton,
 Annie F. Sheehan,
 Catherine F. Sullivan.

GASTON SCHOOL.

Girls.

Estella M. Adams,
 Helen S. Adams,
 Charlotte B. Bailey,
 Mary C. Barry,
 Alice M. Baxter,
 Lillian P. Beckler,
 Elizabeth M. Bird,
 Catherine M. Bowman,
 Olive E. Brookshaw,
 Alice F. Brown,
 Sarah M. Byrne,
 Mabel A. Cheyne,
 Elizabeth F. Collins,
 Annie H. Condon,
 F. Lorraine Cooper,
 Mary T. Conroy,

Mary J. Cronin,
 Ethel J. Cunningham,
 Elva K. Dellagana,
 Sylvia E. Donegan,
 Marguerite F. Donoghue,
 Mary I. Dowd,
 Grace Ellison,
 Nellie G. Emery,
 Lois B. Evans,
 Mary E. Farrell,
 Annie C. Fay,
 Dorothea A. Folsom,
 Anna M. Furlong,
 Rosalie M. Gotlich,
 Etta L. Grenfell,
 M. Agnes Griffin,
 Mary Hammelburg,
 E. Maud Hanson,
 Mabel Haynes,
 Florence V. Heyer,
 Lillian A. K. Hormel,
 Helen J. Kelley,
 Mary E. King,
 Helen L. Kinnally,
 Sophie A. Knebel,
 Emma M. Kuhn,
 Margaret M. Lahive,
 Mary L. Lee,
 Daisy M. Lowe,
 Jeannette Luyckx,
 Genevieve A. Macdonald,
 Luella F. MacGregor,
 Edna M. MacQuarrie,
 Lillian V. McDonough,
 Grace B. Marshall,
 Nora M. McLean,
 Jennie McMullen,
 Bessie L. Morton,
 Margaret C. Norton,
 Ellen H. C. O'Brien,
 Sarah G. O'Meara,
 Julia M. Palmer,
 Fannie T. Perry,
 Edna I. Pike,
 Mary L. Regan,
 Helen M. Reilly,
 Marion A. Reilly,

Helen V. Rigney,
 Antoinette M. Ronca,
 Lillian L. Runnalls,
 Florence L. Rushton,
 Mary M. Sharp,
 Mary L. Shea,
 M. Annie Sheehan,
 Gwladys G. Shields,
 Margaret D. Shields,
 L. Gertrude Smart,
 Frieda Speth,
 Irene B. Speth,
 Abbie E. Trask,
 Rachel A. Trask,
 Irene M. Trelegan,
 Bessie A. Tweedie,
 Sarah Vander Woude,
 Elizabeth M. Walker,
 Jennie S. Warner,
 Mary E. Watson,
 Marian White,
 W. Margaret R. Wilson,
 Frances I. Woods,
 Thirza H. Wyman.

GEORGE PUTNAM SCHOOL.

Boys.

Albert Besse,
 Fred J. Boehner,
 Edmund G. Brown,
 Elmer J. Byran,
 Joseph Deane,
 Robert L. Devine,
 Chester W. Dowd,
 Frederick J. Kasper,
 Albert J. Kelley,
 John H. Kelley,
 John J. Kilduff,
 Fritz A. Kussmaul,
 Oscar R. Lang,
 Edgar J. LeBell,
 George O. Linberg,
 Joseph F. Linberg,
 Arthur O. Olbinsky,
 Russell A. Phillip,
 Joseph H. Quinn,

Carl O. Rank,
 Allen J. Smith,
 Charles H. Stiles, Jr.,
 Chester H. Stone,
 Henry A. Thomas, Jr.,
 Harry J. Wholley,
 Robert Wiener.

Girls.

Ethel E. Bell,
 Susan M. Bennett,
 E. Claire Cable,
 Lillian L. Dayman,
 Irene J. De Costa,
 Beryl L. E. De Veuve,
 Catharine A. Doyle,
 Esther A. Ekstrom,
 Hazel A. Flint,
 Elsie G. Gruhn,
 Amy L. Head,
 Sarah M. Hiltz,
 Lillian M. Lester,
 Catherine E. Lynch,
 P. Hazel Montgomery,
 Jean M. Murdock,
 Quintilia Nardini,
 Elizabeth L. O'Neill,
 Caroline L. Schall,
 Etta A. Scheer,
 Mary A. Sheehy,
 H. M. Alvera Sikora,
 Marion L. Stiles.

GILBERT STUART SCHOOL.

Boys.

Stanley P. Bailey,
 Herbert E. Bidwell,
 Edward W. Bonvie,
 Henry Boyd,
 Frank W. Brett,
 John S. Buswell,
 Delmont L. Caldwell,
 George G. Caldwell,
 Shirley L. Damon,
 John J. Dwyer,
 James F. Fitzsimmons,

Herbert M. Ford,
 Leo C. Gallagher,
 Harold F. Ganter,
 George F. Gilbody,
 Vincent Hoyer,
 Richard E. Huebener,
 Charles W. Hunt,
 Harold B. Huntley,
 Edward J. James,
 Raymond C. Kelley,
 Harold W. Kierstead,
 Arthur H. Means,
 Roy M. Miller,
 E. Lester Moulton,
 Francis L. Murdock,
 Robert P. Ochs,
 Daniel J. Queeney,
 Sidney C. Rablin,
 Joseph E. Ryan,
 John H. Sawyer,
 Ralph W. Sears,
 Robert Walsh,
 Edgar L. Wood.

Girls.

Lillian E. Anderson,
 Nellie Bailie,
 Annie Brady,
 Elizabeth Brennan,
 May A. Burke,
 Lillian E. Collins,
 Katherine E. Connolly,
 Marion G. Crane,
 Amelia J. Edwards,
 Mary E. Fallon,
 Louise G. Farrell,
 Annie A. Gibson,
 Edith M. Gushee,
 Louise Haley,
 Lillian W. Hoxie,
 Marguerite Jones,
 Adelaide Kennally,
 A. Leonice Loud,
 Julia F. Lyons,
 Blanche F. Marr,
 Mary Moore,
 Ruth M. Pratt,

Agnes N. Reid,
 Lottie V. Roberts,
 May A. Roper,
 Grace L. Swett,
 Josephine Tillman,
 Sophie M. Trider,
 Florence M. Twombly,
 Marion D. Upham,
 Elsie W. Wagner,
 Mary Walsh,
 Elsie M. Waugh,
 Myrtle M. Wayland,
 Barbara L. Weisse,
 Hannah J. White,
 Mildred Willard,
 Lillian G. Wray.

HANCOCK SCHOOL.

Girls.

Annie Allman,
 Susan M. Arato,
 Augusta Arvedon,
 Sarah Axelrod,
 Fannie Barg,
 Bessie E. Barron,
 Annie M. Biggi,
 Rose M. Biggi,
 Rebecca Bloom,
 Lillian Bloomberg,
 Palmina Capucci,
 Genoveffa Caruso,
 Edith I. Cohen,
 Leah G. Cohen,
 Rebecca S. Cohen,
 Annette F. Crovo,
 Viola Crovo,
 Laura B. Di Pesa,
 Virginia Di Pesa,
 Margaret M. Doherty,
 Lillian E. Enos,
 Jennie Florin,
 Gertrude Gale,
 Gertrude Goldstein,
 Sarah M. Greenblatt,
 Annie Hoffman,

Ella Hurst,
 Emma Hurvitz,
 Julia Klebenov,
 Annie Krop,
 Dorothy C. Lagorio,
 Margaret M. Lavezzo,
 Lousia A. Leveroni,
 Alice M. McDonald,
 Fannie G. Pearlman,
 Lillian A. Pecker,
 Frances R. Rocchi,
 Sarah Rubin,
 Lena Saperstein,
 Mary V. Sasserno,
 Alice Seskin,
 Mollie L. Shaffer,
 Rose Singer,
 Elinor M. Tranfaglia,
 Edith I. Udovin,
 Emma L. Venezia,
 Lillian Yandoli.

HARVARD SCHOOL.

Boys.

John F. Ahearn,
 George L. Behan,
 Patrick J. Bumstead,
 Edward T. Callahan,
 Anthony D. Carbone,
 Daniel J. Collins,
 Thomas F. Coyne,
 George H. Cummings,
 John S. Flanagan, Jr.,
 Arthur R. Gates,
 Daniel F. Hart, Jr.,
 John C. Howard,
 John J. Keefe,
 Joseph P. Kelly,
 Frank F. McCarthy,
 Edward M. McColgan,
 John J. McQueeney,
 John J. McTiernan,
 Samuel J. D. Pope,
 Joseph A. Roussin,
 David P. Sullivan,

Joseph F. Trahey,
Frederick F. Turner,
Albert E. Warren.

Girls.

Margaret E. Barrett,
Elizabeth A. E. Conlon,
Alice R. Cook,
Cecilia H. Crimlisk,
Alice I. Curren,
Annie T. Davis,
Mary E. Donovan,
Nora G. Driscoll,
Rosa B. Feinberg,
Helen Gwinn,
Catherine V. Hayes,
Margaret T. Hernan,
Catherine C. Leary,
Margaret A. McLaughlin,
Mary C. Murray,
Catherine D. Nolan,
Mary E. O'Brien,
Rose E. Sidman,
Martha E. Smith,
Mary M. Steele,
Margaret G. Walsh,
Ellen M. Walters,
Dorothy E. Wharff.

HENRY L. PIERCE SCHOOL.

Boys.

Elmore Ayer,
N. Joseph Balfe,
Henry Barkan,
G. Quincy Barnet,
Robert A. Barnet, Jr.,
Arthur D. Brigham,
Charles A. Campbell,
Frank O. J. Crandall,
Henry Crowley,
Frank J. Daly,
Gerald A. Dolan,
Stanwood Drisko,
James L. Fish,
Carroll C. Gleason,

Lewis J. Green,
T. Henry Haines,
Edmund J. Hanlon,
Charles L. Hoernle,
Harold F. Hosley,
A. Earle Hubbard,
Charles E. Jennings, Jr.,
Frederick A. Kelley,
W. Stanley Kilner,
Oliver C. Lombard,
Francis A. MacKinnon,
Arthur R. Metevier,
John C. O'Brien,
William J. O'Brien,
Delbert L. Rhind,
Herbert F. Seeley,
Frank S. Simpson,
Arthur W. Smith,
W. John Stevenson,
F. Oakley Thissell,
Charles D. Tuckerman,
Mortimer A. Twomey,
A. Belmont Whittredge,
Chester C. Wilcox.

Girls.

S. Lulu Bean,
Florence I. Bennett,
Bertha Bernau,
E. May Bird,
Marjorie Chapin,
Charlotte R. Coffin,
Annie F. Cottle,
Mary M. Devlin,
Ellen L. Fenton,
Catherine Fitzgerald,
Nettie M. Hasey,
Hattie Hayes,
Ida L. Killion,
Margaret R. King,
Aimee I. Lewis,
Margaret E. Linnehan,
Helen MacDewell,
Grace L. Madore,
Esther F. McCloskey,
Martha J. McCreedy,
Marjorie N. Morrill,

Annie Murphy,
 Edith B. Niles,
 Mary E. O'Brien,
 Laura J. Patterson,
 Marguerite M. Reagan,
 Ethel M. Reynolds,
 Elsa C. Schroeder,
 Dorothy M. Scott,
 M. Madeline Stumcke,
 Winifred M. Sullivan,
 Mary A. Sweeney,
 Florence T. Talpey,
 Elzada Twitchell,
 Margaret Vance,
 Gladys White,
 A. Marie Whitney,
 Grace T. Wogan,
 Irene P. A. Zahn.

HUGH O'BRIEN SCHOOL.

Boys.

John J. Burke,
 Robert C. Buttrick,
 Joseph J. Collins,
 Cornelius Cotter, Jr.,
 James S. A. Crowley,
 Frank L. Doherty,
 Edward J. Farrell,
 William P. Flanagan,
 Charles A. Garraghan,
 James J. Green,
 Walter A. Kelly,
 Harold A. Lane,
 David F. A. Leahy,
 Francis J. McHugh,
 Paul W. Menzel,
 Trygve Miller,
 Lawrence A. Morris,
 Herbert M. Nugent,
 William J. O'Neill,
 Albert O. Parker,
 John A. Rice,
 Francis P. Rock,
 John F. Simpson,
 Horace R. Smith,

Philip H. Spillane,
 Joseph T. Stephan,
 Charles E. Stewart,
 Ernest B. Stewart,
 Robert C. Strain,
 Merchant R. Thomas,
 Alfred H. Welton,
 Walter G. Woodworth,
 Arthur F. Wright.

Girls.

Carrie E. Allen,
 Mary M. Beattie,
 Mabel A. Berry,
 Mary M. Brett,
 Hattie E. Brown,
 Ruth H. Buttrick,
 J. Annie Cahill,
 Alice J. Cox,
 Kathryn F. Coyne,
 Margaret A. Cummins,
 S. Frances Daly,
 Louise N. Damon,
 Annie E. Davis,
 Mary F. Deegan,
 Marie F. Dunne,
 Anna E. Finnerty,
 Mary M. Foley,
 Agnes Foyer,
 Anastasia R. Fraher,
 Lucy E. Goodwin,
 Grace M. C. Hanley,
 Grace M. Hawes,
 Jeannette C. Holt,
 Kathryn M. Howell,
 Helena G. Hynes,
 Margaret C. Hynes,
 E. Lydia Johansson,
 Ethel M. Jones,
 Maud F. Jones,
 Mary E. Joyce,
 Vera K. Long,
 Frances M. Macfarland,
 M. Cecilia McCabe,
 Frances Meltzar,
 Lora W. Mendum,

Nellie E. Messinger,
 Mary C. Morris,
 Mary M. Murphy,
 Joanna M. K. Murray,
 Harriet M. Neilly,
 Celina A. O'Brien,
 Mary E. Rice,
 Ethel L. Ring,
 Carolyn E. C. Robbins,
 Mabel V. Rose,
 Edith S. Scamman,
 Kathryn A. Sheerin,
 Josephine E. Shewbridge,
 M. Helen Streeter,
 Edna A. Thomas,
 Eva T. Trant,
 M. Nellie Worcester.

HYDE SCHOOL.

Girls.

Blanche E. Akins,
 Bessie Anselvich,
 Mary Ballas,
 Ellen F. Bishop,
 Caroline M. Blasser,
 Clara C. Blasser,
 Mary W. Burrows,
 Edith M. Buxton,
 Lucy M. Buzzell,
 Jennie J. Collins,
 Anastasia M. Cotter,
 Frances J. Elmore,
 Louisa Fickers,
 Mollie Freeman,
 Goldie B. Glover,
 Ethel M. Hamilton,
 Bertha H. Hanson,
 Florence A. Heggie,
 Mabel L. Hodgkins,
 Elva M. A. Kennedy,
 Mary F. Keohane,
 Rosa N. Levy,
 Bessie V. Marron,
 Mary A. McCarthy,
 M. Elizabeth McNamara,

Gertrude M. Meehan,
 Rose F. Melia,
 Edith M. Milliken,
 Theresa M. Monahan,
 Elma Nelson,
 Christina M. Ott,
 Minerva Palmer,
 Ella Quint,
 Beatrice E. Robinson,
 Margaret M. Rohan,
 Annie F. Ross,
 Alexandrina Schaeffer,
 Lottie L. Scott,
 Ellen T. Shea,
 Marie G. Smalley,
 Florence L. Stiles,
 Catherine V. Veasy,
 Ida R. R. Westerberg,
 Ethel M. Wiseman,

JOHN A. ANDREW SCHOOL.

Boys.

William J. Baker,
 James E. Black,
 Edward A. Collins,
 John F. Crowne,
 Charles J. F. Currie,
 Daniel J. Diggin,
 Thomas F. Donovan,
 Thomas J. F. Duggan,
 Daniel F. Dwyer,
 William H. Eames,
 Joseph P. Hadley,
 William E. Hanlon,
 Edward D. Hassan,
 John V. Joy,
 Martin J. Keough,
 Richard A. Lynch,
 John L. Lyons,
 William F. Mahan,
 William H. McCarthy,
 Clarence J. McConnon,
 Charles H. McLaughlin,
 Harry E. Meehan,
 John V. J. Murphy,

Thomas L. Murphy,
 Albert C. Nelson,
 Francis H. O'Donnell,
 Richard J. O'Meara,
 Patrick F. O'Toole,
 Jeffrey R. Powers,
 Frank E. Quinn,
 Jeremiah F. Sullivan,
 William A. Sullivan,
 Carl S. Swanson,
 Frank A. Thompson,
 Henry J. Welch.

Girls.

Agnes J. Agnew,
 Sophia A. V. Bramowski,
 Mary T. Curley,
 Margaret M. Curtin,
 Minnie L. Davis,
 Gertrude M. Edkins,
 Margaret M. Hennessey,
 Marion A. Kelleher,
 Anna C. King,
 Mary V. McGuire,
 Annie C. O'Brien,
 Helen L. O'Neil,
 Pearl D. Prentiss,
 Eileen M. Shea,
 Eleanor A. Smith,
 Annie M. Tierney,
 Margaret L. Wall,
 Mary G. Williams.

LAWRENCE SCHOOL.

Boys.

Charles F. Anderson,
 Charles L. Barnett,
 Simon Bell,
 Henry M. Boyle,
 Henry T. Cannon,
 Joseph A. Connor,
 Thomas J. Cooney,
 Timothy A. Crowley,
 Richard F. Curran,
 Thomas F. Daly,

Jeremiah Donovan,
 Francis P. Downing,
 Charles F. Duffy,
 Thomas J. Driscoll,
 Fred V. Dwyer,
 John F. English,
 Hugh F. Fitzgerald,
 Joseph S. Feeney,
 Thomas T. Galvin,
 Edward A. Gannon,
 Thomas J. Gill,
 Maurice J. Goggin,
 Benjamin H. Gunn,
 Walter F. Haberlin,
 Frederick F. Hayward,
 William H. Haynes,
 John J. Hayward,
 Daniel G. Higgins,
 Coleman Keaney,
 Albert F. Lee,
 Ellis Leviton,
 William H. Loughlin,
 John J. McCarthy,
 John F. Murphy,
 Joseph M. Murphy,
 Arthur E. Painten,
 William H. Palin,
 Charles A. Philbrick,
 John F. V. Porter,
 Max Rabinovitz,
 Harrison C. Sears,
 Solomon Seeve,
 John Shinnick,
 Walter F. Spratt,
 John F. Thornton.

LEWIS SCHOOL.

Boys.

Arthur E. Berry,
 Herbert J. Bouley,
 Wordsworth W. Bowman,
 George H. Burton,
 Henry F. Casey,
 John J. Casey,
 Henry B. Charak,

Harold W. de Veer,
 Philip S. Dexter,
 Chester C. Duke,
 Leslie B. Duke,
 William C. Dustin,
 Dean A. Fales,
 Sidney G. Field,
 Walter S. Frost,
 Edwin B. Gadsby,
 Robert T. Gallagher,
 Charles F. Gorman,
 Frederic R. Hannum,
 Leo A. Hirshe,
 Herbert T. Horne,
 Moses Jacobs,
 Walter T. Jensen,
 Frank R. Langley,
 Maurice M. Lipsky,
 M. Wilson MacKinnon,
 James E. McDonald,
 Joseph F. McGreenery,
 Lloyd P. Miller,
 Bertram A. Mintz,
 Leon P. Morse,
 Francis S. Moulton,
 Ray D. Newton,
 John F. O'Brien,
 Leo Popell,
 Harris W. Reynolds,
 Ernest C. Ripley,
 Gabriel F. Rosenthal,
 Joseph B. Spinoza,
 George W. Todd,
 George A. Treat,
 George F. Wallburg,
 George A. Washburne,
 Frank S. Waterman, Jr.,
 William W. Webber,
 Thurlow Wentworth,
 Arthur H. Wilkins,
 Herbert K. Wright.

Girls.

Fay G. Barnes,
 Jennie Barton,
 Catharine B. Beatley,

Lillie Blauman,
 Florence M. Brown,
 Lettitia G. Campbell,
 Anne M. Cassidy,
 F. Alwildia L. Chase,
 Anastatia M. Coffey,
 Rhoda Cohen,
 Mildred H. Cook,
 Mollie V. Coyne,
 Irene G. Doherty,
 Evelyn Edson,
 Ruth H. Edwards,
 Mabel O. Ellis,
 Josephine M. Fallon,
 Martha Finberg,
 Louise T. Fishel,
 Frances Frederickson,
 May M. Frederickson,
 Susie E. Gates,
 Ada Godinsky,
 Christine E. Hall,
 Marguerite M. Heath,
 Edith M. Herter,
 Kate W. Hichborn,
 Alice G. Holland,
 Martha S. Isaacs,
 Annie Jacobs,
 Antoinette Jacobs,
 Florence Klous,
 Mea D. Lecours,
 Rose R. Levey,
 Cora R. Levy,
 Louise M. Maloney,
 Edith R. Marshall,
 Bessie Mazur,
 Minnie Mazur,
 Alta M. Mulligan,
 Annie Navison,
 Carrie E. Nettles,
 Grace C. O'Brien,
 Ruth G. Page,
 Bertha M. Plummer,
 Hilda Reinstein,
 Mary E. Rohrer,
 Ada Rose,
 A. Isabelle Ross,
 Helen G. Rowe,

Katharine M. Schubarth,
Dora M. Stahl,
Ida Sullivan,
Leslie Talbot,
Josephine R. Vincent,
Rose A. Vogel.

LINCOLN SCHOOL.

Boys.

James A. Aicardi,
James R. Archibald,
William G. Bencks,
William H. Bixby,
Albert E. Block,
Eric N. Bolland,
John J. Brodie,
George H. Brunnings,
Eugene A. Buckley,
Joseph W. Buckley,
Henry E. Casey,
Charles E. Churchill,
John Clancy,
John J. Connelly,
Thomas F. Connolly,
Levi Cook,
Jerome R. Crowley,
William B. Cummings,
Francis J. Daley,
Robert J. Dempsey,
William J. Driscoll,
Robert G. Dubuc,
Joseph H. Flaherty,
Albert E. Flemming,
John F. Furlong, Jr.,
Daniel J. Golden,
John J. Griffin,
William H. Griffin,
Leo L. Hallahan,
Ralph E. Harris,
Edmund G. Hartung,
Frank E. Howe,
George H. Kaup,
Miles Langley,
David F. Lee,
Henry Lewis,
William F. Litchfield,

Alexander MacLachlan,
John F. Madden,
James H. Mahoney,
Edward A. Mason,
Joseph A. Matthews,
Jeremiah A. McCarthy,
Thomas J. McDonald,
Henry A. Menslag,
James J. Minton,
John V. Minton,
J. Ernest Mitchell,
Thomas P. McKean,
John J. Morrissey,
William E. Murphy,
John J. O'Connell,
Roger J. O'Donnell,
William H. Orde,
Thomas J. Powers,
James J. Reardon,
John J. Reardon,
John T. Rockwood,
Francis L. Rogers,
Carl E. Schreiner,
Wilbur T. Soulis,
Ernest H. Stenzel,
Everett E. Stevens,
Joseph E. Strobel,
John J. Sullivan,
John J. Sweeney,
Francis J. Tagen,
Herbert L. Taylor,
Richard N. Z. Taylor,
Charles N. Whittemore,
Roland J. Winterton,
Emanuel Zeigler.

LONGFELLOW SCHOOL.

Boys.

Arnold N. Allen,
William H. Blanchard,
Edward A. Burbank,
Arthur T. Callahan,
Ernest P. Clausmeyer,
Frank E. Collins,
John J. Drohan,
Waldo M. Emery,

Walter Fitzpatrick,
 George N. Graves,
 Stanley N. Gray,
 Louis M. Hammond,
 William Hockel,
 Leonard R. Holbrook,
 Chester A. S. Hubbard,
 Herman O. Justheim,
 Charles B. Karlson,
 Jerome A. Lally,
 Hobart A. Linton,
 Albert S. Ludlam,
 Lossie Le R. Mackay,
 Joseph Marr,
 William N. McKenna, Jr.,
 Frederick Niethold,
 Ernest T. Piccott,
 Ernest C. Pickett,
 James A. Stackhouse,
 John J. Stackhouse,
 Kenneth E. Webb,
 Charles L. Westman,
 Benjamin H. Yerxa.

Girls.

Mary M. Cassidy,
 Martha Coulter,
 Edith M. Finch,
 Mary P. Fowler,
 Rosa A. Greenhalge,
 Lena M. Grogan,
 Ethel E. Guild,
 Florence M. Hildreth,
 Stella M. Ives,
 Christina C. Karlson,
 Helen J. Libourel,
 Marie F. Libourel,
 Gertie S. Mackay,
 Mary M. Mackay,
 Vivian D. Morton,
 Alice C. Nichols,
 Ruth W. Pray,
 Alice P. Roberts,
 Marie F. Singler,
 Ethel F. Thompson,
 Ethel M. Whittemore.

LOWELL SCHOOL.

Boys.

James Ahern,
 Henry Ascher,
 Adelbert A. Barnes,
 Henry F. Boekenkamp,
 George W. Campbell,
 Frank M. Collins,
 John Dacey,
 Fred E. Dame,
 Leo P. D'Arcy,
 Carl F. Diemer,
 Robert J. Duffy,
 Theodore J. Farrenkoph,
 Albert F. Fedel,
 William E. Fortune,
 Charles W. Foss,
 Paul G. Fraser,
 Sidney J. Gallagher,
 Walter I. Garland,
 Herbert M. L. Giduz,
 Edward A. Hadley,
 Arthur E. Hallsworth,
 Leo A. Hartnett,
 Joseph Hayes,
 Lewis Jacobs,
 Walter Jacobs,
 Walter L. Kelly,
 Theodore E. Koerner,
 Henry B. Kohler,
 Edward A. Lahaise,
 Fred A. Lawson,
 Albert H. Leussler,
 Meyer N. Levy,
 John V. Macdonald,
 Alfred U. Mack,
 William F. McCarthy,
 Ernest W. McMullen,
 John W. McNamara,
 Allan J. McPherson,
 Guy M. Mitchell,
 John R. O'Brien,
 John F. Purtill,
 Albert C. Rau,
 Solomon Schneider,
 Clifton H. Sinnett,

Richard J. Sullivan,
 Morris P. Tartas,
 James W. Tracy,
 Walter R. Trott,
 Arthur S. Tupper,
 G. Wilbur Tupper,
 Cornelius M. Vanderwall,
 Frank W. Whalen,
 Charles E. Wilder.

Girls.

Katherine A. Ade,
 Gertrude R. Aechtler,
 Mary F. Baldwin,
 Mabel E. Blunt,
 Winifred E. Brosnahan,
 Vera E. Burkhardt,
 Anna E. Cain,
 Mary A. Cleary,
 Alice L. Coffin,
 Marie E. Conza,
 Anna F. Corrigan,
 Agnes M. Corson,
 Ellen M. Deveney,
 Florence M. Ditmar,
 Elsa M. Doering,
 Agnes F. Driscoll,
 Ruth E. Drysdale,
 Florence C. Elz,
 Celesta Gillis,
 Theresa M. Gilmore,
 Christina Heller,
 Grace M. Hogg,
 Barbara K. Jacobs,
 Anna C. Kelly,
 Mary F. Kenney,
 Gertrude F. Kieselee,
 Anna Lange,
 Nettie E. Lentz,
 Grace L. Lutz,
 Agnes V. Lyons,
 Harriet Marsman,
 Elsie H. McChesney,
 Elizabeth K. McClelland,
 Mary A. McElroy,
 Kathryn F. McGrath,

Helen L. McLeod,
 Anna C. McPherson,
 Charlotte L. B. Molnar,
 Anna I. Monahan,
 Frieda Noll,
 Mary E. O'Rourke,
 Martha B. C. Ott,
 Emma J. Peters,
 Mary F. Reagan,
 Alice N. Reinhardt,
 Annie Reis,
 Etta K. Rogers,
 Emma J. Russ,
 Grace E. Russell,
 Laura C. Sachs,
 Muriel B. Sheridan,
 Frances C. Spring,
 Edna A. Taber,
 Annie R. Vogel,
 Emily E. Welton,
 Florence V. Wilds,
 Olga M. Wiren,
 Emma L. Woern.

LYMAN SCHOOL.

Boys.

Maurice Barkin,
 John F. Bartlett,
 George L. Betts,
 Abraham T. Bloch,
 Reuben M. Bloom,
 Hyman Bravv,
 Nicholas G. Bulger,
 James J. Canty,
 Philip Cohen,
 William P. Coughlin,
 Harry J. Covner,
 Lyman Croan,
 Richard J. Donovan,
 Edwin L. Dorgan,
 Arthur H. Erikson,
 David A. Eskin,
 George J. Fine,
 Frank H. J. Fuller,
 Bernard B. Goldfine,

John A. Griffiths,
 Henry B. Harvender,
 Albert N. Henrickson,
 Abraham Hirshberg,
 Louis Howitz,
 Joseph D. Keating,
 Herman A. Kreytenberg,
 Samuel J. Manschowitz,
 Walter J. McCarthy,
 John J. McCauley,
 John McDonald,
 Aaron C. Milliken,
 Walter F. Morris,
 Elie Rome,
 Jacob Schweig,
 Francis W. Scott,
 Hyman S. Shapiro,
 Arthur M. Shelskie,
 Daniel J. Sullivan,
 Frank C. Titcomb,
 Chester A. Vose,
 Henry D. White,
 Jacob Williams.

Girls.

Mary C. Brock,
 Esmeralda B. Cluney,
 Mary Dinstfreund,
 Lillian A. Donovan,
 Mary Elpert,
 Mary A. English,
 Fannie L. Erikson,
 Elizabeth M. Fairchild,
 Ida Feingold,
 Fannie Fierman,
 Sarah E. Flaschner,
 Etta F. Goldberg,
 Ella Harrison,
 Grace E. Hine,
 Mollie Jacobson,
 Mary E. Keen,
 Elizabeth C. Kelle,
 Louise V. Lawrence,
 Jennie F. Lichtenstein,
 Catherine F. Lyons,
 Matilda C. McGregor,

Alice M. McLeod,
 Elizabeth R. Mugglebee,
 Ethel L. Munroe,
 Ethel C. Murphy,
 Anna L. Pike,
 Dora Reinherz,
 Dora Rimalovsky,
 Margaret M. Scannell,
 Sarah L. Schwartz,
 Mary F. Segal,
 Anna S. Sharoff,
 Sarah Sunderland,
 Jennie Sylven,
 Laura A. Thompson,
 Annie Waldman,
 Rosa Waldman,
 Mary M. Wilson,
 Jennie F. Yudelman,
 Ida Zief.

MARTIN SCHOOL.

Boys.

Charles W. Chisholm,
 Alfred E. Clarke,
 Samuel S. Corbett,
 Arthur F. De La Rue,
 Charles P. De La Rue,
 John J. Glennon,
 Leo J. Grady,
 William F. Haberland,
 Harold H. Halsey,
 Frank H. Handy,
 John J. Hanley,
 John B. Hickey,
 John H. Keane,
 John A. Lehan,
 Lewis S. Leitch,
 John E. Lorway,
 John F. Lowney,
 Francis J. Lynch,
 Herbert V. Mitchell,
 Fred J. Murphy,
 William J. O'Brien,
 Joseph F. H. Ochs,
 Michael C. O'Neill,

Robert S. Reilly,
William T. Ryan,
Lee M. Saunders,
Louis Schworer.

Girls.

Sarah Aransky,
Fannie Bowen,
Grace L. Callahan,
Sarah Chamberlin,
Margaret D. Conroy,
Edith A. Cusick,
Jennie Diamond,
Mary J. A. Duffy,
Helen E. Finnerty,
Lillian Goldstein,
Victoria Gould,
Ellen F. Hines,
Philanna M. Leeper,
Katherine Loraway,
Ellen A. Lyon,
Catherine M. Macneill,
Jessie MacNeill,
Gertrude R. Maguinnis,
Stanislaus M. Manton,
Florence T. Meehan,
Ethel R. Miller,
Mary E. Muldowney,
Katherine E. Murphy,
Josephine A. Noll,
Elizabeth M. Owens,
Alice H. Regan,
Bertha B. Reilly,
Winifred L. Robinson,
Annie C. Rowan,
Josephine F. Schilling,
Lottie L. Schmidt,
Victoria V. Schubert,
Mabel L. Snow.

MARY HEMENWAY SCHOOL.

Boys.

John F. Ahern,
George E. Anderson,
George V. Augusta,

Carl H. Bartels,
Frederick Berrigan,
Karl R. Briel,
Charles F. Burchsted,
Henry M. Caswell,
William A. Cook,
Francis M. Condon,
Walter D. Dannahy,
Walter A. Gigger,
Daniel W. Graham,
Reuben K. Hagarty,
Walter R. Hills,
George N. Howard,
Fritz G. Johnson,
William H. Kehoe,
Frederick W. Laier,
Ralph E. Lewis,
David B. MacIary, Jr.,
Patrick F. McMorrow,
Leon A. Morrell,
Ralph J. Moulton,
Francis J. Murphy,
James J. Ryan,
Walter W. Stroncer,
James M. Telfer,
Roland C. Thompson,
Bernard G. Twitchell,
David J. White,
Waldo M. Wilbar,
Louis Wolff,
George J. Wright.

Girls.

Carrie L. Addison,
Miriam A. Aronson,
Adelaide E. Beach,
Etta M. Cave,
Mabel F. Chambers,
Anna M. Colby,
Helen H. Crocker,
Miriam L. Davis,
Dorothy Dean,
Hattie E. Degel,
Ethel M. Dillon,
Melvina M. Dion,
Catherine M. Dunn,

Theresa E. Dwane,
 Edna L. Fickett,
 Mary J. C. Flood,
 Jennie Flynn,
 Lillian M. Gavin,
 Harriet H. Gilbert,
 Bessie C. Howard,
 Yula E. Laier,
 Susie E. Lawler,
 Alfreda M. Lothman,
 Ethel M. Lord,
 Eva G. Lord,
 Alice F. Lovering,
 Mary E. Lynch,
 Mary J. McCarthy,
 Daisy M. McIntosh,
 Ernestine L. Metcalf,
 Helen T. Murphy,
 Mary O'Keefe,
 Grace E. Owen,
 Ruth Putnam,
 Margaret T. Rooney,
 Mary K. Ruby,
 Ileen E. Ryan,
 Mary Shaw,
 Mary H. Simpson,
 Lydia C. Spargo,
 Almeda G. Sweeney,
 Mabel S. Taylor,
 Edith S. Terry,
 Marion E. Thomas,
 Georgia R. Thompson,
 Lizzie R. Viafora,
 Theresa M. Viafora.

MATHER SCHOOL.

Boys.

Clarence Armstrong,
 Frank A. Ball,
 Harry W. Ball,
 John Ballard, Jr.,
 Edward J. Barrett,
 James F. Barron,
 Ralph S. Blackden,
 Harold C. Blake,

Harry W. Bolan,
 John F. Boland,
 Frederic A. Bradford,
 William M. Cahill,
 James T. Cavanagh,
 Thomas P. Clements,
 Joseph Cohen,
 Patrick J. Connors,
 Timothy Danahy,
 Martin P. Davis,
 Emile G. de Coen,
 Bartholomew F. Dorsey,
 Herbert Fallon,
 Dana W. Freeman,
 Walter H. Fultz,
 Thomas M. Garvey,
 Timothy Gilmartin,
 John P. Healy,
 John A. Higgins,
 George F. Hutchinson,
 Walter D. Keenan,
 William R. Laidlaw,
 George D. Langill,
 Joseph E. Laughead,
 Albert W. Lungren,
 Michael J. MacBrien,
 Philip Maysles,
 Simon McCarthy,
 Robert H. Meyer,
 Albert D. Mullen,
 Herbert G. Murch,
 William E. Murphy,
 David P. Nolan,
 Francis X. O'Brien,
 Louis E. Ochs,
 Edward V. O'Neil,
 William L. Perry,
 John T. Powers,
 Edward B. Ridout,
 Frederick B. Ross,
 Clarence H. Shepard,
 R. Seymour Shreve,
 Raymond E. Smith,
 Clarence A. J. Stanley,
 Francis J. Strobel,
 George E. J. Sullivan,
 Frank R. Sweeney,

John W. Tracy,
Edward W. Urquhart,
Augustine H. West,
Earle Whitehead,
Harry O. Worden.

Girls.

Mabel F. Adams,
Anne E. Allerby,
Mary T. Aylward,
Marion L. Baldwin,
Margaret C. Barnes,
Alice J. Breen,
Mabelle L. Bullard,
Mary G. Bulman,
Mary E. Byrne,
Lucy A. Cavanagh,
Lucy A. Clasby,
Catherine A. Corcoran,
Mary V. Cummings,
Minnie A. Daley,
Eva G. David,
Amy E. B. Day,
Florence G. Dean,
Sophia L. Devlin,
Ellen E. Earley,
Katherine F. Edwards,
Marguerite M. Fitzgerald,
Mary J. Fitzgibbon,
Alice A. Ford,
Marion L. Frye,
Mabel Furlong,
Irene Garra,
Helen G. Garvin,
Grace E. Gill,
Margaret T. Griffin,
Ruth W. Gustafson,
Elizabeth L. Halloran,
Maud E. Hannon,
Blanche S. Hanscom,
Avis M. Harding,
Carrie G. Hartley,
Mary R. Hennessey,
Freda Isaacson,
Agnes H. Kelley,
Florence T. Kennedy,

Florence M. Lobban,
Helen S. Luchterhand,
Elizabeth V. Magner,
Madeline M. May,
Margaret McBrien,
Alice A. McElany,
Louise McFarland,
Leslie K. McKechnie,
Ella M. McNulty,
Mary M. McSweeney,
Annie A. Murphy,
Gertrude V. Murphy,
Mary G. Murray,
Mary Nevins,
Bernice I. Newton,
Amy C. Norris,
Frances A. O'Connell,
Frances M. O'Connell,
Catherine A. O'Neil,
Florence A. O'Neil,
Marian C. O'Neill,
Aulien M. Perry,
Marion G. Phinney,
May Porter,
M. Alice Rolland,
Annie E. Savage,
Rocelia M. Schulze,
Eleanor M. Smith,
Elizabeth M. Smith,
H. Lauretta Spittle,
Eleanor C. Sweeney,
Nora T. Taylor,
Kathryn G. Tivnan,
Mabel E. C. Urquhart,
Dorothy H. Warren,
Anna L. Wickwire.

MINOT SCHOOL.

Boys.

Herman E. Allen,
John W. Biggs,
William J. Brooks,
Herbert C. Brown,
Harry Campbell,
John J. Casey,

John P. Cummings,
 William F. Driscoll,
 Herbert W. Flagg,
 William H. Garvey,
 Thomas F. Gilrain,
 Henry J. Glynn,
 James W. Hogan,
 Thomas H. Kelly,
 Alfred J. Lynch,
 James P. Malone,
 J. Henry Murray,
 Frank J. Reddington,
 Harold W. Richmond,
 John F. Robie, Jr.,
 Herbert M. Rockwell,
 Herbert A. Russell,
 J. Herbert Setterlund,
 James P. Singler,
 Thomas E. Walker,
 William L. Wholey,
 Frederick Wright,
 William F. Young.

Girls.

Mary L. Clancy,
 Maud G. Cobleigh,
 Mildred S. Crane,
 Annis T. Cronin,
 Agnes B. Crowley,
 Agnes M. Davis,
 Sarah E. Dorsey,
 Vivian E. Elliott,
 Katherine I. Flanagan,
 Florence A. Forsaith,
 Marie A. Harkin,
 Ellen L. Hurley,
 Emma C. Johnson,
 Grace M. Kelly,
 Catherine A. Lamb,
 Marie E. Lynch,
 Margaret E. Lyons,
 Annie F. McDonald,
 Winifred A. McGrail,
 Florence A. McPherson,
 Lena F. McShane,
 Louise C. Munroe,

Emma A. Murray,
 Grace V. Noonan,
 Gerda V. Peterson,
 Alice L. Quilty,
 A. Agatha Richards,
 Jessie N. Roberts,
 Beatrice H. Russell,
 Gunilla V. Setterlund,
 Freda M. Stuart,
 Bertha M. Sullivan,
 Jennie H. Taylor,
 M. Teresa Walsh,
 C. Grace Willson.

NORCROSS SCHOOL.

Girls.

Katherine E. Boylan,
 Ella M. Breen,
 Mary E. Burke,
 Nora C. Byrne,
 Delia F. Cady,
 Johanna M. Caine,
 Katherine F. Collins,
 Alice M. Connolly,
 Mary E. Degan,
 Elizabeth A. Donovan,
 Mary F. M. Donovan,
 Mary G. L. Donovan,
 Mary G. Dowd,
 Margaret Eckerberg,
 Mary L. Flaherty,
 Anna E. Flynn,
 Anna F. E. Foley,
 Elizabeth M. Foley,
 Alice M. Gardetto,
 Mary F. Hartnett,
 Mary V. Hastings,
 Mary V. Hutchinson,
 Anna E. King,
 Sarah I. Locke,
 Lillian F. MacDonough,
 Alice W. Mann,
 Ellen V. McCarthy,
 Gertrude E. McDonough,
 Annie Micklay,

Isabella F. G. Monaghan,
 Mary F. Nihan,
 Viola G. Norton,
 Abigail E. O'Brien,
 Lillian D. O'Connor,
 Mary A. O'Donnell,
 Winifred R. O'Donovan,
 Margaret E. O'Maley,
 Mary V. Philbrick,
 Laura M. Riedy,
 Margaret A. Sullivan,
 Mary A. Walsh.

PHILLIPS SCHOOL.

Boys.

Charles Aaronberg,
 Philip J. Aaronofsky,
 Edward A. Armistead,
 Otis R. Banks,
 Benjamin S. Bantik,
 Frank J. Blakeborough,
 Max Bloom,
 Morris I. Bloom,
 Barnet Bluestein,
 Walter H. Brown,
 Abraham Burack,
 John Calabro,
 John R. T. Callahan,
 Simon Canefsky,
 Benjamin Carlow,
 Joseph H. Cohen,
 Thomas F. Condon,
 Thomas J. Conroy,
 Thomas E. Conway,
 John F. Cuddy,
 George W. Doherty,
 Frank W. Eggleston,
 Thomas E. Fardy,
 Aaron N. Flink,
 Andrew M. J. Foley,
 William H. Foster,
 Harry Freedman,
 Jacob Freedman,
 Kive Freedman,
 Samuel Friedman,

Joseph Friendlich,
 Harris Fritz,
 Jacob Gediman,
 William A. Goguen,
 Moses S. Goldberg,
 Abraham H. Goldman,
 Isador Golinsky,
 Albert J. Gordon,
 Max Gordon,
 M. Paul Gordon,
 John H. Guittaud,
 Clement Haley,
 Francis J. Harkins,
 John F. Harrington,
 Edward F. Hartin,
 Maurice Hurwitz,
 Henry Isenberg,
 Otto Johnson,
 William F. Keating,
 Patrick A. Kerrigan,
 Israel Klein,
 Edward Lamphier,
 Abraham I. Lebovich,
 Abraham Levenson,
 Israel A. Levine,
 William Levinson,
 Hyman S. Lewis,
 Samuel Lewis,
 Samuel L. Lipkin,
 James A. Lippman,
 Louis Lippman,
 John J. P. Maguire,
 William A. Maguire,
 Francis J. Malone,
 Edward W. Malone,
 James J. F. McGrath,
 Leopold Mayhofer,
 Arthur McMahon,
 John H. O'Brien,
 Louis Olin,
 David Porter,
 Myer Prussian,
 Harry Ratkowsky,
 Harry J. Reardon,
 Bernard Rosenthal,
 Samuel Rosenberg,
 James Rubenstein,

Carl Rudnick,
 Charles Schindler,
 Louis Schindler,
 Samuel Shedusky,
 Francis J. Sheehan,
 Jacob Simons,
 Jacob Slatrow,
 Joseph E. Sliney,
 Israel I. Slovinsky,
 Charles Sodduck,
 David Sosonsky,
 Hyman Stearns,
 Louis H. Steinberg,
 Frank Stern,
 William F. Stone,
 Harry E. Sulkis,
 Edward J. Sullivan,
 Peter Teffshansky,
 Nathan H. Tirk,
 Julius C. Trachtenberg,
 Samuel J. Tomasello,
 William L. Turetzky,
 Morris J. Weinbaum,
 Samuel Weiss,
 Herbert Whalen,
 Nehemiah H. Whitman,
 Jacob Wiseman.

PHILLIPS BROOKS SCHOOL.

Boys.

Milton E. Allen,
 Bradford L. Beal,
 Max L. Berkowitch,
 Edward Biloski,
 Benjamin Boas,
 Charles J. Callanan,
 Charles A. Calmus,
 James A. Cochrane,
 Francis M. Cola,
 George W. Connolly,
 James R. Coveney,
 Thomas H. Dacey,
 Harry L. Davidson,
 Ralph R. Davidson,
 W. Bruce Dowling,

John P. Ducey,
 Roland A. Files,
 Oscar H. Fried.,
 George A. Fuller,
 James F. Gafney,
 James T. Gallagher,
 Frederick Gebhardt, Jr.,
 Florance M. Gillis,
 Myer M. Goldsmith,
 Nathaniel Goldstein,
 Roy E. Goodwin,
 Roland A. Hale,
 William S. Ivison,
 Clifford L. Jordan,
 Charles J. Kavenagh,
 John F. Kenney,
 Theodore Laven,
 Benjamin Levine,
 Harold H. Lord,
 P. William Marksville,
 John A. McSwain,
 Guy R. Miller,
 Rex B. Mitchener,
 James W. Mullen,
 Chester L. Norton,
 James J. O'Halloran,
 Edgar A. Ordway,
 Charles O. Pengra,
 John R. Power,
 Alvin W. Quennell,
 Samuel Rafflouich,
 Louis D. Reiniger,
 Emanuel Roos,
 Ralph H. Smalley,
 Joseph D. Sullivan,
 George B. Washburne,
 Carl L. Weymouth.

Girls.

Corinne A. Allard,
 Florence E. Bachelder,
 Julia E. Barnett,
 Amarlia Benjamin,
 Dora Berkman,
 Ethel S. Best,
 Harriet Bornstein,

Theresa E. Blackwell,
 Isabel P. Blanchard,
 Florence M. Carter,
 Estelle B. Dickey,
 Ethel L. Dowling,
 Sarah W. Drayton,
 Beessie Feinberg,
 Delia Finklestein,
 Mildred A. Files,
 Ethel I. Flynn,
 Fannie Frank,
 Lillian Goldman,
 Anna F. Goldsmith,
 Fannie F. Gray,
 Rose Greenburg,
 Rita E. Gutermuth,
 Katherine V. Hagerty,
 Mary Harding,
 Florence W. Hazard,
 Minna R. Hercules,
 Marie M. Herzig,
 Eva Hochberger,
 Irene H. Ingalls,
 Charlotte Isaacs,
 Gertrude Jacobs,
 Clara H. Johnson,
 Tena Kadetsky,
 Sarah L. Kavenagh,
 Marion Keeler,
 Grace F. Kellogg,
 Marian M. Lander,
 Bessie J. Levy,
 Pauline M. Logan,
 Amy Massè,
 Elizabeth M. McCarthy,
 Ruth M. McFarland,
 Agatha L. McGrath,
 Catherine H. Menadier,
 Maude E. Morgan,
 E. Louise Morrissey,
 Bertha K. Murphy,
 Angela Murray,
 Mabel M. Murray,
 Estelle C. Myers,
 Mary R. Norton,
 Marion I. Phillips,
 Augusta M. Randall,

Mildred A. Rich,
 Florence N. Silberstein,
 Lillian Solomon,
 Mary C. Stearns,
 Edith M. Stoddard,
 Jennette S. Swartzman,
 Catherine V. Tighe,
 Mildred P. Tobey,
 Dolly M. Webb,
 Nita F. Wells.

PRESCOTT SCHOOL.

Boys.

Henry A. Brickley,
 John J. Broderick,
 Edward T. Cox,
 John F. Dobbryn,
 John W. Flynn,
 Peter T. Francis,
 Arthur F. Herlihy,
 William H. Laughlin,
 William P. Leahy,
 Edward N. Lynch,
 Joseph F. Lynch,
 Roger A. McGinnis,
 Daniel T. McInness,
 William T. L. Muir,
 John A. Murphy,
 John H. Murray,
 Thomas J. O'Brien,
 Felix F. Talbot.

Girls.

Olivia M. Crane,
 Ellen A. Crotty,
 Priscilla E. Doherty,
 Agnes A. Edwards,
 Kathleen M. Flynn,
 Amelia M. Foley,
 Ella F. Gabriel,
 Alice S. Gilrain,
 Gladys T. Harvie,
 Catherine V. Holman,
 Mary G. Kelleher,
 Lauretta M. Kennedy,

Ethel B. Lewis,
 Emma F. Linnell,
 Ella F. Maguire,
 Josephine V. McCarthy,
 Mary M. McCarthy,
 Grace F. McGee,
 Grace V. McMackin,
 Mary G. McManus,
 Ethel A. Merrigan,
 Ethel F. Mooney,
 Josephine F. O'Brien,
 Margaret V. O'Mara,
 Mary J. Quigley,
 Elizabeth M. Quinlan,
 Frances G. Shannon,
 Sarah G. Sweeney,
 Alice C. Whitehouse.

PRINCE SCHOOL.

Boys.

Abbot G. Allbee,
 Joseph H. Allen,
 Gordon R. Badger,
 Ames T. Brown,
 Clare A. Campbell,
 Arthur W. Carpenter,
 Holland Coffin,
 Orville T. Colby,
 Charles F. Constantine,
 Louis J. Hunter,
 Page Junkins,
 Edward J. Kelly,
 Arthur E. Kramer,
 George E. Lambert,
 Wilbur W. Longfellow,
 Harrison B. Looker,
 Joseph M. MacDowell,
 Joseph F. T. Mann,
 Herbert O. Maxwell,
 Cedric G. Merrill,
 William H. Nolan,
 John F. O'Brien,
 Roland H. Page,
 Sanford F. Petts, Jr.,
 Ozro F. Rideout,

George L. Robinson,
 Walter P. Tobey,
 Henry P. Vieth, Jr.,
 Charles W. Williams,
 John P. Wise, Jr.

Girls.

Henriette Abrams,
 Pearle M. Bliffin,
 Ethel M. Brann,
 Lillian N. Brown,
 Alice E. Carpenter,
 Margeannah Carter,
 Ruth E. Colman,
 Edith H. Cornish,
 Ethel Cosden,
 Ellen E. Crane,
 Carrie L. Creaser,
 Lillian A. Dermody,
 Frances W. Downes,
 Louise E. Eberhard,
 Martha M. Eliot,
 Clare J. Ginty,
 May S. Goffe,
 Frances H. Hanscom,
 Maida Herman,
 Alma W. Howard,
 Lucia A. Howard,
 Ruth T. Hubbard,
 Evelyn B. Hyneman,
 Evelyn M. Keith,
 Helen A. Kinney,
 Helen M. Lawler,
 Margaret L. Lawrence,
 Claire Z. Levy,
 Alma O. Lumsden,
 Rosamond C. Lynch,
 Mary A. MacDowell,
 Alice Mayne,
 Margaret T. McGowan,
 Geneva C. McLean,
 Marion Murphy,
 Mary Nichols,
 Martha T. Nickerson,
 Annie T. O'Brien,
 Stella D. Obst,

May W. O'Connell,
 Esther R. Perry,
 Elsie A. Prokasky,
 Florence V. Reynolds,
 Hazel W. Ruggles,
 Bertha Rumney,
 Bessie C. Sherman,
 Mary S. Smedley,
 Ruth Solomon,
 Gertrude Southall,
 Gertrude A. Spach,
 Elise Stigler,
 Grace B. Turner,
 Maud A. Vestergard,
 Katharine A. Walsh,
 Beulah Wood,
 Lillian E. Wood.

QUINCY SCHOOL.

Boys.

Edward J. Barrett,
 Simon Berkovsky,
 Frank J. Bialas,
 James L. Chambers,
 Joseph M. Costello,
 Edward V. Cronan,
 Samuel Edelstein,
 John A. English,
 Joseph L. Foley,
 John W. Gannon,
 Samuel A. Geary,
 Israel Gilman,
 Hyman Landy,
 James W. F. Lanigan,
 Bernard Lewis,
 Thomas A. Mahoney,
 Noble F. McCaffrey,
 Augustine W. McGarry,
 Bernard P. Molloy,
 Maurice Moskowitz,
 James C. Murphy,
 Fishel Price,
 John E. Reardon,
 Joseph P. Regan,
 James B. Ryan,
 William Sipperstein,

Abraham Stern,
 Thomas C. Sutton,
 Charles S. Vanetsky,
 Reuben Vanetsky,
 Jacob Wolf.

RICE TRAINING SCHOOL.

Boys.

John A. R. Anderson,
 John A. Appleby,
 Norman W. Atkinson,
 James E. Blair,
 George Blume,
 Guy W. Budden,
 Einar W. Chamberlain,
 Samuel Daniels,
 William H. A. Doherty,
 William F. Driscoll,
 J. Warren Farello,
 Dennis J. Feeney,
 Jacob A. Frank,
 Terrence L. Gordon,
 George J. Graves,
 Ray W. Guild,
 Ernest J. Inge,
 Henry C. Jerrett,
 Arthur L. Koritz,
 Walter S. Macdonald,
 Clarence A. Martin,
 Lawrance B. Martine,
 Eugene E. McDevitt,
 Constantine E. McGuire,
 Henry F. Montgomery,
 James C. O'Keefe,
 Arthur E. Patterson,
 Russell L. Radford,
 Nathan C. Rashkowitz,
 John A. Ross,
 Frank J. Shannon,
 Charles Shute,
 Herbert H. Stewart,
 Frank D. Thomas,
 George C. Wells,
 Harold D. Weston,
 Jack P. Wright,
 Frank S. Wyman.

ROBERT G. SHAW SCHOOL.

Boys.

Spence C. Babbitt,
 A. Ross Borden,
 Walter B. Buttinger,
 J. Warren Covill,
 Walter L. Cunningham,
 John J. Goodman,
 Henry W. Griffin,
 William A. Heyer,
 Edward L. Kane,
 H. Donald Kemp,
 T. Henry Martin,
 David J. McGrath,
 Arthur J. Merlin,
 George W. Nay,
 Fred E. Proudman,
 Joseph H. Scanlan,
 Walter Schortmann,
 Herbert A. Stanwood,
 Walter L. Toy,
 Robert C. West,
 John A. Whittemore, Jr.,
 Severin K. R. Zeleny.

Girls.

Alice G. Callahan,
 E. Eunice Condon,
 Alice M. Cronin,
 Corene V. Foster,
 Ethel L. Halden,
 Marion E. Hart,
 Mary E. Hennessy,
 Alice G. Kane,
 Lizzie Levy,
 Ruth Marble,
 Marguerite E. McArthur,
 Marion Norton,
 Helen G. O'Dea,
 Gladys A. Orr,
 Dorothy Pearson,
 Marian Skinner,
 Isabelle M. Sullivan,
 Ellen F. Weschrob,
 Dorothy H. Whittemore,
 Julia Wiesmann.

ROGER WOLCOTT SCHOOL.

Boys.

Paul E. Atkinson,
 Ezra C. Bailey,
 John J. Cannon,
 Harry T. Carroll,
 Richard F. Cleary,
 Harry S. Cornish,
 John F. Cullen,
 John M. Curley,
 F. Winn Duffy,
 Curtis E. Dyke,
 Leroy P. Edwards,
 Peter J. Ferris,
 Truman S. Fowler,
 Wesley G. Gay,
 Linwood F. Gifford,
 G. Holden Goodwin,
 Russell Jarvis,
 Robert E. Kenyon,
 Leroy S. King,
 A. B. Oscar Larsen,
 Thomas H. McEnany,
 Walter A. Mitsch,
 Frank B. Morton,
 Walter E. Ohlund,
 Edward W. Perkins,
 Victor W. Porter,
 Vivian F. Porter,
 Harold J. Prescott,
 W. Winchester Putnam,
 George A. Robinson,
 S. Herman Sawyer,
 Abraham Scheffreen,
 Herbert V. Sexton,
 Matthew J. Sexton,
 Frederick D. Shaughnessy,
 Warren A. Smith,
 Chester I. Spaulding,
 Francis A. H. Street,
 Ernest A. Taylor,
 William L. Thayer,
 John Vallely,
 Norman Wallace,
 Walter W. White,
 G. Lawrence Whitney.

Girls.

Dorothy H. Allen,
 Dorothy M. Atkinson,
 Mary E. Aznive,
 Annie E. Bailey,
 Bernice M. Barry,
 Margaret L. Blake,
 Florence C. Blaney,
 Christine C. Brown,
 Marguerite A. Brown,
 Mary D. Clare,
 Matilda W. Collins,
 Florence V. Cox,
 Agnes G. Crotty,
 Hannah C. Curley,
 Mary W. Dunn,
 Mildred B. Esten,
 Agnes S. Flugt,
 Florence E. Fottler,
 Elva G. French,
 Elsie W. Fuller,
 Mattie T. Hays,
 Mabell L. Heimer,
 Florence J. Howe,
 Elsie Huston,
 Mildred E. Irving,
 Harriet M. Keen,
 Edith A. Larsen,
 Esther H. Leonard,
 Olive C. Lucas,
 Marguerite H. Lyon,
 Anna G. McCarthy,
 Violet M. McConnell,
 Annie T. Nuendorf,
 Mary A. Obert,
 Vera E. Porter,
 Marion L. Priestley,
 Elsie B. Quinnam,
 Ella F. Seaver,
 Ruth M. Stewart,
 Esther B. Thomas,
 Hattie C. Whittredge,
 Mary B. Wood,
 Florence E. Wyman.

SHERWIN SCHOOL.

Boys.

William A. Anderson,
 James F. Canary,
 Mott A. Cole,
 Charles W. Crocker,
 James F. Dennison,
 Harry G. Eisenstadt,
 John J. Foley,
 Barry Godinsky,
 Solomon Godinsky,
 Harold E. B. Handy,
 Hugo H. Hansson,
 Thomas J. Harrington,
 Frank T. Hoadley,
 Arthur E. Hodgkins,
 George J. Jennings,
 Henry C. Lanergan,
 Charles O. Lee,
 Louis P. Major,
 Thomas F. Manning,
 George A. McCarter,
 John C. McCarthy,
 C. Harold Mitchell,
 Lawrence F. Nordstrom,
 Hugo L. Nystrom,
 Thomas H. O'Neil,
 Theodore F. Papen,
 Henry H. Phillips,
 Alfred E. Powell,
 Ralph W. Rosenau,
 Max A. Rosenwald,
 Robert K. Shannon,
 William J. Shea,
 Arthur E. Shedden,
 Benjamin F. Simpson,
 Frank D. Slason,
 Christopher J. Smith,
 Louis Stripp,
 John J. Sweeney,
 Frank A. Thompson,
 William C. Tighe,
 John C. Tutt,
 Hugh F. Vaughan,
 J. Warren Verge,
 Francis A. Williams.

SHURTLEFF SCHOOL.

Girls.

Ellen E. Ahearn,
 Henrietta M. Bergen,
 Eleanor Bernard,
 Clara E. Blackden,
 Edith T. Buchanan,
 Helen M. Buchanan,
 Elizabeth F. Burley,
 Irene F. Burns,
 Helen E. Carey,
 Ellen J. Crowley,
 Esther E. Cunningham,
 Mary G. Curran,
 Amelia G. Curtaz,
 Enid A. Cutting,
 Catherine M. Day,
 Bridget A. Donaher,
 Eda A. Draheim,
 Bertha T. Eggleston,
 Rosetta E. Flynn,
 Mary I. Ford,
 Gertrude F. Ford,
 Mildred L. Fryer,
 Isabella C. Gallacher,
 Alice R. Gallagher,
 Jessie P. Gilmour,
 Ida Gordon,
 Georgianna A. Griffin,
 Elizabeth M. Grove,
 Sarah A. Hale,
 Alice Hanbridge,
 Helen J. Harty,
 Hope M. L. Hearn,
 Ellen J. Hennessey,
 Winnifred E. Hitchcock,
 M. Eleanor Jago,
 Agnes A. Kehoe,
 Annie E. King,
 Charlotte E. Lamb,
 Evesia Lane,
 Martha I. G. Lane,
 Evelyn Lewis,
 Ora M. MacBride,
 Edith W. Mason,
 Mary J. McArdle,

Elizabeth G. McGillicuddy,
 Mary A. McMahon,
 Grace Murphy,
 Winifred H. Nash,
 Marguerite R. O'Neill,
 Annie M. Panitsky,
 Olga A. H. Pavlik,
 Ella Rambusch,
 Catherine A. Reagan,
 Ellen M. Ryan,
 Nellie Sanders,
 Anna I. Sartoris,
 Ethel M. Savoy,
 Margaret M. Shannon,
 Amy M. Sheppard,
 Eleanor Simmons,
 Gertrude F. Walker,
 Elizabeth G. White,
 Alice E. Young.

THOMAS N. HART SCHOOL.

Boys.

John D. Benson,
 Philip G. Bird,
 Andrew G. Brothers,
 Fred R. Burnside,
 David F. Byrnes,
 George W. Campbell,
 Charles F. Connor,
 Joseph J. Coveney,
 Albert W. Davis,
 Fred L. Davis,
 Charles W. Danker,
 John Defren, Jr.,
 John A. Duggan, Jr.,
 Robert L. V. Dwyer,
 Clarence I. Edwards,
 Thomas J. Francis,
 Francis T. Fahey,
 Albert L. Gardner,
 Herbert T. Greeley,
 James Hadfield,
 George R. Hale,
 Robert A. Harris,
 George F. Heald,

Joseph D. Hurley,
 John W. Kane,
 Eugene J. Kelly,
 Albert H. Karehawn,
 George J. Lamb,
 Orlando M. Lord,
 James Milligan,
 Joseph L. Moynahan,
 William J. O'Callaghan,
 Herbert F. O'Donoghue,
 James E. Reagan,
 James F. Ryder,
 Walter I. Ryder,
 John F. Shea,
 Henry W. Sievers,
 Frederick W. Stuart, Jr.,
 Edward L. Sullivan,
 James J. Sullivan,
 John H. Sullivan,
 John W. Sullivan,
 Joseph J. Tagen,
 John F. Thomas,
 Charles B. Woods.

WARREN SCHOOL.

Boys.

Norman J. Bonney,
 Peter I. Chrestensen,
 James J. Crowley,
 Albert W. Davol,
 Frederick P. Donovan,
 Archibald Emerson,
 John T. Harrington, Jr.,
 James H. Holland,
 Frederick A. Kenney,
 Justin F. Kronenberg,
 John J. Lombard,
 Thomas P. Nihan,
 Samuel Ralby,
 George R. Rich,
 John R. Riley,
 Harold J. Rosatto,
 George S. Sawyer,
 Charles H. Walker,
 John L. Wightman.

Girls.

Frances I. Cassidy,
 Anna H. Christie,
 Agnes M. Farrell,
 Edde E. Gibbs,
 Olive G. Hamilton,
 Bessie M. Hanscom,
 Ethel M. Johnson,
 Florence E. Kelley,
 Millie L. Kennedy,
 Ida M. Lincoln,
 Annie D. McCully,
 Marion I. Morrell,
 Mary A. Mullen,
 Georgia A. Parker,
 Alice W. Preble,
 Ethel F. Ryan,
 Helen M. Sartwell,
 Mary W. Sheehan,
 H. Frances Temple.

WASHINGTON ALLSTON SCHOOL.

Boys.

Charles H. Atwood,
 Alonzo F. Bailey, Jr.,
 George F. Bennett,
 Leon E. Berry,
 Hugh Boyle,
 Nicholas Carey,
 William B. Cashman,
 Walker L. Chamberlin,
 Clyde D. Chase,
 Arthur Connell,
 Edward M. Cunningham,
 John F. Cusack,
 Edward Desmond,
 Charles H. Dolan,
 Frank W. Emery,
 Thomas L. Farracy,
 Martin J. Finnegan,
 Hugh Fitzgerald,
 Clarence E. Freeman,
 Ralph Gallagher,
 Harold Galpin,

C. Elmer Gane,
 John Harrington,
 Peter F. Hayes,
 Ralph M. Herrick,
 Clarence N. Holman,
 Perley F. Holt,
 John T. Hurley,
 Francis J. N. Joyce,
 Thomas F. Keegan,
 Daniel J. Keefe,
 Charles F. Kelley,
 Theodore R. Kendall,
 Walter Lind,
 N. Thayer Loring,
 Arthur G. Macdonald,
 John A. MacDonald,
 John C. Macneill,
 Hyde B. Merrick,
 Richard P. Morrison,
 S. F. Earle Murray,
 John Needham,
 Henry T. O'Hara,
 William W. Overton,
 Harry A. Peterson,
 Charles E. Riorden,
 C. Leon Schroeder,
 Howard L. Sherman,
 Ralph B. Sherman,
 Cyril W. Shovelier,
 Frederick A. Starkey,
 Daniel F. Sullivan,
 Sigmund E. Todd,
 Raymond E. Wilson,
 John Winters,
 Charles E. Woodlock,
 Fred L. Woodlock.

Girls.

Florence R. Bates,
 Olive H. Blake,
 Geraldine De S. Blazo,
 Grace Bowser,
 Evelyn Brock,
 Ellen V. Burke,
 Mary Burke,
 Mary V. Burke,

Blanche M. Buxton,
 Lalia B. Call,
 Leella S. Call,
 Isabella M. Carter,
 Mildred M. Cashman,
 Edith L. Clarke,
 Laura F. Cooper,
 Barbara L. Corcoran,
 Helen F. Dargin,
 Janette Davis,
 Marion L. Denney,
 Mary Doyle,
 Ola M. Dupree,
 Mae L. Edwards,
 Edith E. Ellis,
 Louise G. Farrington,
 Eleanor K. Finnegan,
 B. Agnes Foley,
 Mary Ford,
 Charlotte W. Fuller,
 Olive E. Fuller,
 Frances T. Giblin,
 Nellie M. Googins,
 Theresa M. Halpin,
 Daisy L. Hilliard,
 Maude M. Horton,
 Ada A. M. Johnson,
 Anna M. Johnson,
 Eleanor Keegan,
 Hazel M. Kenney,
 Margaret Kenney,
 Florence M. Kiley,
 Louise M. King,
 Emaline L. Littlefield,
 Florence A. Littlefield,
 Alcester Lynn,
 Sarah M. Lynn,
 Maud C. MacDonald,
 Annie McCarthy,
 Mary B. McEachern,
 Ethel F. McQuarrie,
 Ivy M. Main,
 Margaret J. Malpus,
 Rosalind Marsh,
 Alice M. Moffette,
 Katherine T. Nash,
 Elizabeth W. Newcomb,

Marion G. Nutting,
 Charlotte O'Brien,
 Irene A. O'Connor,
 Angela O'Donnell,
 Margaret A. O'Gorman,
 Lucy O'Meara,
 Elsie G. Owen,
 Edith M. Perry,
 Hildegard M. Peterson,
 Chloe E. Phinney,
 Grace M. Plummer,
 Elizabeth Porter,
 Bridget A. Reilly,
 Mabelle L. Rice,
 Annie T. Roddy,
 Winifred J. Roddy,
 Agnes Shea,
 Mary A. Sullivan,
 Bertha F. Tilton,
 Lucile True,
 Marion True,
 Ethel Truette,
 Annie M. Tucker,
 Mildred R. Underwood,
 Edith M. Waldo,
 Helena G. Waterfall,
 Adelaide N. Waterhouse,
 Jessie S. Weaver,
 Marguerite Weaver,
 Maybelle H. Webb,
 Marian L. Wellman,
 Ethel R. Wheeler,
 E. Grace White,
 Nina A. Whitman,
 E. Louise Wilson,
 Gladys L. Woods,
 Margurite H. Yancke.

WELLS SCHOOL.

Girls.

Ethel Alpert,
 Lena R. Ansel,
 Lena M. Applebaum,
 Sarah Baker,
 Rose Barber,
 Dora Barron,

Margaret T. Barry,
 Rebecca B. Belloff,
 Florence E. Brodie,
 Julia C. Cain,
 Etta Cohen,
 Katherine Cohen,
 Rose S. Cohen,
 Alice M. Colgan,
 Eleanor F. Collins,
 Matilda Copelof,
 Esther G. Coretsky,
 Alice L. Crowley,
 Mary C. Dowling,
 Cecilia Epstein,
 Frances M. Epstein,
 Rebecca Ettenberg,
 Rachael Fein,
 Sarah R. Fingold,
 Rose Finkelstein,
 Eva M. Francis,
 Sophia Freidson,
 Katherine T. Gannon,
 Lillian H. Gilman,
 Goldie Ginsburg,
 Edith Goldberg,
 Rosa Goldberg,
 Anna Goldman,
 Fannie S. Goldstein,
 Hannah L. Goldstein,
 Jennie A. Greenberg,
 Golde Griefman,
 Frances L. Harris,
 Mary E. Holland,
 Minnie Holshanetsky,
 Bessie Hootstein,
 Mary E. Keenan,
 Sadie R. Kessler,
 Celia Kirshen,
 Jennie Klatsky,
 Ella Kuskin,
 Lillian A. Lacorcias,
 Sarah Leibson,
 Annette Levine,
 Esther Loitman,
 Jeannette D. Loitman,
 Rosa L. Loitman,
 Nellie D. Mancovitz,

Jeannette Marino,
 Clara Markleson,
 Ida E. Mazur,
 Sarah E. Mazur,
 Anna M. McDonald,
 Mary C. McGuinness,
 Pauline Michelson,
 Margaret L. Mulhern,
 Catherine E. Mulvey,
 Susan Needleman,
 Rebecca D. Nelson,
 Lillian K. Price,
 Dora R. Prosofsky,
 Rose Richmond,
 Sarah L. Rosenberg,
 Eva Rosenberg,
 Harriet G. Rosenschein,
 Sarah Rosenthal,
 Rose Rutstein,
 Jennie Sadow,
 Gertrude R. Sandler,
 Gertrude Shelburne,
 Alice Sher,
 Helen Shore,
 Julia Silverman,
 Rose Silverstein,
 Freeda Simons,
 Deana Sperling,
 Miriam Spungin,
 Grace L. Stevens,
 Rose Stone,
 Sarah Sullivan,
 Elizabeth Swartz,
 Gertrude Swartz,
 Elizabeth G. Sweeney,
 Rose Swirsky,
 Jennie M. Tomasello,
 Miriam G. Webb,
 Jennie Z. Wein,
 Frances Weiss,
 Minnie R. Winick.

WILLIAM E. RUSSELL
 SCHOOL.

Boys.

Harry L. Bailey,
 Charles A. Bossi,
 James F. Brosnahan,
 James J. Clahane,
 John H. Clahane,
 Albert Clough,
 Martin P. J. Daley,
 George P. Doherty, Jr.,
 Matthew W. Fallon, Jr.,
 Walter E. Fallon,
 William G. Finnegan, Jr.,
 James Godfrey, Jr.,
 Francis A. Hoagland, Jr.,
 James W. Lally, Jr.,
 E. Harry Landberg,
 Richard F. Mahoney,
 William F. Mason,
 Cyril J. McDonald,
 William F. Michael,
 John P. Morley,
 Ralph W. Morris,
 George A. O'Brien.

Girls.

Anna M. Barrette,
 Lillian M. Campbell,
 Winnifred I. Cardani,
 Grace Cooney,
 Margaret F. Cronin,
 Agnes G. Cummings,
 Gertrude M. Darrigan,
 Ethelyn G. Davis,
 Mary E. Doran,
 Mary J. Flynn,
 Flora E. Graves,
 Kathryn G. Harrington,
 Marguerite A. Hutcheson,
 Edna H. Irwin,
 Elizabeth L. Kelligrew,
 Hilda J. Landberg,
 Florence E. R. Logan,
 Maud W. MacMurray,
 H. Josephine Mahoney,

Ida E. Maklawsky,
 Etta M. Malcomes,
 Mary L. McClymont,
 Elinor C. McDonough,
 Agnes R. O'Gara,
 Caroline A. Overn,
 Ethel L. Pearson,
 Sarah G. Phillips,
 Dora E. Shultz,
 Ethel G. Thomas,
 Teresa M. Walsh,
 Ethel C. Williams.

WINTHROP SCHOOL.

Girls.

Bertha I. Adolph,
 Edith M. Apetowsky,
 Frances Aronberg,
 Pauline Ascher,
 Rebecca Ascher,
 Gladys K. Bray,
 Catherine M. Caliri,
 Orie E. Carr,
 Helen C. Cronin,
 Margaret A. Cronin,
 Helen T. Darney,
 Rebecca R. Davis,
 Mildred E. Dunn,
 Eleanor F. Dwyer,
 Rose G. Engler,
 Ellen M. Farrell,
 Etta Fimberg,
 Julia G. Goldberg,
 Pauline L. Goldin,
 Sarah Goldman,
 Lillian D. Hain,

Ellen A. Hartnett,
 Annie F. Hilbrunner,
 Margaret E. Jones,
 Rebecca Levy,
 Ethel Lewis,
 Louise A. Mathias,
 Agnes F. McCarthy,
 Jessie H. McIntyre,
 Elizabeth C. Miller,
 Jennie Miller,
 Mary Morris,
 Amelia M. Nathan,
 Eva Needel,
 Fannie M. Palais,
 Theresa M. Pennini,
 Minnie B. Rawding,
 Susan C. Riley,
 Annie C. Rosenblatt,
 Dora Sidlosky,
 Sophia Siegle,
 Ethel T. Smith,
 Margaret M. M. Sollitto,
 Gertrude L. Tennes,
 Lillian M. Tortorella,
 Mary A. Ungvarsky,
 Gertrude C. Whalen.

HORACE MANN SCHOOL.

Boys.

Frederick Conley,
 James Finkovitch,
 George Johnson,
 Herman A. Perkins.

Girl.

Marjorie D. Smith.

ROSTER OF
CADET OFFICERS AND NON-COMMISSIONED
STAFF OFFICERS
OF THE
BOSTON SCHOOL CADET BRIGADE,
JUNE, 1904.

ROSTER OF CADET OFFICERS
AND
NON-COMMISSIONED STAFF OFFICERS
OF THE
BOSTON SCHOOL CADET BRIGADE,
JUNE, 1904.

FIRST REGIMENT.

(English High School.)

TWO BATTALIONS.

Cadet Lieut. — Arthur F. Newell.

Cadet Major. — Coleman Hands.

Cadet Major. — Joseph A. Howard.

STAFF OFFICERS.

Cadet Regt. Adjutant. — William E. Corbett.

Cadet Regt. Q. M. — Matthew W. Robertson.

Cadet Batt. Adjutant. — Ralph E. Gould.

Cadet Batt. Adjutant. — Robert C. Dexter.

NON-COMMISSIONED STAFF OFFICERS.

Cadet Regt. Sergt.-Major. — Hyman M. Landesman.

Cadet Regt. Q. M. Sergt. — — — — —.

Cadet Batt. Sergt.-Major. — Fred S. McLean.

Cadet Batt. Sergt.-Major. — Charles W. Wellington.

Cadet Color Sergt. — Ernest C. Soulis.

Cadet Drum Major. — Hardy M. Cook.

COMPANY OFFICERS.

COMPANY A. *Cadet Capt.* — Albert G. Wolff; *Cadet Lieuts.* — Harr J. Tebbetts, Fremont S. Eggleston, Jr.

COMPANY B. *Cadet Capt.* — Henry C. Turner; *Cadet Lieuts.* — William A. Teehan, Wilbur Fowles.

COMPANY C. *Cadet Capt.* — Harold B. Carruth; *Cadet Lieuts.* — Charles S. Jenney, Louis Z. Sanger.

COMPANY D. *Cadet Capt.* — Abraham S. Cohen; *Cadet Lieuts.* — Harold L. Lang, George H. Desmond.

COMPANY E. *Cadet Capt.* — Harold G. Gallagher; *Cadet Lieuts.* — Leonard J. Greenwood, Frank L. Drake.

COMPANY F. *Cadet Capt.* — George F. MacDougall; *Cadet Lieuts.* — Gilbert L. Valentin, Andrew S. Seiler.

COMPANY G. *Cadet Capt.* — William J. Ahern; *Cadet Lieuts.* — Charles J. McCarthy, Moses E. Berman.

SECOND REGIMENT.

(Public Latin School.)

TWO BATTALIONS.

Cadet Lieut.-Col. — Philip P. Marion.

Cadet Major. — Edmund G. White.

Cadet Major. — William F. Temple, Jr.

STAFF OFFICERS.

Cadet Regt. Adj. — Guy Emerson.

Cadet Regt. Q. M. — Frederick H. Stewart.

Cadet Batt. Adj. — Charles A. A. Weber.

Cadet Batt. Adj. — Herbert I. Sullivan.

NON-COMMISSIONED STAFF OFFICERS.

Cadet Regt. Sergt.-Major. — Thomas C. O'Brien.

Cadet Regt. Q. M. Sergt. — — — — —

Cadet Batt. Sergt.-Major. — Charles A. Leavitt.

Cadet Batt. Sergt.-Major. — Daniel P. J. Walsh.

Cadet Color Sergt. — George L. Atkins.

Cadet Drum Major. — Leo F. Fitzpatrick.

COMPANY OFFICERS.

COMPANY A. *Cadet Capt.* — Dana B. Somes; *Cadet Lieuts.* — James J. Tobin, Lloyd C. Corbett.

COMPANY B. *Cadet Capt.* — Wendell W. Faunce; *Cadet Lieuts.* — Winthrop S. Nay, Milbrey S. Green.

COMPANY C. *Cadet Capt.* — Joseph H. Hutchinson; *Cadet Lieuts.* — Francis L. McShane, Clifton F. Woods.

COMPANY D. *Cadet Capt.* — Edwin T. Witherby; *Cadet Lieuts.* — Francis X. A. Readdy, Hiram W. Fisher.

COMPANY E. *Cadet Capt.* — Wilfred H. Ringer; *Cadet Lieuts.* — William V. Ellis, Maurice J. Lane.

COMPANY F. *Cadet Capt.* — Joseph B. Coolidge; *Cadet Lieuts.* — Royal K. Abbott, William N. Moffett.

COMPANY G. *Cadet Capt.* — Joseph A. Hayes; *Cadet Lieuts.* — James P. O'Hare, Earle L. Currier.

COMPANY H. *Cadet Capt.* — Isaiah L. Sharfman; *Cadet Lieuts.* — John G. Breslin, Ralph W. Sawyer.

THIRD REGIMENT.

TWO BATTALIONS.

(English High School.)

Cadet Lieut. Col. — Lawrence P. Duffy.

Cadet Major. — Edward H. Casey.

Cadet Major. — Daniel MacGoldrick.

STAFF OFFICERS.

Cadet Regt. Adjutant. — George F. Pingree.

Cadet Regt. Q. M. — Montgomery S. Gibson, Jr.

Cadet Batt. Adjutant. — George F. Hunter.

Cadet Batt. Adjutant. — Ernest W. Beck.

NON-COMMISSIONED STAFF OFFICERS.

Cadet Regt. Sergt.-Major. — Joseph P. Meehan.

Cadet Regt. Q. M. Sergt. — Harry H. Helpern.

Cadet Sergt.-Major. — Mark I. Adams.

Cadet Sergt.-Major. — James E. McKenna.

Cadet Color-Sergt. — Edward F. Graham.

COMPANY OFFICERS.

COMPANY A. *Cadet Capt.* — Mark Cohen; *Cadet Lieuts.* — James Otis, Levitt J. Donahue.

COMPANY B. *Cadet Capt.* — Arthur S. Coffin; *Cadet Lieuts.* — René H. Burlingame, Lewis Taylor.

COMPANY C. *Cadet Capt.* — Lawrence M. Hemman; *Cadet Lieuts.* — Harold I. Angell, Claude d'A. Wilson.

COMPANY D. *Cadet Capt.* — James A. Stretch; *Cadet Lieuts.* — Richard H. Toy, Frank W. Mayer, Jr.

COMPANY E. *Cadet Capt.* — Paul L. Hackel; *Cadet Lieuts.* — Conrad A. Smith, Samuel Cohen.

COMPANY F. *Cadet Capt.* — Louis W. Croke; *Cadet Lieuts.* — Leo W. Du Flon, Jeremiah J. Kelligrew.

COMPANY G. *Cadet Capt.* — Carl C. Davis; *Cadet Lieuts.* — Maurice Palais, John P. Bogan.

DISTRICT SCHOOLS.

THIRD BATTALION, FIRST REGIMENT.

(Charlestown and East Boston High Schools.)

Cadet Major. — Harry I. Phippen, Charlestown.*Cadet Adjutant.* — Chester F. Simmons, East Boston.*Cadet Sergt.-Major.* — Everett K. Low, East Boston.COMPANY E. (Charlestown.) *Cadet Capt.* — William H. Gilman;
Cadet Lieuts. — George A. Fellows, Benjamin J. Bean.COMPANY H. (East Boston.) *Cadet Capt.* — Harold B. Kelley; *Cadet Lieuts.* — Charles W. Rollins, Wilbur H. Burnham.COMPANY I. (East Boston.) *Cadet Capt.* — Abraham C. Berman;
Cadet Lieuts. — Samuel J. Butler, Edward B. Goldenberg.

FOURTH BATTALION, FIRST REGIMENT.

(South Boston High School.)

Cadet Major. — Harry G. Mitchell.*Cadet Adjutant.* — Richard P. Pavlick.*Cadet Sergt.-Major.* — Charles D. Kean.*Cadet Color-Sergt.* — Thomas W. Kivlan.COMPANY A. *Cadet Capt.* — James E. Rush; *Cadet Lieuts.* —
Matthew J. Gorham, Forrester B. Washington.COMPANY B. *Cadet Capt.* — William F. McDonough; *Cadet Lieuts.* —
Charles G. Prentiss, John J. Murphy.COMPANY C. *Cadet Capt.* — Ralph W. Taylor; *Cadet Lieuts.* — John
P. Murray, Walter T. Walsh.

THIRD BATTALION, SECOND REGIMENT.

(Roxbury and West Roxbury High Schools.)

Cadet Major. — Charles H. Kent.*Cadet Adjutant.* — Henry W. Stucklen.*Cadet Sergt.-Major.* — Alexander H. Barsoom.*Cadet Color-Sergt.* — Walter R. Wanzer.COMPANY A. (Roxbury.) *Cadet Capt.* — Frederick A. Cronin; *Cadet Lieuts.* — Norman F. Faunce, Walter E. Kelley.COMPANY B. (Roxbury.) *Cadet Capt.* — Stanley H. Packard; *Cadet Lieuts.* — Leon T. Allan, ————.COMPANY C. (Roxbury.) *Cadet Capt.* — Joseph R. Gillis; *Cadet Lieuts.* — William J. Deed, Jr., Frank S. Lane.COMPANY G. (West Roxbury.) *Cadet Capt.* — T. Frank Walsh;
Cadet Lieuts. — John J. Reilly, Lamert S. Corbett.

THIRD BATTALION, THIRD REGIMENT.

(Brighton High School.)

Cadet Major. — Charles M. Featherstone.

Cadet Adjutant. — J. Herbert McShane.

Cadet Sergt.-Major. — James J. Jacobs.

Cadet Color-Sergt. — Joseph A. Curley.

COMPANY F. *Cadet Capt.* — James H. Welch; *Cadet Lieuts.* — Daniel F. Hickey, James E. O'Neil.

COMPANY M. *Cadet Capt.* — Willard D. Woodbury; *Cadet Lieuts.* — Jere R. Downing, Michael J. Rutledge.

FOURTH BATTALION, THIRD REGIMENT.

(Dorchester High School.)

Cadet Major. — Frederick H. Morawski.

Cadet Adjutant. — Robert T. Fisher.

Cadet Q. M. — Earl H. Morse.

Cadet Sergt.-Major. — Paul L. Madeleine.

Cadet Color-Sergt. — John F. Callanan.

COMPANY A. *Cadet Capt.* — Henry D. Colton; *Cadet Lieuts.* — Arthur R. Wharton, John R. McBeath.

COMPANY B. *Cadet Capt.* — Benjamin W. Pepper; *Cadet Lieuts.* — Harold C. Berry, Myron W. Sparks.

COMPANY C. *Cadet Capt.* — Guy W. Lucas; *Cadet Lieuts.* — Carlisle T. Kelley, John L. Binda.

COMPANY D. *Cadet Capt.* — Paul D. Lord; *Cadet Lieuts.* — George E. Jacobs, Arthur L. Voye.

COMPANY E. *Cadet Capt.* — Henry Lustig; *Cadet Lieuts.* — George H. Thomas, William T. Delaney.

COMPANY F. *Cadet Capt.* — Edwin E. Houston; *Cadet Lieuts.* — Paul Newell, ————.

LIEUTENANT COLONEL GEORGE H. BENYON,

Asst. Inspector General, M.V.M.,

INSTRUCTOR OF MILITARY DRILL.



ORGANIZATION
OF THE
SCHOOL COMMITTEE
FOR
1904.

SCHOOL COMMITTEE, 1904.

[Term expires January, 1905.]

John A. Brett,
George E. Brock,
Thomas J. Kenny,
William F. Merritt,

Mark B. Mulvey,
Robert T. Paine, Jr.,
Phineas Pierce,
James J. Storrow.

[Term expires January, 1906.]

* John H. Casey,
Ellery H. Clark,
Grafton D. Cushing,
Mary A. Dierkes,

David A. Ellis,
Herbert J. Keenan,
William T. Keough,
James A. McDonald.

[Term expires January, 1907.]

Andrew A. Badaracco,
J. Porter Crosby,
Arthur G. Davis,
Julia E. Duff,

Frank F. Ernst,
Daniel S. Harkins,
John H. Kennealy,
Louis Sonnabend.

OFFICERS OF THE BOARD.

President.

JOHN A. BRETT.

Secretary.

THORNTON D. APOLLONIO.

Auditing Clerk.

WILLIAM J. PORTER.

Schoolhouse Custodian.

EDWARD C. BALDWIN.†

Superintendent.

EDWIN P. SEAVER.‡

Supervisors.

GEORGE H. CONLEY,§
GEORGE H. MARTIN,**
WALTER S. PARKER,

ELLOR E. CARLISLE,
STRATTON D. BROOKS,
MAURICE P. WHITE.

Messenger.

ALVAH H. PETERS.

Rooms of the Board, Mason street, open from 9 o'clock A.M. to 5 o'clock P.M. Saturdays from 9 o'clock A.M. to 2 o'clock P.M. During July and August the rooms close at 12 o'clock M. on Saturdays.

* Resigned, November 22, 1904.

† Office, 100 Boylston street, Room 620. Office hours, 3.30 to 4.30 P.M.; Saturdays, 10 A.M. to 12 M.

‡ Term expired, August, 1904.

§ Elected Superintendent, July 12, 1904.

** Resigned, February 29, 1904.

STANDING COMMITTEES.

- ACCOUNTS. — Phineas Pierce, *Chairman*; Messrs. Brock, Ernst, Merritt, and Sonnabend.
- COURSES OF STUDY AND TEXT-BOOKS. — John H. Casey, *Chairman*; Messrs. Clark, Kenny, Merritt, and Pierce.
- DRAWING. — James A. McDonald, *Chairman*; Messrs. Brett, Cushing, Keough, and Mulvey.
- EVENING SCHOOLS. — James A. McDonald, *Chairman*; Mr. Brett, Mrs. Duff, Messrs. Mulvey, and Storrow.
- HIGH SCHOOLS. — John H. Casey, *Chairman*; Messrs. Clark, Crosby, Merritt, and McDonald.
- HORACE MANN SCHOOL. — Mary A. Dierkes, *Chairman*; Messrs. Brock, Ernst, Keough, and Sonnabend.
- HYGIENE AND PHYSICAL TRAINING. — Ellery H. Clark, *Chairman*; Mrs. Duff, Messrs. Harkins, Keenan, and Sonnabend.
- LEGISLATIVE MATTERS. — William F. Merritt, *Chairman*; Messrs. Badaracco, Davis, Ernst, and Pierce.
- MANUAL TRAINING. — Robert T. Paine, Jr., *Chairman*; Mr. Davis, Mrs. Duff, Messrs. Keenan, and Sonnabend.
- MUSIC. — Thomas J. Kenny, *Chairman*; Messrs. Casey, Crosby, Cushing, and Miss Dierkes.
- NAMES OF BUILDINGS. — John A. Brett, *Chairman*; Messrs. Cushing, Kennealy, McDonald, and Paine.
- NORMAL SCHOOL. — Julia E. Duff, *Chairman*; Mr. Casey, Miss Dierkes, Messrs. Ellis, and Kennealy.
- RULES AND REGULATIONS. — Grafton D. Cushing, *Chairman*; Messrs. Davis, Ellis, Kennealy, and Kenny.
- SALARIES. — Daniel S. Harkins, *Chairman*; Messrs. Badaracco, Crosby, Miss Dierkes, and Mr. Keough.
- SCHOOL HOUSES. — Mark B. Mulvey, *Chairman*; Messrs. Brock, Crosby, Ernst, and Kennealy.
- SUPPLIES. — Thomas J. Kenny, *Chairman*; Messrs. Harkins, Keenan, Paine, and Storrow.
- TRUANT OFFICERS. — Herbert J. Keenan, *Chairman*; Messrs. Badaracco, Ellis, Harkins, and Keough.

DIVISION COMMITTEES.

- FIRST DIVISION. — William T. Keough, *Chairman*; Messrs. Ellis, McDonald, Sonnabend, and Storrow.
- SECOND DIVISION. — Mrs. Duff, *Chairman*; Messrs. Kennealy, Keough, McDonald, and Paine.
- THIRD DIVISION. — Andrew A. Badaracco, *Chairman*; Mr. Casey, Mrs. Duff, Messrs. Kenny, and Sonnabend.

FOURTH DIVISION. — Ellery H. Clark, *Chairman*; Mr. Davis, Miss Dierkes, Messrs. Mulvey, and Cushing.

FIFTH DIVISION. — Ellery H. Clark, *Chairman*; Messrs. Badaracco, Paine, Ernst, and Keenan.

SIXTH DIVISION. — Herbert J. Keenan, *Chairman*; Messrs. Brock, Harkins, Kenny, and Pierce.

SEVENTH DIVISION. — John A. Brett, *Chairman*; Messrs. Crosby, Ellis, Kennealy, and Merritt.

EIGHTH DIVISION. — Mark B. Mulvey, *Chairman*; Messrs. Brock, Crosby, Cushing, and Ernst.

NINTH DIVISION. — Willam F. Merritt, *Chairman*; Messrs. Casey, Davis, Miss Dierkes, and Mr. Harkins.

SPECIAL COMMITTEES.

EXTENDED USE OF SCHOOL BUILDINGS. — James J. Storrow, *Chairman*; Messrs. Badaracco, Clark, McDonald, and Mulvey.

ST. LOUIS EXPOSITION. — James A. McDonald, *Chairman*; Mr. Cushing and Miss Dierkes.

SUPERINTENDENT OF SCHOOLS.

EDWIN P. SEAVER, Waban. * Office hours, Mondays to Fridays, 1 to 2 P.M.

BOARD OF SUPERVISORS.

George H. Conley, Osborn road, Brookline. * Office hour, Monday, 4.30 to 5.30 P.M.

George H. Martin, 388 Summer street, West Lynn. * Office hour, Thursday, 4.30 to 5.30 P.M.

Walter S. Parker, Reading. * Office hour, Wednesday, 4.30 to 5.30 P.M.

Ellor E. Carlisle, Hotel Kempton, Berkeley street, Boston. * Office hour, Wednesday, 4.30 to 5.30 P.M.

Stratton D. Brooks, 29 Ruskin street, West Roxbury. * Office hour, Thursday, 4.30 to 5.30 P.M.

Maurice P. White, Wallingford road, Brighton. * Office hour, Monday, 4.30 to 5.30 P.M.

Regular meetings of the Board of Supervisors on the Friday preceding each regular meeting of the School Committee at 9 A.M.

NOTE. — From the first Monday in November to and including the last Friday in January, the office hours of the respective Supervisors will begin one-half hour earlier than as above specified.

* Office hour at School Committee Building, Mason street.

ASSIGNMENTS OF SUPERVISORS.

SCHOOLS AND DISTRICTS.

George H. Conley. — High Schools: English and Mechanic Arts. Districts: Comins, Dearborn, Dillaway, Dudley, Dwight, Everett, Hugh O'Brien, Hyde, and Sherwin. Evening Schools: Central, Charlestown, East Boston, Roxbury, and South Boston High.

George H. Martin. — High Schools: Normal and South Boston. Districts: Bigelow, Brimmer, Gaston, John A. Andrew, Lawrence, Lincoln, Norcross, Prince, Rice, Shurtleff, Thomas N. Hart, and Spectacle Island School. Evening Schools: Lincoln and Norcross. Educational Centre: South Boston.

Walter S. Parker. — High School: Brighton. Districts: Bennett, Christopher Gibson, Edward Everett, Gilbert Stuart, Henry L. Pierce, Mary Hemenway, Mather, Minot, Roger Wolcott, Washington Allston, William E. Russell, and Parental School. Evening Schools: Eliot, Mather, Moon-street, and Warren. Educational Centre: West End.

Ellor E. Carlisle. — High School: East Boston. Districts: Adams, Agassiz, Bowditch, Chapman, Charles Sumner, Emerson, Hancock, Longfellow, Lyman, Robert G. Shaw, and Horace Mann School, and Special Classes. Evening Schools: Hancock and Lyman. Educational Centre: Hancock.

Stratton D. Brooks. — High Schools: Public Latin, Girls' Latin, Dorchester, Girls', Roxbury, and West Roxbury. Districts: Franklin, George Putnam, Lewis, Lowell, Martin, Phillips Brooks, and Winthrop, and House of Reformation School, Rainsford Island. Evening Schools: Comins, Dearborn, and Franklin. Educational Centre: Lowell.

Maurice P. White. — High School: Charlestown. Districts: Bowdoin, Bunker Hill, Eliot, Frothingham, Harvard, Phillips, Prescott, Quincy, Warren, and Wells. Evening Schools: Bowdoin, Quincy, Wells, and Washington Allston. Educational Centre: East Boston.

NOTE. — Kindergartens are assigned to the Supervisors of the districts in which the respective Kindergartens are located.

BRANCHES OF INSTRUCTION.

George H. Conley. — Drawing, French, Greek, Latin, Mechanic Arts, and Spanish.

George H. Martin. — Civil and Municipal Government, English Language and Grammar, and History.

- Walter S. Parker. — Bookkeeping, Commercial Geography, Commercial Law, Economics, Geography, Geology, Music, Penmanship, Physical Geography, Phonography, and Typewriting.
- Ellor E. Carlisle. — Botany, Cookery, English Literature, German, Household Science and Arts, Kindergarten Subjects, Reading, Sewing, and Zoölogy.
- Stratton D. Brooks. — Algebra, Astronomy, Chemistry, Geometry, Military Drill, Physics, and Psychology.
- Maurice P. White. — Arithmetic, Manual Training for boys, Practical Geometry, Physical Training, and Physiology.

(FOR DIRECTORS AND SPECIAL INSTRUCTORS
SEE PAGE 295.)

GRAMMAR DISTRICTS.

- First Division.* — Adams, Chapman, Emerson, and Lyman Districts.
- Second Division.* — Bunker Hill, Frothingham, Harvard, Prescott, and Warren Districts.
- Third Division.* — Bowdoin, Eliot, Hancock, Phillips, and Wells Districts.
- Fourth Division.* — Brimmer, Prince, Quincy, and Winthrop Districts.
- Fifth Division.* — Dwight, Everett, Franklin, Hyde, and Sherwin Districts.
- Sixth Division.* — Bigelow, Gaston, John A. Andrew, Lawrence, Lincoln, Norcross, Shurtleff, and Thomas N. Hart Districts.
- Seventh Division.* — Comins, Dearborn, Dillaway, Dudley, George Putnam, Hugh O'Brien, Lewis, Martin, and Phillips Brooks Districts.
- Eighth Division.* — Agassiz, Bennett, Bowditch, Charles Sumner, Longfellow, Lowell, Robert G. Shaw, and Washington Allston Districts.
- Ninth Division.* — Christopher Gibson, Edward Everett, Gilbert Stuart, Henry L. Pierce, Mary Hemenway, Mather, Minot, Roger Wolcott, and William E. Russell Districts.

HOLIDAYS AND VACATIONS.

Every Saturday; the half-day before Thanksgiving day and the remainder of the week; the half-day before Christmas day; one week commencing with Christmas day; New Year's day; the twenty-second of February; Good Friday; the nineteenth of April; the week immediately preceding the second Monday in April; Decoration day; the seventeenth of June; and to the Primary Schools from the Friday preceding the week of graduating exercises in the schools, and to the Normal, High, and Grammar Schools, from their respective graduating exercises to the second Wednesday in September.

NORMAL SCHOOL.

Corner of Dartmouth and Appleton Streets.

Head-Master. — Wallace C. Boyden. *Master.* — Colin A. Scott.
Assistants. — Katharine H. Shute, Dora Williams, Laura S. Plummer,
 Alice M. Dickey, Fanny E. Coe, Gertrude E. Bigelow, Mary C. Mellyn,
 Lillian M. Towne, Rose A. Carrigan, Mary C. Shute, Caroline D. Aborn.
Drawing. — Henry W. Poor. *Janitor.* — Thomas F. Durkin.

Rice Training School. (Boys.)

GRAMMAR.

Corner of Dartmouth and Appleton Streets.

Master. — Lincoln Owen. *Sub-Masters.* — Joseph L. Caverly, Bertram
 C. Richardson. *1st Assts.* — Florence Marshall, Mary E. Mailman.
Assistants. — Ella T. Gould, Edith F. Parry, Dora Brown, Mattie H.
 Jackson. *Manual Training.* — Mary E. Pierce. *Janitor.* — Thomas F.
 Durkin. *Truant-officer.* — Charles B. Wood.

APPLETON-STREET SCHOOL.

Assistants. — Lucy J. Clapp, Alice M. May.

PRIMARY SCHOOL.

APPLETON-STREET SCHOOL.

1st Asst. — Mabel I. Emerson. *Assistants.* — Eleanor F. Lang, Sarah
 E. Bowers, Clara C. Dunn, Emma L. Wyman, Mabel C. Kinney.
Janitor. — George W. Collings.

KINDERGARTEN.

APPLETON-STREET SCHOOL.

Principal. — Lucy Kummer. *Assistant.* — Clara A. Malloch.

LATIN AND HIGH SCHOOLS.

Public Latin School. (Boys.)

Warren Avenue.

Head-Master. — Arthur I. Fiske. *Masters.* — Charles J. Capen, Joseph
 W. Chadwick, Byron Groce, Edward P. Jackson, John K. Richardson,
 George W. Rollins, Henry C. Jones, William R. Morse, Francis DeM.
 Dunn, Alaric Stone, Walter A. Robinson, Selah Howell, William T.
 Campbell. *Junior-Masters.* — Henry Pennypacker, William P. Hender-
 son, Patrick T. Campbell, Frederick Reed, Herbert T. Rich, William K.
 Norton. *Janitor.* — Matthew R. Walsh.

Girls' Latin School.*Copley Square.*

Head-Master. — John Tetlow. *Master.* — Edward H. Atherton.
Assistants. — Jessie Girdwood, Mary C. C. Goddard, Mary J. Foley, Florence Dix, Ellen C. Griswold, Abby C. Howes, Helen A. Stuart, Mary D. Davenport, Matilda A. Fraser, Sybil B. Aldrich, Julia K. Ordway, Esther L. Sanborn. *German.* — Jacob Lehmann. *Physical Training and Reading.* — M. Eloise Talbot. *Janitor.* — Patrick J. Riordan.

Brighton High School. (BOYS AND GIRLS.)*Cambridge and Warren Streets, Brighton.*

Head-Master. — Frederic A. Tupper. *Master.* — Benjamin Wormelle.
Junior-Master. — Sidney Peterson. *Assistants.* — Marion A. Hawes, Ida M. Curtis, Mariette F. Allen, Eunice A. Critchett, Elvira B. Smith, Laura M. Kendrick, Lucy W. Warren. *Commercial Branches.* — Grace I. Fox, Helen M. Hanscom. *Household Science and Arts.* — Elizabeth P. Palmer. *Physical Training.* — Eleanor J. O'Brien. *Janitor.* — Charles H. Kelly.

Charlestown High School. (BOYS AND GIRLS.)*Monument Square, Charlestown.*

Head-Master. — John O. Norris. *Master.* — Edward F. Holden.
Assistants. — Sarah Shaw, Abbie F. Nye, Grace Hooper, Margaret T. Wise, Abby M. Thompson, Harriet E. Hutchinson, Lotta A. Clark. *Commercial Branches.* — John H. Moore, Jennie V. Richardson. *Janitor.* — Joseph Smith.

Dorchester High School. (BOYS AND GIRLS.)*Talbot Avenue and Washington Street.*

Head-Master. — Charles J. Lincoln. *Master.* — Albert S. Perkins.
Junior-Masters. — Frederick G. Jackson, Milford S. Power, Charles T. Wentworth, John Haynes, Harold Bisbee, Henry W. B. Arnold. *Assistants.* — Laura E. Hovey, Edith S. Cushing, Lucy A. Frost, Anna M. Fries, Margaret Cunningham, Jane A. McLellan, Louisa E. Humphrey, Katherine K. Marlow, Jessie L. Adams, Mabel M. Taylor, Mary A. Leavens, M. Grace Potter, Mabel E. White, Mabel L. Merriman, Catharine M. McGinley, Elizabeth G. Dowd, Martha P. Luther, Maud A. Hartwell. *Commercial Branches.* — William L. Anderson, Oscar H. Bresee, Bessie A. Roberts, Nina E. Titus. *Drawing.* — Adalena R. Farmer, Mary M. Robinson. *Physical Training.* — Mabel S. Morse, Mary F. Stratton. *Janitor.* — John McCloskey. *Matron.* — Elizabeth F. Hunter.

East Boston High School. (BOYS AND GIRLS.)*Marion Street, between Princeton and Saratoga Streets.*

Head-Master. — John F. Eliot. *Junior-Masters.* — Charles W. Gerould, George D. Bussey, W. Hollis Godfrey. *Assistants.* — Lucy R. Beadle, Kate W. Cushing, Lucia R. Peabody, Gracia E. Read, Alma F. Silsby, Francis J. Conlin, Grace L. Putnam, Anna M. Linscott, Emma B. Harris. *Commercial Branches.* — Charles E. Simpson, Lizzie J. Fitzgerald. *Physical Training.* — Sarah H. Jacobus. *Janitor.* — George H. Bird. *Asst. Janitor.* — Oliver E. Wood. *Matron.* — Margaret J. Elmore.

English High School. (BOYS.)*Montgomery Street.*

Head-Master. — John F. Casey. *Masters.* — Charles B. Travis, S. Curtis Smith, William H. Sylvester, Rufus P. Williams, William T. Strong, James A. Beatley, Frank O. Carpenter, Melvin J. Hill, Charles P. Lebon, James E. Thomas, Albert P. Walker, Edward H. Cobb, George W. Evans, William B. Snow, James Mahoney, Samuel F. Tower. *Junior-Masters.* — Henry M. Wright, Charles E. Stetson, Frederic B. Hall, Peter F. Gartland, Fred R. Miller, Frank E. Poole, John J. Cadigan, Malcolm D. Barrows. *Commercial Branches.* — James W. Mace. *Drawing.* — Edward R. Kingsbury. *Janitor.* — Patrick W. Tighe.

Girls' High School.*West Newton Street.*

Head-Master. — John Tetlow. *Master.* — Samuel Thurber. *Assistant Principal.* — Adeline L. Sylvester. *Junior-Master.* — Thomas H. H. Knight. *Assistants.* — M. Medora Adams, Abby N. Arnold, Zéphirine N. Brown, Gertrude P. Davis, Louise M. Endicott, Alla W. Foster, Isabel P. George, Elizabeth E. Hough, Frances H. Manny, Parnell S. Murray, Sarah J. C. Needham, Emerette O. Patch, Sarah E. Potter, Elizabeth M. Richardson, Laura E. Richardson, Emma G. Shaw, S. Annie Shorey, Elizabeth L. Smith, May M. Smith, Grace G. Starbird, Ellen I. Tryon, Mary E. Winn, Lucy R. Woods. *Chemistry.* — Laura B. White. *Laboratory Assistant.* — Margaret C. Brawley. *Commercial Branches.* — Helen Torrey, Clara H. Hanks, Cora J. Ball. *German.* — Jacob Lehmann. *Physical Training.* — Edith T. Sears. *Janitor.* — John Murphy, Jr. *Asst. Janitor.* — Charles J. Hurlbert.

Mechanic Arts High School. (BOYS.)*Belvidere, corner of Dalton Street.*

Head-Master. — Charles W. Parmenter. *Masters.* — Roswell Parish, William Fuller, Herbert S. Weaver. *Junior-Masters.* — Charles L. Reed, Charles L. Hanson, Thomas G. Rees, Robert E. Burke, William B.

Carpenter, Rest F. Curtis. *Instructors.* — Benjamin F. Eddy, Ludwig Frank, Herbert M. Woodward, John W. Raymond, Allan K. Sweet. *Assistant Instructors.* — Harriet E. Bird, Ralph H. Knapp, Mary A. Harriman. *Special Instructor.* — Katherine E. Leonard. *Janitor.* — George W. Fogg. *Engineer.* — Charles L. Drew.

Roxbury High School. (BOYS AND GIRLS.)

Warren Street.

Head-Master. — Charles M. Clay. *Masters.* — Nathaniel S. French, Henry C. Shaw. *Junior-Masters.* — Josiah M. Kagan, Irving H. Upton, Lyman G. Smith. *Assistant Principal.* — Jennie I. Ware. *Assistants.* — Edith A. Parkhurst, Persis P. Drake, Helen A. Bragg, Mabel L. Warner, Charlotte A. Maynard, Maud G. Leadbetter, Florence E. Leadbetter, Josephine Hammond, Elsie M. Blake, Bertha F. Courtney, Annie L. Bennett, Charlotte W. Montgomery, Prudence E. Thomas. *Commercial Branches.* — Celia F. Stacy. *Drawing.* — Bessie J. Sanger. *Laboratory Assistant.* — Roy E. Mooar. *Vocal and Physical Training.* — Mary Hubbard. *Assistant to Teacher of Physical Training.* — Florence L. Carter. *Household Science and Arts.* — Elizabeth P. Palmer. *Janitor.* — Frank W. Turner.

South Boston High School. (BOYS AND GIRLS.)

Thomas Park, G Street, Dorchester Heights.

Head-Master. — Augustus D. Small. *Junior-Masters.* — William I. Corthell, Myron W. Richardson, Frank V. Thompson. *Assistants.* — Clara W. Barnes, Lillian A. Bragdon, Minnie L. Butland, Agnes G. Giffether, Mary L. Green, Margaret A. Leahy, Lillian J. MacRae, Susan L. Mara, Annie M. Mulcahy, Marie A. Solano, Elisabeth G. Tracy, Bertha Vogel. *Commercial Branches.* — Ruth E. Hubbard, Annie G. Merrill. *Drawing.* — Charlotte A. Kendall. *French.* — Henriette Goldstein. *Physical Training.* — Blanche A. Bemis. *Janitor.* — George F. Barry. *Matron.* — Mary G. Devine.

West Roxbury High School. (BOYS AND GIRLS.)

Elm Street, Jamaica Plain.

Head-Master. — George C. Mann. *Junior-Masters.* — George F. Partidge, George A. Cowen. *Assistants.* — Josephine L. Sanborn, Mary I. Adams, Blanche G. Wetherbee, Caroline W. Trask, Frances B. Wilson, Rebecca Kite, Annie N. Bunker, Mabel O. Mills. *Commercial Branches.* — Ernest V. Page, Emma F. Simmons. *Drawing.* — Ellen F. G. O'Connor. *Household Science and Arts.* — Elizabeth P. Palmer. *Physical Training.* — Catharine L. Bigelow. *Janitor.* — John H. Kelley. *Matron.* — Mary E. McDonough.

FIRST DIVISION.

Adams School. (BOYS AND GIRLS.)*Belmont Square, East Boston.*

Master.—Frank F. Preble. *Sub-Master.*—Joel C. Bolan. *1st Asst.*—Charlotte L. Voigt. *Assistants.*—Clara Robbins, Adiline H. Cook, Ellenette Pillsbury, Sarah E. McPhaill, Jennie A. Mayer, Florence E. Marshall, M. Luetta Choate, Clara M. White, Harriet Sturtevant. *Cookery.*—Charlotte F. Clark. *Manual Training.*—William A. England. *Sewing.*—Sarah A. Horan. *Janitor.*—Michael J. Burke. *Truant-officer.*—Charles E. Turner.

PRIMARY SCHOOLS.

PLUMMER SCHOOL, BELMONT SQUARE.

1st Asst.— ———. *Assistants.*—Fannie M. Morris, Emma M. Weston, Mary A. Palmer, Annie A. Doran, Helen L. Dennison, Eleanor C. Butler, Blanche F. Kingsley. *Janitor.*—John H. Crafts.

PLUMMER PORTABLE SCHOOL, NO. 53.

Assistant.—Mary J. Monahan. *Janitor.*—John H. Crafts.

PLUMMER PORTABLE SCHOOL, NO. 67.

Assistant.—Ellen L. Moran. *Janitor.*—John H. Crafts.

KINDERGARTEN.

PLUMMER SCHOOL, BELMONT SQUARE.

Principals.—Cora E. Bigelow, Mabel J. Houlahan. *Assistants.*—Mary E. Kennedy, ———.

Chapman School. (BOYS AND GIRLS.)*Eutaw Street, East Boston.*

Master.—Tilson A. Mead. *Sub-Master.*—Frederick W. Swan. *1st Assts.*—Lucy W. Eaton, Jane F. Reid. *Assistants.*—Gertrude L. Gardner, Clara A. Brown, Florence M. Glover, Caroline Swift, Grace M. Strong, Gertrude W. Merrill, Jessie C. Skinner, Margaret D. Barr, Frances A. Gallagher, Lucy E. Woodwell, Mary E. Buffum, Katharine L. Niland, Edith H. Wood. *Cookery.*—N. Florence Treat. *Manual Training.*— ———. *Sewing.*—Susan M. Cousens, Elizabeth A. Power. *Janitor.*—James E. Burdakin. *Engineer.*—Walter L. McLean. *Truant-officer.*—Daniel J. Sweeney.

PRIMARY SCHOOLS.

CHAPMAN SCHOOL, EUTAW STREET.

Assistants. — Clara A. Otis, Gertrude N. Sullivan, ———.

CHAPMAN PORTABLE SCHOOL, NO. 15.

Assistant. — S. Catherine Smith. *Janitor.* — James E. Burdakin.

CHAPMAN PORTABLE SCHOOL, NO. 59.

Assistant. — ———. *Janitor.* — James E. Burdakin.

TAPPAN SCHOOL, LEXINGTON STREET.

1st Asst. — Marietta Duncan. *Assistants.* — Catherine F. Atwood, Margaret M. A. Kennedy, Mary E. Sheridan, Calista W. McLeod, Annie C. Deering. *Janitor.* — Bradford H. Blinn.

KINDERGARTEN.

TAPPAN SCHOOL, LEXINGTON STREET.

Principal. — Mariannie H. Simmons. *Assistant* — Annie A. Warren.
Principal. — Helen M. Paine. *Assistant* — Adelaide M. Clarke.

Emerson School. (BOYS AND GIRLS.)

*Prescott, corner Bennington Street, East Boston.**Master.* — J. Willard Brown. *Sub-Master.* — James H. Leary. *1st Assts.* — Frances H. Turner, Mary A. Ford. *Assistants.* — Louise S. Hotchkiss, H. Elizabeth Cutter, Mary D. Day, Emma J. Irving, Isabella J. Ray, Mary L. Sweeney, Ida E. Halliday, Charlotte G. Ray, Ellen S. Bloomfield, Elizabeth A. Turner, Helen M. Souther, Eliza D. Graham, Olive A. Kee, Grace Bourne, Eliza J. Murphy. *Cookery.* — N. Florence Treat. *Manual Training.* — ———, William A. England. *Sewing.* — Annie F. Marlowe. *Janitor.* — Edward C. Chessman. *Truant-officer.* — Daniel J. Sweeney.

BLACKINTON SCHOOL, BLACKINTON AND LEYDEN STREETS, ORIENT HEIGHTS.

Sub-Master. — Bremen E. Sinclair. *Assistants.* — Sarah F. Littlefield, Lucy A. O'Brien, Caroline E. Nutter, Abigail F. Sullivan, ———. *Cookery.* — N. Florence Treat. *Sewing.* — Annie M. Cullen. *Janitor.* — Francis Beadle.

PRIMARY SCHOOLS.

NOBLE SCHOOL, PRINCETON STREET.

1st Asst. — Mary E. Plummer. *Assistants.* — Sarah A. Atwood, Alice M. Macdonald, Abby D. Beale, Harriet E. Litchfield, Lizzie M. Morrissey, Susan A. Slavin. *Janitor.* — Arthur Mooney.

NOBLE SCHOOL ANNEX.

Assistants. — Ethel C. Brown, Grace H. Mareman. *Janitor.* — Arthur Mooney.

399 SARATOGA-STREET SCHOOL.

Asst. — — — — —. *Janitor.* — Edward C. Chessman.

BENNINGTON-STREET CHAPEL SCHOOL.

Assistants. — Mabel L. Josselyn, Florence G. Erskine. *Janitor.* — Ida A. Starks.

BLACKINTON SCHOOL, BLACKINTON AND LEYDEN STREETS, ORIENT HEIGHTS.

Assistants. — Annie F. McGillicuddy, Helen A. Burke, Margaret E. Gray.

BLACKINTON PORTABLE SCHOOL, NO. 56.

Assistant. — Minnie Goldsmith. *Janitor.* — Francis Beadle.

1 FORD-STREET SCHOOL.

Assistant. — Margaret T. Leahy.

KINDERGARTENS.

NOBLE SCHOOL, PRINCETON STREET.

Principal. — Flora S. McLean. *Assistant.* — Christine G. Long.

22 SHELBY-STREET SCHOOL.

Principal. — G. Caroline Penchard. *Janitor.* — Arthur Mooney.

Lyman School. (BOYS AND GIRLS.)

Corner of Paris and Gove Streets, East Boston.

Master. — Augustus H. Kelley. *Sub-Master.* — Herbert L. Morse. *1st Assts.* — Emma B. Harvey, Nellie M. Porter. *Assistants.* — Arthur A. Jordan, Julia A. Logan, Helen Harvie, Mary F. Moore, Sophie G. Thayer, Leonora E. Scolley, Amelia H. Pitman, Grace R. Neeley, Cora F. Murphy, Clara B. George, Loretta Sullivan, Gazelle Eaton. *Cookery.* — Charlotte F. Clark. *Manual Training.* — William A. England. *Sewing.* — Mary L. Dermody. *Janitor.* — Charles L. Glidden. *Truant-officer.* — Charles E. Turner.

OLD EAST BOSTON HIGH SCHOOL, PARIS AND MERIDIAN STREETS.

Assistants. — — — — —, Eva L. Morley, Katharine R. A. Nolan. *Janitor.* — Edward H. Gilday.

PRIMARY SCHOOLS.

AUSTIN SCHOOL, PARIS STREET.

Assistants. — Josephine FitzGerald, Lucy M. Goodwin, Agnes J. Kenney. *Janitor.* — Lottie F. Trites.

CUDWORTH SCHOOL, GOVE STREET.

1st Asst. — Mary E. Williams. *Assistants.* — Grace O. Peterson, Adelaide R. Porter, Catherine A. Sullivan, Josephine A. Ayers, Alvira M. Bartlett, Florence M. Bertram, Lena E. Synette, Grace M. Plummer. *Janitor.* — Charles J. Carlson.

WEBB SCHOOL, PORTER STREET.

1st Asst. — Annie M. Wilcox. *Assistants.* — Katharine L. Fitzpatrick, Mary A. Ryan, Louise G. Sullivan. *Janitor.* — Lottie F. Trites.

KINDERGARTENS.

AUSTIN SCHOOL, PARIS STREET.

Assistant. — Hattie Browne.

CUDWORTH SCHOOL, GOVE STREET.

Principal. — Grace S. Mansfield. *Assistant.* — Gertrude L. Gavin.
Principal. — Alice L. McLauthlin. *Assistant.* — Marion R. Fenno.

WEBB SCHOOL, PORTER STREET.

Principal. — Mabel Lovell. *Assistant.* — Florence M. Welch.

SECOND DIVISION.

Bunker Hill School. (BOYS AND GIRLS.)

Baldwin Street, Charlestown.

Master. — Samuel J. Bullock. *Sub-Master.* — Henry F. Sears. *1st Assts.* — Harriet H. Norcross, Abby P. Josselyn. *Assistants.* — Mary E. Minter, Clara B. Brown, Josephine F. Hannon, Angelia M. Knowles, Cora V. Enwright, Anna M. Prescott, Kate C. Thompson, Charlotte E. Seavey. *Cookery.* — Emily H. Hawes. *Manual Training.* — Frank Carter. *Sewing.* — Julia A. Skilton. *Janitor.* — Gustavus H. Gibbs. *Truant-officer.* — John T. Hathaway.

PRIMARY SCHOOLS.

BUNKER HILL-STREET SCHOOL, CORNER CHARLES STREET.

1st Asst. — Elizabeth B. Norton. *Assistants.* — Mary E. Flanders, Mary D. Richardson, Jennie F. White, Effie G. Hazen, Anna P. Hannon, Anastasia F. Murphy. *Janitor.* — Gustavus H. Gibbs.

B. F. TWEED SCHOOL, CAMBRIDGE STREET.

Assistants — Kate T. Brooks, Ada E. Bowler, Annie B. Hunter.
Janitor. — Jerome F. Rice.

KINDERGARTEN.**B. F. TWEED SCHOOL, CAMBRIDGE STREET.**

Principal. — Gertrude F. Chamberlain. *Assistant.* — — — — —.

Frothingham School. (BOYS AND GIRLS.)

Corner of Prospect and Edgeworth Streets, Charlestown.

Master. — William B. Atwood. *Sub-Master.* — Walter L. Harrington.
1st Assts. — Charlotte E. Camp, Margaret J. O'Hea. *Assistants.* — Sarah H. Nowell, Martha J. Bryant, Mary A. Quirk, Helen G. Stark, Elizabeth L. McCarthy, Madeline A. Foppiano, Margaret A. Mernin, Emma F. West, Florence O. Brock, Persis M. Whittemore, Etta G. Clarke, Edith F. Rankin, Mary Colesworthy. *Cookery.* — Josephine Morris, *Manual Training.* — Frank Carter. *Sewing.* — Francis Tully.
Janitor. — George A. King. *Truant-officer.* — Charles S. Wooffindale.

PRIMARY SCHOOLS.**FROTHINGHAM SCHOOL, PROSPECT STREET.**

Assistant. — Mary E. Corbett.

FROTHINGHAM ANNEX.

Assistants. — N. Louise Huff, Anna F. Hingston. *Janitor.* — George A. King.

WILLIAM H. KENT SCHOOL, MOULTON STREET.

1st Asst. — Fannie M. Lamson. *Assistants.* — Nellie L. Cullis, Theresa E. Hayes, Mary E. Delaney, Abbie C. McAuliffe. *Janitor.* — Jeremiah F. Horrigan.

WILLIAM H. KENT PORTABLE SCHOOL, NO. 46.

Assistant. — — — — —. *Janitor.* — Margaret O'Neil.

WILLIAM H. KENT PORTABLE SCHOOL, NO. 47.

Assistant. — Martha Yeaton. *Janitor.* — Margaret O'Neil.

CHAUNCEY-PLACE SCHOOL.

Assistant. — Lena E. Campbell. *Janitor.* — Mary Watson.

ADAMS AND CHESTNUT-STREET SCHOOL.

Assistants. — Caroline E. Morse, Jenny F. Randall. *Janitor.* — Margaret Walsh.

KINDERGARTEN.

WILLIAM H. KENT SCHOOL, MOULTON STREET.

Principal. — Phebe A. De Lande. *Assistant.* — — — — —.**Harvard School. (BOYS AND GIRLS.)***Devens Street, Charlestown.*

Master. — Henry C. Parker. *Sub-Master.* — Darius Hadley. *1st Assts.* — Sarah E. Leonard, Abbie M. Libby. *Assistants.* — Caroline E. Gary, Fanny E. Jennison, Ida B. Nute, Katharine C. Wigg, Marcella C. Coyle, Mabel P. Foster, Sarah V. Porter, Isabel A. Smith, Elizabeth B. Porter, Georgiana Benjamin. *Cookery.* — Josephine Morris. *Manual Training.* — L. Gertrude Sprague. *Sewing.* — Ella Whiting. *Janitor.* — Walter I. Sprague. *Truant-officer.* — Charles S. Woffindale.

PRIMARY SCHOOLS.

HARVARD HILL SCHOOL.

1st Asst. — Frances A. Foster. *Assistants.* — Sarah J. Worcester, Louisa A. Whitman, Effie A. Kettell, Sarah R. Dodge, Elizabeth G. Desmond, Lana G. Wood. *Janitor.* — Levi H. Hayward.

COMMON-STREET SCHOOL.

1st Asst. — Agnes A. Herlihy. *Assistants.* — Grace M. Broaders, S. Janet Jameson. *Janitor.* — Levi H. Hayward.

KINDERGARTEN.

COMMON-STREET SCHOOL.

Principal. — Sallie Bush. *Assistant.* — Alice M. Purinton.

Prescott School. (BOYS AND GIRLS.)*Elm Street, Charlestown.*

Master. — William H. Furber. *Sub-Master.* — Melzar H. Jackson. *1st Asst.* — Mary E. Keyes. *Assistants.* — Julia C. Powers, Ellen G. Garraghan, Margaret M. Whalen, Florence A. McDonough, Ellen E. Kelly, Esther F. Sullivan, Julia F. Sawyer, Maud L. Parker, Grace A. Reed. *Cookery.* — Emily H. Hawes. *Manual Training.* — Frank Carter. *Sewing.* — — — — —. *Janitor.* — James W. Ede. *Truant-officer.* — John T. Hathaway.

PRIMARY SCHOOLS.

POLK-STREET SCHOOL.

1st Asst. — Mary E. Franklin. *Assistants.* — Lizzie Simpson, Elizabeth J. Doherty, Hattie L. Todd, Alice Simpson. *Janitor.* — Michael B. Sliney.

MEDFORD-STREET SCHOOL.

Assistants. — Lydia E. Hapenny, Agnes M. Turnbull, Katharine F. O'Brien, Mary R. Fitzgerald. *Janitor.* — Michael B. Sliney.

KINDERGARTEN.

POLK-STREET SCHOOL.

Principal. — Daisy G. Dame. *Assistant.* — Helen L. Arnold.

Warren School. (BOYS AND GIRLS.)

Corner Pearl and Summer Streets, Charlestown.

Master. — Edward Stickney. *Sub-Master.* — Walter J. Phelan. *1st Assts.* — Anna D. Dalton, Abbie M. Mott. *Assistants.* — Rose M. Cole, Angelia M. Courtney, Sarah J. Taff, Annie A. F. Mellish, Ellen A. Pratt, Katharine A. Sweeney, Ellen M. O'Connor, Alice Hall, Georgietta Sawyer, Caroline A. Meade, Mary T. Laughlin. *Cookery.* — Josephine Morris. *Manual Training.* — L. Gertrude Sprague. *Sewing.* — Julia A. Skilton. *Janitor.* — John P. Swift. *Truant-officer.* — John T. Hathaway.

PRIMARY SCHOOLS.

COPLEY SCHOOL, BARTLETT STREET.

Assistants. — Caroline E. Osgood, M. Josephine Smith, Mary F. Benson, Cora A. Wiley, Fannie L. Osgood, Mary M. Crane. *Janitor.* — Ellen Devaney. *Matron.* — Annie Doyle.

MEAD-STREET SCHOOL.

Assistants. — Carrie F. Gammell, Jessie G. Paine. *Janitor.* — James Shute.

KINDERGARTENS.

COPLEY SCHOOL, BARTLETT STREET.

Principal. — Katharine L. Roche. *Assistant.* — M. Alice O'Connell.

MEAD-STREET SCHOOL.

Principal. — Alice V. Tuttle. *Assistant.* — Rosalind W. Henderson.

THIRD DIVISION.

Bowdoin School. (GIRLS.)

Myrtle Street (West End, near State House).

Master. — Alonzo Meserve. *1st Assts.* — Sarah R. Smith, Martha T. O'Hea. *Assistants.* — Eudora E. W. Pitcher, Ella L. Macomber, Annetta F. Armes, Mary W. French, Catherine M. Dolan, S. Frances Perry, Florence M. Halligan, Edith L. Caverly, May A. Treen. *Cookery.* — Margaret W. Howard. *Sewing.* — Ella L. Thomas, Florence I. Waitt. *Janitor.* — Nelson Weston. *Truant-officer.* — David F. Long.

PRIMARY SCHOOLS.**SHARP SCHOOL, ANDERSON STREET.**

1st Asst. — Elizabeth R. Preston. *Assistants.* — Sarah E. Brown, Eliza A. Thomas, Mary A. Long, Julia G. L. Morse, Gertrude G. O'Brien, Mary F. Murphy. *Janitor.* — Mary A. Maguire.

BOWDOIN SCHOOL, MYRTLE STREET.

Assistants. — Harriet L. Smith, Mabel West, Clara J. Reynolds, Caroline R. Pulsifer.

KINDERGARTEN.**SHARP SCHOOL, ANDERSON STREET.**

Principals. — Serena J. Frye, Sarah E. Kilmer. *Assistants.* — Bertha F. Drake, Carolyn M. Fletcher.

Eliot School. (BOYS.)

North Bennet Street.

Master. — Granville S. Webster. *Sub-Masters.* — Irving M. Norcross, Benjamin J. Hinds, John J. Sheehan. *1st Asst.* — Frances M. Bodge. *Assistants.* — Anna L. Foster, Minnie I. Folger, M. Ella Wilkins, Isabel R. Haskins, Annie M. H. Gillespie, Mary V. Cunningham, Theresa Currie, Celia V. Leen, Ellen G. Desmond, Mary W. Bonython, E. Idella Seldis, Anna M. T. Sheehan. *Manual Training.* — Anna S. Streijffert. *Janitor.* — Frank J. Connolly. *Truant-officer.* — John McCrillis.

MOON-STREET SCHOOL.

Assistants. — B. Louise Hagerty, Susie F. Jordan, Nannie May, Annie E. Regan, Charlotte A. Hood, Martha J. Ambrose, Mary E. Hartnett, Theresa A. Dacey, M. Persis Taylor, Agnes C. Moore, Catherine J. Cunningham.

122 SALEM-STREET SCHOOL.

Assistants. — Rose M. McCarthy, Lura A. Chase. *Janitor.* — William Swansey.

PRIMARY SCHOOLS.

POBDMORT SCHOOL, SNELLING PLACE.

1st Asst. — Rosa M. E. Reggio. *Assistants.* — M. Elizabeth McGinley, Sylvia A. Richards, Sophia E. Krey, Mary E. Abercrombie, Etta C. Ernst. *Janitor.* — William Swansey.

MOON-STREET SCHOOL.

1st Asst. — Mary E. Hanney. *Assistants.* — Mary E. Hughes, Mary T. Melia.

FREEMAN SCHOOL, CHARTER STREET.

1st Asst. — Carrie A. Waugh. *Assistants.* — Katharine G. Sutliff, Ellen G. Bird, Marcella E. Donegan, Harriet E. Lampee, Agnes L. McMahan. *Janitor.* — William Swansey.

PAUL REVERE SCHOOL, PRINCE STREET.

Assistant. — Ida E. Malaney. *Janitor.* — Humphrey C. Mahoney.

KINDERGARTEN.

39 NORTH BENNET-STREET SCHOOL.

Principal. — Ellen M. Murphy. *Assistant.* — Mary A. Cahill. *Janitor.* — Mary Corcoran.

Hancock School. (GIRLS.)

Parmenter Street.

Master. — — — —. *1st Assts.* — Ellen C. Sawtelle, Honora T. O'Dowd. *Assistants.* — Agnes L. Dodge, Mary R. Thomas, Susan E. Mace, E. Lillian Mitchell, Matilda F. Bibbey, Mary A. Kirby, Marian A. Doherty, Ella A. Curtis, Katherine E. Gillespie, Annie M. Niland, Elsie M. Sawyer, Fanny L. Rogers, Hattie L. Gates, Emily J. Hare. *Cookery.* — Roberta M. Cummins, Annie F. Gray. *Manual Training.* — Anna S. Streijffert. *Sewing.* — Kate A. Clare, Mary F. Doherty. *Janitor.* — Edward P. Clark. *Truant-officer.* — John McCrillis.

HANCOCK SCHOOL ANNEX.

Assistant. — Ida E. Ansley. *Janitor.* — Edward P. Clark.

PAUL REVERE SCHOOL, PRINCE STREET.

Assistants. — Eleanor M. Colleton, Annie G. Colbert, Gertrude F. Buckley, Margaret Mulligan, Catherine C. O'Connell, Evelyn M. Pearce, Mary J. Ryan. *Janitor.* — Humphrey C. Mahoney. *Matron.* — Honora Hanson.

32 PARMENTER-STREET SCHOOL.

Assistant. — Annie T. Dinand.

PRIMARY SCHOOLS.

CUSHMAN SCHOOL, PARMENTER STREET.

1st Asst. — Teresa M. Gargan. *Assistants.* — F. Maud Briggs, Mary J. Clark, Teresa L. Carlin, Katherine F. Doherty, Catherine W. Fraser, Mary J. Murray, Mary E. Meaney, Mary L. Desmond, Katherine M. Sullivan, Lena M. Rendall, Mary G. Ruxton, Maud E. Downing, Marcella C. Halliday, Harriet M. Fraser. *Janitor.* — John S. Keller.

PAUL REVERE SCHOOL, PRINCE STREET.

1st Assts. — Margaret D. Mitchell, Teresa E. Fraser. *Assistants.* — Sophia G. Whalen, Lucy M. A. Moore, Helen A. Hackett, Margaret Mais, Mary G. Mahar, Mary E. O'Hare.

NORTH END UNION SCHOOL, 20 PARMENTER STREET.

Assistants. — Anna E. Neal, Mary C. Brine.

KINDERGARTENS.

CUSHMAN SCHOOL, PARMENTER STREET.

Principal. — Mary B. Bartlett. *Assistant.* — Julia E. Keith.

NORTH END UNION SCHOOL, 20 PARMENTER STREET.

Principal. — Margaret V. Meade. *Assistant.* — Edith Wordell.

64 NORTH MARGIN-STREET SCHOOL.

Principal. — Bertha M. Druley. *Assistant.* — Sarah Bowers. *Janitor.* — Mary McDermott.

PAUL REVERE SCHOOL, PRINCE STREET.

Principals. — Esther F. McDermott, Mary C. Peabody. *Assistants.* — Katharine M. Crowley, Minnie A. Prescott.

Phillips School. (Boys.)

Phillips Street.

Master. — Elias H. Marston. *Sub-Masters.* — Edward P. Shute, Cyrus B. Collins, Frank L. Keith. *1st Asst.* — Nellie M. Whitney. *Assistants.* — Elizabeth G. Hutchison, Adeline M. Murphy, Annie G. Scollard, Ella J. Boyle, Leanora E. Taft, Nellie M. Sullivan, Nellie M. Foley, Julia F. Holland, Martha A. Knowles, Ellen J. MacMahon, Elizabeth M. Shine, Mary E. Doyle, Emeline C. Farley, Lelia M. Nicholl, Helen G. Davis. *Manual Training.* — Anna S. Streijffert. *Janitor.* — Jeremiah W. Murphy. *Truant-officer.* — David F. Long.

GRANT SCHOOL, PHILLIPS STREET.

Assistants. — Katharine J. Burke, Agnes G. Tarpey, Johanna J. O'Neill, Katherine C. Coveney. *Janitor.* — — — — —.

SOMERSET-STREET SCHOOL.

1st Asst. — Katharine A. Burns. *Assistant.* — Mary E. Towle, Henrietta L. Dwyer, Julia E. Sullivan, Henrietta Chase, Mary R. Kennedy. *Janitor.* — Annie J. Butler.

PRIMARY SCHOOLS.

BALDWIN SCHOOL, CHARDON COURT.

1st Asst. — Jennie A. Dodson. *Assistants.* — Josephine F. Joyce, Mary L. Bibbey, Angie P. S. Andrews. *Janitor.* — William Swansey.

KINDERGARTEN.

BALDWIN SCHOOL, CHARDON COURT.

Principal. — Ida A. Noyes. *Assistant.* — Amy A. Snelling.

Wells School. (GIRLS.)

Corner Blossom and McLean Streets.

Master. — Orlando W. Dimick. *1st Assts.* — Priscilla Whiton, Emeline E. Durgin. *Assistants.* — Elizabeth J. Strongman, Catherine E. McCarthy, Hattie A. Watson, Ellen F. Jones, Susan R. Gifford, Elizabeth Campbell, Lillian W. Prescott, Lizzie F. Stevens, Clara B. Shaw, Selina A. Black, Ella F. Grafton, Mary F. Flanagan, Alice Dunn, Henrietta A. Sullivan, Helen J. Gormley. *Cookery.* — Margaret W. Howard. *Sewing.* — Clara L. Dorr, Ella L. Thomas, Margaret J. Murphy. *Janitor.* — Charles D. Gallagher. *Truant-officer.* — David F. Long.

ST. ANDREW'S HOUSE SCHOOL, 38 CHAMBERS STREET.

Assistant. — Mabel M. Anderson.

31 NORTH RUSSELL-STREET SCHOOL.

Assistants. — Katherine L. King, Lillian C. Burbank, Judith E. Dugan, Adelaide E. Badger, Alice D. Strong.

MAYHEW PORTABLE SCHOOL, NO. 54.

Assistant. — Grace H. Clifton. *Janitor.* — Christopher P. Curtis.

PRIMARY SCHOOLS.

WINCHELL SCHOOL, BLOSSOM STREET.

1st Asst. — Sarah G. Fogarty. *Assistants.* — Lula A. L. Hill, Helen M. Graves, Kate Wilson, Mary F. Finneran, Helen M. Mead, Nellie M. Durgin, Etta L. Jones, Annie E. Flanagan, Teresa R. Flaherty, Elizabeth M. Keefe, Agnes L. Berry, Eleanor B. Jamison. *Janitor.* — Jeremiah O'Connor.

FOURTH DIVISION.

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EMERSON SCHOOL, POPLAR STREET.

1st Asst. — Mary F. Gargan. *Assistants.* — Anna F. Daly, Hannah E. Collins, Alicia I. Collison, Mary E. Durgin, Alice M. Hagerty. *Janitor.* — Jennie Bradbury.

EMERSON PORTABLE SCHOOL, NO. 55.

Assistant. — Caroline A. Shay. *Janitor.* — Jennie Bradbury.

MAYHEW SCHOOL, CHAMBERS STREET.

1st Asst. — Georgia D. Barstow. *Assistants.* — Grace A. Stone, Mary F. Magrath, Mary Lillis, Katherine A. Kiggen, Mary R. McNamara, Emily Frazer, Gertrude M. Dimick, Carrie M. Cogswell, Jeannette A. Nelson, Margaret G. Melia, Mary J. Jenkins, Emma J. Burke, Florence K. Alexander, Alice G. Lincoln. *Janitor.* — Christopher P. Curtis.

103 CHAMBERS-STREET SCHOOL.

Assistants. — Ellen F. Joyce, Margaret F. Murphy.

105 CHAMBERS-STREET SCHOOL.

Assistant. — Josephine Smith.

33 CHAMBERS-STREET SCHOOL.

Assistants. — Eleanor A. Smith, Bertha B. White. *Janitor.* — Charles D. Gallagher.

KINDERGARTENS.

WINCHELL SCHOOL, BLOSSOM STREET.

Principal. — Lilian Hooper. *Assistant.* — Mary P. Corrigan.

MAYHEW SCHOOL, CHAMBERS STREET.

Principal. — Ada C. Williamson. *Assistant.* — Clara B. Cochran.

ST. ANDREW'S HOUSE SCHOOL, 38 CHAMBERS STREET.

Principal. — Josephine H. Calef. *Assistant.* — Ruth C. Barry.

FOURTH DIVISION.

Brimmer School. (Boys.)

Common Street.

Master. — Quincy E. Dickerman. *Sub-Masters.* — Gustavus F. Guild, John A. Russell. *1st Asst.* — Ella L. Burbank. *Assistants.* — Nellie A. Manning, Katherine E. Lahey, James Burrier, Grace W. Mitchell, Mary A. Carney, Sarah E. Adams, Mary E. W. Hagerty, Frances A. Putnam, Grace F. Gardner. *Manual Training.* — Mary J. Marlow. *Janitor.* — James F. Latrobe. *Truant-officer.* Richard W. Walsh.

PRIMARY SCHOOLS.

BRIMMER SCHOOL, COMMON STREET.

Assistant. — Margaret L. Eaton.

SKINNER SCHOOL, CORNER FAYETTE AND CHURCH STREETS.

1st Asst. — Edith L. Stratton. *Assistants.* — Klara J. Olsson, Frances A. Curtis, Mary E. Tiernay, Mary E. Collins, Elizabeth G. Cahill. *Janitor.* — Robert S. Scott.

KINDERGARTEN.

WARRENTON-STREET SCHOOL.

Principal. — Etta D. Morse. *Assistant.* — Martha L. Eaton.

Prince School. (BOYS AND GIRLS.)

*Newbury, corner Exeter Street.**Master.* — E. Bentley Young. *Sub-Master.* — Charles G. Wetherbee. *1st Assts.* — Lillian F. Sheldon, M. Louise Fynes. *Assistants.* — Luthera W. Bird, Kate A. Raycroft, Inez A. Hunt, Anna C. Murdock, Annie A. Horton, Eva G. Reed, E. Isabelle Bense, Harriet M. Simpson. *Cookery.* — Grace D. Bachelder, Genevieve Huff. *Manual Training.* — John C. Brodhead. *Sewing.* — Alice M. Skillings. *Janitor.* — Bernard L. Donnelly. *Truant-officer.* — David L. Jones.

CHARLES C. PERKINS SCHOOL, ST. BOTOLPH STREET.

Assistants. — Clara E. Fairbanks, Abbie E. Wilson.

CHARLES C. PERKINS PORTABLE SCHOOL, NO. 13.

Assistant. — Mary A. Perkins. *Janitor.* — Robert A. Butler.

PRIMARY SCHOOLS.

PRINCE SCHOOL, EXETER STREET.

Assistants. — Manetta W. Penney, Nellie E. Boyd.

CHARLES C. PERKINS SCHOOL, ST. BOTOLPH STREET.

1st Asst. — Laura K. Hayward. *Assistants.* — Anna C. Cousens, Katherine L. Campbell, Sarah A. Ginn, Laura A. Ells, Amy E. Emery. *Janitor.* — Robert A. Butler.

CHARLES C. PERKINS PORTABLE SCHOOL, NO. 14.

Assistant. — Mabel C. Friend. *Janitor.* — Robert A. Butler.

KINDERGARTEN.

CHARLES C. PERKINS SCHOOL, ST. BOTOLPH STREET.

Principal. — Ellen Gray. *Assistant.* — Mabel L. Dodge.

Quincy School. (Boys.)*Tyler Street.*

Master. — Alfred Bunker. *Sub-Masters.* — Frank F. Courtney, George G. Edwards. *1st Asst.* — Angie C. Damon. *Assistants.* — Bridget A. Foley, Ida H. Davis, Roberta J. Hardie, Emma F. Colomy, Margaret E. Carey, Ellen L. Collins, Joanna J. Kelley, Theresa A. Mullen, Evelyn E. Kelley. *Manual Training.* — Mary J. Marlow. *Janitor.* — Jane A. Daly. *Truant-officer.* — Richard W. Walsh.

PRIMARY SCHOOLS.

QUINCY SCHOOL, TYLER STREET.

Assistant. — Orra E. Guild.

WAY-STREET SCHOOL.

Assistants. — Maria A. Callanan, Mary E. Conley, Abbie E. Batchelder. *Janitor.* — Charles B. Brennick.

ANDREWS SCHOOL, GENESEE STREET.

1st Asst. — Annie F. Merriam. *Assistants.* — Emily E. Maynard, Katherine L. Wilson, Anna T. Nolan, Harriet L. Bolman, Marion L. Dally, Mary Burkhardt. *Janitor.* — George F. Chessman.

KINDERGARTENS.

ANDREWS SCHOOL, GENESEE STREET.

Principal. — Mary E. Denehy. *Assistant.* — Adelaide R. Tavenor.

QUINCY SCHOOL, TYLER STREET.

Principal. — Caroline M. Burke. *Assistant.* — Edith C. Johnson.

Winthrop School. (Girls.)*Tremont, near Eliot Street.*

Master. — Emily F. Carpenter. *1st Asst.* — Helen L. Hilton, Mary A. Murphy. *Assistants.* — Winnifred E. McKay, Josephine L. Smith, Helen Wilson, Ellen M. Underwood, Jane M. O'Brien, Emma A. Gordon, Mary L. Hennessy, Carrie Merrill, Mary L. H. Gerry, Dorothy A. O'Reilly, Minnie E. Sutherland, Helen DeS. Regan. *Cookery.* — Emeline E. Torrey. *Sewing.* — Isabella Cumming, Margaret McDonald, Agnes E. McDonald. *Janitor.* — Joseph T. Whitehouse. *Truant-officer.* — Richard W. Walsh.

PRIMARY SCHOOL.

TYLER-STREET SCHOOL.

1st Asst. — Mary E. Noonan. *Assistants.* — Mary A. Reardon, Emily H. Osborne, Emma I. Baker, Teresa M. Sullivan, Edith M. Holway. *Janitor.* — Henry Keenan.

FIFTH DIVISION.

Dwight School. (Boys.)*West Springfield Street.*

Master. — James A. Page. *Sub-Masters.* — Jason L. Curtis, George A. Tyzzer. *1st Asst.* — Ruth G. Rich. *Assistants.* — Mary C. R. Towle, Sarah C. Fales, Nellie L. Shaw, Georgie M. Clark, Mary E. Trow, Mary J. H. Taylor, Clara P. Wardwell, Emma A. Child, Frances J. White, Mary F. Callahan. *Manual Training.* — Celia B. Hallstrom. *Janitor.* — Charles O. Newell. *Truant-officer.* — Charles B. Wood.

PRIMARY SCHOOLS.

RUTLAND-STREET SCHOOL.

1st Asst. — Emma F. Gallagher. *Assistants.* — Delia L. Viles, Mabel E. Latta. *Janitor.* — Daniel H. Gill.

JOSHUA BATES SCHOOL, HARRISON AVENUE.

1st Asst. — Miriam Sterne. *Assistants.* — Anna J. O'Brien, Mary Ranney, Sara Mock, Georgina E. MacBride, Jennie M. Henderson, Annie T. McCloskey, Mary H. Fruean. *Janitor.* — Michael Dundon.

KINDERGARTENS.

RUTLAND-STREET SCHOOL.

Principal. — Eleanor P. Gay. *Assistant.* — H. Maude Marshall.

JOSHUA BATES PORTABLE SCHOOL, NO. 37.

Principal. — Ella T. Burgess. *Assistant.* — Laila G. Staples. *Janitor.* — Michael Dundon.

Everett School. (GIRLS.)*West Northampton Street.*

Master. — Myron T. Pritchard. *1st Assts.* — Eliza M. Evert, Janet M. Bullard. *Assistants.* — Susan S. Foster, Emma F. Porter, Evelyn E. Morse, Minna L. Wentworth, Sarah L. Adams, Margaret A. Nichols, Caroline S. Winslow, Annie J. Reed, Sara C. Linscott, Emily T. Kelleher, Bertha L. Mulloney, Ida B. Henderson. *Cookery.* — Elizabeth T. Sumner. *Sewing.* — Annie S. Meserve. *Janitor.* — Patrick J. Downey. *Truant-officer.* — Charles B. Wood.

PRIMARY SCHOOL.

WEST CONCORD-STREET SCHOOL.

1st Asst. — Louise Robinson. *Assistants.* — Lydia F. Willis, Josephine C. Scholtes, Alice E. Stevens, Florence A. Perry, Estelle M. Williams, Dora W. Rohlsen, Minnie T. Varney, Susan E. Abbot, Nellie G. Kelley. *Janitor.* — Annie Harold.

KINDERGARTEN.

WEST CONCORD-STREET SCHOOL.

Principal. — Clara L. Hunting. *Assistant.* — — — — —.

Franklin School. (GIRLS.)

Waltham Street.

Master. — Seth Sears. *1st Assts.* — Jennie S. Tower, Margaret J. Crosby. *Assistants.* — Octavia L. Cram, Emma F. Jenkins, Isabel H. Wilson, Ruth D. Stevens, Ida M. Mitchell, Ella F. Erskine, Rose A. Plunkett, Henrietta H. McKenna, Carrie M. Goulding, Leona N. Crowell, Margaret E. Hart, Abby A. Hayward, Florence M. Stephens. *Cookery.* — Elizabeth T. Sumner, Emeline E. Torrey. *Sewing.* — Lizzie A. Thomas, Alice M. Skillings. *Janitor.* — Michael J. Crowley. *Truant-officer,* Charles B. Wood.

FRANKLIN PORTABLE SCHOOL, NO. 71.

Assistant. — M. Josephine Blaisdell. *Janitor.* — Michael J. Crowley,

PRIMARY SCHOOLS.

COOK SCHOOL, GROTON STREET.

1st Asst. — Harriet M. Faxon. *Assistants.* — Affie T. Wier, Kate R. Hale, Gabrielle Abbot, Elizabeth H. Marston. *Janitor.* — Mary A. Daly.

WAIT SCHOOL, SHAWMUT AVENUE.

1st Asst. — Josephine G. Whipple. *Assistants.* — Kate R. Gookin, Emma E. Allin, Etta M. Smith, Ruth C. Higbee, Lillian Tishler, Charlotte E. Romer, Elizabeth F. Dorn. *Janitor.* — Margaret Ring.

WAIT PORTABLE SCHOOL, NO. 86.

Assistant. — Frances S. Jordan. *Janitor.* — Margaret Ring.

WAIT PORTABLE SCHOOL, NO. 87.

Assistant. — — — — —. *Janitor,* Margaret Ring.

KINDERGARTEN.

COOK SCHOOL, GROTON STREET.

Principal. — Mary T. Mears. *Asst.* — Gertrude F. Briggs.

Hyde School. (GIRLS.)

Hammond Street.

Master. — Silas C. Stone. *1st Assts.* — Emma S. Gulliver, Lucy L. Burgess. *Assistants.* — Jane Reid, Etta Yerdon, Sally Viles, Caroline

K. Nickerson, Helen Perry, Frances M. Supple, Jessie E. H. Thompson, Elvira T. Harvey, Alice T. Kelley. *Cookery* — Angeline M. Weaver. *Sewing*. — Margaret A. Kelley. *Janitor*. — Patrick F. Higgins. *Truant-officer*. — David L. Jones.

HYDE PORTABLE SCHOOL, NO 50.

Assistant. — Clara L. Haynes. *Janitor*. — Patrick F. Higgins.

HYDE PORTABLE SCHOOL, NO. 88.

Assistant. — Helen E. Cleaves. *Janitor*. — Patrick F. Higgins.

PRIMARY SCHOOLS.

ASA GRAY SCHOOL, WESTON STREET.

1st Asst. — Delia E. Cunningham. *Assistants*. — Susan J. Ginn, Annie G. Flaherty, Alice G. Mace, Louise A. Kelley, Mary A. Higgins, A. Gertrude O'Bryan, Rose A. Mitchell, Celia Bamber. *Janitor*. — Jeremiah Shaw.

ASA GRAY PORTABLE SCHOOL, NO. 28.

Assistant. — Mary A. McKinlay. *Janitor*. — Jeremiah Shaw.

ASA GRAY PORTABLE SCHOOL, NO. 65.

Assistant. — Augusta M. Wood. *Janitor*. — Jeremiah Shaw.

KINDERGARTEN.

HYDE SCHOOL, HAMMOND STREET.

Principal. — Edna W. Marsh. *Assistant*. — Miriam C. Gray.

Sherwin School. (Boys.)

Madison Square.

Master. — Francis A. Morse. *Sub-Masters*. — John F. Suckling, Caspar Isham. *1st Asst.* — Elizabeth B. Walton. *Assistants*. — Adella L. Baldwin, Mary B. Chaloner, Mary N. Regan, Mary F. Roome, Alice M. Colleton, Mary E. T. Healy, Nellie F. Brazer, Martha I. Shaw. *Manual Training*. — Sigrid Cederroth. *Janitor*. — Frederick V. Howe. *Truant-officer*. — David L. Jones.

SHERWIN PORTABLE SCHOOL, NO. 18.

Assistant. — Sara M. Baker. *Janitor*. — Ellen G. Hart.

PRIMARY SCHOOLS.

SHERWIN SCHOOL, MADISON SQUARE.

1st Asst. — Emma L. Peterson. *Assistants*. — Abby E. Ford, Elizabeth F. Todd, Sarah E. Gould, Laura L. Brown.

SIXTH DIVISION.

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SHERWIN PORTABLE SCHOOL, NO. 17.

Assistant. — Mary F. Sullivan. *Janitor.* — Ellen G. Hart.

IRA ALLEN SCHOOL, PARKER STREET.

1st Asst. — Nellie H. Crowell. *Assistants.* — Oria J. Perry, Athelston Brandt, Minnie A. Perry, Rose E. Conaty. *Janitor.* — Hilary J. Johnson.

KINDERGARTENS.

147 RUGGLES-STREET SCHOOL.

Principal. — Caroline E. Josselyn. *Assistant.* — Beulah S. Cone.

IRA ALLEN SCHOOL, PARKER STREET.

Principal. — Isabella F. Wallace. *Assistant.* — Nellie S. Morris.

SIXTH DIVISION.

Bigelow School. (Boys.)

Fourth, corner of E Street, South Boston.

Master. — J. Gardner Bassett. *Sub-Masters.* — John F. McGrath, Carroll M. Austin. *1st Assts.* — Amelia B. Coe, Ellen Coe. *Assistants.* — Angeline S. Morse, Martha A. Goodrich, Katharine A. Cunniff, Margaret E. Roche, Sabina G. Sweeney, Caroline L. Regan, Annie T. Burke, Alice M. Robinson, Malvena Tenney, Josephine Crockett, Katharine P. Kelley, Catherine H. Cook, Alice H. Mulrey. *Manual Training.* — Edward C. Emerson, I. Virginia Lyons. *Janitor.* — Charles H. Carr. *Truant-officer.* — Amos Schaffer.

PRIMARY SCHOOLS.

BIGELOW SCHOOL, FOURTH AND E STREETS.

Assistants. — Emma J. Ross, Katharine C. McDonnell.

HAWES-HALL SCHOOL, BROADWAY.

1st Asst. — Annie S. McKissick. *Assistants.* — Sarah D. McKissick, Ella F. Fitzgerald, Laura S. Russell, Mary L. Howard, Alice E. Thornton, Annie G. Casey. *Janitor.* — Alexander Nelson.

SIMONDS SCHOOL, BROADWAY.

Assistants. — Julia A. Rourke, Julia G. Leary, Florence L. Spear. *Janitor.* — Alexander Nelson.

Gaston School. (GIRLS.)*Fifth, corner of L Street, South Boston.*

Master. — Thomas H. Barnes. *1st Assts.* — Juliette R. Hayward, Sarah C. Winn. *Assistants.* — Carrie M. Kingman, Clara A. Sharp, Mary B. Barry, Carrie A. Harlow, Ellen R. Wyman, Emogene F. Willett, Emma M. Sibley, Josephine A. Powers, J. Adelaide Noonan, M. Isabel Harrington, Jennie G. Carmichael, Lila Huckins, Agnes R. Leahy, Lousia B. Frothingham. *Cookery.* — Julia T. Crowley. *Sewing.* — Mary E. Patterson, Esther L. Young. *Janitor.* — John McLeod. *Truant-officer.* — James Bragdon.

GASTON PORTABLE SCHOOL, NO. 72.

Assistant. — Margaret L. Higgins. *Janitor.* — John McLeod.

GASTON PORTABLE SCHOOL, NO. 73.

Assistant. — Helen F. Kenney. *Janitor.* — John McLeod.

PILGRIM HALL SCHOOL, 732 BROADWAY.

Assistants. — Mary S. Laughton, Florence E. Bryan.

PRIMARY SCHOOLS.**BENJAMIN POPE SCHOOL, O STREET.**

1st Asst. — Ella R. Johnson. *Assistants.* — Katharine J. McMahan, Isabella J. Murray, Carrie W. Hayden, Mary E. Dee, Lelia R. Hayden, Katherine E. Goode. *Janitor.* — William N. Carr.

BENJAMIN POPE PORTABLE SCHOOL, NO. 36.

Assistant. — Myrtle M. C. Linkletter. *Janitor.* — William N. Carr.

BENJAMIN POPE PORTABLE SCHOOL, NO. 63.

Assistant. — Lillias Thomson. *Janitor.* — William N. Carr.

BENJAMIN POPE PORTABLE SCHOOL, NO. 16.

Assistant. — Elizabeth A. Fresto. *Janitor.* — William N. Carr.

KINDERGARTEN.**EAST FOURTH-STREET SCHOOL.**

Principal. — Grace L. Sanger. *Assistant.* — Bertha E. Richardson.

John A. Andrew School. (BOYS AND GIRLS.)*Dorchester Street, South Boston.*

Master. — Joshua M. Dill. *Sub-Master.* — Edgar L. Raub. *1st Assts.* — Emma M. Cleary, Sarah A. Lyons. *Assistants.* — Mary L. Fitzgerald, Alice T. Cornish, Bertha E. Miller, Olga A. F. Stegelmann, Maude E. Rice, Mary E. Bernhard, Alice E. Dacy, Agnes M. Cochran,

Annie M. Zbrosky, Ellen M. Collins, Ethel A. Borden, Margaret D. Stone, Anna M. Edmands. *Cookery*. — Julia T. Crowley. *Manual Training*. — James C. Clarke, Edward C. Emerson, Lillian M. Beckwith, I. Virginia Lyons. *Sewing*. — Elizabeth S. Kenna. *Janitor*. — Thomas Buckner. *Truant-officer*. — Timothy J. Kenny.

JOHN A. ANDREW PORTABLE SCHOOL, NO. 57.

Assistant. — Mary E. Keohan. *Janitor*. — Alicia Fleming.

PRIMARY SCHOOL.

TICKNOR SCHOOL, DORCHESTER STREET.

1st Asst. — Mary A. Jenkins. *Assistants*. — Alice P. Howard, Helen M. Waterman, Sarah E. Welch, Alice L. Littlefield, Grace E. Holbrook, Annie M. Driscoll, Mary C. Gartland, Emily F. Hodsdon, Annie C. O'Reilly, Charlotte C. Hamblin, Gertrude E. Puffer. *Janitor*. — Alexander McKinley.

KINDERGARTEN.

METHODIST CHAPEL SCHOOL, VINTON STREET.

Principal. — Isabel B. Trainer. *Assistant*. — Effie M. Charnock. *Janitor*. — Thomas E. Baldwin.

Lawrence School. (Boys.)

Corner of B and Third Streets, South Boston.

Master. — Amos M. Leonard. *Sub-Master*. — George S. Houghton. *1st Asst.* — Clara G. Hinds. *Assistants*. — Annie E. George, Katherine Haushalter, Mary E. McMann, Isabella F. Crapo, Marcella F. Dowd, M. Louise Gillett, Florence R. Faxon, Jennie E. Bailey, Mary F. O'Brien. *Manual Training*. — Louise H. Billings. *Janitor*. — William F. Griffin. *Truant-officer*. — Amos Schaffer.

PRIMARY SCHOOLS.

PARKMAN SCHOOL, BROADWAY.

1st Asst. — Maud F. Crosby. *Assistants*. — Margaret J. Schenck, Margaret M. Burns, Lena J. Crosby, Eva C. Morris. *Janitor*. — Carrie Sargent.

SAMUEL G. HOWE SCHOOL, FIFTH STREET.

1st Asst. — Martha S. Damon. *Assistants*. — Emma Britt, Martha J. Krey, Elizabeth J. Andrews, Mary E. Flynn, Henrietta Nichols, Sabina F. Kelly. *Janitor*. — Cornelius A. Kenneally.

KINDERGARTENS.

SAMUEL G. HOWE SCHOOL, FIFTH STREET.

Principal. — Betha Arnold. *Assistant.* — Anna M. Mullins.

PARKMAN SCHOOL, BROADWAY.

Principal. — Helen L. Holmes. *Assistant.* — Blanche G. F. Horner.

Lincoln School. (Boys.)

Broadway, near K Street, South Boston.

Master. — William E. Perry. *Sub-Masters.* — Jonathan I. Buck, Charles S. Davis. *1st Asst.* — Martha F. Wright. *Assistants.* — Hattie E. Sargent, Josephine A. Simonton, Florence O. Bean, Ellen A. McMahon, Louise A. Pieper, Sheba E. Berry, Mary H. Atkins, Vodisa J. Comey, Gertrude L. Wright, Agnes G. Nash, K. Gertrude Marden. *Manual Training.* — Olive I. Harris. *Janitor.* — Joseph S. Luther. *Truant-officer.* — James Bragdon.

LINCOLN PORTABLE SCHOOL, NO. 77.

Assistant. — Lillian K. Lewis. *Janitor.* — Joseph S. Luther.

LINCOLN PORTABLE SCHOOL, NO. 78.

Assistant. — Frances G. Keyes. *Janitor.* — Joseph S. Luther.

PRIMARY SCHOOLS.

CHOATE BURNHAM SCHOOL, EAST THIRD STREET.

1st Asst. — Laura L. Newhall. *Assistants.* — Kate A. Coolidge, Helen M. Canning, Helen A. Emery, Frances M. Spooner, Rachel W. Washburn, Daisy E. Welch. *Janitor.* — George L. Dacey.

TUCKERMAN SCHOOL, FOURTH STREET.

1st Asst. — Ellen V. Courtney. *Assistants.* — Eleanor F. Elton, Edith M. Allen, Mary A. Crosby, Mary F. Lindsay, Anna E. Somes. *Janitor.* — John B. Dooley.

SOUTH BAPTIST CHURCH SCHOOL, EAST FOURTH STREET.

Assistants. — Hannah L. Manson, Elizabeth G. Burke.

KINDERGARTEN.

CHOATE BURNHAM SCHOOL, EAST THIRD STREET.

Principal. — Annie E. Pousland. *Assistant.* — Eliza L. Osgood.

Norcross School. (Girls.)

Corner D and Fifth Streets, South Boston.

Master. — Fred O. Ellis. *1st Assts.* — Mary R. Roberts, Emma L. Eaton. *Assistants.* — Emma F. Crane, Mary E. Downing, Maria L.

Nelson, Elsie M. Paul, M. Josephine Leary, Ellen T. Noonan, Eva Steele, Carrie A. Whitaker, Agnes J. Hallahan, Ethel N. Pope. *Cookery.* — Julia T. Crowley. *Sewing.* — Catherine J. Cadogan, Mary J. McEntyre. *Janitor.* — Michael T. Reagan. *Truant-officer.* — Amos Schaffer.

PRIMARY SCHOOLS.

DRAKE SCHOOL, C AND THIRD STREETS.

1st Asst. — Eleanor J. Cashman. *Assistants.* — Fannie W. Hussey, Abbie C. Nickerson, Kate E. Fitzgerald, Mary A. I. O'Brien. *Janitor.* — Matthew Gilligan.

CYRUS ALGER SCHOOL, SEVENTH STREET.

1st Asst. — Ann E. Newell. *Assistants.* — Hannah L. McGlinchey, Bertha J. Rich, Harriet L. Rayne, Jennie A. Mullaly, Josephine J. Mahoney. *Janitor.* — Thomas M. Hogan.

KINDERGARTEN.

CYRUS ALGER SCHOOL, SEVENTH STREET.

Principal. — Lousie M. Davis. *Assistant.* — Ruth Perry.

Shurtleff School. (GIRLS.)*Dorchester Street, South Boston.*

Master. — Henry C. Hardon. *1st Assts.* — Anna M. Penniman, Ellen E. Morse. *Assistants.* — Mary M. Clapp, Catherine A. Dwyer, Jane M. Bullard, Winnifred C. Folan, Anna L. Scallan, Ella G. Fitzgerald, Margaret L. Nolan, Marion W. Rundlett, Marguerite S. Clapp, Katherine S. Nash, Sarah T. Driscoll. *Cookery.* — Julia T. Crowley, *Sewing.* — M. Lillian Dunbar. *Janitor.* — James Mitchell. *Truant-officer.* — Timothy J. Kenny.

PRIMARY SCHOOL.

CLINCH SCHOOL, F STREET.

1st Asst. — Alice G. Dolbeare. *Assistants.* — Mary E. Morse, Alice C. Ryan, Lillian M. Hall, Abbie S. Mendell, Florence G. Frazer, Mary Taylor. *Janitor.* — Patrick H. Brennan.

KINDERGARTENS.

SHURTLEFF SCHOOL, DORCHESTER STREET.

Principal. — Florence H. Murray. *Assistant.* — Katharine S. Haskell.

BIRD SCHOOL, EAST FOURTH STREET.

Principal. — Ida G. Thurston. *Janitor.* — Nellie A. Phelan.

Thomas N. Hart School. (Boys.)*H, corner of East Fifth Street, South Boston.*

Master. — John F. Dwight. *Sub-Masters.* — Charles N. Bentley, Robert S. Atkins. *1st Asst.* — Margaret J. Stewart. *Assistants.* — Jennie F. McKissick, Mary B. Powers, Emma J. Channell, Fannie G. Patten, Bertha Peirce, Anastasia G. Hyde, Maude C. Tinkham, Mary E. Donnelly, Florence Harlow, Carrie L. Prescott. *Manual Training.* — Helen F. Veasey. *Janitor.* — Nathan Gray. *Truant-officer.* — James Bragdon.

PRIMARY SCHOOLS.

CAPEN SCHOOL, CORNER OF I AND SIXTH STREETS.

1st Asst. — S. Louella Sweeney. *Assistants.* — Laura J. Gerry, Jennie P. Grose, Ella M. Warner, Mary E. Farrell, Alice M. Desmond. *Janitor.* — Henry F. Beverstock.

BENJAMIN DEAN SCHOOL CORNER OF H AND SIXTH STREETS.

1st Asst. — Mary E. Perkins. *Assistants.* — Mary F. Keyes, M. Edna Cherrington, Anna T. Mahar, Evelyn M. Condon, Lura M. Power. *Janitor.* — Mary A. Walsh.

KINDERGARTEN.

BENJAMIN DEAN SCHOOL, CORNER OF H AND SIXTH STREETS.

Principals. — Mary I. Hamilton, M. Isabel Wigley. *Assistants.* — Fannie P. Walker, Gertrude C. L. Vasque.

SEVENTH DIVISION.**Comins School. (Boys and Girls.)***Tremont, corner Terrace Street, Roxbury.*

Master. — William H. Martin. *Sub-Master.* — W. Lawrence Murphy. *1st Assts.* — Elinor W. Leavitt, Margaret T. Dooley. *Assistants.* — Mary A. Rourke, Mary Bradford, Elizabeth G. Phelps, Jane E. Gormley, Mary L. Tiernay, Mary H. Brick, Mary E. Crosby, Harriet G. Jones, Ellen M. Cronin, Lillian E. Cronin, Elizabeth T. Lavey, Margaret E. Sullivan. *Cookery.* — Julia A. Hughes. *Manual Training.* — Margaret A. Mahony. *Sewing.* — Margaret McDonald. *Janitor.* — Michael Gallagher. *Truant-officer.* — Henry M. Blackwell.

PRIMARY SCHOOL.

PHILLIPS-STREET SCHOOL.

1st Asst. — Anna R. McDonald. *Assistants.* — Elizabeth P. Brewer, Sarah B. Bancroft, Sabina Egan, A. Harriet Haley, Sarah Kallman, Alice L. Reed, Linna E. Clark. *Janitor.* — Thomas F. Whalen.

KINDERGARTENS.

SMITH-STREET SCHOOL.

Principal. — Annie S. Burpee. *Assistant.* — Mina Guyton. *Janitor.* — John Cole.

COTTAGE-PLACE SCHOOL.

Principal. — Ellen M. Pinkham. *Assistant.* — Anna M. White. *Janitor.* — Michael Gallagher.

1448 COLUMBUS-AVENUE SCHOOL.

Principal. — Clara G. Dennis. *Assistant.* — Mary M. Oswald.

Dearborn School. (BOYS AND GIRLS.)

Dearborn Place, near Eustis Street, Roxbury.

Master. — Charles F. King. *Sub-Master.* — Alanson H. Mayers. *1st Assts.* — Lily B. Atherton, Martha D. Chapman. *Assistants.* — Lillian A. Wiswell, Helen Doherty, Emma Frye, Sarah A. Driscoll, Lucy Hamlin, Lizzie M. Hersey, Lucy H. Littlefield, Mary F. Walsh, Abbie G. Abbott, Annie L. Coffey, Abby W. Sullivan, Katharine A. Regan. *Cookery.* — Mary C. Mitchell. *Manual Training.* — Sigrid Cederroth. *Sewing.* — Mary E. Jacobs. *Janitor.* — Michael J. Lally. *Truant-officer.* — Frank Hasey.

DEARBORN PORTABLE SCHOOL, NO. 51.

Assistant. — Elizabeth B. McKeon. *Janitor.* — Michael J. Lally.

DEARBORN PORTABLE SCHOOL, NO. 66.

Assistant. — Abby E. Flagg. *Janitor.* — Michael J. Lally.

ALBERT PALMER PORTABLE SCHOOL, NO. 8.

Assistant. — Annie S. Irvin. *Janitor.* — Spencer E. Seales.

PRIMARY SCHOOLS.

AARON DAVIS SCHOOL, YEOMAN STREET.

1st Asst. — Mary A. P. Cross. *Assistants.* — Ellen M. Oliver, Katharine O'Brien, Amanda C. Ellison, Mary L. Gaylord, Mary G. Finnegan, Kate A. Nason, Mattie M. Clough, Mary A. Lynch, Florence M. DeMerritt. *Janitor.* — William H. Bowman.

AARON DAVIS PORTABLE SCHOOL, NO. 58.

Assistant. — C. Agnes Dailey. *Janitor.* — William H. Bowman.

ALBERT PALMER SCHOOL, EUSTIS STREET.

1st Asst. — Adaline Beal. *Assistants.* — Belle G. McCollough, M. Agnes Murphy, Anna M. Stevens, Emma L. Merrill, Mary C. Harrington. *Janitor.* — Spencer E. Seales.

ALBERT PALMER PORTABLE SCHOOL, NO. 62.

Assistant. — Helen R. Campbell. *Janitor.* — Spencer E. Seales.

MT. PLEASANT-AVENUE SCHOOL.

Assistants. — Mary F. Neal, Eloise B. Walcott. *Janitor.* — John J. Dignon.

1 DAYTON-AVENUE SCHOOL.

Assistant. — Alice W. Peaslee.

KINDERGARTEN

AARON DAVIS SCHOOL, YEOMAN STREET.

Principal. — Mary T. Hale. *Assistant.* — Amy E. Lang.

Dillaway School. (GIRLS.)

Kenilworth Street, Roxbury.

Master. — Sarah J. Baker. *1st Assts.* — Elizabeth M. Blackburn, Helen C. Mills. *Assistants.* — Ella M. Donkin, Abby M. Clark, Phœbe H. Simpson, Lucia A. Ferguson, Ada L. Donkin, Cordelia G. Torrey, Susan H. McKenna, Margaret E. Collins, Eliza Brown, Carolena C. Richards. *Cookery.* — Mary C. Mitchell. *Sewing.* — Emma A. Waterhouse. *Janitor.* — William M. Kendricken. *Truant-officer.* — Henry M. Blackwell.

KENILWORTH-STREET SCHOOL.

Assistants. — Annie L. Wood, Ellen Carver, M. Edith Cole, Annie E. Mahan, Marion L. Owen, Martha L. Reid. *Janitor.* — John Schromm.

PRIMARY SCHOOLS.

BARTLETT-STREET SCHOOL.

1st Asst. — Anna M. Balch. *Assistants.* — Elizabeth Palmer, Florence W. Aiken, Agnes A. Watson, Julia E. Dickson, Elizabeth M. Finneran, Lena Lee. *Janitor.* — John Schromm.

ABBY W. MAY SCHOOL, THORNTON STREET.

1st Asst. — Mary L. Shepard. *Assistants.* — Ellen A. Scollin, Elizabeth A. O'Neil, Theresa B. Finneran, Annie E. McCormick. *Janitor.* — Charles F. Travis.

OLD THORNTON-STREET SCHOOL.

Assistant. — Edith Rose. *Janitor.* — Albert C. Litchfield.

KINDERGARTENS.

KENILWORTH-STREET SCHOOL.

Principal. — Florence A. Fitzsimmons. *Assistant.* — Evelyn L. Barrows.

ABBY W. MAY SCHOOL, THORNTON STREET.

Principal. — Elizabeth C. Barry. *Assistant.* — Frances L. Peck.

Dudley School. (Boys.)*Corner of Dudley and Putnam Streets, Roxbury.*

Master. — Abram T. Smith. *Sub-Masters.* — William L. Phinney, Joseph A. Reddy, Edward F. O'Dowd. *1st Asst.* — Alice E. Farrington. *Assistants.* — Maria E. Wood, Frances Zirngiebel, Hannah E. Coughlan, Adah F. Whitney, Alice M. Crowell, Ida S. Hammerle, Ella M. Hersey, Mary H. Cashman, M. Alice Kimball, Antoinette M. Getchell, Emma V. Kennedy, Margaret E. Hill. *Manual Training.* — Grace K. Peaslee, Louise H. Billings, Florence P. Donelson. *Janitor.* — Joseph P. Fleming. *Truant-officer.* — Henry M. Blackwell.

DUDLEY PORTABLE SCHOOL, NO. 41.

Assistant. — Mary L. Long. *Janitor.* — Joseph P. Fleming.

DUDLEY PORTABLE SCHOOL, NO. 42.

Assistant. — Hannah E. Tobin. *Janitor.* — Joseph P. Fleming.**PRIMARY SCHOOLS.**

WILLIAM BACON SCHOOL, VERNON STREET.

1st Asst. — Alice L. Williams. *Assistants.* — Ingemisca G. Weyssse, Lucy G. M. Card, Mary A. Brennan, Mary I. Chamberlin, L. Adelaide Colligan, Mary L. Logan, Viola R. Marsh, Katharine L. Connell. *Janitor.* — Perez H. Knight.

MILES STANDISH SCHOOL, CORNER KING AND ROXBURY STREETS.

1st Asst. — Helen P. Hall. *Assistants.* — Delia T. Killion, Hattie A. Littlefield, Sarah E. Rumrill, Elizabeth F. Johnson, Ella M. Seaverns, Helen S. Murphy. *Janitor.* — Frank W. Munroe.

KINDERGARTENS.

MILES STANDISH SCHOOL, ROXBURY STREET.

Principal. — Sarah H. Williams. *Assistant.* — Lucy E. Low.

WILLIAM BACON SCHOOL, VERNON STREET.

Principal. — Ellen M. Fiske. *Assistant.* — Mabelle L. Boyer.**George Putnam School. (Boys and Girls.)***Columbus Avenue, Roxbury.*

Master. — Henry L. Clapp. *Sub-Master.* — William L. Bates. *1st Asst.* — Katharine W. Huston. *Assistants.* — Minnie E. Farnsworth, Mary L. Crowe, Ellen E. Leach, Thalia Goddard, Carrie A. Colton, Imogene L. Owen, Annie G. Ellis, Ede F. Travis. *Cookery.* — Mary C. Mitchell. *Manual Training.* — Ella G. Smith. *Sewing.* — Annie M. Cullen. *Janitor.* — Luke Kelley. *Truant-officer.* — Frank Hasey.

WILLIAMS SCHOOL, HOMESTEAD STREET.

Assistant. — Mary B. Tenney.

PRIMARY SCHOOLS.

GEORGE PUTNAM SCHOOL, COLUMBUS AVENUE.

Assistant. — Mary A. Gove.

GEORGE PUTNAM PORTABLE SCHOOL, NO. 48.

Assistant. — Mabel L. Brown. *Janitor.* — Luke Kelley.

WILLIAMS SCHOOL, HOMESTEAD STREET.

Assistants. — Julia H. Cram, Ella J. Brown, Sarah E. French. *Janitor.* — Luke Kelley.

SCHOOL-STREET SCHOOL.

Assistants. — Orphise A. Morand, Mary L. Sullivan. *Janitor.* — Luke Kelley.

TOMFOHRDE-HALL SCHOOL, BOYLSTON STREET.

Assistant. — Amoritta E. Esilman. *Janitor.* — Henry Marshman.

KINDERGARTEN.

23 BYRON-COURT SCHOOL.

Principal. — Anita F. Weston. *Assistant.* — Mabel A. Jenkins.

Hugh O'Brien School. (BOYS AND GIRLS.)

Corner of Dudley and Langdon Streets, Roxbury.

Master. — John R. Morse. *Sub-Master.* — George E. Murphy. *1st Assts.* — Sarah W. Locker, Margaret Holmes. *Assistants.* — Myra E. Wilson, Edwin I. Beal, Grace M. Maher, Frances E. Whiting, Esther E. McGrath, Mary J. Mohan, Cora F. Taylor, Evangeline Clark, Elizabeth Cushing, Ellen M. Greany, Viola M. I. Clark, Ellen F. A. Hagerty, Elizabeth F. Pinkham, Helen L. Bradford, Amy L. Burbank. *Cookery.* — Althea W. Lindenberg. *Manual Training.* — Ella G. Smith, Sölvi Grevé. *Sewing.* — Nida F. Vesper. *Janitor.* — Thomas J. Gill. *Truant-officer.* — Timothy J. Kenny.

PRIMARY SCHOOLS.

HUGH O'BRIEN SCHOOL ANNEX.

1st Asst. — Elinor G. Lynch. *Janitor.* — Thomas J. Gill.

HUGH O'BRIEN PORTABLE SCHOOL, NO. 6.

Assistant. — Julia E. Phalen. *Janitor.* — Thomas J. Gill.

HUGH O'BRIEN PORTABLE SCHOOL, NO. 35.

Assistant. — Hilda Williamson. *Janitor.* — Thomas J. Gill.

HUGH O'BRIEN PORTABLE SCHOOL, NO. 34.

Assistant. — Sarah J. Fallon. *Janitor.* — Thomas J. Gill.

SEVENTH DIVISION.

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HUGH O'BRIEN PORTABLE SCHOOL, NO. 7.

Assistant. — Ermina C. Leach. *Janitor.* — Thomas J. Gill.

GEORGE-STREET SCHOOL.

1st Asst. — Emily M. Peaver. *Assistants.* — Isabella M. Duguid, Abby S. Oliver, Anna W. Clark, Bridget E. Scanlan, Alice G. Russell. *Janitor.* — William H. Bowman.

GEORGE-STREET PORTABLE SCHOOL, NO. 74.

Assistant. — Florence W. Parry. *Janitor.* — William H. Bowman.

KINDERGARTEN.

HUGH O'BRIEN SCHOOL ANNEX.

Principal. — M. Gertrude Breckenridge. *Assistant.* — Clara Ransom.

Lewis School. (BOYS AND GIRLS.)

Corner of Dale and Sherman Streets, Roxbury.

Master. — Charles C. Haines. *Sub-Master.* — Allan L. Sedley *1st Assts.* — Ellen M. Murphy, Alice O'Neil. *Assistants.* — Grace M. Clark, M. Genevieve Kiely, Mary E. Howard, Emma R. Gragg, Grace A. Cunningham, Gertrude H. Lakin, Anna F. Bayley, Ellen G. Hayden, Abigail A. Scannell, Martha C. Gerry, Elizabeth B. Richardson. *Cookery.* — Mary C. Mitchell, Althea W. Lindenberg. *Manual Training.* — Ella G. Smith. *Sewing.* — Mary T. Hassett. *Janitor.* — James A. Howe. *Truant-officer.* — Frank Hasey.

LEWIS PORTABLE SCHOOL, NO. 29.

Assistant. — Caroline M. Sproul. *Janitor.* — James A. Howe.

LEWIS PORTABLE SCHOOL, NO. 30.

Assistant. — Rachel Rosnosky. *Janitor.* — James A. Howe.

LEWIS PORTABLE SCHOOL, NO. 61.

Assistant. — ———. *Janitor.* — James A. Howe.

LEWIS PORTABLE SCHOOL, NO. 75.

Assistant. — Emily I. Boardman. *Janitor.* — James A. Howe.

LEWIS PORTABLE SCHOOL, NO. 85.

Assistant. — Madeline B. Driscoll. *Janitor.* — James A. Howe.

PRIMARY SCHOOLS.

WINTHROP-STREET SCHOOL.

Assistants. — Frances N. Brooks, Mary E. Deane, Edith A. Willey, Alice M. Sibley. *Janitor.* — John J. Dignon.

W. L. P. BOARDMAN SCHOOL, MUNROE STREET.

1st Asst. — Anna A. von Groll. *Assistants.* — Grace C. Boyden, Beatrice L. Hadcock, Mary L. Murphy, Jessie Tishler, Marguerite G. Brett, Mary H. Burgess, Catherine G. Foley. *Janitor.* — James McNabb.

W. L. P. BOARDMAN PORTABLE SCHOOL, NO. 64.

Assistant. — Emma M. Pearson. *Janitor.* — James McNabb.

KINDERGARTEN.

W. L. P. BOARDMAN SCHOOL, MUNROE STREET.

Principal. — Agnes R. Elliott. *Assistants.* — Helen L. Brown, Mabel G. Berry.

Martin School. (BOYS AND GIRLS.)

Corner Huntington Avenue and Worthington Street.

Master. — Augustine L. Rafter. *Sub-Master.* — William W. Howe. *1st Assts.* — Emma E. Lawrence, Isabel M. Wier. *Assistants.* — Mary V. Gormley, Mary D. Chadwick, Alice B. Fuller, Katherine G. Garrity, Jane F. Gilligan, Alice E. Lawrence, Theresa L. McCarthy, Mary L. B. Reynolds, Charlotte Z. Church, Aloyse B. Tierney. *Cookery.* — Julia A. Hughes. *Manual Training.* — Margaret A. Mahony. *Sewing.* — Esther L. Young, Margaret C. Crane. *Janitor.* — Thomas M. Houghton. *Truant-officer.* — David L. Jones.

PRIMARY SCHOOL.

FARRAGUT SCHOOL, CORNER KENWOOD ROAD AND HUNTINGTON AVENUE.

1st Asst. — Alicia F. McDonald. *Assistants.* — Fannie D. Lane, Mary A. Nolan, Lydia A. Buxton, Blanche E. Fallon, Alice B. Poor, Cornelia M. Galligan, Viola M. Allen. *Janitor.* — Edward A. Moore.

KINDERGARTEN.

FARRAGUT SCHOOL, CORNER KENWOOD ROAD AND HUNTINGTON AVENUE.

Principal. — Annie J. Eaton. *Assistant.* — Willena E. Browne.

Phillips Brooks School. (BOYS AND GIRLS.)

Quincy and Fayston Streets, Dorchester.

Master. — Henry B. Hall. *Sub-Master.* — James H. Gormley. *1st Assts.* — Alice G. Maguire, Albert S. Ames. *Assistants.* — Julia S. Dolan, Alice A. Brophy, Anna A. Maguire, Esther M. Meserve, Theresa

F. Dupree, Clara E. Glover, Etta A. Manning, M. Jennie Moore, Blanche V. Smith, Mary W. Currier, Blanche L. Ormsby. *Cookery*. — Althea W. Lindenberg. *Manual Training*. — Sölvi Grevé. *Sewing*. — Margaret T. McCormick. *Janitor*. — Charles F. Hartson. *Truant-officer*. — Maurice F. Corkery.

PHILLIPS BROOKS PORTABLE SCHOOL, NO. 23.

Assistant. — ———. *Janitor*. — Charles F. Hartson.

HULL SCHOOL, QUINCY STREET.

Sub-Master. — Edson L. Ford. *Assistants*. — Adelaide E. Burke, Mary C. Maloy. *Janitor*. — Henry C. Hunneman.

PRIMARY SCHOOLS.

HULL SCHOOL, QUINCY STREET.

1st Asst. — Matilda Mitchell. *Assistants*. — Helen Crombie, Emma F. Wilson, Mary C. Drum, Isabel Thacher, Mary E. Kelleher.

HULL PORTABLE SCHOOL, NO. 49.

Assistant. — Edith N. Connor. *Janitor*. — Henry C. Hunneman.

HOWARD-AVENUE SCHOOL.

1st Asst. — Elizabeth R. Wallis. *Assistants*. — Mary F. McDonald, Kathie H. Emery, Ethelyn L. Jameson, Isabella L. Bissett, Mary F. O'Brien. *Janitor*. — Samuel T. McClennan.

HOWARD-AVENUE SCHOOL ANNEX.

Assistants. — Florence Cahill, Mary E. McCarty. *Janitor*. — Samuel T. McClennan.

HOWARD-AVENUE PORTABLE SCHOOL, NO. 21.

Assistant. — Ellen L. Coughlan. *Janitor*. — Annie McDonald.

HOWARD-AVENUE PORTABLE SCHOOL, NO. 43.

Assistant. — Geneva M. Pennoyer. *Janitor*. — Samuel T. McClennan.

KINDERGARTENS.

HOWARD-AVENUE PORTABLE SCHOOL, NO. 22.

Principal. — Alice J. Sughrue. *Assistant*. — Lida J. Hamilton. *Janitor*. — Annie McDonald.

HULL PORTABLE SCHOOL, NO. 82.

Principal. — Mary A. Daly. *Assistant*. — Almeda A. Holmes. *Janitor*. — Henry C. Hunneman.

EIGHTH DIVISION.

Agassiz School. (Boys.)

Brewer and Burroughs Streets, Jamaica Plain.

Master. — John T. Gibson. *Sub-Masters.* — Arthur Stanley, Joshua Q. Litchfield. *1st Asst.* — Mary A. Gott. *Assistants.* — Clara I. Metcalf, Caroline N. Poole, May E. Ward, Mary E. Stuart, Mary A. Cooke, Clara J. Reynolds, Mabel E. Smith, Sarah A. Moody, Ethelyn A. Townsend, Alice C. Clapp. *Manual Training.* — Helen I. Whittemore. *Janitor.* — George A. Cottrell. *Truant-officer.* — Warren J. Stokes.

WASHINGTON-STREET SCHOOL.

Assistant. — Josephine A. Slayton.

FRANCIS PARKMAN SCHOOL, WALK HILL STREET.

Assistant. — Mabelle E. Lounsbury. *Janitor.* — George Kornatis.

FRANCIS PARKMAN PORTABLE SCHOOL, NO. 70.

Assistant. — Jessie A. Shaw. *Janitor.* — George Kornatis.

PRIMARY SCHOOLS.**OLD AGASSIZ SCHOOL, BURROUGHS STREET.**

1st Asst. — Caroline D. Putnam. *Assistants.* — Clara E. Bertsch, Mary H. McCready, Alice G. Cleaveland. *Janitor.* — George A. Cottrell.

WASHINGTON-STREET SCHOOL.

Assistant. — Lucinda R. Kinsley. *Janitor.* — Patrick M. Connolly.

FRANCIS PARKMAN SCHOOL, WALK HILL STREET.

Assistants. — Annie V. Lynch, Margaret M. Burton.

KINDERGARTENS.**OLD AGASSIZ SCHOOL, BURROUGHS STREET.**

Assistant. — Helen B. Foster.

FRANCIS PARKMAN SCHOOL, WALK HILL STREET.

Principal. — Juliette Billings. *Assistant.* — Olivia B. Hazelton.

Bennett School. (Boys and Girls.)

Chestnut Hill Avenue, Brighton.

Master. — Henry L. Sawyer. *Sub-Master.* — Charles F. Merrick. *1st Asst.* — Melissa Abbott. *Assistants.* — F. Maud Joy, Clara L. Harrington, Annie R. Cox, Helena D. Smith, Edith Rose.

BENNETT BRANCH, DIGHTON PLACE.

Sub-Master. — James H. Burdett. *Assistants.* — E. May Hastings, Katherine McNamara, Rose S. Havey, Gertrude B. Sanderson, *Cookery.* — Grace B. Nichols. *Manual Training.* — Alexander Miller, Cornelia D. Burbank. *Sewing.* — Elizabeth A. Power. *Janitor.* — John W. Remmonds. *Truant-officer.* — John H. Westfall.

PRIMARY SCHOOLS.

WINSHIP SCHOOL, DIGHTON PLACE.

1st Asst. — Margaret I. Scollans. *Assistants.* — Frances W. Currier, Emma P. Dana, Katherine F. Wood. *Janitor.* — Walter H. Bickford.

OAK-SQUARE SCHOOL.

Assistants. — Annie Neville, Jennie L. Worth. *Janitor.* — William H. Lyman.

HOBART-STREET SCHOOL.

Assistants. — Leslie D. Hooper, Jennie M. Good. *Janitor.* — Joseph A. Crossman.

ABERDEEN SCHOOL, CHESTNUT HILL AVENUE AND CHISWICK ROAD.

Assistant. — Elizabeth R. Bradbury. *Janitor.* — Samuel H. Mitchell.

KINDERGARTEN.

WINSHIP SCHOOL, DIGHTON PLACE.

Principal. — Margaret T. McCabe. *Assistant.* — Winifred T. Leonard.

Bowditch School. (GIRLS.)

Green Street, Jamaica Plain.

Master. — Edward W. Schuerch. *1st Assts.* — Amy Hutchins, Elizabeth G. Melcher. *Assistants.* — Cora B. Mudge, Annie E. Lees, Elizabeth L. Stodder, Mary O'Connell, Mary A. M. Papineau, Alice B. Stephenson, Ella F. Jordan, Nellie I. Lapham, Lucy M. Bruhn, Delia U. Chapman, Isabel P. Reagh. *Cookery.* — Ellen B. Murphy. *Sewing.* — Helen E. Hapgood. *Janitor.* — Samuel S. Marison. *Truant-officer.* — Warren J. Stokes.

BOWDITCH PORTABLE SCHOOL, NO. 52.

Assistant. — M. Louise C. Hastings. *Janitor.* — Samuel S. Marison.

PRIMARY SCHOOLS.

MARGARET FULLER SCHOOL, GLEN ROAD.

1st Asst. — Mary E. Whitney. *Assistants.* — Olive A. Wallis, Anna K. Vackert, Mary E. McDonald, Tabitha FitzGerald. *Janitor.* — Charles H. Priest.

HILLSIDE SCHOOL, ELM STREET.

1st Asst. — Margaret E. Winton. *Assistants.* — Alice Greene, Martha T. Howes, Lena L. Carpenter, Sara L. Palmer. *Janitor.* — Samuel S. Marison.

CHESTNUT-AVENUE SCHOOL.

Assistants. — Sarah P. Blackburn, Mary J. Capen. *Janitor.* — John J. Mulligan.

CHESTNUT-AVENUE PORTABLE SCHOOL, NO. 9.

Assistant. — Annie M. Johnson. *Janitor.* — John J. Mulligan.

KINDERGARTENS.

MARGARET FULLER SCHOOL, GLEN ROAD.

Principal. — Anna E. Marble. *Assistant.* — Theresa I. Russell.

HILLSIDE SCHOOL, ELM STREET.

Principal. — Lillian B. Poor. *Assistant.* — Florence J. Ferguson.

Charles Sumner School. (BOYS AND GIRLS.)

Ashland Street, Roslindale.

Master. — Loea P. Howard. *Sub-Master.* — E. Emmons Grover. *1st Assts.* — Charlotte B. Hall, Angeline P. Nutter. *Assistants.* — Alice M. Barton, Bertha L. Palmer, Mary E. Lynch, Alice J. Jewett, Ida M. Dyer, Ellen J. Kiggen, Margaret F. Marden, C. Emma Lincoln. *Cookery.* — Mary Cunningham. *Manual Training.* — Grace J. Freeman. *Sewing.* — Ellen M. Wills. *Janitor.* — William L. Lovejoy. *Truant officer.* — Frank A. Dothage.

STEPHEN M. WELD SCHOOL, SEYMOUR AND ROWE STREETS (NEAR MT. HOPE STATION.)

Assistants. — Josie E. Evans, Esther M. Davies. *Janitor.* — Carl F. Meyer.

PRIMARY SCHOOLS.

FLORENCE-STREET SCHOOL.

1st Asst. — Katharine M. Coulahan. *Assistants.* — Martha W. Hanley, Dora M. Leonard, Mary G. Kelley. *Janitor.* — John J. Smith.

STEPHEN M. WELD SCHOOL, SEYMOUR AND ROWE STREETS.

1st Asst. — Anna M. Leach. *Assistants.* — Maude C. Hartnett, Louise M. Cottle.

CANTERBURY-STREET SCHOOL.

Assistants. — Elisabeth Kiggen, Mary E. Roome. *Janitor.* — Ellen Norton.

KINDERGARTENS.

STEPHEN M. WELD SCHOOL, SEYMOUR AND ROWE STREETS.

Principal. — Marion L. Weston. *Assistant.* — Emily E. Willett.

FLORENCE-STREET SCHOOL.

Principal. — Katharine McDonald. *Assistant.* — Isabelle H. Earnshaw.

Longfellow School. (BOYS AND GIRLS.)

Corner of South and Hewlett Streets, Roslindale.

Master. — Frederic H. Ripley. *Sub-Master.* — Herbert S. Packard.
1st Asst. — Elizabeth M. Mann. *Assistants.* — M. Alice Jackson, Mary M. A. Twombly, Adalyn P. Henderson, Helen E. Chandler, Leila R. Haynes, Rose E. Keenan, Edith Irving. *Cookery.* — Mary Cunningham. *Manual Training.* — Grace J. Freeman. *Sewing.* — Ellen M. Wills, Agnes E. McDonald. *Janitor.* — Patrick A. O'Brien. *Truant-officer.* — Frank A. Dothage.

PHINEAS BATES SCHOOL, BEECH STREET.

1st Asst. — Jennie A. Owens. *Janitor.* — Frederick W. Brauer,

17 HEWLETT-STREET SCHOOL.

Assistant. — ———. *Janitor.* — Patrick A. O'Brien.

PRIMARY SCHOOLS.

LONGFELLOW SCHOOL, SOUTH AND HEWLETT STREETS.

Assistants. — Emma Burrows, Mary A. McCarthy, Henrietta F. Johnson, Hilda G. Watkins.

LONGFELLOW PORTABLE SCHOOL, NO. 76.

Assistant. — Ethel L. Sawyer. *Janitor.* — Patrick A. O'Brien.

PHINEAS BATES SCHOOL, BEECH STREET.

Assistants. — Emma L. Dahl, Lydia W. Jones, L. Idalia Provan.

PHINEAS BATES PORTABLE SCHOOL, NO. 92.

Assistant. — Theresa D. Lewis. *Janitor.* — Frederick W. Brauer.

BEECH-STREET PORTABLE SCHOOL, NO. 12.

Assistant. — Lila C. Fisher. *Janitor.* — Patrick F. Devney.

KINDERGARTEN.

UNITARIAN-CHURCH SCHOOL, SOUTH STREET.

Principal. — Sarah L. Marshall. *Assistant.* — Jennie N. Haxton.

Lowell School. (BOYS AND GIRLS.)*310 Centre Street, Jamaica Plain.*

Master. — Edward P. Sherburne. *Sub-Master.* — Edward J. Cox.
1st Assts. — Eliza C. Fisher, Anna L. Hudson. *Assistants.* — Cora F. Sanborn, Mary E. Morse, Alice A. Batchelor, Mary A. Leary, Rebecca Coulter, Annie B. Dooley, Susan E. Chapman, Mary F. Cummings, Mary G. Lyons, Mary W. Howard, Helen C. Laughlin, Rose E. Munster.
Cookery. — Margaret A. Fay. *Manual Training.* — Katherine Robinson.
Sewing. — Eldora M. S. Bowen. *Janitor.* — Frank L. Harris. *Truant-officer.* — Warren J. Stokes.

LOWELL SCHOOL ANNEX.

Assistants. — Mary J. Fitzsimmons, Mary E. Clapp. *Janitor.* — Frank L. Harris.

LOWELL PORTABLE SCHOOL, NO. 10.

Assistant. — Mary E. Healey. *Janitor.* — Frank L. Harris.

LOWELL PORTABLE SCHOOL, NO. 11.

Assistant. — Annie W. Leonard. *Janitor.* — Frank L. Harris.

LOWELL PORTABLE SCHOOL, NO. 24.

Assistant. — Eleanor F. Somerby. *Janitor.* — Frank L. Harris.

LOWELL PORTABLE SCHOOL, NO. 25.

Assistant. — Elsie D. Keniston. *Janitor.* — Frank L. Harris.

WYMAN PORTABLE SCHOOL, NO. 26.

Assistant. — Mary E. Moran. *Janitor.* — John J. Mulligan.

PRIMARY SCHOOLS.**LUCRETIA CROCKER SCHOOL, PARKER STREET.**

1st Asst. — Flora J. Perry. *Assistants.* — Catherine T. Sullivan, Agnes L. Moran, Jane J. Wood, Lillian S. Hilton, Susan H. Nugent, Amy W. Watkins. *Janitor.* — John D. Hardy.

WYMAN SCHOOL, WYMAN STREET.

1st Asst. — Caroline F. Cutler. *Assistants.* — Jessie K. Hampton, Mary E. Murphy, Emma L. MacDonald, Georgia L. Hilton. *Janitor.* — John J. Mulligan.

WYMAN PORTABLE SCHOOL, NO. 27.

Assistant. — Mary C. Crowley. *Janitor.* — John J. Mulligan.

341 CENTRE-STREET SCHOOL.

Assistant. — Mary V. Prendergast. *Janitor.* — John J. Mulligan.

HEATH-STREET SCHOOL.

Assistants. — Ella F. Howland, Ellen C. McDermott. *Janitor.* — Nellie Watson.

179 HEATH-STREET SCHOOL.

Assistant. — Mary J. Stark.

KINDERGARTENS.

WYMAN SCHOOL, WYMAN STREET.

Principal. — R. Genevieve McMorrow. *Assistant.* — Mary E. Merritt.

LUCRETIA CROCKER SCHOOL, PARKER STREET.

Principal. — Beatrice H. Gunn. *Assistant.* — Christine H. Hamilton.

255 HEATH-STREET SCHOOL.

Principal. — Ida E. McElwain. *Assistant.* — Catharine L. Gately.

Robert G. Shaw School. (BOYS AND GIRLS.)

Hastings Street, West Roxbury.

Master. — William E. C. Rich. *Sub-Master.* — Gardner P. Balch.
1st Asst. — Emily M. Porter. *Assistants.* — Julia F. Coombs, Blanche J. Conner, Mary C. Richards, Helen S. Henry. *Cookery.* — Mary Cunningham. *Manual Training.* — George F. Hatch. *Sewing.* — Ellen E. Phalan. *Janitor.* — Owen Woods. *Truant-officer.* — Frank A. Dothage.

WASHINGTON-STREET SCHOOL, GERMANTOWN.

1st Asst. — Frances R. Newcomb. *Janitor.* — Minnie L. Karcher.

ROBERT G. SHAW PORTABLE SCHOOL, NO. 83.

Assistant. — Josephine Garland. *Janitor.* — Owen Woods.

HENRY VANE SCHOOL, BAKER STREET.

1st Asst. — Achsa M. Merrill. *Assistant.* — Anna L. Maguire.

PRIMARY SCHOOLS.

MT. VERNON-STREET SCHOOL.

Assistants. — Mary C. Moller, Florence I. Reddy, Mary Butler. *Janitor.* — Owen Woods.

HENRY VANE SCHOOL, BAKER STREET.

Assistants. — Frances A. Griffin, F. Mabel Cassidy. *Janitor.* — Patrick F. Devney.

WASHINGTON-STREET SCHOOL, GERMANTOWN.

Assistant. — Mary G. Hudson.

KINDERGARTENS.

ROBERT G. SHAW SCHOOL, HASTINGS STREET.

Principal. — Lelia A. Flagg. *Assistant.* — Ethel H. Pendleton.

OLD BAKER-STREET SCHOOL.

Principal. — Ellen G. Earnshaw. *Janitor.* — Patrick F. Devney.

Washington Allston School. (BOYS AND GIRLS.)

Cambridge Street, Allston.

Master. — William C. Crawford. *Sub-Master.* — — — —. *1st Assts.* — Marion Keith, Alice A. Swett. *Assistants.* — Annie E. Bancroft, Arvilla T. Harvey, Sara F. Boynton, Eliza F. Blacker, Marguerite L. Lillis, Lydia E. Stevenson, Elizabeth C. Muldoon, Agnes A. Aubin, Louise A. Keeler. *Janitor.* — Charles McLaughlin.

WASHINGTON ALLSTON ANNEX.

Assistants. — Jessie W. Kelly, Marion E. Hood, Blanche A. Cole, Eleanor L. Sullivan, Ida F. Taylor, Elva E. Buck. *Cookery.* — Grace B. Nichols. *Manual Training.* — Anna M. Pond. *Sewing.* — Sarah A. Stall. *Janitor.* — Charles McLaughlin. *Truant-officer.* — John H. Westfall.

WASHINGTON ALLSTON PORTABLE SCHOOL, NO. 90.

Assistant. — Florence M. Homer. *Janitor.* — Charles McLaughlin.

FREDERIC A. WHITNEY SCHOOL, ISLINGTON STREET.

Assistant. — Fannie B. Sanderson.

WILLIAM WIRT WARREN SCHOOL, WAVERLEY STREET.

Sub-Master. — Alexander Pearson. *Assistants.* — Mary E. O'Neill, Emily C. Brown, Ella F. Bent, Grace G. Johnson, Mary A. Duston, Caroline H. Moore, M. Grace Seymour. *Janitor.* — Bartholomew J. Dooley.

PRIMARY SCHOOLS.

AUBURN SCHOOL, SCHOOL STREET.

Assistants. — Annie L. Ziersch, Lillian S. Allen, Margaret A. Foley. *Janitor.* — Bartholomew J. Dooley.

WILLIAM WIRT WARREN PORTABLE SCHOOL, NO. 89.

Assistant. — Leona J. Sheehan. *Janitor.* — Bartholomew J. Dooley.

WILLIAM WIRT WARREN PORTABLE SCHOOL, NO. 91.

Assistant. — Ella L. Chittenden. *Janitor.* — Bartholomew J. Dooley.

HARVARD SCHOOL, NORTH HARVARD STREET.

Assistants. — Clara B. Hooker, Adelaide C. Williams, Edith J. Jones, Elsie L. Travis. *Janitor.* — Charles McLaughlin.

EVERETT SCHOOL, BRENTWOOD STREET.

Assistant. — Ruby A. Johnson. *Janitor.* — Margaret Kelly.

EVERETT PORTABLE SCHOOL, NO. 68.

Assistant. — Mizpeh B. Zewicker. *Janitor.* — Margaret Kelly.

FREDERIC A. WHITNEY SCHOOL, ISLINGTON STREET.

1st Asst. — Emma F. Martin. *Assistants.* — Anna N. Brock, Grace Hammond, Helen E. Raymond, Lina K. Eaton, Louise T. E. Waterman. *Janitor.* — Otis D. Wilde.

KINDERGARTENS.

EVERETT SCHOOL, BRENTWOOD STREET.

Principal. — Sarah N. Stall. *Assistant.* — Theodora Carter.

FREDERIC A. WHITNEY SCHOOL, ISLINGTON STREET.

Principal. — Helen L. Duncklee. *Assistant.* — Alice R. Eliot.

AUBURN SCHOOL, SCHOOL STREET.

Principal. — Annie L. McCarty. *Assistant.* — Laura Stevens.

NINTH DIVISION.

Christopher Gibson School. (BOYS AND GIRLS.)

Head of Morse Street, Dorchester.

Master. — Michael E. Fitzgerald. *1st Assts.* — Ida L. Boyden, Catherine F. Byrne. *Assistants.* — E. Gertrude Dudley, Joanna G. Keenan, Flora E. Billings, Annie H. Pitts, Florence A. Dunbar, Alice M. Williams, Corinna Barry, Emily A. Evans, Edith M. Sandsbury, E. Leora Pratt, Grace E. Bullard. *Cookery.* — Julia M. Murphy. *Manual Training.* — Susie M. Thatcher. *Sewing.* — Helen L. Burton. *Janitor.* — Winthrop B. Robinson. *Truant-officer.* — William B. Shea.

CHRISTOPHER GIBSON PORTABLE SCHOOL, NO. 4.

Assistant. — Florence S. Fairbrother. *Janitor.* — Winthrop B. Robinson.

CHRISTOPHER GIBSON PORTABLE SCHOOL, NO. 5.

Assistant. — ———. *Janitor.* — Winthrop B. Robinson.

CHRISTOPHER GIBSON PORTABLE SCHOOL, NO. 44.

Assistant. — Clara C. Howland. *Janitor.* — Timothy C. Keleher.

CHRISTOPHER GIBSON PORTABLE SCHOOL, NO. 45.

Assistant. — Mary A. McNaught. *Janitor.* — Timothy C. Keleher.

ATHERTON BUILDING SCHOOL, COLUMBIA ROAD.

Sub-Master. — Joseph T. F. Burrell.

MARSHALL SCHOOL, WESTVILLE STREET.

Sub-Master. — Frederick W. Shattuck. *Assistants.* — Deborah A. McColl, Mary T. McColl, Helen F. Tarpey. *Janitor.* — A. Benson Rowe.

PRIMARY SCHOOLS.

OLD GIBSON SCHOOL, SCHOOL STREET.

1st Asst. — E. Louise Brown. *Assistants.* — Feroline W. Fox, Katharine J. Dally, Ellen A. Brown, Annie B. Emery. *Janitor.* — Thomas Kinsley.

ATHERTON BUILDING SCHOOL, COLUMBIA ROAD.

Assistants. — Rose E. A. Redding, Katharine T. Lyons, Elizabeth G. Crotty, Josephine E. Clark, Bessie C. Jones, Florence A. Stone. *Janitor.* — Thomas Shattuck.

GLENWAY SCHOOL, NEAR BLUE HILL AVENUE.

Assistants. — Grace Hall, Agnes T. Kelly. *Janitor.* — Margaret Kelly.

GLENWAY SCHOOL ANNEX.

Assistants. — Isabel M. Horsford. *Janitor.* — Margaret Kelly.

MARSHALL SCHOOL, WESTVILLE STREET.

Assistants. — Eleanor J. Murphy, Harriet E. Ells, Mary A. Cussen, Ellen K. Eichorn.

KINDERGARTENS.

ATHERTON BUILDING SCHOOL, COLUMBIA ROAD.

Principal. — Gertrude L. Watson. *Assistant.* — A. Gertrude Bowker.

MARSHALL SCHOOL, WESTVILLE STREET.

Principal. — Kate S. Gunn. *Assistant.* — Alice B. Torrey.

GREENWOOD HALL SCHOOL, GLENWAY.

Principal. — Edith L. Phelan. *Assistant.* — Ella G. Jenkins.

Edward Everett School. (BOYS AND GIRLS.)

Sumner Street, Dorchester.

Master. — Henry B. Miner. *Sub-Master.* — George M. Fellows. *1st Assts.* — Mary F. Thompson, Henrietta A. Hill. *Assistants.* — Hildgard Fick, Alice E. Aldrich, Emma M. Savil, Clara J. Doane, Mary A. Whalen, Mae H. Bromley, Harriet A. Darling, L. Cora Morse. *Cookery.* — Alice L. Manning. *Manual Training.* — James C. Clarke. *Sewing.* — Henrietta L. Yelland. *Janitor.* — George L. Chessman. *Truant-officer.* — George W. Bean.

EDWARD EVERETT PORTABLE SCHOOL, NO. 39.

Assistant. — Florence A. Goodfellow. *Janitor.* — George L. Chessman.

EDWARD EVERETT PORTABLE SCHOOL, NO. 69.

Assistant. — Marion E. Buswell. *Janitor.* — George L. Chessman.

PRIMARY SCHOOLS.

OLD EDWARD EVERETT SCHOOL, SUMNER STREET.

1st Asst. — Florence N. Sloane. *Assistants.* — Anna M. Horsford, Elizabeth M. Pearson, Sally T. Fletcher, Bessie M. Elliott. *Janitor.* — George L. Chessman.

EDWARD EVERETT PORTABLE SCHOOL, NO. 38.

Assistant. — E. Mabel Clarke. *Janitor.* — George L. Chessman.

SAVIN HILL SCHOOL, SAVIN HILL AVENUE.

Assistants. — Lucy G. Flusk, Alice A. Banker, C. Margaret Browne, Josephine M. Barrett. *Janitor.* — Laura Reed.

KINDERGARTEN.

OLD EDWARD EVERETT SCHOOL, SUMNER STREET.

Principal. — A. Gertrude Malloch. *Assistant.* — Eleanor G. Hutchinson.

Gilbert Stuart School. (BOYS AND GIRLS.)

Richmond Street, Lower Mills, Dorchester.

Master. — Edward M. Lancaster. *Sub-Master.* — Edwin F. Kimball. *1st Asst.* — Caroline F. Melville. *Assistants.* — Edith A. Scanlon, Mary E. Harris, Anna M. McMahon, Della Prescott, Lucy D. Ellis, Elizabeth B. Wetherbee, Cornelia M. Collamore, Mary E. Walsh, Rebekah C. Riley. *Cookery.* — Ellen B. Murphy. *Manual Training.* — Josephine May. *Sewing.* — Katharine M. Howell. *Janitor.* — Asa C. Hawes. *Truant-officer.* — William B. Shea.

PRIMARY SCHOOLS.

STOUGHTON SCHOOL, RIVER STREET.

1st Asst. — Carrie M. Weis. *Assistants.* — Esther S. Brooks, H. Adelaide Sullivan, Lydia D. Johnson, Mary M. Hoye. *Janitor.* — Asa C. Hawes.

ADAMS-STREET SCHOOL.

Assistant. — Mary M. Dacey. *Janitor.* — Ellen James.

ADAMS-STREET PORTABLE SCHOOL, NO. 1.

Assistant. — A. Maud Briggs. *Janitor.* — Ellen James.

KINDERGARTENS.

STOUGHTON SCHOOL, RIVER STREET.

Principal. — Julia E. Hall. *Assistant.* — Ellen W. Porter.

ADAMS-STREET SCHOOL.

Principal. — E. Mabel Gibson.

Henry L. Pierce School. (BOYS AND GIRLS.)

Washington Street, corner of Welles Avenue, Dorchester.

Master. — Horace W. Warren. *Sub-Master.* — George W. Ransom.
1st Asst. — Mary E. Mann. *Assistants.* — Clara B. Cutler, Elizabeth C. Estey, Helen A. Woods, Mary L. Merrick, Aremintia V. Paasche, Elizabeth R. Brady, Anna S. Coffey, Ella F. Carr, Mary A. Fruean, Lucina Dunbar. *Cookery.* — Genevieve Huff. *Manual Training.* — Florence P. Donelson. *Sewing.* — Harriet E. Browne. *Janitor.* — Timothy Donahoe. *Truant-officer.* — William B. Shea.

HENRY L. PIERCE PORTABLE SCHOOL, NO. 2.

Assistant. — Annie L. Knight. *Janitor.* — Timothy Donahoe.

HENRY L. PIERCE PORTABLE SCHOOL, NO. 3.

Assistant. — Lillian S. Bourne. *Janitor.* — Timothy Donahoe.

HENRY L. PIERCE PORTABLE SCHOOL, NO. 32.

Assistant. — Mary J. Collingwood. *Janitor.* — Timothy Donahoe.

HENRY L. PIERCE PORTABLE SCHOOL, NO. 33.

Assistant. — ———. *Janitor.* — Timothy Donahoe.

PRIMARY SCHOOLS.

BAILEY-STREET SCHOOL.

1st Asst. — Anna B. Badlam. *Assistants.* — Laura D. Fisher, Helen F. Burgess, Flora C. Woodman. *Janitor.* — Frank M. Murphy.

BAILEY-STREET PORTABLE SCHOOL, NO. 84.

Assistant. — Ellen A. Barry. *Janitor.* — Frank M. Murphy.

KINDERGARTEN.

63-65 BAILEY-STREET SCHOOL.

Principal. — Blanche E. Thayer. *Assistant.* — Agnes M. Macdonald.
Janitor. — Frank M. Murphy.

Mary Hemenway School. (BOYS AND GIRLS.)*Corner of Adams and King Streets, Dorchester.*

Master.—N. Hosea Whittemore. *Sub-Master.*—Frederic L. Owen.
1st Asst.—L. Gertrude Howes, Mary Polk. *Assistants.*—Mary F. McMorro, Annie B. Drowne, Fanny L. Short, Anna E. Leahy, Cora I. Young, Mary A. Maloney, Minnie A. Noyes. *Cookery.*—Annie M. Eaton. *Manual Training.*—Cornelia D. Burbank. *Sewing.*—Martha F. French. *Janitor.*—Wallace Kenney. *Truant-officer.*—Maurice F. Corkery.

OLD DORCHESTER HIGH SCHOOL, CENTRE STREET.

Sub-Master.—Harlan P. Ford. *Assistants.*—Margaret C. Schouler, Martha E. Lang, Frances M. Campbell, Ellen Welin, Jessie L. Nolte.
Janitor.—Thomas J. Hatch.

PRIMARY SCHOOLS.**HARRIS SCHOOL, ADAMS STREET, CORNER MILL STREET.**

1st Asst.—Ida K. McGiffert. *Assistants.*—Mary Waterman, Florence G. Willis, Sophia W. French, Emily F. Small, Susan J. Berigan, Cecelia Coyle, Mary E. Wilbar, Florence M. Robinson. *Janitor.*—John Buckpitt.

DORCHESTER-AVENUE SCHOOL.

Assistants.—Bertha F. Cudworth, Alice G. Maher. *Janitor.*—Conrad J. Hermann.

KINDERGARTEN.**DORCHESTER-AVENUE SCHOOL.**

Principal.—Mabelle M. Winslow. *Assistant.*—Annie M. Smith.

Mather School. (BOYS AND GIRLS.)*Meeting House Hill, Dorchester.*

Master.—Edward Southworth. *Sub-Master.*—Arthur A. Lincoln.
1st Assts.—J. Annie Bense, Marietta S. Murch. *Assistants.*—Mary B. Corr, Frances Forsaith, Carrie F. Parker, Grace E. Lingham, Jennie E. Phinney, Isabel W. Davis, Ella J. Costello, Lucy J. Dunnels, M. Esther Drake. *Cookery.*—Alice L. Manning, Annie M. Eaton. *Manual Training.*—Alice L. Lanman. *Sewing.*—Emma G. Welch, Margaret C. Crane. *Janitor.*—Michael H. Murphy. *Truant-officer.*—George W. Bean.

MATHER PORTABLE SCHOOL, NO. 80.

Assistant.—Caroline B. Pendleton. *Janitor.*—Cyrus Grover.

MATHER PORTABLE SCHOOL, NO. 81.

Assistant. — Elizabeth V. Cloney. *Janitor.* — Cyrus Grover.

MATHER PORTABLE SCHOOL, NO. 19.

Assistant. — Mary G. Cahill. *Janitor.* — Cyrus Grover.

MATHER PORTABLE SCHOOL, NO. 20.

Assistant. — Elizabeth C. Bonney. *Janitor.* — Cyrus Grover.

LYCEUM-HALL SCHOOL, MEETING HOUSE HILL.

Sub-Master. — George A. Smith. *Assistants.* — Gertrude A. Hastings, Alice M. Packard, Annie Mackenzie, Mary H. Knight, Gertrude F. Newman, Mary E. O'Kane. *Janitor.* — Cyrus Grover.

PRIMARY SCHOOLS.

OLD MATHER SCHOOL, MEETING HOUSE HILL.

1st Asst. — Elizabeth Donaldson. *Assistants.* — Alice M. Cahill, Mary L. McCollough, Grace O. Allen, Grace R. Clark, M. Ellen Forsaith. *Janitor.* — Michael H. Murphy.

BON HOMME RICHARD SCHOOL.

Assistant. — Ella L. Howe. *Janitor.* — Cyrus Grover.

BENJAMIN CUSHING SCHOOL, ROBINSON STREET.

1st Asst. — Clara A. Jordan. *Assistants.* — Viola S. Churchill, Louise C. Howes, Bessie MacBride, Bertha E. Dennis, Elizabeth M. Grant, Helen M. French. *Janitor.* — James A. Hanlon.

QUINCY-STREET SCHOOL.

Assistants. — Florence J. Bigelow, Lillian B. Blackmer. *Janitor.* — Frances M. Stanley.

WARD-ROOM SCHOOL, MEETING HOUSE HILL.

Assistant. — Lucy D. Macarthy. *Janitor.* — Cyrus Grover.

KINDERGARTEN.

BENJAMIN CUSHING SCHOOL, ROBINSON STREET.

Principal — Julia F. Baker. *Assistant.* — Ada Cushing.

Minot School. (BOYS AND GIRLS.)

Neponset Avenue, Dorchester.

Master. — F. Morton King. *Sub-Master.* — W. Stanwood Field. *1st Asst.* — Mary K. Tibbits. *Assistants.* — Katherine M. Adams, Lillian A. Simmons, Mabel A. Jepson, Annie H. Gardner, Mary E. Palmer, Etta

F. Shattuck. *Cookery*. — Annie M. Eaton. *Manual Training*. — Josephine May. *Sewing*. — Mary J. McEntyre. *Janitor*. — Frank P. Bartlett. *Truant-officer*. — Maurice F. Corkery.

PRIMARY SCHOOL.

WALNUT-STREET SCHOOL.

1st Asst. — Celia A. Scribner. *Assistants*. — A. Isabelle Macarthy, Mary E. Glidden, Lillian A. Richardson, Amy K. Pickett, Katherine R. Haley. *Janitor*. — Augustus Robinson.

KINDERGARTEN.

WALNUT-STREET SCHOOL.

Principal. — Mary B. Johnson. *Assistant*. — Sara C. Bullard.

Roger Wolcott School. (BOYS AND GIRLS.)

Norfolk and Morton Streets, Dorchester.

Master. — Hiram M. George. *Sub-Master*. — Henry E. Loring. *1st Assts.* — Ida T. Weeks, Eva M. Morand. *Assistants*. — Sarah B. Turner, Emeline W. Ripley, Mary E. G. Collagan, Mary G. Woodman, Blanche I. Evans, Sadie W. Jenkins, Harriet M. Gould, Alice M. Ryan, Katharine C. Merrick, Mary A. Crafts, Mary M. McNally. *Cookery*. — Annie F. Gray. *Manual Training*. — Fannie B. Prince. *Sewing*. — Esther C. Povah. *Janitor*. — Henry E. Meyer. *Truant-officer*. — William B. Shea.

BREWSTER SCHOOL ANNEX, MORTON STREET.

Assistant. — Katharine V. Rowe. *Janitor*. — John F. Tolan.

TILESTON SCHOOL, NORFOLK STREET.

Sub-Master. — Orris L. Beverage. *Assistants*. — Mary W. Baker, Alice G. Meade. *Janitor*. — Peter Cook.

PRIMARY SCHOOLS.

THETFORD-STREET SCHOOL.

1st Asst. — Mary E. Nichols. *Assistants*. — Louise L. Carr, Ethel C. Flynn, Charlotte A. Fraser, Keziah J. Anslow, Agatha P. Razoux, Mary E. Garrity. *Janitor*. — Frank M. Murphy.

BREWSTER SCHOOL, MORTON STREET.

Assistants. — Mary G. Morton, Emma L. Samuels, Elizabeth C. Banker, Helen A. Fernald. *Janitor*. — John F. Tolan.

BREWSTER SCHOOL ANNEX, MORTON STREET.

Assistant. — Louisa W. Burgess.

TILESTON SCHOOL, NORFOLK STREET.

Assistants. — F. Mabel Sykes, Annie G. Shay.

KINDERGARTENS.

THETFORD-STREET SCHOOL.

Principal. — Katharine H. Perry. *Assistant.* — Julia G. Davison.

170 LAURIAT-AVENUE SCHOOL.

Principal. — Anina L. Fitzsimmons. *Assistant.* — Alice E. Smith.

727 WALK HILL-STREET SCHOOL.

Principal. — ———. *Assistant.* — Julia T. A. Maloy.

William E. Russell School. (BOYS AND GIRLS.)

Edward Everett Square, Dorchester.

Master. — Edwin T. Horne. *Sub-Master.* — Murray H. Ballou. *1st Assts.* — Nellie J. Breed, Jessie D. Stoddard. *Assistants.* — Mabel A. Woodward, Williamina Birse, Annie R. Mohan, Mary E. Irwin, Julia J. Ford, Josephine A. Martin, Elizabeth W. O'Connor, Grace L. Griffiths, Elinor C. Hibbard, Lucy B. Conner, Lillie M. M. Loughlin, Freda Salfisberg. *Cookery.* — Alice L. Manning. *Manual Training.* — James C. Clarke, Lillian M. Beckwith. *Sewing.* — Henrietta L. Yelland, M. Lillian Dunbar. *Janitor.* — Albion Elwell. *Truant-officer.* — George W. Bean.

PRIMARY SCHOOLS.

ROGER CLAP SCHOOL, HARVEST STREET.

1st Asst. — Minnie E. G. Price. *Assistants.* — Marguerite T. Morse, Winifred Emerson, Mary E. Griffin, Frances A. Nolan, Alice B. Hennessey, La Vinia E. Stewart, Kate L. Brown. *Janitor.* — Joseph W. Batchelder.

HARBOR VIEW-STREET SCHOOL.

Assistants. — Cora L. Etheridge, May C. McDonough, Mary G. Ellis, Charlotte K. Holmes. *Janitor.* — Martha F. Hall.

MAYFLOWER SCHOOL, HARBOR VIEW STREET.

Assistant. — Gertrude W. Simpson. *Janitor.* — Martha F. Hall.

KINDERGARTEN.

ROGER CLAP SCHOOL, HARVEST STREET.

Principal. — Mabel F. Kemp.

DIRECTORS AND SPECIAL INSTRUCTORS.

DRAWING.

Director. — James Frederick Hopkins. *Assistants.* — Henry W. Poor, Margaret J. Patterson, Estelle E. Potter, Jennie C. Peterson.

KINDERGARTENS.

Director. — Laura Fisher.

MILITARY DRILL.

Instructor. — George H. Benyon. *Armorer.* — Charles H. Reardon.

MODERN LANGUAGES.

Assistant Instructors. — Henri Morand, Camille Ried.

MUSIC.

Director. — James M. McLaughlin. *Assistant Directors.* — Grant Drake, Leonard B. Marshall, Albert G. Mitchell, John A. O'Shea. *Assistants.* — Helen A. Brick, Mary L. McNulty, Laura F. Taylor, Nellie L. Woodbury.

PHYSICAL TRAINING.

Director. — James B. Fitzgerald, M.D. *Assistants.* — Nathaniel J. Young, Gordon Trowbridge.

INSTRUCTORS OF SEWING.

Eldora M. S. Bowen, Lowell School.
Harriet E. Browne, Henry L. Pierce School.
Helen L. Burton, Christopher Gibson School.
Catherine J. Cadogan, Norcross School.
Kate A. Clare, Hancock School.
Susan M. Cousens, Chapman School.
Margaret C. Crane, Martin and Mather Schools.
Annie M. Cullen, Blackinton and George Putnam Schools.
Isabella Cumming, Winthrop School.
Mary L. Dermody, Lyman School.
Mary F. Doherty, Hancock School.
Clara L. Dorr, Wells School.
M. Lillian Dunbar, Shurtleff and William E. Russell Schools.
Martha F. French, Horace Mann and Mary Hemenway Schools.
Helen E. Hapgood, Bowditch School.
Mary T. Hassett, Lewis School.
Sarah A. Horan, Adams School.
Katharine M. Howell, Gilbert Stuart School.
Mary E. Jacobs, Dearborn School.
Margaret A. Kelley, Hyde School.

Elizabeth S. Kenna, John A. Andrew School.
 Annie F. Marlow, Emerson School.
 Margaret T. McCormick, Phillips Brooks School.
 Agnes E. McDonald, Winthrop and Longfellow Schools.
 Margaret McDonald, Comins and Winthrop Schools.
 Mary J. McEntyre, Minot and Norcross Schools.
 Annie S. Meserve, Everett School.
 Margaret J. Murphy, Wells School.
 Mary E. Patterson, Gaston School.
 Ellen E. Phalan, Robert G. Shaw School.
 Esther C. Povah, Roger Wolcott School.
 Elizabeth A. Power, Bennett and Chapman Schools.
 Alice M. Skillings, Prince and Franklin Schools.
 Julia A. Skilton, Bunker Hill and Warren Schools.
 Sarah A. Stall, Washington Allston School.
 Ella L. Thomas, Bowdoin and Wells Schools.
 Lizzie A. Thomas, Franklin School.
 Frances Tully, Frothingham School.
 Nida F. Vesper, Hugh O'Brien School.
 Florence I. Waitt, Bowdoin School.
 Emma A. Waterhouse, Dillaway School.
 Emma G. Welch, Mather School.
 Ella Whiting, Harvard School.
 Ellen M. Wills, Charles Sumner and Longfellow Schools.
 Henrietta L. Yelland, Edward Everett and William E. Russell
 Schools.
 Esther L. Young, Gaston and Martin Schools.

SPECIAL SCHOOLS.

Horace Mann School for the Deaf.

178 Newbury Street.

Principal. — Sarah Fuller. *Assistant Principal.* — Ella C. Jordan. *Assistants.* — Kate D. Williams, Mary F. Bigelow, Sarah A. J. Monro, Mary H. Thompson, Elsa L. Hobart, Ida H. Adams, Sally B. Tripp, Mabel E. Adams, Martha C. Kincaide, Stella E. Weaver, Mary B. Adams, Josephine L. Goddard, Kate F. Hobart. *Cookery.* — Grace D. Bachelder. *Sewing.* — Martha F. French. *Janitor.* — Wendell P. Getchell. *Asst. Janitors.* — Flora H. Frizzell, Annie L. Gannon.

Manual Training Schools.

Principal. — Frank M. Leavitt. *Instructors.* — Edward C. Emerson, Celia B. Hallstrom, George F. Hatch, Alexander Miller, Mary E. Pierce.

Assistant Instructors. — Lillian M. Beckwith, Louise H. Billings, John C. Brodhead, Cornelia D. Burbank, Frank Carter, Sigrid Cederroth, James C. Clarke, Annie V. Comins, Florence P. Donelson, William A. England, Grace J. Freeman, Sölvi Grevé, Olive I. Harris, Alice L. Lanman, I. Virginia Lyons, Margaret A. Mahony, Mary J. Marlow, Josephine May, Grace K. Peaslee, Anna M. Pond, Fannie B. Prince, Katherine Robinson, Ella G. Smith, L. Gertrude Sprague, Anna S. Streijffert, Susie M. Thatcher, Helen F. Veasey, Helen I. Whittemore.

There are thirty-seven woodworking rooms, located as follows:

EAST BOSTON. — Cudworth School, Gove street; Chapman School, Eutaw street.

CHARLESTOWN. — Harvard School, Devens street; Prescott School Annex, Elm street.

BOSTON. — Hancock School Annex, Parmenter street; Appleton-street School; Pierpont School, Hudson street; Dwight School, West Springfield street; Prince School, Newbury street.

ROXBURY. — Sherwin School, Madison square.

SOUTH BOSTON. — Bigelow School (two rooms), Fourth street; Thomas N. Hart School, H street; Lincoln School, Broadway; Lawrence School, B street.

ROXBURY. — Dudley Portable School, No. 60; 1508 Tremont-street School; Farragut School, Kenwood road; Lewis School Annex, Dale street.

DORCHESTER. — Phillips Brooks School, Quincy and Perth streets.

JAMAICA PLAIN. — Eliot School, Trustee Building, Eliot street; Agassiz School, Brewer street; 333 Centre-street School.

WEST ROXBURY. — Robert G. Shaw School, Hastings street.

ROSLINDALE. — Longfellow School, South street.

ALLSTON. — Washington Allston School, Cambridge street.

BRIGHTON. — Winship School, Dighton place; Brighton High School, Cambridge street.

DORCHESTER. — Lyceum Hall School, Meeting House Hill; Roger Clap School, Harvest street; William E. Russell School, Columbia road; Henry L. Pierce School, Washington street; Christopher Gibson School, Head of Morse street; Mary Hemenway School, Adams and King streets; Gilbert Stuart School, Richmond street; Minot School, Neponset avenue; Roger Wolcott School, Norfolk and Morton streets.

Schools of Cookery.

Principal. — — — — —. *Instructors.* — Grace D. Bachelder, Charlotte F. Clark, Julia T. Crowley, Roberta M. Cummins, Mary Cunningham, Annie M. Eaton, Margaret A. Fay, Annie F. Gray, Emily H. Hawes, Margaret W. Howard, Genevieve Huff, Julia A. Hughes, Althea W.

Lindenberg, Alice L. Manning, Mary C. Mitchell, Josephine Morris, Ellen B. Murphy, Julia M. Murphy, Grace B. Nichols, Elizabeth T. Sumner, Emeline E. Torrey, N. Florence Treat, Angeline M. Weaver.

The school kitchens are twenty-nine in number, located as follows:

EAST BOSTON. — Chapman School, Eutaw street; Cudworth School, Gove street.

CHARLESTOWN. — Bunker Hill School, Baldwin street; Harvard School, Devens street.

BOSTON. — Bowdoin School, Myrtle street; Hancock School, Parmenter street; Winthrop School, Tremont street; Prince School, Newbury street; Horace Mann School, Newbury street; Rutland-street School; Hyde School, Hammond street.

SOUTH BOSTON. — Drake School, C and Third streets; Bird School, East Fourth street.

ROXBURY. — 1518 Tremont-street School; Farragut School, Kenwood road; Kenilworth-street School.

DORCHESTER. — Phillips Brooks School, Quincy and Fayston streets.

BRIGHTON. — Winship School, Dighton place.

JAMAICA PLAIN. — Bowditch School, Green street; 331 Centre-street School.

WEST ROXBURY. — Robert G. Shaw School, Hastings street.

ROSLINDALE. — Charles Sumner School, Ashland street.

ALLSTON. — Washington Allston School, Cambridge street.

DORCHESTER. — Christopher Gibson School, head of Morse street; Gilbert Stuart School, Richmond street; Henry L. Pierce School, Washington street and Welles avenue; Mary Hemenway School, Adams and King streets; William E. Russell School, Columbia road; Roger Wolcott School, Norfolk and Morton sts.

School on Spectacle Island.

Instructor. — James T. Donovan.

Special Classes.

AUSTIN SCHOOL, PARIS STREET, EAST BOSTON.

Teacher. — Mary A. Stillman.

COPLEY SCHOOL, BARTLETT STREET, CHARLESTOWN.

Teacher. — Schassa G. Row.

ST. ANDREW'S CHAPEL SCHOOL, 38 CHAMBERS STREET.

Teacher. — Blanche B. Cochran.

APPLETON-STREET SCHOOL.

Teacher. — Cora E. Wood.

HYDE SCHOOL, HAMMOND STREET, ROXBURY.

Teacher. — Ada M. Fitts.

HAWES HALL SCHOOL, BROADWAY, SOUTH BOSTON.

Teacher. — Margaret M. Brosnahan.

MYLES STANDISH PORTABLE SCHOOL, NO. 40.

Teacher. — Harriet E. Lyman.

Evening Schools.

The term of the Evening Schools begins on the last Monday in September, and closes on the second Friday in March.

CENTRAL HIGH SCHOOL, Montgomery street. *Principal.* — Fred A. Fernald. *Secretary.* — James W. Blaisdell. *Charlestown High.* — Charlestown High School, Monument square. *Head-Master.* — Walter L. Harrington. *East Boston High.* — East Boston High School, Marion street. *Head-Master.* — Henry H. Folsom. *Roxbury High.* — Roxbury High School, Warren street. *Head-Master.* — Lyman G. Smith. *South Boston High.* — South Boston High School, Thomas park. *Head-Master.* — W. Lawrence Murphy.

BOWDOIN SCHOOL, Myrtle street. *Principal.* — W. Hector S. Kollmeyer.

COMINS SCHOOL, Tremont street, Roxbury. *Principal.* — John E. Butler.

DEARBORN SCHOOL, Dearborn place, Roxbury. *Principal.* — John S. Richardson.

ELIOT SCHOOL, North Bennet street. *Principal.* — Walter Mooers.

FRANKLIN SCHOOL, Waltham street. *Principal.* — Gustavus F. Guild.

HANCOCK SCHOOL, Parmenter street. *Principal.* — Irving M. Norcross.

LINCOLN SCHOOL, Broadway, South Boston. *Principal.* — James H. Gormley.

LYMAN SCHOOL, corner Paris and Gove streets, East Boston. *Principal.* — John J. Sheehan.

MATHER SCHOOL, Lyceum Hall, Meeting House Hill. *Principal.* — Orris L. Beverage.

MOON-STREET SCHOOL, North End. *Principal.* — Benjamin J. Hinds.

NORCROSS SCHOOL, corner D and Fifth streets, South Boston. *Principal.* — Caspar Isham.

QUINCY SCHOOL, Tyler street. *Principal.* — Alanson H. Mayers.

WARREN SCHOOL, corner Pearl and Summer streets, Charlestown. *Principal.* — James H. Leary.

WASHINGTON ALLSTON SCHOOL, Cambridge street, Allston. *Principal.* — George E. Murphy.

WELLS SCHOOL, Blossom street. *Principal.* — Charles E. Harris.

Evening Drawing Schools.

The term of the Evening Drawing Schools begins on the second Monday in October and continues for sixty-six working nights. Registration on Monday, Wednesday, and Friday evenings of the week preceding the opening of schools, when an exhibition of students' work is also on view.

CHARLESTOWN CITY HALL. *Principal.* — Albert L. Ware. *Janitor.* — Thomas E. Smith.

147 COLUMBUS AVENUE. *Master.* — George Jepson. *Janitor.* — George W. Fogg.

OLD EAST BOSTON HIGH SCHOOL, Meridian street. *Principal.* — Alexander Miller. *Janitor.* — Edward H. Gilday.

2307 WASHINGTON STREET, Roxbury. *Principal.* — Charles L. Adams. *Janitor.* — Henry W. Childs.

WARREN AVENUE, PUBLIC LATIN SCHOOL. *Master.* — George H. Bartlett. *Janitor.* — Matthew R. Walsh.

SCHOOL OF DESIGN, PUBLIC LATIN SCHOOL. *Principal.* — Vesper L. George. *Janitor.* — Matthew R. Walsh.

Educational Centres.

BIGELOW SCHOOL, Fourth, corner E street, South Boston. *Principal.* — Frank V. Thompson.

CHAPMAN SCHOOL, Eutaw street, East Boston. *Principal.* — Herbert L. Morse.

HANCOCK SCHOOL, Parmenter street. *Principal.* — Irving M. Norcross.

LOWELL SCHOOL, 310 Centre street, Jamaica Plain. *Principal.* — Joseph A. Reddy.

MAYHEW SCHOOL, corner Chambers and Poplar streets, West End. *Principal.* — Edward P. Shute.

TRUANT-OFFICERS.

OFFICERS.	SCHOOL DISTRICTS.
George Murphy, <i>Chief</i> .	
George W. Bean.....	Edward Everett, Mather, and William E. Russell Districts.
Henry M. Blackwell.....	Comins, Dillaway, and Dudley Districts.
James Bragdon.....	Gaston, Lincoln, and Thomas N. Hart Districts.
Maurice F. Corkery.....	Mary Hemenway, Minot, and Phillips Brooks Districts.
Frank A. Dothage.....	Charles Sumner, Longfellow, and Robert G. Shaw Districts.
Frank Hasey.....	Dearborn, George Putnam, and Lewis Districts.
John T. Hathaway.....	Bunker Hill, Prescott, and Warren Districts.
David L. Jones.....	Hyde, Martin, Prince, and Sherwin Districts.
Timothy J. Kenny.....	Hugh O'Brien, John A. Andrew, and Shurtleff Districts.
David F. Long.....	Bowdoin, Phillips, and Wells Districts.
John McCrillis.....	Eliot and Hancock Districts.
Amos Schaffer	Bigelow, Lawrence, and Norcross Districts.
William B. Shea.....	Christopher Gibson, Gilbert Stuart, Henry L. Pierce, and Roger Wolcott Districts.
Warren J. Stokes.....	Agassiz, Bowditch, and Lowell Districts.
Daniel J. Sweeney.....	Chapman and Emerson Districts.
Charles E. Turner.....	Adams and Lyman Districts.
Richard W. Walsh.....	Brimmer, Quincy, and Winthrop Districts.
John H. Westfall.....	Bennett and Washington Allston Districts.
Charles B. Wood.....	Dwight, Everett, Franklin, and Rice Districts.
Charles S. Wooffindale.....	Frothingham and Harvard Districts.

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